

Department of History and Political Science

College of Arts and Sciences

Faculty

Stephen Carls (1983). University Professor of History and Department Chair. B.A., Wheaton College; M.A. and Ph.D., University of Minnesota.

David Keith Bates (2004). Instructor of History. B.A., Union University; M.A., Southwestern Baptist Theological Seminary; Ph.D. Candidate, Kansas State University.

Ed Bryant (2004). Lecturer in Political Science and Special Assistant to the President. B.A. and J.D., University of Mississippi.

Kevin J. Cooney (2004). Assistant Professor of Political Science. B.A., Oral Roberts University; M.A., Lancaster University, England; Ph.D., Arizona State University.

Sean Evans (2000). Assistant Professor of Political Science. B.A., David Lipscomb University; M.A., University of Alabama; Ph.D., University of Colorado.

Judy C. Leforge (1999). Assistant Professor of History. B.A. and M.A., Western Kentucky University; Ph.D., University of Memphis.

W. Terry Lindley (1986). Professor of History. B.A., Texas A & M University; M.A., University of New Orleans; Ph.D., Texas Christian University; Additional study, Southwestern Baptist Theological Seminary.

David Thomas (1994). Associate Professor of History. B.S., The Ohio State University; M.S., University of Michigan; Ph.D., The Ohio State University.

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Curriculum

The Department of History and Political Science offers courses that are designed to meet both cultural and professional objectives. The history courses attempt to give the student a discriminating knowledge of the past by encouraging an understanding of other times according to the standards of those times and by evaluating institutions and movements in the light of their effects upon later developments. The political science courses teach the student to analyze systems and structures of governments in the past and present. The geography courses provide the student with an understanding of the relationship between geographical elements and man's life on earth.

I. History Major Requirements—36 hours

- A. Required: HIS 101, 102, 211, 212, 245, 498
- B. Two from: HIS 301, 311, 312, 317, 320, 322, 420 (World)
- C. Two from: HIS 315, 330, 331, 332, 411, 414, 415, 417, 422 (American)
- D. One from: HIS 300, 305, 316, 397 (Church)
- E. One upper-level HIS elective

II. Political Science Major Requirements—39 hours

- A. Required: PSC 111, 211, 214, 245, 319, 498.
- B. Upper-level courses in American Politics—6 hours
- C. Upper-level courses in International Relations/Comparative Politics—6 hours
- D. Elective PSC—9 hours

III. Politics, Philosophy, and Economics Major Requirements—58 hours

- A. Required major core
 1. ECF 211, 212, 425—9 hours
 2. GEO 215, 216—6 hours

3. PHL 240, 346, 347, 349—12 hours
 4. PSC 211, 214, 332—9 hours
 5. Senior Seminar 498 in either PSC, PHL, or ECF—4 hours
- B. Elective course pool—select 18 hours with at least one from each group
1. ECF 329, 355, 411, 412, 430
 2. PHL 345; HON 210, 220, 320, 340
 3. PSC 318, 324, 325, 344, 360, 411
- C. PPE majors are exempt from the requirement of completing a minor

IV. Teacher Licensure for History (Grades 7-12)

- A. Major requirements as shown above and to include 322.
- B. General/Specific Core to include GEO 112; 215 or 216; and PSC 211.
- C. Professional Education: EDU 150, 250, 326, 425, 433; PSY 213, 318; SE 225.
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Director of Teacher Education.

V. Teacher Licensure for Government (Grades 7-12)

- A. Major requirements for PSC as shown above to include 313, 318, 325.
- B. Core to include GEO 112; 215 or 216; HIS 101, 102, 211 and 212.
- C. Professional Education: EDU 150, 250, 326, 425, 433; PSY 213, 318; SE 225.
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Director of Teacher Education.

