The Master of Urban Education (M.U.Ed.)

The School of Education’s newest degree program, the Master of Urban Education (M.U.Ed.), is designed to be an innovative and contemporary curriculum to serve as professional preparation for urban educators. It is meant to replace the existing degree program, the Urban Education concentration in the M.A.Ed. degree, which is currently a part of the Memphis Teacher Residency (MTR) program.

Union’s School of Education continues to partner with a Memphis foundation to offer a graduate degree for the initial licensure of urban teachers. The mission and purpose of the MTR program coincides with the core values of this university, seeking a corps of teachers who have already completed an undergraduate content area and who share a calling dedicated to significantly improving the lives of the most at-risk students in urban Memphis classrooms and schools. The MTR is part of an national urban residency network (Chicago, Boston, Denver, Miami, New Orleans, and more). The M.U.Ed. degree is a one-year graduate program with concentrations in Secondary as well as Elementary Education that is an intensive integration of graduate work with a year-long internship for Residents working with an assigned Mentor teacher from the school system and Coach from the university faculty. The Resident Internship is the first full-year clinical experience of its kind offered by Union’s School of Education.

Graduate students selected for the MTR program receive a stipend, housing assistance, and free tuition (funded by the foundation). Upon graduation, the Residents will have completed the M.U.Ed., initial Tennessee teacher licensure, and the first year teaching experience (through the internship) in Tennessee. In return, these graduates commit to teach in urban schools in Memphis for a period of three years as part of the MTR agreement. Delivery of the M.U.Ed. is designed to fulfill Union’s role in the MTR partnership, but the degree is a stand-alone program that could be functional in other urban settings.

Below is the curriculum approved for the M.U.Ed. degree with some course numbers still in process:

**Master of Urban Education (30 semester hours)**
Union University

**Secondary Concentration/Licensure**
(English, History, Spanish, Math, Biology, Chemistry, Physics)
Prerequisites: Bachelor’s degree from a regionally accredited college/university and a passing score on the Praxis II content exam for the endorsement being sought

**Summer** (June and July)
EDU 618 Cultural Foundations of Education (3)
EDU 504 Technology in the Classroom (2)
EDU xxx Twenty-First Century Classroom Leadership (3)
SE 625 Learning & Behavioral Characteristics of Persons with Exceptionalities (3)
EDU 535 Portfolio Submission (non-credit/Pass-Fail)
EDU xxx Summer School Clinicals (non-credit/Pass-Fail)
A two-week teaching assignment in area urban schools (observation and participation)

**Fall** (August – December)
EDU 626 Reading in the Content Areas (3)
EDU 530 Secondary School Methods (3)
EDU xxx Intensive Studies in the School Content Area (2)
EDU 614 Learning Theories and Styles (3)
EDU xxx Resident Internship in the Secondary School (3)
   Residents fulfill role of lead teacher in collaboration with their Mentor from the start of school through the first half of the school year, 4 days a week, with weekly internship seminar on Fridays. Residents accept gradual release of responsibility from Mentor: from observation to participation, to small group teaching to larger group teaching, from less responsibility to more, based on 4 days a week from the beginning of school. Coaches from Union faculty observe Residents in a variety of settings and with Mentors form triarchic assessment/collaborative model.

Spring (January – May)
EDU 676 Capstone Seminar: Curriculum Issues in Urban Settings (2)
   Residents synthesize through a research paper the strands of the urban residency experience: (a) assessment of student progress, (b) teaching proficiency, (c) professional dispositions informed by faith, (d) content and pedagogical knowledge, (e) commitment to equity and high expectations, and (f) guided inquiry powered with technology

EDU xxx Resident Internship in the Secondary School (3)
   Residents fulfill role of lead teacher in collaboration with their Mentor from mid-year through the end of the school calendar, 4 days a week, with weekly internship seminar on Fridays. Coaches from Union faculty observe Residents in a variety of settings and with Mentors form triarchic assessment/collaborative model.

Master of Urban Education (30 semester hours)
Union University

Elementary Concentration/Licensure K-6
Prerequisites: Bachelor’s degree from a regionally accredited college/university and a passing score on the Praxis II 0014

Summer (June and July)
EDU 618 Cultural Foundations of Education (3)
EDU 504 Technology in the Classroom (2)
EDU 629 Current Research in Early Childhood Education (3)
EDU xxx Twenty-First Century Classroom Leadership (3)
SE 625 Learning & Behavioral Characteristics of Persons with Exceptionalities (3)
EDU 535 Portfolio Submission (non-credit/Pass-Fail)
EDU xxx Summer School Clinicals (non-credit/Pass-Fail)
   A two-week teaching assignment in area urban schools (observation and participation)

Fall (August – December)
EDU xxx Teaching Reading and Language Arts in Elementary School (3)
EDU xxx Teaching Social Studies and Science in Elementary School (3)
EDU xxx Teaching Mathematics in Elementary School (2)
EDU xxx Resident Internship in the Elementary School (3)
   Residents fulfill role of lead teacher in collaboration with their Mentor from the start of school through the first half of the school year, 4 days a week, with weekly internship seminar on Fridays. Residents accept gradual release of responsibility from Mentor:
from observation to participation, to small group teaching to larger group teaching, from
less responsibility to more, based on 4 days a week from the beginning of school.
Coaches from Union faculty observe Residents in a variety of school settings and with
Mentors form triarchic assessment/collaborative model.

