

# Department of Biology

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## College of Arts and Sciences

### Faculty

**Mark Bolyard** (2006). Professor of Biology and Department Chair. B.A., Hanover College; Ph.D., University of North Carolina.

**Cheryl Crossett** (1992). Assistant Professor of Biology Laboratories. B.S., Union University; M.A., Western Kentucky University; Additional study, Boston University, Portland State University and University of Memphis.

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**James A. Huggins** (1987). University Professor of Biology, and Director of the Center for Scientific Studies. B.S.A. and M.S., Arkansas State University; Ph.D., University of Memphis; Additional study, University of Tennessee at Memphis, Mid-America Baptist Theological Seminary, and University of Memphis.

**James Marcus Lockett** (2004). Assistant Professor of Biology. B.S. and M.S., Murray State University; Ph.D., University of Tennessee.

**Andy Madison** (2002). Associate Professor of Biology. B.S., University of Tennessee; M.S., University of Kentucky; Ph.D., Kansas State University.

**Michael L. McMahan** (1980). University Professor of Biology. B.S. and M.S., University of Mississippi; Ph.D., Louisiana State University.

**Elsie Y. Smith** (1962). Associate Professor of Biology. B.S., Union University; M.S., University of Illinois; Additional study in Radiation Biology, University of Tennessee at Memphis.

**Carol Weaver** (1998). Associate Professor of Biology. B.S., Union University; M.S., University of Missouri–St. Louis; Ph.D., St. Louis University.

**Wayne Wofford** (1987). Professor of Biology. B.S., Union University; M.S. and Ph.D., Texas A & M University.

### 50 Curriculum

The curriculum in biology is designed to acquaint students with living organisms as whole, functioning entities that, in their diversity, share many common features. In addition to providing the scientific background required of all educated citizens, the courses provide a foundation upon which the student may build a graduate program, undertake training in health-related professions, or prepare for secondary-level science teaching. Students may participate in independent research as well as specific courses.

Because contemporary biology leans heavily on mathematics and physical sciences, students majoring in biology should include mathematics and chemistry in the freshman year. In the beginning course BIO 112, students will build a foundation for study of biological processes. Students can proceed to the first 200-level biology course during the second semester of the freshman year. In the sophomore year, students will continue the survey of the kingdoms of life by taking additional 200-level biology courses. Students should strengthen their understanding of mathematics and obtain a background in organic chemistry during that year. Biology courses at the 300-400 level should be taken during the junior and senior years, with seminar reserved for the senior year. Students will examine in detail how organisms function and interact with their environment and each other. Biology majors are encouraged to minor in chemistry.

Upper-level students may enroll in marine biology courses by cooperative agreement with the Gulf Coast Research Laboratory and the Au Sable Institute of Environmental Studies. For information, see the Department Chair.

#### I. Major in Biology—39 hours (Major Core + one concentration)

- A. Core: BIO 112, 302, 425, 426, 427, 498—8 hours
- B. General Biology Concentration
  1. BIO 211, 213, 214, 215
  2. BIO 315, 3-300 level BIO; or BIO 221, 222, & 2-300 level BIO
- C. Zoology Concentration
  1. BIO 213, 214; 200 or 211
  2. BIO 316, 4-300 level BIO excluding BIO 322 and 337
- D. Cell Biology Concentration
  1. BIO 211; 214 or 215
  2. BIO 315, 317, 320, 323, 325
  3. BIO 316 or 321
  4. Must minor in Chemistry to include CHE 329

**II. Major in Conservation Biology—49-50 hours**

Prerequisites: CHE 111, 112; PHY 213, MAT 116, 211, 208

- A. BIO 112, 200, 213, 214, 215, 235—23 hours
- B. BIO 302, 315, 318, 335, 336, 337—19 hours
- C. BIO 425, 426, 427, 498—4 hours
- D. BIO Elective—3 or 4 hours

**III. Teacher Licensure In Biology (Grades 7-12)**

- A. Major requirements as shown above to include BIO 221, 222, and 318.
- B. Additional requirements: PHY 112; PHY 213 & 214 (or 231 & 232)
- C. Professional Education: EDU 150, 250, 326, 418, 433; PSY 213, 318; SE 225
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Assistant Dean for Teacher Education and Accreditation.

**IV. Minor in Biology—23 hours**

- A. BIO 112
- B. Two 200-level BIO courses
- C. Three 300-level BIO courses

**Assessment of Majors**

Biology majors are required to take two terminal courses as a requirement for graduation: BIO 427, Research Presentation, and BIO 498, Seminar. The Department administers the Major Field Examination to senior biology majors.