VI. History Minor—21 hours

- A. Requirements of all History Minors
 1. HIS 101, 102, 245
 2. HIS 211 or 212
- B. Requirements for General History Emphasis—9 hours
 1. One of: HIS 301, 311, 312, 317, 320, 322, 420 (World)
 2. One of: HIS 315, 330, 331, 332, 411, 414, 415, 417, 422 (American)
 3. One upper-level HIS elective
- C. Requirements for Church History Emphasis—9 hours
 1. HIS 305
 2. Two of: HIS 300, 316, 397

VII. Political Science Minor—21 hours

- A. Required courses: PSC 111, 211.
- B. PSC Electives including a minimum of 6 upper-level hours—15 hours

VIII. Pre-Law Advising Program

Dr. Sean Evans serves as Union University's pre-law advisor. Students planning to attend law school should consult with him for information and assistance.

Assessment of Majors

History 498 is the culmination of the history major's study in which the student demonstrates the use of the tools of historical research and writing by composing a major paper that includes primary sources. This course requires the major to discuss with fellow history students the methodological and historiographical problems that historians face and to share the findings of his paper in a seminar setting. All senior history majors must also take the Major Field Achievement Test in History.

Political science majors will culminate their studies by taking Political Science 498 in which they will demonstrate the ability to write a quality, in-depth political science research paper using the methods of the discipline and the department's designated style manual. The student will present his/her paper to fellow seminar members. All senior political science majors must take the Major Field Achievement Test in Political Science.

Student Organizations

The **Delta-Psi Chapter of Phi Alpha Theta**, National Honor Society in History, is open to students who have had 12 semester hours of history and who have a minimum HIS GPA of 3.1 and 3.0 in 2/3 of the remainder of their work. Union's chapter, established in 1953, was the first in the state of Tennessee.

The **Union Pre-Law Society** is open to all students regardless of major who are interested in attending law school. The purpose is to promote a greater understanding of law and the legal profession and to prepare students for law school.

The **Rutledge Honorary History Club** was founded in 1929 to stimulate the study of history. Membership by invitation is offered to history majors and minors and a select number of students who have completed three semester hours of history with an average of 2.5, and who have expressed an interest in the study of history.

Student Awards

Departmental Awards are given to graduating seniors for outstanding work in fulfilling a departmental major or minor.

Dr. James Alex Baggett History Research Awards are given for the best original research papers presented as part of the requirements for any history course.

The John W. Burgess Award is granted to a graduating senior for meritorious work in political science.

The Phi Alpha Theta Scholarship Key is presented to a graduating senior member of the society who has a major in history and who has an average of 3.5 or better in that discipline.

Political Science Research Awards are presented for the best original research papers presented as part of the requirements for any political science course.

Course Offerings in History (HIS)

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

101. World Civilization to the 18th Century (3) F, W, S, Su

Social, economic, political, and intellectual characteristics of human society with emphasis on people, movements, and ideas influencing the development of civilization.

102. World Civilization from the 18th Century (3) F, W, S, Su

A continuation of HIS 101 with emphasis on the 18th, 19th and 20th centuries.

211. The United States to 1877 (3) F, S

A survey of United States emphasizing English colonization, the American Revolution, the adoption of the Constitution, the growth of nationalism and sectionalism, the Civil War, and reconstruction.

212. The United States from 1877 (3) F, S

A survey of United States emphasizing new social and industrial problems, the rise of progressivism, America's emergence as a world power, World War I, postwar reaction and the New Deal, World War II, and contemporary America.

245. History and Historians (3) F

An introduction to the nature of historical research and to various schools and philosophies of history. This course is normally taken during one's sophomore year.

300. American Church History (3) F—Even Years

Reciprocal credit: CHR 300.

Religious and church developments in America from the Puritans to the present.

301. Ancient History (3) W or S or Su—Even Years

Prerequisite: HIS 101.

Mediterranean-based civilization of the ancient world. Emphasis will be given to the Near East, Greece, and Rome.

305. History of Christianity (3) F, S

Prerequisite: HIS 101 and 102. Reciprocal credit: CHR 305.

A survey of Christianity from Christ to the present.

311. England to 1714 (3) F—Even Years

Origin and growth of the English people from ancient times to the 18th century. Emphasis is placed on constitutional developments.

312. Modern Britain and the Empire (3) S—Odd Years

Main currents of thought, constitutional changes, the rise of parliament, and foreign policy.

