Our Identity

Union University is an academic community, affiliated with the Tennessee Baptist Convention, equipping persons to think Christianly and serve faithfully in ways consistent with its core values of being Christ-centered, people-focused, excellence-driven, and future-directed. These values shape its identity as an institution which prioritizes liberal arts based undergraduate education enhanced by professional and graduate programs. The academic community is composed of quality faculty, staff, and students working together in a caring, grace-filled environment conducive to the development of character, servant leadership, and cultural engagement.

Our Core Values

• **Excellence-Driven:** We believe that excellence, not mere compliance, is the goal of our teaching, our research, and our service. We are not motivated to excellence out of pride but out of a desire to do all things for God's glory because He cares about our work and wants to be involved in everything we do. We will not be satisfied with mediocrity, but will pursue excellence in all things. This means our truth claims carry with them the challenge of living out that truth in the minutes and hours of our daily life. Thus we will pursue excellence, without arrogance.

• **Christ-Centered:** A cohering core value of our guiding vision is a call to faith, a call to be Christ centered in all that we are and in all that we do. We will seek to build a Christian liberal arts based community where men and women can be introduced to an understanding and appreciation of God, His creation and grace, and to humanity's place of privilege and responsibility in this world. We will seek to establish all aspects of life and learning on the Word of God, leading to a firm commitment to Christ and His Kingdom. To be a Christ-centered institution calls for us to establish the priority of worship and service in the Christian life while seeking to develop a generation of students who can be agents of reconciliation to a factious church in a hurting and broken world. This commitment calls for all faculty and staff to integrate Christian faith in all learning and doing, based on the supposition that all truth is God's truth and that there is no contradiction between God's truth made known to us in Holy Scripture and that which is revealed to us through creation and natural revelation.

• **People-Focused:** A third pillar on which we will build our common commitments is the core value of being people focused. At the heart of our commitment to being people focused is the visible demonstration of valuing one another. We will give honor to one another through our words and actions, and by committing to each person's success. We therefore jointly commit ourselves to the success of Union University.

• **Future-Directed:** We will seek to maximize the windows of opportunity the Lord has presented to us to the greatest degree that resources allow. All of our resources and efforts must, by God's grace, be maximized to fulfill our common mission. A commitment to being future directed means we want to have a short-term focus and a long term view. We want to involve ourselves in efforts that prepare us effectively to impact the world of the 21st Century.

Our Mission

Union University provides Christ-centered education that promotes excellence and character development in service to Church and society.

Our History

Union University is an heir of three antebellum Tennessee schools—West Tennessee College and its predecessor, Jackson Male Academy, both located at Jackson, and of Union University, located at Murfreesboro—and it is the inheritor of another college in 1927, Hall-Moody Junior College of Martin, Tennessee.

Jackson Male Academy, founded in 1823 shortly after the opening of West Tennessee for settlement, was chartered by the legislature in 1825, making it the oldest school currently affiliated with Southern Baptist life.

West Tennessee College originated in the mid-1840s when supporters of the Academy secured a charter for a college and received an endowment from the state to come from the sale of public lands. Under its charter, the property rights and governance of the Jackson Male Academy were vested in the trustees of the College. The College offered three degrees—bachelor of arts, bachelor of philosophy, and master of arts—and had four departments: Moral Philosophy, Languages, Mathematics, and Natural Philosophy and Chemistry. West Tennessee College continued until 1874, when at a time of depressed economic conditions, the trustees offered the College's buildings, grounds, and endowment to Tennessee Baptists in the hopes of attracting a southwestern regional university planned by the state's Baptist leaders.

Meanwhile, after years of discussion and the raising of an endowment, the Baptists of Middle Tennessee (there were three separate conventions in Tennessee at that time) in 1848 established Union University at Murfreesboro, near the geographical center of the state. Union University came upon hard times when in 1859 its highly respected president, Dr. Eaton, died and when during the Civil War its campus was badly damaged. It reopened in
1868 only to close again in 1873, largely because of its financial condition and an epidemic of cholera.

Southwestern Baptist University, the immediate predecessor of the present Union University, originated because of a desire by Tennessee Baptists, who still had a separate convention for each of the state's three Grand Divisions, for greater unification. Education became the core issue around which such unification was promoted. Committees of the three conventions met jointly in Humboldt in 1873 and issued a resolution supporting the establishment of a first-class regional university. An Educational Convention met in Murfreesboro in 1874, and following that a committee was appointed to select a location for the proposed university. The committee recommended the acceptance of the offer made by the citizens of Jackson to assume ownership of West Tennessee College.

In September 1874, the new institution opened at Jackson as an academy, and in 1875 it was chartered as Southwestern Baptist University. In 1907, Dr. T. T. Eaton, a trustee at Southwestern from its beginning, bequeathed his 6,000 volume library to the college. He was a former professor at Union University at Murfreesboro, where his father, Dr. Joseph H. Eaton, had been president. Shortly thereafter the name of Southwestern Baptist University was changed to Union University to honor the Eatons and others from Union at Murfreesboro who had made a major impact on Southwestern as faculty, administrators, trustees, and contributors. In a further move to unify its educational efforts, the Tennessee Baptist Convention in 1925 secured a new charter which vested all rights, authority, and property of Union University in the Convention, including the election of the University's trustees. Two years later, the Convention was able to consolidate Hall-Moody Junior College at Martin (1900-1927) with Union University. During the 1920s, Union discontinued its graduate program, its Law Department, and its high school and added a bachelor of music degree program.

After a major fire in 1912, several new buildings were constructed, including the centerpiece of the campus for the next 60 years, Barton Hall. In 1948 the Southern Association of Colleges and Schools granted Union University its original accreditation. In 1962, at the request of local physicians, Union developed a nursing program with the assistance of Jackson-Madison County General Hospital.