Spring (January – May)
EDU 676 Capstone Seminar: Curriculum Issues in Urban Settings (2)
Residents synthesize through a research paper the strands of the urban residency
experience: (a) assessment of student progress, (b) teaching proficiency, (c)
professional dispositions informed by faith, (d) content and pedagogical knowledge, (e)
commitment to equity and high expectations, and (f) guided inquiry powered with
technology.

EDU xxx Resident Internship in the Elementary School (3)
Residents fulfill role of lead teacher in collaboration with their Mentor from mid-year
through the end of the school calendar, 4 days a week, with weekly internship seminar
on Fridays. Coaches from Union faculty observe Residents in a variety of settings and
with Mentors form triarchic assessment/collaborative model.

Program Purpose and Admissions
The purpose of the Master of Urban Education (M.U.Ed.) is to provide relevant preparation for
urban educators seeking a diversity of knowledge, skills, and dispositions for post-
baccalaureate study and initial Tennessee teacher licensure. Specifically, Union University's
Master of Urban Education curriculum is designed to prepare and support outstanding teachers
called to transform the lives of urban students. The university's Core Values of Christ-Centered,
Excellence-Driven, People-Focused, and Future-Directed are integrated through rigorous
coursework, clinical experience, service-learning, modeling from mentor teachers, and
committed university coaches to educate the whole urban student. Through this comprehensive
residency program, the university will explore and implement a curriculum with the latest urban
research, pedagogy, and technology to prepare outstanding teachers for the urban schools.

The Master of Urban Education (M.U.Ed.) is a selective, cohort-delivered program that
integrates graduate work with preparation for teaching in an urban setting as part of an intensive
one-year residency program as a partnership with a Memphis-based foundation and Union
University. Students earn the M.U.Ed., a Tennessee teaching license, and one-year of
recognized teaching experience through the Tennessee Department of Education as a result of
the Resident-Internship completion. Admission to the program mirrors its uniqueness.

Applicants desiring to enter this program should submit the following to the Office of Graduate
Studies in Education:

2. Official transcript(s) showing all coursework, completion of baccalaureate degree(s),
   all graduate credit previously attempted from regionally accredited institutions, and
cumulative GPA of at least 2.75. Those falling below this minimum can opt for
   Conditional Admission status by successfully completing a Writing Sample. The
   M.U.Ed. is a highly selective program that attempts to utilize academic criteria to
   enable admission of the best candidates as Residents.
3. Completed “Certificate of Immunization.”
4. Proof of having acquired at least the Tennessee minimum score on the Praxis II content knowledge or specialty area test for the intended endorsement.

5. Application to the Teacher Education Program

The Master of Urban Education degree program shares a commitment to the Union University core values of “Christ-Centered, Excellence-Driven, People-Focused, and Future-Directed,” to the Conceptual Framework of Union’s Teacher Education Program: “a teacher-student dynamic of sensitivity, reflection, and faith,” and to candidate dispositions with the Memphis Teacher Residency (MTR) program. To be selected and admitted, candidates are screened and interviewed on “Selection Weekends” through a series case studies, role playing, discussion, and reflective activities conducted by the university and school practitioners.

In this competitively selective program, candidates must display a commitment to:

- Personal Responsibility and Ownership
- Service
- High Expectations
- Effective Communication
- Life-long Learning
- Cultural Competence (including Informed Empathy)
- Integrity and Humility
- Relationships, Collaboration, and Motivation
- Strategic Thinking
- Diligence

**Outcomes of the Program**

Students in the M.U.Ed. program will:

1. Enhance their knowledge, skills, and dispositions relating to the major issues facing today’s practitioners in urban education.
2. Apply research skills to current urban education problems.
3. Experience a residency-immersion teacher preparation experience
4. Be prepared as individuals in knowledge and pedagogy to become licensed teachers.
5. Be encouraged in their Christian commitment and service to society.
6. Have developed the knowledge and competence to meet the goals of Union’s NCATE accredited Teacher Education program (see Teacher Licensure section of Catalogue). Such goals include learning theory applications, diversity of learning needs, academic competence in the licensure area as well as a broad-based liberal arts education, technology and pedagogical skills, assessment skills, and social-motivational skills.