

Department of History and Political Science

College of Arts and Sciences

Faculty

Stephen Carls (1983). University Professor of History and Department Chair. B.A., Wheaton College; M.A. and Ph.D., University of Minnesota.

Brenda Alexander (1993). Assistant Professor of History. B.S., and M.S., University of Tennessee at Knoxville; M.Div. and Th.M., Harvard University; M.Ed., Union University; Additional study, University of Glasgow, UK.

W. Terry Lindley (1986). Associate Professor of History. B.A., Texas A & M University; M.A., University of New Orleans; Ph.D., Texas Christian University; Additional study, Southwestern Baptist Theological Seminary.

Ann Livingstone (1975). Associate Professor of Political Science. B.A., Anderson College; M.A., Vanderbilt University; Ph.D., University of Keele, UK.

David Thomas (1994). Associate Professor of History. B.S., The Ohio State University; M.S., University of Michigan; Ph.D., The Ohio State University.

The Department of History and Political Science offers courses that are designed to meet both cultural and professional objectives. The history courses attempt to give the student a discriminating knowledge of the past by encouraging an understanding of other times according to the standards of those times and by evaluating institutions and movements in the light of their effects upon later developments. The political science courses teach the student to analyze systems and structures of governments in the past and present. The geography courses provide the student with an understanding of the relationship between geographical elements and man's life on earth.

Assessment of Majors

History 498 is the culmination of a history major's study. After taking a balanced corps of content-oriented courses in American and world history, the student in this course demonstrates the use of the tools of historical research and writing by composing a major paper that includes primary sources. This course also requires the history major to discuss with fellow history students the methodological and historiographical problems that historians face and to share the findings of his research paper in a seminar setting. All senior history majors must also take the Major Field Achievement Test in History.

Political science majors will culminate their studies by taking Political Science 498. Pursuant to the completion of a well-rounded set of content courses in political theory, international politics, and local, state, and national government in the U.S., the political science major will demonstrate in this seminar the ability to write a quality, in-depth political science research paper using the methods of the discipline and the department's designated style manual. The student will present his/her paper to fellow seminar members toward the end of the course. In addition, all senior political science majors must take the Major Field Achievement Test in Political Science.

I. History Major Requirements—36 hours

- A. Required: HIS 101, 102, 211, 212, 245, 498
- B. Two from: HIS 301, 311, 312, 317, 320, 322, 420 (World)
- C. Two from: HIS 315, 330, 331, 332, 411, 417, 422, 423, 424 (American)

- D. One from: HIS 300, 305, 316, 400 (Church)
- E. One upper-level HIS elective

II. Political Science Major Requirements—39 hours

- A. Required: PSC 111, 211, 212, 214, 245, 319, 498.
- B. Select 18 PSC hours.

III. Teacher Licensure for History (Grades 7-12)

- A. Major requirements as shown above and to include 322.
- B. General/Specific Core must include GEO 112, 215 or 216, and PSC 211.
- C. Professional Education: EDU 150, 250, 326, 425, 433; PSY 213, 318; SE 225.
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Director of Teacher Education.

IV. Teacher Licensure for Government (Grades 7-12)

- A. Major requirements for Political Science as shown above and to include 313, 318, 325.
- B. General/Specific Core must include GEO 112; 215 or 216.
- C. Professional Education: EDU 150, 250, 326, 425, 433; PSY 213, 318; SE 225.
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Director of Teacher Education.

V. History Minor—21 hours

- A. Requirements of all History Minors
 - 1. HIS 101, 102, 245
 - 2. HIS 211 or 212
- B. Requirements for General History Emphasis—9 hours
 - 1. One of: HIS 301, 311, 312, 317, 320, 322, 420 (World)
 - 2. One of: HIS 315, 330, 331, 332, 411, 417, 422, 423, 424 (American)
 - 3. One upper-level HIS elective
- C. Requirements for Church History Emphasis—9 hours
 - 1. HIS 305
 - 2. Two of: HIS 300, 316, 400

VI. Political Science Minor—21 hours

- A. Required courses: PSC 111, 211, 212.
- B. Select 12 PSC hours including a minimum of 6 upper-level hours.

VII. Pre-Law Advising Program

Dr. Ann Livingstone serves as Union University's pre-law advisor. Students planning to attend law school should consult with her for information and assistance.

Student Organizations

Delta Psi Chapter of Phi Alpha Theta, (International Honor Society in History) is open to students who have had 12 semester hours of history and who have a minimum average of 3.1 in history and 3.0 in two-thirds of the remainder of their work. Union's chapter, established in 1953, was the first in the state of Tennessee.

Pi Sigma Alpha is a national political science honor society open to students who have a minimum of 10 semester hours in political science (with at least one course 300 level or above), a B average in their political science work, and in the top one-third of their class.

The **Rutledge Honorary History Club** was founded in 1929 to stimulate the study of history. Membership by invitation is offered to history majors and minors and a select

number of students who have completed three semester hours of history with an average of 2.5, and who have expressed an interest in the study of history.