Because of an aging and landlocked campus, Union, in 1975, moved from near downtown to a new campus located along Highway 45-Bypass in north Jackson. During the administrations of President Robert Craig (1967-85) and President Hyran Barefoot (1987-1996), enrollment increased from less than 1,000 students to over 2,000; the multi-purpose Penick Academic Complex was enlarged several times; many additional housing units were erected; and the Blasingame Academic Complex (1986) and the Hyran E. Barefoot Student Union Building (1994) were constructed. From the early 1950's to the early 1970's, Union operated an Extension Center in the Memphis area. From 1987-95, Union offered the degree completion program leading to the Bachelor of Science in Nursing (RN to BSN track) in Memphis. There were over 300 graduates of this program.

When David S. Dockery was elected as the fifteenth president of Union University in December 1995, he brought with him a compelling vision to build on a great tradition while taking Union to the next level of regional and national prominence in Christian higher education. The progress that has been made during this time has been remarkable: annual non-duplicating headcount increased from 2200 (in 1996) to more than 3600 (in 2005); significantly increased giving to Union, including twelve of the largest commitments in Union history; instituted three five-year strategic plans; completed construction of two residence halls, the Miller Tower, Jennings Hall, Hammons Hall, Fesmire athletic facilities and new White Hall; launched the $110 million comprehensive “Building a Future” campaign (now at $80 million); renewed commitment to scholarship and research among Union faculty as a part of the establishment of the Center for Faculty Development; added new undergraduate majors in political science, physics, theology, digital media studies, church history, ethics, sports management, sports medicine, engineering; and graduate programs in education (M.Ed., Ed.S., and Ed.D.), nursing (MSN with tracks in education, administration, nurse anesthesia, and nurse practitioner/clinical nurse specialist), intercultural studies (MAIS); christian studies (MCS), social work (MSW), and pharmacy. SACS Level V accreditation was achieved; programs were added in undergraduate research; began LIFE group programs, student retention programs, student mission involvement, giftedness assessment program for freshman students; established an extension campus in Germantown, TN, which now has almost 800 students; established the Stephen Olford Center in Memphis; established the Carl F.H. Henry Center for Christian Leadership; established the Charles Colson Chair for Faith and Culture; established highly successful annual Scholarship Banquet (1997-2005); and achieved top-tier recognition in U.S. News and World Report and other important listings.

In many respects, Union University is in the strongest position in its history. For example, the University has enjoyed steady enrollment growth for a number of years, as indicated below:
Another indicator of the University’s health and vitality is the growth in the number of students completing programs at Union. As indicated below, this past year almost 900 students graduated from Union, a 132% increase over the 96-97 school year:

Key enrollment and financial indicators are monitored by University officials regularly to determine trends and to provide data for critical decision-making and analysis, including:

<table>
<thead>
<tr>
<th>Key Enrollment Indicators</th>
<th>1996</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Enrollment</td>
<td>1972</td>
<td>3311</td>
</tr>
<tr>
<td>Non-duplicating headcount</td>
<td>2183</td>
<td>4300</td>
</tr>
<tr>
<td># of states/ countries</td>
<td>31/14</td>
<td>42/17</td>
</tr>
<tr>
<td>% of male/ female</td>
<td>35/65%</td>
<td>40/60%</td>
</tr>
<tr>
<td>% of minority students</td>
<td>5%</td>
<td>27%</td>
</tr>
</tbody>
</table>

At its December, 2004 Board meeting, the University trustees approved a new strategic plan, “Union 2010: A Vision for Excellence.” The plan outlines goals and provides direction for the University for the next five years.
authority to administer order, to carry out ministry, to worship, and to practice discipline.

8. Last Things. The bodies of humans after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked to be reserved under darkness to the judgment. God in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth. At the last day, the bodies of all the dead, both just and unjust, will be raised. God has appointed a day, when He will judge the world by Jesus Christ, when all people shall receive according to their deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

External Associations

Accredited By

Union University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, education specialist, and education doctorate degrees. Questions about the status of the University’s accreditation may be obtained from the Commission on Colleges by calling 404.679.4501 or by writing 1866 Southern Lane, Decatur, GA. The University also has the following discipline-specific accreditation:

- Accrediting Board for Engineering and Technology
- Engineering Accreditation Commission
- American Chemical Society
- Commission on Accreditation for Athletic Training Education
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Commission on Collegiate Nursing Education
- Council on Social Work Education
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education
- Teacher Education Program, Tennessee State Department of Education
- Tennessee Health Related Boards

Applicant for Accreditation By

Council on Accreditation on Nursing Anesthesia

Accreditation in Process

Accreditation Council for Pharmacy Education

Member Of

- American Association of Colleges of Nursing
- American Association for Colleges of Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- Association to Advance Collegiate Schools of Business
- Association of Baccalaureate Social Work Program Directors
- Association of Collegiate Business Schools and Programs
- Associations for Christians in Student Development
- Association of Independent Liberal Arts Colleges for Teacher Education
- Association of Southern Baptist Colleges and Schools
- Baptist Association for Student Affairs
- Commission on Collegiate Nursing Education
- Concurrent Admissions Program
- Council for Christian Colleges and Universities
- Council of Colleges of Arts and Sciences
- Council on Undergraduate Research
- Council for the Advancement and Support of Education
- Evangelical Council for Financial Accountability
- National Art Education Association
- National Association of College Admissions Counselors
- National Association of Colleges of Business Administration
- North American Association of Christians in Social Work
- Service Members Opportunity Colleges
- Southern Council of Collegiate Education for Nursing
- Tennessee Association for Counseling and Development
- Tennessee Association of Collegiate Registrars and Admission Officers
- Tennessee College Association
- Tennessee Independent College and Universities Association

The Campus

The uniqueness of the Union University campus, located on U.S. Highway 45 By-Pass and Union University Drive in Northwest Jackson, is related to the academic facilities and student housing. Union’s campus is designed with the student as its axis. All facilities, programs, and personnel are interrelated in an attempt to meet the needs of students.

In addition to the main campus in Jackson, Union University opened a second campus in the Memphis suburb of Germantown, Tennessee in 1997. Because of the rapid growth of the campus, the faculty and staff offices, classrooms and computer lab facilities moved to a new location in June 2001. Continued demands for growth and expansion of programs warranted a renovation in 2003 to include additional nursing labs, classrooms, conference rooms and offices. Union also has an off-campus site in San Francisco, California and is developing a campus in Hendersonville, Tennessee.

