Early Childhood Institute
May 12 & May 26-30
This course examines child development theory and current research related to curriculum, behavior, and assessment as pertaining to pre-kindergarten age children. Enrollment is limited to teachers who want to add-on the PreK-3 endorsement to a current K-6 or K-8 license. Minimum scores on the designated Praxis II tests must be acquired to complete the additional endorsement. Pre-meeting May 12 required.

Celebrating Children’s Literature
May 19 & June 2-6
This workshop will celebrate the wonderful world of children’s literature as we explore old and new favorites, Caldecott Medal winners, Coretta Scott King Award winners, and others. Participants will discover new materials and develop strategies which will enable them to use children’s literature across the curriculum and grade levels. Pre-meeting May 19 required.

Common Core and More
June 2 & June 16-20
The Common Core State Standards (CCSS) insist that instruction in reading, writing, speaking, listening, and language be a shared responsibility within the school. The K–5 standards include expectations for reading, writing, speaking, listening, and language applicable to a range of subjects, including but not limited to English Language Arts (ELA). The grades 6–12 standards are divided into two sections, one for ELA and the other (often referred to as College-Career Readiness (CCR) for history/social studies, science, and technical subjects, including Math. This division reflects the unique, time-honored place of ELA teachers in developing students’ literacy skills while at the same time recognizing that teachers in other areas must have a role in this development as well. This workshop will serve as both an introduction and a closer look at the exciting curriculum changes that are taking place—and will be taking place—now and in the near future. Participants will be immersed in strategies for close reading, argumentative writing, and informational text sets, among others. Pre-meeting June 2 required.

Learning and the Brain
June 23 & July 7-11
How should we teach in order to receive maximum response from the human brain? Brain research and its implications have created a new day for teaching and learning. Teachers and administrators must consider this new knowledge if we are to promote equity and excellence for all children. This workshop will explore this exciting realm of knowledge along with strategies which reshape classroom practice as they maximize student learning. Pre-meeting June 23 required.

Bloomin’ with Google Tools and More
June 23 & July 7-11
While focusing on the levels of Bloom’s Taxonomy – Creating, Evaluating, Analyzing, Applying, Understanding and Remembering – selecting Google tools for effective technology integration is vital. However, keep in mind that it isn’t about the tools or technologies rather it is about using these to facilitate or assess learning. Thus, the rubric outcomes are measured by competence of use and most importantly the quality of the process and/or product. During this course, we will visit in Hangout, collaborate with Docs, create/share in YouTube, and experiment Google Glass, highlighting their potential in a teaching-learning environment. Digital Citizenship will be researched and implemented. Pre-meeting June 23 required.

SUMMER 2014 WORKSHOP REGISTRATION
Registration Deadline: May 2

Name________________________________________________________
Address______________________________________________________
Street________________________________City______________________
State________Zip________Phone_______________________________
Email Address__________________________________________________

Highest Degree Earned_________________________________________
Where?_______________________________________________________
Previously attended Union?_______________________________

*Indicate the workshop(s) of your choice by circling the Syn. number found in the first column:

<table>
<thead>
<tr>
<th>Syn #</th>
<th>Prefix/ID</th>
<th>Title of Course</th>
<th>Hrs</th>
<th>Day</th>
<th>Dates</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<td>71605</td>
<td>EDU 595</td>
<td>Wksp: Early Childhd Inst.</td>
<td>3</td>
<td>MTWRF</td>
<td>5/26-5/30</td>
<td>8:00-4:00</td>
<td>BAC-42</td>
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Workshop Tuition:$960 (3 graduate hours @ $320 per hour) Graduate Application Fee (one time only): $25
Materials Fees: Some workshops may require minimal materials fees that will be collected in class.

Amount of Payment:

Method of Payment: _______Check (payable to Union University) or _______Credit Card (MC, Disc, AE and Visa) _______Check (payable to Union University) or _______Credit Card (MC, Disc, AE and Visa)
A 2½ % processing fee will be charged to the cardholder account by the credit card processor.
Credit Card No.____________________________________Exp Date______________________________
Security or Pin no.______________________________________________________________
Card Holder’s Signature__________________________________________________________

Signature of Student Required_________________________Date___________________________

Include payment and copy of teacher’s license and mail to: Graduate Studies in Education, UU Box 1876, 1050 Union University Drive, Jackson, TN 38305.
GRADUATE DEGREES IN EDUCATION
UNION UNIVERSITY

Master of Arts in Education
M.A.Ed.
A traditional master’s degree composed of required core, concentration component, and education electives. May incorporate post-baccalaureate teacher licensure or add-on endorsement. Non-Thesis Option: 39 hours; Thesis Option: 33 hours.

Master of Education
M.Ed.
A premier master’s degree for licensed classroom teachers that stresses the practical application of the structured program of 30 semester hours designed for cohorts of 24 fellow teachers. Completed in 14 months in a unique schedule utilizing Saturdays during your school year.

Education Specialist Degree
Ed.S.
An advanced graduate degree in Educational Leadership for the purpose of preparing school leaders. Offered along two tracks: (1) Administration and Supervision, a licensure track designed to prepare school principals and supervisors of instruction; and (2) Curriculum and Supervision, a non-licensure track designed for school leaders who desire knowledge of concepts and strategies for school and classroom leadership. The 39-hour program begins in February each year and is offered in the cohort delivery system primarily on Saturdays during the school year with some evenings utilized during the summers.

Doctor of Education
Ed.D.
A doctoral program designed to prepare instructional leaders, the Ed.D. blends theory, research, scholarly inquiry, and best practice. It is composed of the degree requirements for the Ed.S. Degree plus a Research Dissertation Component.

SUMMER WORKSHOPS IN EDUCATION

Early Childhood Institute
Celebrating Children’s Literature
Learning and the Brain
Common Core and More
Bloomin’ with Google Tools and More

GRADUATE CREDIT
EDU 595 Special Workshops in Education
Graduate credit offered in concentrated format for license renewal and elective credit. Maximum of 6 hours may count toward a degree at Union. Selected topics vary each year.

SCHEDULE
Monday-Friday during the weeks indicated. Some workshops begin with a required pre-meeting two weeks prior to the workshop dates; others have required post-meetings two weeks following the workshop dates.

COST
$960 per Workshop
(3 semester hours @ $320 per hour)
$25 Application Fee
If you have previously taken a graduate course or workshop at Union or have been admitted to Graduate Studies at Union, you need not pay the application fee again. If you choose to pay by credit card there will be a 2½ % processing fee charged to the cardholder account by the credit card processor.

ADMISSION & REGISTRATION
1. Complete the attached form.
2. Submit a copy of your teaching license or official transcripts documenting a bachelor’s degree.
3. Return the attached form with payment.

Registration Deadline
May 2, 2014

For more Information
Call 661-5523