**Student Organizations**

**Sigma Zeta** is a national honorary science society for those who have completed 15 hours in natural science and mathematics and who have a minimum GPA of 3.0 in these courses. Membership advantages include recognition for academic achievements by the Sigma Zeta Honor Award, participation in nationally recognized research projects, and a means of cooperation in similar areas by students of different colleges.

**Biologists In Observation of the Master's Earth, BIOME**, serves students interested in exploring the world of biology beyond the classroom. BIOME is designed primarily for biology majors and minors but is open to anyone with an interest in biology. An ongoing project of BIOME is to provide mentors to all introductory biology students.

**Student Awards**

**The Biology Research Award** is given by the faculty of the Department of Biology to the student who presents the best research paper of the year. The research must have been an original piece of work and must have been presented at a state, regional, or national professional biology meeting prior to graduation.

**Whiteaker Freshman Biology Award.** The Department selects a freshman major or minor based on outstanding scholastic achievement, financial need, Christian service, and school spirit.

**Course Offerings in Biology (BIO)**

( ) Hours Credit

**100. Survey of Biological Concepts (4) F, W, S**

A course for non-science majors focused on the basic ideas to enable students to appreciate the living world and their relationship to it. Topics : the cell, genetic basis of life, biodiversity, survey of the 5 kingdoms of life, ecology, and the environment. Three hours of lecture and 2 hours of laboratory / week. No credit toward BIO majors / minors.

**112. Principles of Biology (4) F, S**

A study of the basic characteristics of organisms, dealing with structure, function, reproduction, and ecology. Three hours of lecture and 2 hours of laboratory / week.

**121. Human Biology (4) S**

Survey of structure and function of the human body with emphasis on the normal operations of organ systems and the role of homeostasis. Three hours lecture and 2 hours lab / week. Credit cannot be earned after earning either BIO 221 or 222. No credit toward BIO major / minor.

**190. Bacteriology (3) F, S**

A study of classification, morphology, metabolism, and disease causing properties of microorganisms and a select number of multicellular parasites. Course is not applicable to a Biology major or minor.

**200. Wildlife Biology (4) F-Even Years**

Prerequisites: BIO 100 or 112.

Biological concepts involved in fisheries and wildlife biology, their application in practice, and exploration of contemporary issues facing the organisms, habitats, and human consumers.

**211. Microbiology (4) F, S**

Prerequisite: CHE 105 or 111, or PHY 111 and BIO 112. Nursing students must meet requirements of nursing program.

Classification, morphology, physiology, and ecology of bacteria and viruses, with special emphasis on bacteria. Three hours of lecture and 3 hours of laboratory / week.

**213. Invertebrate Zoology (4) F**

Prerequisite: BIO 112.

Classification, morphology, physiology, and ecology of the invertebrate animals. Three hours of lecture and 3 hours of laboratory / week.

**214. Vertebrate Zoology (4) S**

Prerequisite: BIO 112.

Classification, morphology, physiology, and ecology of the vertebrate animals. Three hours of lecture and 3 hours of laboratory / week.

**215. Botany (4) F**

Prerequisite: BIO 112 and CHE 111.

Classification, morphology, physiology, and ecology of the algae, fungi, bryophytes, and vascular plants. Three hours of lecture and 3 hours of laboratory / week.

**221. Human Anatomy and Physiology (4) F, Su**

A 2-semester course for nursing, physical education, and allied health. Body systems studied include the integumentary, cardiovascular, lymphatic, skeletal, and muscular. Three hours of lecture and 2 hours of laboratory / week. No credit toward BIO minor.

**222. Human Anatomy and Physiology (4) S, Su**

A continuation of BIO 221. Systems studied include: urinary, nervous, endocrine, digestive, and respiratory. No credit toward a BIO minor.

**235. Natural Resources Policy (3) W**

Examines current laws and policies governing public and private lands and the conservation of wildlife in the United States.

**300. Pathophysiology (3) S**

Prerequisite: BIO 221 and 211. Corequisite: BIO 222.

Various states of altered health. Topics: stress, shock, altered acid-base balance, altered fluid and electrolyte balance, neoplasia, hypertension, immunodeficiency, genetic disorders, altered cardiac rhythms, renal failure and uremia. No credit toward BIO major / minor.

**302. Seminar Attendance (0) F, S**

Prerequisites: 12 hours of biology. Graded on a Pass/Fail basis.

Students are required to attend all seminar presentations made by students enrolled in BIO 498 during the semester. Must be taken before enrolling in BIO 498.

**312. Comparative Vertebrate Anatomy (4) W—Odd Years**

Prerequisite: BIO 112 and 214, plus 4 additional hours of BIO, excluding BIO 221-2.

Study of the similarities of anatomy and early development of vertebrates, complemented by dissection of representative adults. Three hours of lecture and 3 hours of laboratory / week.

**315. Genetics (4) S**

Prerequisite: 12 hours of biology, excluding BIO 221-2.

