

# THE SCHOOL OF NURSING

Available on the Jackson and Germantown Campuses

## Master of Science in Nursing

### Mission Statement

- To provide masters nursing education that builds on the baccalaureate undergraduate foundation.
- To prepare the graduate for advanced professional nursing practice with specific functional and clinical abilities
- To prepare advanced practice nurses academically for doctoral study in nursing

### Program Outcomes

The graduate of the master's nursing program will be able to:

1. Incorporate theory and research in advanced practice nursing.
2. Assume leadership roles in nursing education or nursing administration to promote health and well being of persons in an intercultural world.
3. Integrate knowledge of health care economics and policy into the delivery of cost effective, ethically responsible nursing care.
4. Manage information using technology to influence nursing practice.

### The Cohort Approach

The MSN Program accepts students on two campuses in groups of 10-15 per campus. Groups pursue the degree as a cohort. This model emphasizes group cohesion, cooperation, and interactive support. Core courses are taken together as a group. Administration or education track courses are taken with the respective track group. The program begins in the fall and ends in December of the following fall, consisting of 16 months and 4 semesters. Within semesters, most courses are offered in an accelerated, 7-8 week format.

### Graduate Program Admission Requirements

Admission to the program will be based on competitive selection from the pool of applicants who meet the following admission requirements:

1. Completion of a baccalaureate degree in nursing from an NLN accredited program

2. Official transcript(s) from all undergraduate and graduate coursework attempted
3. Official GRE test score
4. RN licensure verification form
5. Evidence of writing skill to include:
  - Statement of philosophy of nursing that integrates faith into the discipline of nursing
  - Statement of professional career goals
6. Interview with the Nursing Graduate Admissions Selection Committee
7. Three letters of professional/academic reference specifying the applicants capabilities for graduate study
8. Completed application with application fee of \$25.00

Students admitted to the program must have and maintain while in the program:

1. Current CPR certification
2. Evidence of Hepatitis B, MMR, polio and tetanus vaccination
3. Rubella and varicella titers
4. Freedom from tuberculosis as evidenced by a negative PPD or health provider examination
5. Evidence of professional malpractice insurance

### Conditional Admission

Applicants who do not meet the regular admission requirements to the MSN program may be admitted conditionally at the discretion of the MSN Graduate Admissions Committee. Conditional admission will require contractual agreement between the applicant and the Graduate Admissions Committee. The contract will specify the conditions and deadlines that must be met to matriculate to the regular MSN program.

### Transfer of Credit

Graduate credit for courses earned at a regionally accredited college or university or at a foreign college or university may be transferred to Union University if the courses are essentially the same as those required in the MSN program. Such transfer credit will not be allowed for courses used to satisfy another degree at another institution. The maximum

number of semester hours that may be transferred to Union University and applied to the MSN degree is six.

No grade less than "B" may be transferred. Courses taken more than five years before beginning the MSN program at Union University will be considered on an individual basis.

### Financial Information

Tuition is \$300 per semester hour or \$11,400 for the program—effective for the Fall 2002 Cohorts. Full payment for a term (Fall, Spring, Summer, Fall or other non-regular term) is expected at the time of registration for classes.

Application Fee: \$25  
 Graduation Fee: \$100

Student keeps Master's hood.

Any combination of the following payment is available.

1. Check, cash, or credit card
2. Federal Stafford loan
3. Employer reimbursement
4. FACTS (an electronic monthly draft from a savings or checking account)

Books cost approximately \$100 per course and are purchased from Lifeway Christian Stores.

#### Federal Stafford Loan

The Stafford loan application process will require that you:

1. Complete and forward the FAFSA (federal loan application) to the federal government with Union University's code of 003528.
2. Complete a Union Financial Aid Application and a Stafford Master Promissory Note and forward to the Union University Financial Aid Office.
3. For more information, contact the Financial Aid Office at 731-661-5015.

If Federal Stafford loan is not approved and available at the time of registration, the student must assume the cost by paying in full by check, cash, credit card, or FACTS.

