Early Childhood Institute
May 17 & May 31–June 4
This course examines child development theory and current research related to curriculum, behavior, and assessment as pertaining to pre-kindergarten age children. Enrolment is limited to teachers who want to add-on the PreK-3 endorsement to a current K-6 or K-8 license. Minimum scores on the designated Praxis II tests must be acquired to complete the additional endorsement. Pre-meeting May 17 required.

Classroom Management Strategies
May 24 & June 14-18
This workshop will include a study of classroom management strategies which will center on interpersonal relationships, classroom organization and management, instruction, problem solving, behavior, and school-wide discipline. Pre-meeting May 24 required.

Celebrating Children’s Literature
June 7 & June 21-25
This workshop will celebrate the wonderful world of children’s literature as we explore old and new favorites, Caldecott Medal winners, Coreta Scott King Award winners, and others. Participants will discover new materials and develop strategies which will enable them to use children’s literature across the curriculum and grade levels. Pre-meeting June 7 required.

Reading/Comprehension Strategies
June 14 & June 28-July 2
Best practice reading and comprehension strategies for all students! Workshop participants will explore research-based active strategies that facilitate the construction of meaning from print. These strategies are appropriate for the stages of the reading process: pre-reading, during-reading, and post-reading. Pre-meeting June 14 required.

Learning and the Brain
June 22 & July 6-9
How should we teach in order to receive maximum response from the human brain? Brain research and its implications have created a new way for teaching and learning. Teachers and administrators must consider this new knowledge if we are to promote equity and excellence for all children. This workshop will explore this exciting realm of knowledge along with strategies which reshape classroom practice as they maximize student learning. Post-meeting required. Pre-meeting June 22 required.

Six Traits of Writing Plus More
July 12-16 & July 30
The 6-Trait Writing and Assessment framework is a powerful way to learn and use a common language to refer to characteristics of writing as well as create a common vision of what 'good' writing looks like. Teachers and students can use the 6-Trait model to pinpoint areas of strength and weakness as they continue to focus on improved writing.

The six traits are:

- **Content**
- **Organization**
- **Voice**
- **Word Choice**
- **Sentence Fluency**
- **Conventions**

In addition to learning and using the 6-Traits framework, workshop participants will discover ways to incorporate the 6-Trait framework into TCAP Writing Assessment preparation. At the workshop’s conclusion, teachers of all subject and grade levels will have a collection of writing prompts suitable for narrative, expository, and persuasive writing, as well as a wealth of new ideas for teaching writing across the content areas. Post-meeting July 30 required

Loosening the Wired Teacher: A Practical Approach to Instructional Technology
July 1 & July 19-23
Students must be moderately proficient in computer applications to complete this workshop. Building upon existing skills integrating technology in the teaching-learning environment, students will conduct Internet research; incorporate visuals using the digital camera; use PowerPoint, Excel, and Word in a variety of ways; create teaching tools using Web 2.0 tools (e.g. Trufilex) examine legal usage of software; and tour the STAR Center. Pre-meeting July 1 required

SUMMER 2010 WORKSHOP REGISTRATION
Registration Deadline: May 7

Name ________________________________ Social Sec. No. ________________________________

Address_______________________________________________________

Street__________________________________ City__________________________ State____ Zip____

Highest Degree Earned________________ Where?___________________________ Previously attended Union? ______

For statistical purposes only: Ethnicity____ Gender____

*Indicate the workshop(s) of your choice by circling the Syn. number found in the first column:

<table>
<thead>
<tr>
<th>Syn #</th>
<th>PrefixID</th>
<th>Title of Course</th>
<th>hrs</th>
<th>Day</th>
<th>Dates</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<td>55856</td>
<td>EDU 595</td>
<td>Wksp:Early Child Inst.</td>
<td>3</td>
<td>MTWRF</td>
<td>5/1-6/4</td>
<td>8:00-4:00</td>
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<td>Whaley</td>
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<td>MTWRF</td>
<td>6/14-6/18</td>
<td>10:00-4:00</td>
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<td>3</td>
<td>MTWRF</td>
<td>7/6-7/9</td>
<td>9:00-3:30</td>
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<td>Wksp:Six Traits of Writing</td>
<td>3</td>
<td>MTWRF</td>
<td>7/12-7/16</td>
<td>9:00-3:00</td>
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<td>Newman</td>
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<td>55862</td>
<td>EDU 595</td>
<td>Wksp:Wired Teacher</td>
<td>3</td>
<td>MTWRF</td>
<td>7/19-7/23</td>
<td>8:00-2:00</td>
<td>BAC-38</td>
<td>Clifford</td>
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Workshop Tuition: $780 (3 graduate hours @ $260 per hour)
Graduate Application Fee (one time only): $25
Materials Fees: Some workshops may require minimal materials fees that will be collected in class.

Amount of Payment: ________________________________

Method of Payment: Check (payable to Union University) or ______ Credit Card (MC, Disc, AE)

A 2½% processing fee will be charged to the cardholder account by the credit card processor. WE DO NOT ACCEPT VISA

Credit Card No. ___________________________ Exp Date ___________________________

Card Holder’s Signature ___________________________

Signature of Student Required____________________ Date____________________

Include payment and copy of teacher’s license and mail to: Graduate Studies in Education, UU Box 1876, 1050 Union University Drive, Jackson, TN 38305.
GRADUATE DEGREES IN EDUCATION
UNION UNIVERSITY

Master of Arts in Education
M.A.Ed.
A traditional master’s degree composed of required core, concentration component, and education electives. May incorporate post-baccalaureate teacher licensure or add-on endorsement. Non-Thesis Option: 39 hours; Thesis Option: 33 hours.

Master of Education
M.Ed.
A premier master’s degree for licensed classroom teachers that stresses the practical application of the structured program of 30 semester hours designed for cohorts of 24 fellow teachers. Completed in 14 months in a unique schedule utilizing Saturdays during your school year.

Education Specialist Degree
Ed.S.
An advanced graduate degree in Educational Leadership for the purpose of preparing school leaders. Offered along two tracks: (1) Administration and Supervision, a licensure track designed to prepare school principals and supervisors of instruction; and (2) Curriculum and Supervision, a non-licensure track designed for school leaders who desire knowledge of concepts and strategies for school and classroom leadership. The 39-hour program begins in February each year and is offered in the cohort delivery system primarily on Saturdays during the school year with some evenings utilized during the summers.

Doctor of Education
Ed.D.
A doctoral program designed to prepare instructional leaders, the Ed.D. blends theory, research, scholarly inquiry, and best practice. It is composed of the degree requirements for the Ed.S. Degree plus a Research Dissertation Component.

SUMMER WORKSHOPS IN EDUCATION

Early Childhood Institute
Classroom Management Strategies
Celebrating Children’s Literature
Reading Comprehension Strategies
Learning and the Brain
Six Traits of Writing Plus More
Loosening the Wired Teacher: A Practical Approach to Instructional Technology

GRADUATE CREDIT

EDU 595 Special Workshops in Education
Graduate credit offered in concentrated format for license renewal and elective credit. Maximum of 6 hours may count toward a degree at Union. Selected topics vary each year.

SCHEDULE
Monday-Friday during the weeks indicated. Some workshops begin with a required pre-meeting two weeks prior to the workshop dates; others have required post-meetings two weeks following the workshop dates.

COST
$780 per Workshop
(3 semester hours @ $260 per hour)
$25 Application Fee
If you have previously taken a graduate course or workshop at Union or have been admitted to Graduate Studies at Union, you need not pay the application fee again. If you choose to pay by credit card there will be a 2½ % processing fee charged to the cardholder account by the credit card processor. WE DO NOT ACCEPT VISA.

ADMISSION & REGISTRATION
1. Complete the attached form.
2. Submit a copy of your teaching license or official transcripts documenting a bachelor’s degree.
3. Return the attached form with payment.

Registration Deadline
May 7, 2010

For more Information
Call 661-5523

SUMMER WORKSHOPS
FOR TEACHERS

UNION UNIVERSITY
Jackson, TN 38305

SUMMER 2010

GRADUATE CONTINUING EDUCATION PROGRAM

Union University
Jackson, TN 38305