Student Awards

The Academic Excellence Medal is awarded to the graduating senior with the highest average in the major provided the average is not less than 3.5. Before Awards Day, the student must have completed at least 15 credit hours in the major at Union University, exclusive of pass/fail courses. If no major is eligible, the medal will be given to the minor meeting the minimum requirements.

Departmental Awards are given to graduating seniors for outstanding work in fulfilling a departmental major or minor.

Dr. James Alex Baggett History Research Awards are given for the best original research papers presented as part of the requirements for any history course.

The John W. Burgess Award is granted to a graduating senior for meritorious work in political science.

The Phi Alpha Theta Scholarship Key is presented to a graduating senior member of the society who has a major in history and who has an average of 3.5 or better in that discipline.

Political Science Research Awards are presented for the best original research papers presented as part of the requirements for any political science award.

Course Offerings in History (HIS)

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

101. World Civilization to the 18th Century (3) F, W, S, Su

A study of the social, economic, political, and intellectual characteristics of human society with emphasis on people, movements, and ideas influencing the development of civilization.

102. World Civilization from the 18th Century (3) F, W, S, Su

A continuation of HIS 101 with emphasis on the 18th, 19th and 20th centuries.

211. The United States to 1877 (3) F, S

A survey of United States emphasizing English colonization, the American Revolution, the adoption of the Constitution, the growth of nationalism and sectionalism, the Civil War, and reconstruction.

212. The United States from 1877 (3) F, S

A survey of United States emphasizing new social and industrial problems, the rise of progressivism, America's emergence as a world power, World War I, postwar reaction and the New Deal, World War II, and contemporary America.

245. History and Historians (3) F

An introduction to the nature of historical research and to various schools and philosophies of history. This course is normally taken during one's sophomore year.

300. American Church History (3) S—Odd Years

A survey of religious and church developments in America from the Puritans to the present.

301. Ancient History (3) F—Odd Years or W or Su—Even Years

Prerequisite: HIS 101.

A survey of the Mediterranean-based civilization of the ancient world. Emphasis will be given to the Near East, Greece, and Rome.

305. History of Christianity (3) F—Even Years

Prerequisite: HIS 101 and 102.

A survey of Christianity from Christ to the present.

311. England to 1714 (3) F—Even Years

Prerequisite: HIS 101.

A study of the origin and growth of the English people from ancient times to the 18th century. Emphasis is placed on constitutional developments.

312. Modern Britain and the Empire (3) S—Odd Years

Prerequisite: HIS 102.

Stress is placed upon main currents of thought, constitutional changes, the rise of parliament, and foreign policy.

***315. History and Government of Tennessee (3) S**

The political, constitutional, social, and economic history of Tennessee from 1796 to the present.

****316. Renaissance and Reformation (3) S—Even Years**

Northern and Southern Renaissance; Reformation, Counter-reformation, and Protestantism.

317. The French Revolution and Napoleon I (3) F—Odd Years, or W or Su—Even Years

A study of the background, personalities, and events of the Revolution, the Napoleonic Wars, and the Congress of Vienna.

320. Latin American History (3) F—Odd Years

An introduction to the history of Latin America beginning with pre-colonial and colonial history, but emphasizing the period since independence.

322. Twentieth Century Europe (3) S—Even Years

Prerequisite: HIS 102.

The history of the economic, social, and political developments since 1914 with an emphasis on international relations.

330. Colonial America, 1607-1763 (3) S—Even Years

Political, economic, cultural, and military developments in the thirteen colonies.

331. The American Revolution, 1763-1815 (3) F—Even Years

Political, intellectual, economic, and military developments in the formation of a permanent American union.

332. Civil War and Reconstruction, 1848-1877 (3) W or S—Even Years

Crisis, secession, social and economic conditions, and military campaigns, during period 1848-1865; reconstruction problems, political, social, and economic changes in the South from 1865-1877.

400. Current Topics in Church History (3) S—Even Years

An examination of an important topic related to church history. The focus of the course will change each time the course is offered.

***411. American Foreign Policy (3) F—Odd Years**

Prerequisite: HIS 211 or 212.

A survey of the most significant developments of American foreign policy with an emphasis on problems arising from the emergence of the United States as a world power.

417. The South (3) W or S—Odd Years

Prerequisite: HIS 211 and 212.

The Old and New South, 1607 to the present.

420. Russia Since 1547 (3) F—Even Years or W or Su—Odd Years

A study of the social, cultural, and political developments of Russia from the 16th century to the present.

422. The United States in the Cold War Era, 1945-1991 (3) F—Even Years

A survey of political, social, and economic changes in the U.S. from the Truman to the end of the Gulf War. Emphasis is placed on domestic reforms, civil rights, foreign policy, and the Korean War, Vietnam, and Cold War.

423. Social and Intellectual History of the United States (3) W or S—Odd Years

Prerequisite: HIS 211 or 212.

Social and intellectual crosscurrents in American history beginning with colonial America occupations, recreation, religious movements, utopias, reform movements, immigration, labor, and social Darwinism.

424. The Age of Jackson, 1815-1848 (3) F—Odd Years

A study of the political, diplomatic, economic, and intellectual history from 1815-1848, with emphasis on Jacksonian Democracy.