### Graduation Requirements

1. Completion of the thirty-eight hours of required course work.
2. A minimum grade point average of 3.0 for the required course of study.
3. Successfully complete all degree requirements which are in effect for the MSN program.

4. File an application for graduation with the Graduate Nursing Office. The application deadline is Friday, October 1, 2003 for students who plan to complete degree requirements for December 2003 graduation.
5. Pay in full the student's account in the Business Office
6. Discharge all other obligations (fines, credentials, fees, etc.) at the University.

### M.S.N., Nursing Education (38 hours)

#### Fall Semester 2002 (Semester 1)

##### Session I

NUR 510	Information Systems in Healthcare	2
NUR 520	Theory of Nursing Practice	2
*NUR 514	Statistics for the Health Sciences (Full Semester)	3 7

##### Session II

NUR 530	Research Methods	3
NUR 540	Health Policy/Health Economics	3 6

#### Spring Semester 2002 (Semester 2)

##### Session I

NUR 550	Health Promotion/Disease Prevention	3 4
NUR 570	Curriculum Design	7

##### Session II

NUR 560	Ethical Issues in Health Care	3
NUR 620	Teaching/Learning Throughout the Lifespan	3 6

#### Summer 2002 (Semester 3)

NUR 610	Instructional Methods	3
NUR 552	Intercultural Issues	3 6

#### Fall 2002 (Semester 4)

NUR 696 or 697	Thesis or Scholarly Project	3
NUR 690	Nursing Education Seminar/ Practicum	3 6

## M.S.N., Nursing Administration (38 hours)

### Fall Semester 2002 (Semester 1)

#### Session I

NUR 510	Information Systems in Healthcare	2
NUR 520	Theory of Nursing Practice	2
*MAT 514	Statistics for the Health Sciences (Full Semester)	3 7

#### Session II

NUR 530	Research Methods	
NUR 540	Health Policy/Health Economics	3 6

### Spring Semester 2002 (Semester 2)

#### Session I

NUR 550	Health Promotion/Disease Prevention	3
NUR 525	Introduction to Administrative Practice (Admin I)	3 6

#### Session II

NUR 535	Quality Measurement and Information Management in Health Services (Admin II)	4
NUR 560	Ethical Issues in Health Care	3 7

### Summer 2002 (Semester 3)

NUR 645	Applied Financial Management (Admin III)	3
NUR 552	Intercultural Issues	3 6

### Fall 2002 (Semester 4)

NUR 696 or 697	Thesis or Scholarly Project	3
NUR 695	Nursing Administration Seminar and Practicum (Admin IV)	3 6

\*All courses with the exception of NUR 514, will be offered in 8 week accelerated sessions.

## Calendar for the M.S.N., 2001-2002

### Fall 2002

#### August Session

August 13, 2002	MSN Registration Germantown
August 15	MSN Registration Jackson

August 20 2002 cohort accelerated and regular classes begin, Germantown

August 29 2002 cohort accelerated and regular classes begin, Jackson

September 3 2001 cohort classes begin, Germantown

September 5 2001 cohort classes begin, Jackson

September 26 Deadline for returning applications for December 2002 graduation, 2001 cohort

October 8 Accelerated session 1 classes end, Germantown

October 10 Accelerated session 1 classes end, Jackson

#### October Session

October 15 2002 cohort accelerated and regular classes begin, Germantown

October 18 2002 cohort accelerated and regular classes begin, Jackson

October 22 Fall Holiday, no classes at Germantown

November 22 Deadline for thesis final submission/defense and scholarly project completion, 2001 cohort

November 28 Thanksgiving Holiday, no classes at Jackson

December 3 2001 cohort classes end, Germantown

December 5 2001 cohort classes end, Jackson

December 10 Accelerated session 2 and regular classes end, 2002 cohort, Germantown

December 12 Accelerated session 2 and regular classes end, 2002 cohort, Jackson

December 13 MSN Hooding

December 14 Fall Commencement, 2001 Cohort Graduation

## Spring 2003

### February Session

January 21, 2003	MSN Registration Germantown
January 23, 2003	MSN Registration, Jackson
January 28	Classes begin, Germantown
January 30	Classes begin, Jackson

