

THE SCHOOL OF NURSING

Master of Science in Nursing

Mission Statement

- To provide masters nursing education that builds on the baccalaureate undergraduate foundation.
- To prepare the graduate for advanced professional nursing practice with specific functional and clinical abilities
- To prepare advanced practice nurses academically for doctoral study in nursing

Program outcomes

The graduate of the master's nursing program will be able to:

1. Incorporate theory and research in advanced practice nursing.
2. Assume leadership roles in nursing education or nursing administration to promote health and well being of persons in an intercultural world.
3. Integrate knowledge of health care economics and policy into the delivery of cost effective, ethically responsible nursing care.
4. Manage information using technology to influence nursing practice.

Graduate Program Admission Requirements

Admission to the program will be based on competitive selection from the pool of applicants who meet the following admission requirements:

1. Completion of a baccalaureate degree in nursing from an NLN accredited program
2. Official transcript(s)
3. Official GRE test score
4. RN licensure verification form
5. Evidence of writing skills to include:
 - Statement of philosophy of nursing that integrates faith into the discipline of nursing
 - Statement of professional career goals
6. Interview with the Nursing Graduate Admissions Selection Committee
7. Three letters of professional/academic reference specifying the applicants capabilities for graduate study

8. Completed application with application fee of \$25.00

Students admitted to the program must have and maintain while in the program:

1. Current CPR certification
2. Evidence of Hepatitis B, MMR, polio and tetanus vaccination
3. Rubella and varicella titers
4. Freedom from tuberculosis as evidenced by a negative PPD or health provider examination
5. Evidence of professional malpractice insurance

Conditional admission

Applicants who do not meet the regular admission requirements to the MSN program may be admitted conditionally at the discretion of the MSN Graduate Admissions Committee. Conditional admission will require contractual agreement between the applicant and the Graduate Admissions Committee. The contract will specify the conditions and deadlines that must be met to matriculate to the regular MSN program.

Transfer of Credit

Graduate credit for courses earned at a regionally accredited college or university or at a foreign college or university may be transferred to Union University if the courses are essentially the same as those required in the MSN program. Such transfer credit will not be allowed for courses used to satisfy another degree at another institution. The maximum number of semester hours that may be transferred to Union University and applied to the MSN degree is six.

No grade less than "B" may be transferred. Courses taken more than five years before beginning the MSN program at Union University will be considered on an individual basis.

Graduation Requirements

1. Completion of the thirty-eight hours of required course work.
2. A minimum grade point average of 3.0 for the required course of study.
3. Successfully complete all degree requirements which are in effect for the MSN program.

4. File an application for graduation with the Graduate Nursing Office. The application deadline is Friday, September 28, 2001 for students who plan to complete degree requirements for December 2001 graduation.
5. Pay in full the student's account in the Business Office
6. Discharge all other obligations (fines, credentials, fees, etc.) at the University.

M.S.N., Nursing Education (38 hours)

Fall Semester 2000 (Semester 1)

First Eight Weeks

NUR 510 Information Systems in Healthcare	2
NUR 520 Theory of Nursing Practice	2
*MAT 514 Statistics for the Health Sciences (Full Semester)	3 7

Second Eight Weeks

NUR 530 Research Methods	3
NUR 540 Health Policy/Health Economics	3 6

Spring Semester 2001 (Semester 2)

First Eight Weeks

NUR 550 Health Promotion/Disease Prevention	3
NUR 570 Curriculum Design	4 7

Second Eight Weeks

NUR 560 Ethical Issues in Health Care	3
NUR 620 Teaching/Learning Throughout the Lifespan	3 6

Summer 2001 (Semester 3)

NUR 610 Instructional Methods	3
NUR 552 Intercultural Issues	3 6

Fall 2001 (Semester 4)

NUR 696 or 697 Thesis or Scholarly Project	3
NUR 690 Nursing Education Seminar/ Practicum	3 6

M.S.N., Nursing Administration (38 hours)

Fall Semester 2000 (Semester 1)

First Eight Weeks

NUR 510 Information Systems in Healthcare	2
NUR 520 Theory of Nursing Practice	2
*MAT 514 Statistics for the Health Sciences (Full Semester)	3 7

Second Eight Weeks

NUR 530 Research Methods	
NUR 540 Health Policy/Health Economics	3 6

Spring Semester 2001 (Semester 2)

First Eight Weeks

NUR 550 Health Promotion/Disease Prevention	3
NUR 525 Introduction to Administrative Practice (Admin I)	3 6

Second Eight Weeks

NUR 535 Quality Measurement and Information Management in Health Services (Admin II)	4
NUR 560 Ethical Issues in Health Care	3 7

Summer 2001 (Semester 3)

NUR 645 Applied Financial Management (Admin III)	3
NUR 552 Intercultural Issues	3 6

Fall 2001 (Semester 4)

NUR 696 or 697 Thesis or Scholarly Project	3
NUR 695 Nursing Administration Seminar and Practicum (Admin IV)	3 6

*All courses with the exception of MAT 514, will be offered in 8 week accelerated sessions.