The Stephen Olford Center is an 18-acre facility in southeast Memphis which includes more than 40 hotel-style rooms for conference attendees; dining facilities; a patio and swimming pool; a newly donated library with about 32,000 volumes; classrooms and offices; and a chapel.

A detailed description of each building, as well as the services available is presented in the Campus Life Handbook and at www.uu.edu/studentservices.
Graduate Studies

All programs and objectives in Graduate Studies at Union University derive from the statement of Mission of Union University. Accordingly, Graduate Studies seeks to provide students with a quality educational experience in a Christian university environment. Specifically, Union expects graduate students to:

- Demonstrate within their disciplines advanced knowledge and skills.
- Display competency in critical evaluation of issues, trends and methodologies.
- Demonstrate the ability to apply research that extends the body of knowledge in the field.
- Enhance their ethical decision-making ability through an academic environment integrated with a Christian faith.
- Build intellectual and moral knowledge to cope with a pluralistic world and better serve their communities, businesses and schools.

Graduate Studies seeks to reflect the Core Values of Union University in academics, Christian values, development of the whole person and personal attention to student needs. Its goals are to cultivate a Christian academic community which is excellence-driven, Christ-centered, people-focused and future-directed.

Graduate Governance and Admissions

Eight graduate programs currently exist at Union University: the M.B.A., administered by the McAfee School of Business Administration; the M.A.Ed., the M.Ed., the Ed.S. and the Ed.D. degrees administered by the College of Education and Human Studies; the M.S.N., administered by the School of Nursing; and the M.A.I.S., administered by the Institute of International and Intercultural Studies; and the M.C.S., administered by the School of Christian Studies.

The Master of Business Administration degree program is administered by the M.B.A. Director and by the Dean, McAfee School of Business Administration. The Master of Arts in Education, the Master of Education, the Education Specialist and the Education Doctorate degree programs are administered by Program Directors and the Dean, College of Education and Human Studies. The Master of Science in Nursing is administered by the M.S.N. Chair, Director of Nurse Anesthesia, and the Dean of the School of Nursing. The Master of Arts in Intercultural Studies is administered by the Associate Provost for International and Intercultural Studies in collaboration with the MAIS Advisory Council and the Academic Council comprised of all University deans. The Master of Christian Studies is governed by the M.C.S. Director and the Dean of the School of Christian Studies. The Greater Faculty is responsible for approval of curriculum and graduate program policies. The Faculty considers recommendations from the University Curriculum Committee (UCC), which is responsible for examining graduate programs, course offerings, and policies relative to graduate studies at Union. Task teams may be created by the Deans of the Schools/Colleges to consider and make recommendations to the UCC. The graduate governance structure at Union University is completed by the Provost, the President, and the Board of Trustees.

The Program Directors are empowered to make admissions decisions based on the approved and published admissions criteria. Admission decisions of the nursing graduate program are made by the Graduate Nursing Admissions Committee. The Graduate Nursing Admissions Committee is comprised of the Dean, School of Nursing, the MSN Director of Nurse Anesthesia Track, Chair of MSN, and three graduate nursing faculty appointed by the Dean on a yearly basis. The Graduate Business Admissions Committee, the Graduate Education Admissions Committee and the Graduate Christian Studies Admissions Committee, comprised of business, education or Christian Studies, faculty and directors, respectively, receive recommendations from the appropriate Dean regarding candidates for admission who do not meet regular admission requirements. The MAIS Advisory Council, comprised of the director and the faculty across the disciplines, receive recommendations from the MAIS Program Director regarding candidates for admission who do not meet regular admission requirements. The respective Admissions Committees may recommend Conditional Admission for students who do not meet published criteria for admission.

Student Life

Graduate students are welcomed and are encouraged to participate in the many religious, cultural, and educational activities that take place on the University campus. For more information on student life, graduate students may consult the latest edition of The Campus Life Handbook.

Student Conduct

It is understood and expected that graduate students will possess a high level of maturity and responsibility. Union University is committed to providing quality education within a Christian environment, all students are expected to recognize this commitment and to conduct themselves in a manner that is consistent with the Christian lifestyle. Furthermore, since positive relationships with faculty and other students contribute to the learning process, students are expected to make every effort to avoid behavior that is known to be offensive to others.

The President, the Dean of Students, and the judicial system of the University are charged with the administration of discipline. They are empowered to rule in any irregularity pertaining to student life.
Chapel and Spiritual Life

Chapel is one of the distinctive features of the Christian college and is for the strengthening of faith in God, for instruction, and for the enrichment of the spiritual life of the total university family.

Chapel attendance is not compulsory for graduate students. However, graduate students are invited to participate as well as in other spiritual activities including activities sponsored by the Campus Ministries, the Baptist Nursing Fellowship, and the Fellowship of Christian Athletes.

Confidentiality of Student Records

The privacy and confidentiality of all student records shall be preserved in accordance to the Family Educational Rights and Privacy Act (FERPA) of 1974. The objective of the Act is to provide students and parents greater access to and control over information contained in educational records. The law stipulates that each institution is responsible for making students aware of the law and its various ramifications. More information about FERPA can be obtained from the Registrar. Official student academic records, supporting documents, and other student files shall be maintained, only by members of the University staff employed for that purpose, in separate files:

- Academic records, supporting documents and general education records— maintained by the Academic Center, academic departments and advisers
- Records of discipline proceeding— maintained by the Student Services Office
- Financial records— maintained by the Business Office
- Medical records— maintained by the Student Health Services Office
- Admissions records— maintained by the Admissions Office
- Financial aid records— maintained by the Student Financial Planning Office

Directory information (student's name, address— including email address, telephone number, date and place of birth, photograph, academic major, class schedule, dates of attendance, degrees and awards received, and most recent previous educational institution attended) may be made public by the University unless a student requests to the Academic Center in writing that such information be released only upon his/her consent.