315. History and Government of Tennessee (3) S

Reciprocal credit: PSC 315.

The political, constitutional, social, and economic history from 1796 to the present.

316. Renaissance and Reformation (3) S—Even Years

Reciprocal credit: CHR 316.

Northern and Southern Renaissance; Reformation, Counter-reformation, and Protestantism.

317. The French Revolution and Napoleon I (3) F—Odd, or W or Su—Even Years

A study of the background, personalities, and events of the Revolution, the Napoleonic Wars, and the Congress of Vienna.

320. Latin American History (3) F—Odd Years

An introduction to the history of Latin America beginning with pre-colonial and colonial history, but emphasizing the period since independence.

322. Twentieth Century Europe (3) S—Even Years

Prerequisite: HIS 102.

The history of the economic, social, and political developments since 1914 with an emphasis on international relations.

330. Colonial America, 1607-1776 (3) S—Even Years

Historical development of the colonies which became the United States, from origins to the Declaration of Independence.

331. American Revolution & Early National Period, 1776-1828 (3) F—Even Years

A study of the American Revolution and national development under the Federalist and Republican administrations.

332. Antebellum America, Civil War & Reconstruction, 1828-77 (3) W or S—Even

The American nation during the years leading to the Civil War, the war itself, and the immediate aftermath.

411. American Foreign Policy (3) F—Odd Years

Reciprocal credit: PSC 411.

A survey of the most significant developments of American foreign policy with an emphasis on problems arising from the emergence of the United States as a world power.

414. The Emergence of Modern America, 1877-1917 (3) S—Odd Years

A study of the energetic and controversial transformation of America from a rural commercial society to an urban, industrial society. Includes domestic reforms through 1920 for continuity, but leaves the more thorough discussion of WWI for HIS 415.

415. America and World War, 1914-1945 (3) F—Even Years

A close look at the United States during the period of profound change brought by World War I, the twenties, the Great Depression and World War II.

417. The South (3) W or S—Odd Years

The Old and New South, 1607 to the present.

420. Russia Since 1547 (3) F—Even, or W or Su—Odd Years

Social, cultural, and political developments from the 16th century to the present.

422. The United States in the Cold War Era, 1945-1991 (3) S—Odd Years

A survey of political, social, and economic changes in the U.S. from the Truman to the end of the Gulf War. Emphasis is placed on domestic reforms, civil rights, foreign policy, and the Korean War, Vietnam, and Cold War.

431. History Internship (1-3) On Demand

Prerequisites: Prior department approval, 3.0 HIS GPA and 3 upper level HIS hours. Maximum: 6 semester hours.

Individualized field study in applied historical research such as through private archives and libraries, government agencies, businesses and archaeological sites.

Course Offerings in Political Science (PSC)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

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111. Introduction to Political Science (3) F

An introduction to the concepts and concerns of political science: the power relationships among men, between men and the state, and among nations.

211. Politics and Government of the United States (3) F, S

A study of the development, structure, and operation of our national government.

212. State and Local Government (3) F—Even Years

A continuation of PSC 211, including a survey of the constitutional status of the states, their internal structure and processes of operation. The functions of the country and municipality are examined in the light of present trends toward centralization.

214. Introduction to International Relations (3) S

A study of the basic concepts of international politics, national power, diplomacy and warfare, and other vital interests of nations.

245. Research Methodology (3) S

Research methodologies utilized in political science.

313. Political Parties in the United States (3) F—Even Years

A study of the nature, development, and functioning of political parties in the United States. Attention is given to leaders, issues, and problems of our party system.

315. History and Government of Tennessee (3) S

Reciprocal Credit: HIS 315. See HIS 315 for course description.

318. Politics and Governments of Europe (3) F—Odd Years

Comparative analysis of current political and governmental systems with an emphasis on the United Kingdom, France, Germany, Russia, and of the European Union and its impact on the politics and governments of Europe.

319. Western Political Theory (3) F

Prerequisite: 6 hours of political science.