Calendar for the M.S.N., 2000-2001

Fall 2000

August Session

August 29	Classes Begin, Germantown
August 31	Classes Begin, Jackson
October 17	Classes End, Germantown
October 19	Classes End, Jackson

October Session

October 24	Classes Begin, Germantown
October 26	Classes Begin, Jackson
December 12	Classes End, Germantown
December 14	Classes End, Jackson

February Session

January 30	Classes Begin, Germantown
February 1	Classes Begin, Jackson
March 20	Classes End, Germantown
March 22	Classes End, Jackson

April Session

March 27	Classes Begin, Germantown
March 29	Classes Begin, Jackson
May 22	Classes End, Germantown
May 24	Classes End, Jackson

Summer 2001 (8 weeks)

July Session

July 3	Classes Begin, Germantown
July 5	Classes Begin, Jackson
July 24	Classes End, Germantown
July 26	Classes End, Jackson

August Session of Summer 2001

July 31	Classes Begin, Germantown
August 2	Classes Begin, Jackson
August 21	Classes End, Germantown
August 23	Classes End, Jackson

Fall 2001

August Session of Fall 2001

August 28	Classes Begin, Germantown
August 30	Classes Begin, Jackson
September 30	Deadline for Returning Applications for Graduation (December 2001)
October 16	Classes End, Germantown
October 18	Classes End, Jackson

October Session

October 23	Classes Begin, Germantown
October 25	Classes Begin, Jackson
November 30	Deadline for Thesis submission and defense
November 30	Deadline for Scholarly Project completion
December 11	Classes End, Germantown
December 13	Classes End, Jackson
December 15	Fall Commencement

Graduate Courses

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

NUR 510 Information Systems in Health Care (2) F

A study of information systems in the health care arena. The focus of the course is the use of technology in health care practice, educational and administrative decision making. This class consists of 1 and 1/3 class hours per week and 2 and 2/3 lab hours per week.

MAT 514 Statistics for the Health Sciences (3) F

This course serves as an introduction to biostatistics. Topics include a review of descriptive statistics, probability, and probability distributions; confidence intervals and classical hypothesis tests for one and two samples; analysis of variance; hypothesis tests for categorical data; regression and correlation; and nonparametric methods, all with an emphasis on applications in the health sciences. Appropriate statistical software will be utilized throughout the semester. This class consists of 3 class hours per week. Prerequisite: MAT 114 and admission to the MSN program.

NUR 520 Theory of Nursing Practice (2) F

Prepares the graduate to critique, evaluate, develop and utilize appropriate theory in the advanced practice of nursing. The course focuses on logical form as well as the development and evaluation of theory. This class consists of 2.6 class hours per week.

NUR 525 Nursing Administration I-Introduction to Administrative Practice (3) S

This course will integrate information about delivery systems, organizational mission, structure, culture, personnel motivation, management and networking. The focus will be on exploring these concepts from a nursing perspective and a wholistic Christian worldview. This class consists of 4 class hours per week. Prerequisite: NUR 510.

NUR 530 Research Methods (3) F

Specific aspects of the research process from quantitative analysis and qualitative perspectives will be studied. Emphasis will be placed on analysis of research, which prepares the student to utilize research findings as a basis for decision-making. The

student will develop a proposal for research thesis or scholarly project. This class consists of 4 class hours per week. Prerequisite: MAT 514.

NUR 535 Nursing Administration II-Quality Measurement and Information Management in Health Services (4) F

This course examines the quality of healthcare in relationship to nursing care delivery. It will include the concepts and information systems that are necessary in the identification, tracking, and evaluation of quality indicators. Emphasis is placed in terminology and information systems specific to nursing administration and quality. This class consists of 5.3 class hours per week. Prerequisite: NUR 525.

NUR 540 Health Policy/Health Economics (3) F

The emphases of this course are health care policy and economics of healthcare delivery. This course will acquaint the student with historic policy legislation and its impact on the healthcare delivery system. The economic characteristics of the health service industry will be examined in relationship to effective, ethically responsible nursing care. This class consists of 4 class hours per week.