March 17 – March 21	Spring Break Holidays
March 25	Classes end, Germantown
March 27	Classes end, Jackson
<b>April Session</b>	
April 1	Classes begin, Germantown
April 3	Classes begin, Jackson
May 20	Classes end, Germantown
May 22	Classes end, Jackson

## Summer 2003

<b>July Session</b>	
June 24	Summer MSN Registration, Germantown
June 26	Summer MSN Registration, Jackson
July 1	Classes begin, Germantown
July 3	Classes begin, Germantown
July 22	Classes end, Germantown
July 24	Classes end, Jackson
<b>August Session</b>	
July 29	Classes begin, Germantown
July 31	Classes begin, Jackson
August 19	Classes end, Germantown, MSN Fall Registration 2002 cohort
August 21	Classes end, Jackson, MSN Fall Registration 2002 cohort

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## Employer Tuition Reimbursement

1. The student is responsible for providing information to the University regarding their employer's policies for reimbursement.
2. If the employer reimburses the student directly, the student must pay the University in full at the time of registration.
3. If the employer provides partial reimbursement directly to the University, the student must pay their portion of tuition at the time of registration.
4. The University will provide any required information to an employer when requested by the student.

## GRADUATE COURSES

( ) Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

### Nursing (NUR)

#### 510 Information Systems in Health Care (2) F

A study of information systems in the health care arena. The focus of the course is the use of technology in health care practice, educational and administrative decision making. This class consists of 1 and 1/3 class hours per week and 2 and 2/3 lab hours per week.

#### 514 Statistics for the Health Sciences (3) F

Prerequisite: MAT 114 and admission to the MSN program.

This course serves as an introduction to biostatistics. Topics include a review of descriptive statistics, probability, and probability distributions; confidence intervals and classical hypothesis tests for one and two samples; analysis of variance; hypothesis tests for categorical data; regression and correlation; and nonparametric methods, all with an emphasis on applications in the health sciences. Appropriate statistical software will be utilized throughout the semester. This class consists of 3 class hours per week.

#### 520 Theory of Nursing Practice (2) F

Prepares the graduate to critique, evaluate, develop and utilize appropriate theory in the advanced practice of nursing. The course focuses on logical form as well as the development and evaluation of theory. This class consists of 2.6 class hours per week.

#### 525 Nursing Administration—Introduction to Administrative Practice (3) S

Prerequisite: NUR 510.

This course will integrate information about delivery systems, organizational mission, structure, culture, personnel motivation, management and networking. The focus will be on exploring these concepts from a nursing perspective and a holistic Christian worldview. This class consists of 4 class hours per week.

#### 530 Research Methods (3) F

Prerequisite: NUR 514.

Specific aspects of the research process from quantitative analysis and qualitative perspectives will be studied. Emphasis will be placed on analysis of research, which prepares the student to utilize research findings as a basis for decision-making. The student will develop a proposal for research thesis or scholarly project. This class consists of 4 class hours per week.

#### 535 Nursing Administration—Quality Measurement and Information Management in Health Services (4) Su

Prerequisite: NUR 525.

This course examines the quality of healthcare in relationship to nursing care delivery. It will include the concepts and information systems that are necessary in the identification, tracking, and evaluation of quality indicators. Emphasis is placed in terminology and information systems specific to nursing administration and quality. This class consists of 5.3 class hours per week.

#### 540 Health Policy/Health Economics (3) F

The emphases of this course are health care policy and economics of healthcare delivery. This course will acquaint the student with historic policy legislation and its impact on the healthcare delivery system. The economic characteristics of the health service industry will be examined in relationship to effective, ethically responsible nursing care. This class consists of 4 class hours per week.

#### 550 Health Promotion/Disease Prevention (3) S

Prerequisite: Admission to MSN Program

This course explores the importance of holistic health promotion, disease prevention, and health risk education in individuals, families, and communities. Attention will be given to developmental, cultural, and managerial perspectives, as well as educational theory in assessing, analyzing, planning, implementing, and evaluating health promotion strategies. This class consists of 4 class hours per week.