Basic political philosophies which form the foundation for the study of political science. Emphasis is placed on major philosophers who have shaped western political thought from ancient times to the twentieth century.

324. Contemporary Issues in International Relations (3) S

Current affairs focusing on events and attitudes within the world community with assessment of their impact on domestic and foreign policy decisions in the U.S. and abroad.

325. Politics and Governments of Asia (3) S—Even Years

A study of Asia in modern times with emphasis on China, Japan, and one additional state selected on the basis of political conditions in Asia at the time of the course.

330. Public Administration and Policy Making (3) S—Odd Years

A study of the “fourth branch” of government of the United States with a focus on the development of public policy and its administration. The relationship among the executive, legislative, and judicial branches is also emphasized.

332. Comparative Political Systems (3) F—Even Years

An analysis of the primary political systems that form the basis of modern nation-states, namely, liberal democratic systems, communist and post-communist systems, and the developing systems of the post-colonial international community. This course does not deal with particular governmental structures.

333. International Organizations and Law (3) F—Odd Years

International organizations, both governmental and non-governmental, as they interact with international community. International law and its development are examined.

340. The Judicial Process (F)—Even Years

The nature of law, the principal actors in the legal system—police, lawyers, and judges—and their roles in the system as well as the ability of courts to make social policy.

342. The United States Congress (3) F—Odd Years

The role of Congress in American government, including congressional elections, representation, the organization of Congress, and policy-making and its interaction with others such as the president, interest groups, the media and political parties.

344. The American Presidency (3) S—Odd Years

A study of the constitutional, institutional and historical development of the presidency with special attention to the selection, roles, and powers of the president and his interaction with other political actors.

355. Politics of the Developing States (3) S—Odd Years

Developing states referred to as the Third (Fourth) World, including Bangladesh, most of Africa, and parts of SE Asia, beginning with the end of the colonial period.

358. Contemporary African Politics (3) S—Even Years

An examination of state-building, ethnicity, autocracy and democratization as well as other thematic issues in various African countries.

360. Politics and Governments of the Middle East (3) S—Odd Years

A study of Israel, Egypt, Syria, Jordan, Lebanon, and the Palestinian Community from the early 1900s to incorporate Israel's emergence its effects on the development of the Arab states. Roles of Turkey, Saudi Arabia, Iran and Iraq will be considered also.

411. American Foreign Policy (3) F—Odd Years

Prerequisite: HIS 211 or 212. Reciprocal credit: HIS 411. See HIS 411 for description.

415. Constitutional Law I (3) F—Odd Years

A study of the constitutional structure of government as developed by the U.S. Supreme Court relating to federalism, the separation of powers, the jurisdiction of the courts, the taxing power, the war power, and the commerce power.

416. Constitutional Law II (3) S—Even Years

A study of the constitutional doctrines relating to civil rights and civil liberties such as First Amendment freedoms, equal protection, privacy, and rights of the accused.

425. Politics and Religion (3) S—Even Years

An examination of the interaction between politics and religion in domestic and international politics.

431. Political Science Internship (repeatable up to 6) On Demand

Individually designed study which permits the upper-level student to learn through participation in actual government settings, either domestic or international. Close consultation with the department in the design of this study will be necessary to conform to University standards regarding internships.

Course Offerings in Geography (GEO)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

112. Elements of Physical Geography (4) F, W, Su

Prerequisite: PHY 111. Reciprocal credit: PHY 112. See PHY 112 for description.

215. World Regional Geography I (3) F

Regional, physical, and human geography of the developed world to include the United States and Canada, Western Europe, Russia, Eastern Europe, Japan, Australia and New Zealand.

216. World Regional Geography II (3) W or S

Regional, physical, and human geography of the developing world to include Middle and South America, Southwest Asia, North Africa, Africa south of the Sahara, China, East and South and Southeast Asia, and the Pacific.

Available in each departmental prefix:

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church History (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

498-9. Seminar (3) Fall

Prerequisite for history seminar: HIS 245 or consent of instructor; prerequisite for political science seminar: consent of instructor.

To be used at the discretion of the department.