Motor Vehicle Registration and Parking

Every individual who maintains or operates a motor vehicle on the Union University campuses must register each vehicle with the Office of Safety and Security at the beginning of the semester or within 24 hours when brought to the campus. For graduate students, there is no fee for obtaining parking permits. The vehicle’s license plate number and proof of current auto liability insurance are required for registration of the vehicle.

Sexual Harassment

Union University is committed to providing its faculty, staff, and students with an environment free from explicit and implicit coercive sexual behavior used to control, influence, or affect the well-being of any member of the university community.

Sexual Harassment Defined: The definition of sexual harassment varies greatly. Therefore the Equal Employment Opportunity Commission’s guidelines are used. According to the Equal Employment Opportunity Commission’s guidelines prohibiting sexual harassment, there are two types of sexual harassment: (1) Quid pro quo — “submission to or rejection of such conduct by an individual that is used as a basis for employment decisions affecting such individual” and (2) Hostile environment — “unwelcome sexual conduct that unreasonably interferes with an individual’s job performance or creates an intimidating, hostile, or offensive working environment.” Sexual harassment in the college community may include, but may not be limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal or physical conduct of a sexual nature where: (1) submission to such conduct is a term or condition of an individual’s employment or education; (2) submission to or rejection of said conduct is used as a basis for academic or employment decisions affecting the individual; or (3) such conduct results in a hostile environment which has the effect of interfering with an individual’s academic or professional performance.

Policy Statement: Sexual harassment of any type will not be tolerated and is expressly prohibited. Sexual harassment is grounds for disciplinary action which may include reprimand, demotion, discharge, or other appropriate action, dependent upon the nature of the harassment. Faculty are asked to be especially sensitive to the fact that they are in a position of authority over students and that authority carries with it responsibility to be mindful of situations in which they are dealing with students in private, one-on-one associations both on and off campus.

Complaint Procedure: A student with a complaint against a faculty member, a member of the administration, or another student may contact the Dean of Students. Alternate contacts include the Director of Human Resources, the Executive Vice President and the President. The contact person will initiate an Incident Report form and forward to the Director of Human Resources.

The University will handle the matter with as much confidentiality as possible. There will be no retaliation against any staff, faculty, or student who reports a claim of sexual harassment or against any staff, faculty, or student who is a witness to the harassment. The University will conduct an immediate investigation in an attempt to determine all of the facts concerning the alleged harassment. The investigation will be directed by the Director of Human Resources unless the Director of Human Resources or someone in the director’s office is the subject of the investigation. In that event, the office of the Provost (faculty or student) or Senior Vice President for Business Services (staff) will direct the investigation. As a part of the investigation of the claim of sexual harassment, the contact person, the complainant, and the respondent
will be asked to provide statements regarding the incident. Once the report is reviewed and investigation is concluded, a finding may be found that sexual harassment did not occur, or a finding may be found that sexual harassment did occur and corrective action (reprimand, demotion, discharge, or other appropriate action) will be communicated in writing to the complainant and the respondent. Appeals to this process may be conducted in accordance to the most recent revision of the handbook under the section(s) entitled “Violations of Standards of Conduct” or “Grievance Procedures.”

All documents, except disciplinary action documents, related to an incident will remain in a file other than the employee's personnel file. Although filed separately, all personnel related files are kept in the Human Resources office.

### Academic Policies

#### Class Attendance

Regular and successive attendance is expected of all students enrolled in all lecture, laboratory, and seminar classes. Each faculty member will determine how this policy will be administered in his/her classes. However, students must satisfy all testing, reporting, and required functions defined for the course.

#### Academic Integrity

Union University upholds the highest standards of honesty. Students are to refrain from the use of unauthorized aids during testing (including but not limited to technology devices such as digital cameras, cellphone cameras, pen-based scanners, translation programs, and text-messaging devices), to refuse to give or receive information on examinations, and to turn in only those assignments which are the result of their own efforts and research. Failure to provide correct documentation for material gleaned from any outside source, such as the Internet or any published/unpublished work, constitutes plagiarism, a form of cheating subject to strict disciplinary action. On the other hand, Faculty are responsible for discouraging cheating and will make every effort to provide physical conditions which deter cheating and to be aware at all times of activity in the testing area.

Any student found guilty by the professor of cheating will be subject to disciplinary action by the professor. The professor will file a report of the incident and the intended disciplinary action with the Office of the Dean or the MAIS Program Director. If the student deems this disciplinary action unfair, he or she may request a hearing before the Dean or the MAIS Program Director, who will present a decision to the student in writing. A written report of this hearing and decision will be filed with the Office of the Provost.

If either the student or the faculty member deems this decision unsatisfactory, he or she may request a hearing before the Faculty Affairs Committee. The decision of this committee will be final upon approval by the President of the University.

#### Numbering of Courses

Unless otherwise noted in the course description, courses numbered in the 500's may be taken for graduate credit or by upper level undergraduates for undergraduate credit. Expectations will be greater in these courses for students registered for graduate credit. Courses numbered 600 and above may only be taken for graduate credit.

Courses numbered 595 are workshops. No more than six hours of credit from courses numbered 595 may be used to satisfy the degree requirements. No more than six hours may be taken for pass/fail credit in the M.A.Ed. program.

#### Grading System

Grades for graduate courses at Union University shall be interpreted as follows:

- **A** Superior academic performance.
- **B** Strong academic performance.
- **C** Below average, but passing academic performance.
- **P** Pass.
- **F, FF** Failure. (P or FF apply to pass-fail courses.)
- **I** Incomplete. An Incomplete must be removed within the first five weeks of the term following issuance of the Incomplete; otherwise, the incomplete becomes an F
- **IP** In Progress, issued for a course which by design extends into the following term or semester.
- **PR** Progress as related to the doctoral dissertation
- **W** Withdrawal beyond the period officially allowed. See “Withdrawal from Classes.”
- **N** Audit.