**552 Intercultural Issues (3)**

This course focuses on the study of culturally appropriate and wholistic professional nursing care of persons in this pluralistic global society. Emphasis is placed on sensitivity to and respect for cultural diversity, communication, critical thinking, research and theories of intercultural nursing. Emphasis will be placed on cultural assessment and strategic planning for culturally competent nursing care which will result in positive health care outcomes for intercultural populations.

**560 Ethical Issues in Health Care (3) S**

An examination of healthcare ethics from a Christian perspective. Informed by the Scripture and the living tradition of Christian moral reflection, students will consider broad moral and theological issues arising in the practice of healthcare. A number of significant contemporary moral issues will be considered. The moral dimension of the relationship of the healthcare professional to patients, families, as well as other healthcare providers and society as a whole. This class consists of 4 class hours per week.

**570 Curriculum Design (4) S**

Prerequisite: NUR 510.

The focus of this course is the development of curricula using outcomes-based learning experiences. It addresses individual attitudes, knowledge and skills that are assessable, transferable and useful in a multicultural world. This class consists of 5.3 class hours per week.

**585 Special Studies in Nursing (1-4)**

Group studies which do not appear in the department course offerings. Content will be determined by need.

**598 Seminar (1-3)**

A non-lecture research and discussion course. Course content will be determined by need. To be used at the discretion of the department.

**610 Instructional Methods (3) Su**

Prerequisite: NUR 570

A study designed to examine models of teaching and the methods derived from those models. Application of different models assists in the development of teaching effectiveness and competency-based evaluation. Use of a model in the clinical health care arena is required.

**620 Teaching/Learning Throughout the Lifespan (3) S**

The characteristics of the learner at each stage of development are discussed as well as how these characteristics influence learning. Emphasis placed on the study of the wholistic person. The nursing process will be used as framework to assess, plan, implement and evaluate a teaching-learning session. This class consists of 4 class hours per week.

**645 Nursing Administration—Applied Financial Management (3) S**

Prerequisites: NUR 530 and 535.

This course will facilitate a working knowledge of budgetary and fiscal issues specific to nursing management in various types of health care organizations. The content covers issues related to day to day fiscal management such as developing a budget and tracking revenue and expenditures. Computer systems used in fiscal management, as well as long range planning, are included. This class consists of 4 class hours per week.

**655 Independent Study (1-4)**

Individual research and study under the guidance of a graduate faculty member.

**690 Nursing Education Seminar/Practicum (3) F**

Prerequisites: NUR 570, 610 and 620.

This course explores concepts and issues related to nursing education in post-secondary institutions and health care facilities. Emphasis is placed on integrating educational theories and wholistic nursing practice in a field situation. Practice experiences are designed to synthesize knowledge and skills and to enable the advanced practice nurse to meet individual practice outcomes and career goals. Practice sites include schools/colleges of nursing and various health care delivery systems. This class consists of 1.5 class hours and 4.5 lab hours per week.

**695 Nursing Administration—Seminar and Practicum (3) F**

Prerequisite: NUR 645.

This course will integrate didactic material from previous courses with administrative practice. The focus is the dynamic combination of admin-

istrative theory, quality management, health care economics and information systems through mentoring and field experience. Emphasis will be placed on developing practice and decision-making skills that are excellence driven, Christ-centered, people-focused, and future-directed. This class consists of 1.5 class hours and 4.5 lab hours per week.

**696 Thesis (3) F**

Prerequisites: NUR 530.

This course enables the nurse educator/nurse administrator to implement the research proposal developed in the nursing research course. This project will focus on a problem in a school/college of nursing or health care delivery sys-

tem. The subject of healthcare improvements is emphasized through nursing research utilization. Pass/Fail.

**697 Scholarly Project (3) F**

Prerequisites: NUR 530.

This course enables the nurse educator/nurse administrator to complete a scholarly project. Through the scholarly project the student will identify, analyze, synthesize and utilize knowledge related to a healthcare issue in a school/college of nursing or health care delivery system. Application of critical thinking and nursing research utilization in this project will result in improved healthcare outcomes. Pass/Fail.