A study of the principles of heredity including both classical and molecular genetics. Three hours of lecture and 3 hours of laboratory / week.

**316. Physiology (4) S**

Prerequisite: 12 BIO hours, excluding 221-2; CHE 106 or 314. Zoology is recommended.

A study of the principles of physiology, emphasizing metabolic processes common to many organisms. Three hours of lecture and 3 hours of laboratory / week.

**317. Developmental Biology (4) F—Odd Years**

Prerequisite: 12 BIO hours, excluding 221-2. Zoology is recommended.

A study of development in organisms, including both classical, descriptive embryology and contemporary investigations of processes involved in morphogenesis and differentiation. Three hours of lecture and 3 hours of laboratory / week.

**318. Ecology (4) S—Even Years**

Prerequisite: 12 hours of biology, excluding 221-22.

A study of the interactions between organisms and their biological and physical environments. Three hours of lecture and 3 hours of laboratory / week.

**320. Immunology (4) F**

Prerequisite: BIO 211, CHE 314, and 8 additional BIO hours, excluding BIO 221-2.

A fundamental course dealing with principles of immunity and the mechanism of the immune response. Laboratory emphasis is on serology and transplantation immunology. Three hours of lecture and 3 hours of laboratory / week.

**321. Ecotoxicology (4) F—Even Years**

Prerequisites: 12 hours of BIO, excluding 221-2, and CHE 111-2.

A comprehensive overview of the ecological consequences of environmental pollution, the effects of toxic substances on the ecosystem as a whole and on individuals with that ecosystem, and the methodology of assessing pollutant damage.

**322. Human Gross Anatomy (3) Su**

Prerequisite: BIO 221 & 222 or 214 or 312.

Cadaver anatomy and dissection for nursing, preprofessional, and physical education students to enhance understanding of anatomy and prepare for work on living humans.

**323. Cell Biology (4) F—Odd Years**

Prerequisites: 12 BIO hours excluding BIO 221-2.

A study of biological systems at the cellular and subcellular levels emphasizing functional aspects such as protein procession and sorting, membrane systems, energy generation in mitochondria and chloroplasts, and cell signaling.

**325. Molecular Biology (4) F—Even Years**

Prerequisites: BIO 211; CHE 314 and 324.

Basic principles of molecular biology focusing on recombinant DNA methods as applied to a variety of biological questions. Students will learn basic research laboratory skills through a wide range of methods from gel electrophoresis to subcloning.

**335. Conservation Biology (3) W—Odd Years**

Prerequisite: BIO 200, MAT 211

A study of the principles of conservation and wildlife management. Examines the ecology of species of interest and the habitat manipulation techniques used in the conservation of such organisms.

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**336. Ecology, and Conservation of the Vertebrates (4) S—Even Years**

Prerequisite: BIO 214

Study of the natural history and ecology of North American vertebrates, including fish, amphibians, reptiles, birds and mammals. Conservation concerns of particular vertebrates will be examined. Three hours lecture and 3 hours lab.

**337. Taxonomy of the Vascular Plants (3) S—Odd Years**

Prerequisite: BIO 215

A study of the vascular plants of the eastern United States, focusing on the common herbaceous plants, vines, shrubs, and trees and their identification in the field. Field trips required, Two hours lecture and 6 hours lab.

**425. Introduction to Research (1) F, S**

Prerequisites: Junior standing, 20 hours toward BIO major, minimum BIO GPA of 2.0.

An introduction to the skills necessary to conduct scientific research, prepare a manuscript and make a presentation at a scientific meeting. Each student will develop and submit a research proposal for approval and attend all presentations in BIO 427.

**426. Research Experience (1) F, S, Su**

Prerequisite: BIO 425, minimum BIO GPA of 2.0.

Individual research in accordance with the proposal developed and approved in 425. Students will attend all student presentations in BIO 427.

**427. Research Presentation (1) F, S**

Prerequisite: BIO 426, minimum BIO GPA of 2.0.

Presentation of results of 426 as a publishable manuscript and oral presentation.

**495-6-7. Independent Study (1-4)**

Individual research under the guidance of a faculty member(s).

**498. Biology Seminar (1) F, S**

Prerequisite: 28 hours toward BIO major, a minimum BIO GPA of 2.0, senior standing.

Written and oral presentation of a library research paper and weekly discussions of current biological research. May be modified at the discretion of the department.

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**179-279-379-479. External Domestic Study Programs (1-3) As Needed**

All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

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**195-6-7. Special Studies (1-4)**

**295-6-7. Special Studies (1-4)**

Lower-level group studies that do not appear in the regular departmental offerings.

**395-6-7. Special Studies (1-4)**

Upper-level group studies that do not appear in the regular departmental offerings.