#### Requirements for Grade Point Average

In order to graduate with an M.B.A., an M.A.Ed., an M.Ed., M.S.N., M.A.I.S. or Ed.S degree, students are required to have a minimum grade point average (GPA) of 3.0 for all courses taken for graduate credit at Union University. To graduate with the Ed.D., a 3.2 minimum graduate GPA is required. Quality points shall be awarded as follows:

- **A** 4 quality points for each semester hour of credit
- **B** 3 quality points for each semester hour of credit
- **C** 2 quality points for each semester hour of credit
- **P** 0 quality points (course hours are not applied in computation of the grade point average)
- **F** 0 quality points
- **FF** 0 quality points (course hours are not applied in computation of the grade point average)
- **W** 0 quality points
- **N** 0 quality points

#### Repetition of Courses

A student may repeat a graduate course one time. Although the credit for the course will be given only once,
only the final attempt will be used in the computation of the grade point average.

A 500-level course taken for undergraduate credit may not be repeated for graduate credit.

**Credit From the American Council on Education Regarding National Board Certification**

Graduate programs in education at Union University award credit as recommended by the American Council on Education (ACE) regarding National Board Certification up to 6 semester hours in a degree program. The Registrar will award transfer graduate credit upon recommendation of Program Directors for Masters, Education Specialist, and Doctor of Education (School Administration) programs. Application for the coursework to the student’s degree program is determined by the Dean or Program Director in the respective program after review of an official copy of the Registry of Credit Recommendations (transcript) from ACE.

**Academic Probation and Suspension**

After completion of 9 graduate hours at Union University, a graduate student whose cumulative GPA from courses taken at Union University for graduate credit is below 3.0 will be placed on academic probation. A graduate student whose GPA from courses taken at Union is below 2.5 will be suspended from the graduate degree program. While suspended from the degree program, the student may, in an effort to improve the GPA, repeat courses in which a grade of C or F has been received. When the student's GPA has been raised to 2.5 or higher, the student may apply for readmission to the degree program. See also each program for program specific progression policies.

A graduate student suspended from the graduate program is not eligible to file for Veterans Administration Benefits.

**Appeal Procedures**

A student who wishes to appeal for a variance from graduate policies or procedures should direct a written petition to the academic dean or the Associate Provost for International and Intercultural Studies requesting the variance and carefully outlining the reasons for the request. The request must be received no later than 90 days after the issuance of the grade. After consideration of the petition, the Dean/Associate Provost will determine whether the petition can be granted and will inform the student, in writing, of the decision.

If the student is dissatisfied with the Dean's/Associate Provost's response to the petition, the student may then appeal the Dean's/Associate Provost's decision to the Graduate Appeals Committee. The Graduate Appeals Committee will review the petition, gather information as it is needed, and render a decision. The Committee will inform the student, in writing, of their decision.

If the student is dissatisfied with the decision of the Graduate Appeals Committee, that decision can be appealed first to the Provost and then, if necessary, to the President. The decision of the President will be final. Copies of all correspondence related to all formal petitions and appeals will be kept for future reference in the student’s file in the office of the respective Graduate school.

**Academic Grievance**

Orderly procedures are provided by which a student may be heard concerning a just academic grievance. Procedures are outlined in the *Campus Life Handbook* for the student who wishes to register dissatisfaction with the quality of instruction or performance of a professor.

Both the *Campus Life Handbook* and the *Faculty Handbook* detail the procedure for a formal grade appeal. The student should first ask the instructor how the grade was determined. It is hoped that most problems can be resolved at this level.

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**Admission Information**

**General Admission Requirements**

1. Completed application for the specific program, including payment of a $25 application fee.
2. Official transcript(s) showing all course work, completion of baccalaureate degree(s), and all graduate credit previously attempted.

Other program specific admission requirements are included in the program sections of this Catalogue.

**Additional Admission Requirements for International Students**

All international students will meet the same requirements for regular admission to the University and for admission to the specific graduate program intended. International students will be required to complete the International Student Application for Admission as well as the application for admission to the specific graduate program intended and a $50.00 application fee. All documents must be in English, and the official transcripts must be certified English translations. The following additional requirements must be met:

A. A physical examination.
B. Student insurance approved by Union University.
C. A financial affidavit.
D. A TOEFL score of at least 560 (Computer based 220). Specific programs may require a higher score.

From a country where the native language is English, students will be admitted on academic credentials without regard to language requirements. Academic requirements will be the same as for regular admission.

From a country where the native language is not English, students will submit official TOEFL score reports of not less than 560 for admission to Union University.

From another accredited institution of higher learning in the United States, international students will be required to meet the same requirements for admission as
all other transfer students as well as meeting the required TOEFL score.

Each international student shall prepay or show responsible evidence (such as a government scholarship) of having an adequate sum of money for one academic year. This money shall be enough to cover tuition and other expenses for the student while enrolled at Union University. Declaration of Finances forms are available in the Admissions Office.

An I-20 form may be issued only after admission requirements and the above monetary requirements have been satisfied.

Special Categories of Admission

Provisional Students

With limited exceptions, provisional students are enrolled in eligible programs for the purpose of obtaining a degree from Union University. These students do not have immediate access to official documents in order to be fully admitted. Any credit taken while in this status will not be transferred as regular matriculated credit until the status has officially been changed. Students will be required to submit all outstanding items to complete the admissions file in order for the provisional status to be changed.

The student will be bound by all general academic requirements imposed upon regular matriculated students so far as prerequisites, amount of work, and quality of work are concerned. All work completed or attempted will be fully documented in the Academic Center.

The student will sign a contract at the time of admission defining the status of a provisional student accepting the limitation of that status. The student must also sign a waiver so that Union University will have the right to request those documents needed to complete the admission file.

A student may remain on provisional status for only one semester and the subsequent short term unless special circumstances exist and permission for an extension is given in writing by the Program Director. A personal conference with the Program Director may be required before the student is accepted for admission on a provisional basis.