NUR 550 Health Promotion/Disease Prevention (3) S

This course explores the importance of wholistic health promotion, disease prevention, and health risk education in individuals, families, and communities. Attention will be given to developmental, cultural, and managerial perspectives, as well as educational theory in assessing, analyzing, planning, implementing, and evaluating health promotion strategies. This class consists of 4 class hours per week. Prerequisite: Admission to MSN Program

NUR 552 Intercultural Issues (3)

This course focuses on the study of culturally appropriate and wholistic professional nursing care of persons in this pluralistic global society. Emphasis is placed on sensitivity to and respect for cultural diversity, communication, critical thinking, research and theories of intercultural nursing. Emphasis will be placed on cultural assessment and strategic planning for culturally competent nursing care which will result in positive health care outcomes for intercultural populations.

NUR 560 Ethical Issues in Health Care (3) S

An examination of healthcare ethics from a Christian perspective. Informed by the Scripture and the living tradition of Christian moral reflection, students will consider broad moral and theological issues arising in the practice of healthcare. A number of significant contemporary moral issues will be considered. The moral dimension of the relationship of the healthcare professional to patients, families, as well as other healthcare providers and society as a whole. This class consists of 4 class hours per week.

NUR 570 Curriculum Design (4) S

The focus of this course is the development of curricula using outcomes-based learning experiences. It addresses individual attitudes, knowledge and skills that are assessable, transferable and useful in a multicultural world. This class consists of 5.3 class hours per week. Prerequisite: NUR 510.

NUR 585 Special Studies in Nursing (1-4)

Group studies which do not appear in the department course offerings. Content will be determined by need.

NUR 598 Seminar (1-3)

A non-lecture research and discussion course. Course content will be determined by need. To be used at the discretion of the department.

NUR 610 Instructional Methods (3) Su

A study designed to examine models of teaching and the methods derived from those models. Application of different models assists in the development of teaching effectiveness and competency-based evaluation. Use of a model in the clinical health care arena is required. Prerequisite: NUR 570

NUR 620 Teaching/Learning Throughout the Lifespan (3) S

The characteristics of the learner at each stage of development are discussed as well as how these characteristics influence learning. Emphasis placed on the study of the wholistic person. The nursing process will be used as framework to assess, plan, implement and evaluate a teaching-learning session. This class consists of 4 class hours per week.

NUR 645 Nursing Administration III-Applied Financial Management (3) Su

This course will facilitate a working knowledge of budgetary and fiscal issues specific to nursing management in various types of health care organizations. The content covers issues related to day to day fiscal management such as developing a budget and tracking revenue and expenditures. Computer systems used in fiscal management, as well as long range planning, are included. This class consists of 4 class hours per week. Prerequisites: NUR 530 and 535.

NUR 655 Independent Study (1-4)

Individual research and study under the guidance of a graduate faculty member.

NUR 690 Nursing Education Seminar/Practicum (3) F

This course explores concepts and issues related to nursing education in post-secondary institutions and health care facilities. Emphasis is placed on integrating educational theories and wholistic nursing practice in a field situation. Practice experiences are designed to synthesize knowledge and skills and to enable the advanced practice nurse to meet individual practice outcomes and career goals. Practice sites include schools/colleges of nursing and various health care delivery systems. This class consists of 1.5 class hours and 4.5 lab hours per week. Prerequisites: NUR 570, 610 and 620.

NUR 695 Nursing Administration IV-Seminar and Practicum (3) F

This course will integrate didactic material from previous courses with administrative practice. The focus is the dynamic combination of administrative theory, quality management, health care economics and information systems through mentoring and field experience. Emphasis will be placed on developing practice and decision-making skills that are excellence driven, Christ-centered, people-focused, and future-directed. This class consists of 1.5 class hours and 4.5 lab hours per week. Prerequisite: NUR 645.

NUR 696 Thesis (3) F

This course enables the nurse educator/nurse administrator to implement the research proposal developed in the nursing research course. This project will focus on a problem in a school/college of nursing or health care delivery system. The subject of healthcare improvements is emphasized through nursing research utilization. Prerequisites: NUR 530.

NUR 697 Scholarly Project (3) F

This course enables the nurse educator/nurse administrator to complete a scholarly project. Through the scholarly project the student will identify, analyze, synthesize and utilize knowledge related to a healthcare issue in a school/college of nursing or health care delivery system. Application of critical thinking and nursing research utilization in this project will result in improved healthcare outcomes. Prerequisites: NUR 530.