431. History Internship (1-3) On Demand

Prerequisites: Prior department approval, 3.0 HIS GPA and 3 upper level HIS hours. Maximum: 6 semester hours.

Individualized field study in applied historical research such as through private archives and libraries, government agencies, businesses and archaeological sites.

*Reciprocal credit in Political Science.

**Reciprocal credit in Christian Studies.

Course Offerings in Political Science (PSC)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

111. Introduction to Political Science (3) F

An introduction to the concepts and concerns of political science: the power relationships among men, between men and the state, and among nations.

211. Politics and Government of the United States (3) F, S

A study of the development, structure, and operation of our national government.

212. State and Local Government (3) F

A continuation of PSC 211, including a survey of the constitutional status of the states, their internal structure and processes of operation. The functions of the country and municipality are examined in the light of present trends toward centralization.

214. Introduction to International Relations (3) S

A study of the basic concepts of international politics, national power, diplomacy and warfare, and other vital interests of nations.

245. Research Methodology (3) S

Prerequisite: PSC 211.

Research methodologies utilized in political science.

313. Political Parties in the United States (3) F—Even Years

Prerequisite: PSC 211.

A study of the nature, development, and functioning of political parties in the United States. Attention is given to leaders, issues, and problems of our party system.

#315. History and Government of Tennessee (3) S

SEE HIS 315 for course description.

318. Politics and Governments of Europe (3) F—Odd Years

Comparative analysis of current political and governmental systems with an emphasis on the United Kingdom, France, Germany, Russia, and of the European Union and its impact on the politics and governments of Europe.

319. Western Political Theory (3) F

Prerequisite: 6 hours of political science.

Basic political philosophies which form the foundation for the study of political science. Emphasis is placed on major philosophers who have shaped western political thought from ancient times to the twentieth century.

324. Contemporary Issues in International Relations (3) S

Current affairs focusing on events and attitudes within the world community with assessment of their impact on domestic and foreign policy decisions in the U.S. and abroad.

325. Politics and Governments of Asia (3) S—Even Years

A study of Asia in modern times with emphasis on China, Japan, and one additional state selected on the basis of political conditions in Asia at the time of the course.

330. Public Administration and Policy Making (3) S—Odd Years

A study of the “fourth branch” of government of the United States with a focus on the development of public policy and its administration. The relationship among the executive, legislative, and judicial branches is also emphasized.

331. Congress and the Presidency (3) F—Odd Years

A study of the relationship between the executive and legislative branches of the federal government with an emphasis on the checks and balances that operate to keep the balance of power consistent with the theory of democratic government.

332. Comparative Political Systems (3) F—Even Years

An analysis of the primary political systems that form the basis of modern nation-states, namely, liberal democratic systems, communist and post-communist systems, and the developing systems of the post-colonial international community. This course does not deal with particular governmental structures.

333. International Organizations and Law (3) F—Odd Years

A study of international organizations, both governmental and non-governmental, as they interact with the international community. International law and its development are also examined.

355. Politics of the Developing States (3) F—Even Years

A study of developing states commonly referred to as the Third (Fourth) World, including Bangladesh, most of Africa, and parts of SE Asia, beginning with the end of the colonial period, about 1900.

360. Politics and Governments of the Middle East (3) S—Odd Years

A study of Israel, Egypt, Syria, Jordan, Lebanon, and the Palestinian Community from the early 1900s to incorporate Israel’s emergence its effects on the development of the Arab states. Roles of Turkey, Saudi Arabia, Iran and Iraq will be considered also.

410. United States Constitutional Law (3) S—Even Years

A study of the law and judicial process in the United States with an emphasis on the role of the courts in the governance of the United States. Course includes extensive use of court cases and precedents.

#411. American Foreign Policy (3) F—Odd Years

Prerequisite: HIS 211 or 212.

A survey of the most significant developments of American foreign policy with an emphasis on problems arising from the emergence of the United States as a world power.

431. Political Science Internship (repeatable up to 6) On Demand

Individually designed study which permits the upper-level student to learn through participation in actual government settings, either domestic or international. Close consultation with the department in the design of this study will be necessary to conform to University standards regarding internships.

#Reciprocal credit in History

Course Offerings in Geography (GEO)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

112. Elements of Physical Geography (4) F, S

SEE PHY 112 for course description.

215. World Regional Geography I (3) F

A study of the geography of the developed world to include the United States and Canada, Western Europe, Russia, Eastern Europe, Japan, Australia and New Zealand, with emphasis on regional, physical, and human geography.

216. World Regional Geography II (3) W or S

A study of the geography of the developing world to include Middle America, South America, Southwest Asia, North Africa, Africa south of the Sahara, China and East Asia, South Asia, and Southeast Asia and the Pacific, with emphasis on regional, physical, and human geography.

315. Cultural Geography (3) S

An examination of human land use as demonstrated through the impact of political, economic, religious, and social patterns on the landscape.

Available in each departmental prefix:

195-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member.

498-9. Seminar (3) F or S

Prerequisite for history seminar: HIS 245 or consent of instructor; prerequisite for political science seminar: consent of instructor.

To be used at the discretion of the department.