Non-Degree Seeking Students

Some students may be admitted in this category if they desire to take courses primarily for special interest or on a “visiting student” basis. Often these special students are enrolled in other institutions and are enrolled for only one or two terms at Union. Students must submit an application to the appropriate graduate school, pay the application fee (nonrefundable), and submit an official transcript as proof of at least the baccalaureate degree. Students must meet all requirements for admission to change from Non-Degree Seeking status to Degree Seeking status. A maximum of 6 hours may be taken as a Non-Degree student.

Registration Information

Registration dates for each term are given in the calendar of this catalogue. In order to accommodate the varied personal schedules of students, early registration is also allowed. The dates and times for early registration will be published for each term. Students can also obtain this information from the appropriate graduate program office.

Late Registration and Class Changes

Late registration and changes of classes are allowed in some courses and in accordance with published deadlines in the Academic Center. A late registration fee or a class change fee will be charged for these changes. Those considering late registration for a cohort program should contact the appropriate graduate program office.

A student making a change in his/her class schedule after completing registration will follow this procedure:
1. Obtain proper forms from the appropriate graduate office,
2. Secure the signature of his/her advisor,
3. Present the forms to the appropriate graduate office for the schedule change.

Withdrawal from Classes

Students will be allowed to withdraw through 11 weeks or its equivalent and will receive the notation on their permanent records “Withdrawn from all Classes” as of the date the withdrawal was processed. Students discontinuing class attendance without permission will receive an “F” in those courses. In exceptional cases, such as extreme illness or other circumstances beyond the student’s control, the Registrar may assign a grade of W for a withdrawal after the allowable period.

A student withdrawing from all classes must complete a withdrawal form and submit it to the appropriate graduate program office.

Readmission

Students who have not been enrolled for at least one semester will be required to readmit by completing a new application to the appropriate graduate program. Official transcripts from other schools attended during the interval will be required. No additional application fee will be required.

Graduation Policies and Requirements

Commencement is held on the Jackson campus following spring semester (May), following fall semester (December), and following summer sessions (August) for all programs other than the M.A.I.S. Students should participate in the appropriate ceremony according to the following schedule:

If academic requirements are completed or expected to be completed by:

- After the December ceremony, but prior to the May ceremony, attend Commencement ceremony in May;
- After the May ceremony, but prior to the August ceremony, attend Commencement ceremony in August;
- After the August ceremony, but prior to the December ceremony, attend Commencement ceremony in December.

An Application for Graduation must be filed in the Graduate office of the appropriate program by the deadlines shown below. Applications for Graduation are available in each Graduate Program office.

Commencement for M.A.I.S. graduates may be held at the off-campus site following program completion.

Attendance at the activities related to graduation is expected. Petitions for graduating in absentia should be directed to the Office of the Provost.

Students who successfully complete a graduate degree or post masters certificate program are granted a diploma.

### Financial Information

#### Refunds

**A. Advance Deposits for New Students**

A minimum tuition deposit of $200 is required after acceptance for admission to reserve a place in class; see program requirements for those that are program specific. This deposit applies to the tuition for the entering semester. A housing deposit of $100 is charged for room reservation in all resident complexes. All tuition and residence complex deposit will be refunded if the cancellation and request is made by May 1 for Fall semester, November 15 for Winter term, December 1 the Spring semester, and May 1 for Summer. NO REFUND WILL BE GIVEN ON CANCELLATIONS MADE AFTER THESE DATES. If the student is not accepted for admission, all deposits will be refunded. Requests for refund of tuition deposit must be submitted in writing to the Director of Admissions.

**B. A student withdrawing from all classes will be refunded tuition charges according to the chart below.** Refunds on housing charges will be prorated to the end of the week in which the student withdraws up to day 25. Refunds on meal plans will be prorated to the end of the week in which the student withdraws. Students withdrawing due to disciplinary action will not receive a refund on housing charges.

**C. Refund policy for the sixteen week semester is as follows:**

1. On or before the fifth day following the official day of registration as indicated on the University calendar (if withdrawing—100% less $40 per course matriculation fee)
2. Days six through ten ........................................ 75%
3. Days eleven through fifteen ............................. 50%
4. Days sixteen through twenty-five ..................... 25%
5. After the twenty-fifth day, there is no refund.

**D. Refund policy for the eight week terms is as follows:**

1. On or before the fourth day following the official day of registration as indicated on the University calendar (if withdrawing—100% less $40 per course matriculation fee)
2. Days five through ten ...................................... 75%
3. Days eleven through fifteen ............................ 50%
4. Days sixteen through eighteen ........................ 25%
5. After the eighteenth day, there is no refund.

**E. Refund policy for the six week semester is as follows:**

1. On or before the second day following the official day of registration as indicated on the University calendar (if withdrawing—100% less $40 per course matriculation fee)
2. Day three through day four ............................... 75%
3. Day five through day six ................................. 50%
4. Day seven through day eight ............................ 25%
5. After the eighth day, there is no refund.

**F. Refund policy for the four week terms is as follows:**

1. On or before the second day following the official day of registration as indicated on the University calendar (if withdrawing—100% less $40 per course matriculation fee)
2. Day three ...................................................... 75%
3. Day four ....................................................... 50%
4. Days five through six ..................................... 25%
5. After day six, there is no refund.

**G. Refund policy for the three week semester is as follows:**

1. On or before the first day following the official day of registration as indicated on the University calendar (if withdrawing—100% less $40 per course matriculation fee)
2. Day 1 ......................................................... 100% less $40/course
3. Day 2 ......................................................... 75%
4. Day 3 ......................................................... 50%
5. Day 4 ......................................................... 25%
6. After the fourth day, there is no refund.

**A candidate for the graduate degree must:**

- Complete required semester hours for the degree as indicated within the appropriate program.
- Earn UU CUM GPA of $ $geq 3.0 (minimum) for M.B.A., M.Ed., and M.A.Ed, M.A.I.S., M.S.N.; and $geq 3.2 (minimum) for Ed.S or Ed.D.
- Successfully complete all degree requirements which are in effect for his/her program.
- File an Application for Graduation with the respective Graduate Program office. Application deadlines are:
  - March 1 for candidates who plan to complete requirements by the May Commencement.
  - May 15 for completion by August Commencement.
  - October 1 for completion by December Commencement.
  - Pay in full the student’s account in the Business Office.
  - Discharge all other obligations (fines, credentials, etc.) at the University.
Note: Days noted in C, D, and E excludes Saturdays and Sundays.
After eight academic days there is no refund.
Regulations for refunds for all terms are as follows:
1. Students refusing to conform to the disciplinary rules of the university forfeit all claims for refunds.
2. All above rules and regulations put the responsibility on the student. He/she saves money and avoids misunderstanding by immediately seeing the Senior Vice President for Business and Financial Services or the Assistant Vice President for Business and Financial Services.

Treatment of Title IV Funds When a Student Withdraws
If a student in a semester program withdraws from a semester on or before the 60% point in time calculated using calendar days, a portion of the total of Federal Stafford Loan which has been disbursed or could have been dispersed to the student for that semester must be returned, according to the Return of Title IV Funds regulations of the Higher Education Amendments of 1998. A student in a program offered in modules who withdraws from a module and earns no credit hours for an enrollment period for which he is receiving a loan is also subject to the Return of Title IV Funds regulations. The calculation of the return of these funds may result in the student owing a balance to Union University.
Examples of calculation of the Return of Title IV Funds are available in the Office of Financial Aid.

How to Obtain a Credit of Institutional Charges
In order to obtain a credit of institutional charges, a student must notify Union Station in person or the Academic Center in writing of his desire to withdraw from the university, the reason for withdrawing, and indicate the last day which he attended class. This information will be recorded on a withdrawal record and passed on to the Office of Business Services and the Student Financial Planning Office for calculation of Return of Title IV Funds, if applicable.

Equipment
Any University equipment such as musical instruments, athletic equipment, laboratory apparatus, etc., that may be made available for students’ use is the responsibility of the student. Any damage or breakage, other than by normal use, will be charged to the student’s account.
No equipment is to leave the campus, unless in care of the faculty member responsible for it.

Financial Assistance
Graduate students may apply for the Federal Stafford Loan. Policy and procedures for administration of financial aid are published in the financial aid handbook, Financing Your Education, available in the Student Financial Planning Office or at www.uu.edu/financialaid.

Note: Days noted in C, D, and E excludes Saturdays and Sundays.
After eight academic days there is no refund.
Regulations for refunds for all terms are as follows:
1. Students refusing to conform to the disciplinary rules of the university forfeit all claims for refunds.
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Equipment
Any University equipment such as musical instruments, athletic equipment, laboratory apparatus, etc., that may be made available for students’ use is the responsibility of the student. Any damage or breakage, other than by normal use, will be charged to the student’s account.
No equipment is to leave the campus, unless in care of the faculty member responsible for it.

Financial Assistance
Graduate students may apply for the Federal Stafford Loan. Policy and procedures for administration of financial aid are published in the financial aid handbook, Financing Your Education, available in the Student Financial Planning Office or at www.uu.edu/financialaid.

Instruction on “How to Apply for Scholarships, Financial Assistance and/or Loans” and information specific to graduate programs can be found at www.uu.edu/financialaid/gradhowtoapply.cfm.
Loan request forms may be downloaded from www.uu.edu/financialaid/gradloans.cfm.
VETERANS: Union University is approved by the State Approving Agency for Veterans Training for all veterans and their dependents of veterans who qualify. Check with the Office of Financial Services as soon as possible.

How to Apply
By completing all the steps below, students will maximize the financial aid for which they will be considered. Throughout the process, our financial aid staff is available to answer questions and offer assistance to complete the application forms.

Step 1.
Apply and be accepted to Union University.

Step 2.
Complete and return a Union University Application for Financial Assistance that is available in the Student Financial Planning Office at Union University, with your Program Director, and at www.uu.edu/financialaid.

Step 3.
Secure a Free Application for Federal Student Aid (FAFSA) from the Financial Aid Office at Union University or your Program Director. Complete this form and file on the Internet at www.fafsa.ed.gov or mail to the federal processor (address is on packet) as soon after January 1 as possible. The instructions are self-explanatory. We will receive the information electronically if you use Union’s code, 003528.

Step 4.
Complete and return a Master Promissory Note to apply for a Federal Stafford Loan to the Student Financial Planning Office. These forms are available from the Student Financial Planning Office at Union University, your Program Director, or a local bank.

Employer Tuition Reimbursement
The student is responsible for providing information to the University regarding their employer’s policies for reimbursement. If the employer reimburses the student directly, the student must pay the University in full at the time of registration. If the employer provides partial reimbursement directly to the University, the student must pay their portion of the tuition at the time of registration. The University will provide any required information to an employer when requested by the student.
2008–2009 ACADEMIC CALENDAR FOR NON-COHORT PROGRAMS

Fall Semester 2008, 15-week semester

September
8, Monday ................................................................. Registration–Day Classes and 16-Week Evening Classes Begin
8-12, Monday-Friday ................................................................. *Late Registration
12, Friday ........................................................................... Convocation
12, Friday ........................................................................... *Last Day to Add a Class

October
13, Monday ........................................................................... *Last Day to Drop a 15-Week Class
16-17, Thursday-Friday ................................................................. Fall Holidays
27, Monday ........................................................................... *Academic Progress Reports Due

November
4, Tuesday ................................................................. *Priority Registration Begins for Winter and Spring 2009
5, Wednesday ........................................................................... Day of Remembrance
26-28, Wednesday-Friday ................................................................. Thanksgiving Holidays

December
15-18, Monday-Thursday ................................................................. *Final Examinations
19, Friday ................................................................................ Graduation

Winter Term 2009 (4-week accelerated semester)

January
5, Monday ................................................................. Day and Evening Registration–Classes Begin
6, Tuesday ........................................................................... Late Registration
6, Tuesday ........................................................................... Last Day to Add a Class
13, Tuesday ........................................................................... Last Day to Drop a Class
30, Friday ................................................................................ Final Examinations

Spring Semester 2009 (16-week semester)

February
4, Wednesday ................................................................. Registration–Day Classes and 16-Week Evening Classes Begin
4-10, Wednesday–Tuesday ................................................................. *Late Registration
10, Tuesday ........................................................................... *Last Day to Add a Class

March
10, Tuesday ........................................................................... *Last Day to Drop a Class
23-27, Monday–Friday ................................................................. Spring Holidays
30, Monday ........................................................................... *Academic Progress Reports Due

April
10, Friday ................................................................................ Good Friday Holiday
16, Thursday ........................................................................... *Priority Registration Begins for Summer and Fall 2009

May
4, Monday ................................................................................ Union University Scholarship Symposium
18-21, Monday–Thursday ................................................................. *Final Examinations
23, Saturday ................................................................................ Graduation
Summer Terms, 2009

First Term/June (4-week accelerated semester)

June
1, Monday ................................................................. Registration–Day and Evening Classes Begin
2, Tuesday ................................................................. Late Registration; Last Day to Add a Class
9, Tuesday ........................................................................................................ Last Day to Drop a Class
26, Friday ........................................................................................................... Final Examinations

Second Term/July (4-week accelerated semester)

June
29, Monday .............................................................. Registration, Classes Begin
30, Tuesday ................................................................. Late Registration; Last Day to Add a Class

July
3, Friday ..................................................................................... Independence Day Holiday
7, Tuesday ..................................................................................................... Last Day to Drop a Class
24, Friday .............................................................................................................. Final Examinations

Third Term/August (3-week accelerated semester)

July
27, Monday ............................................................................................. Registration, Classes Begin and Last Day to Add

August
5, Wednesday ................................................................................................ Last Day to Drop a Class
14, Friday .............................................................................................................. Final Examinations

Extended Term/June – July (8-week term)

See 8-week calendars below

* Refers to both evening and day classes which meet the full Fall and Spring Semester.
** Residents will not be housed between terms and during holidays without permission of the Director of Resident Life.

Accelerated 8-Week Calendars

Full Semester Courses will follow the same academic calendar as regular day courses.

Fall Semester 2008 Accelerated Courses

August 8-Week 2008 Accelerated Courses

September
5, Friday ................................................................. Registration Closes for Saturday Accelerated
6, Saturday ........................................................................................................... Saturday Accelerated Classes Begin
8, Monday ................................................................. Registration Closes for Monday Accelerated / Classes Begin
9, Tuesday ........................................................................................................... Saturday Accelerated Classes Begin
10, Wednesday ............................................................................................. Additional Class for Monday Evening August Accelerated
17, Wednesday ........................................................................................... Additional Class for Tuesday Evening August Accelerated
29, Monday ........................................................................................................... Last Day to Drop August Accelerated Class

October
16-17, Thursday–Friday .................................................................................. Fall Holidays
11, Saturday ........................................................................................................... Final Exams for Saturday Accelerated Classes
20-21, Monday-Tuesday .................................................................................... Final Exams for Monday & Tuesday August Accelerated Classes

October 8-Week Accelerated Semester

23, Thursday ................................................................. Registration Closes for Thursday Accelerated / Classes Begin
24, Friday ........................................................................................................... Saturday Accelerated Classes Begin
25, Saturday ........................................................................................................... Saturday Accelerated Classes Begin
27, Monday ........................................................................................................... Registration Closes for Monday Accelerated / Classes Begin
28, Tuesday ............................................................................. Registration Closes for Tuesday Accelerated/Classes Begin
29, Wednesday ........................................................................... Additional Class for Monday Evening October Accelerated

**November**

5, Wednesday ........................................................................... Additional Class for Tuesday Evening October Accelerated
6, Tuesday .............................................................................. Priority Registration Begins for Winter and Spring 2009
17, Monday .............................................................................. Last Day to Drop October Accelerated Class
19, Wednesday ........................................................................... Additional Class for Thursday Evening October Accelerated
26-28, Wednesday–Friday ................................................................ Thanksgiving Holidays

**December**

11-16, Thursday–Tuesday ................................................................ Final Exams for October Accelerated Classes
19, Friday ...................................................................................... Graduation

**Winter Term, 2009 (4-week Accelerated Semester)**

**January 4-Week Session**

2, Friday ...................................................................................... Registration Closes for Saturday Accelerated Classes
3, Saturday .................................................................................... Saturday Accelerated Classes Begin
5, Monday ...................................................................................... Evening Classes Begin/Registration Closes with the 1st Meeting of Each Class
12, Monday .................................................................................. Last Day to Drop a Winter Accelerated Class
24-29, Saturday–Thursday ................................................................ Final Exams for Winter Accelerated Classes

**Spring Semester 2009 Accelerated Courses**

**February 8-Week Semester**

**January**

30, Friday ...................................................................................... Registration Closes for Saturday Accelerated Classes
31, Saturday .................................................................................... Saturday Accelerated Classes Begin

**February**

2, Monday ...................................................................................... Registration Closes for Monday Accelerated/Classes Begin
3, Tuesday ...................................................................................... Registration Closes for Tuesday Accelerated/Classes Begin
4, Wednesday .................................................................................. Additional Class for Monday Accelerated Classes
5, Thursday ..................................................................................... Registration Closes for Thursday Accelerated/Classes Begin
11, Wednesday ................................................................................... Additional Class for Tuesday Accelerated Classes
18, Wednesday ................................................................................... Additional Class for Thursday Accelerated Classes
23, Monday ...................................................................................... Last Day to Drop a February Accelerated Class

**March**

16-21, Monday–Saturday ................................................................ Final Exams for February Accelerated Session
23-27, Monday–Friday ........................................................................ Spring Break

**April 8-Week Accelerated Semester**

**March**

30, Monday ...................................................................................... Registration Closes for Monday Accelerated/Classes Begin
31, Tuesday ...................................................................................... Registration Closes for Tuesday Accelerated/Classes Begin

**April**

1, Wednesday ................................................................................... Additional Class for Monday Accelerated Classes
2, Thursday ..................................................................................... Registration Closes for Thursday Accelerated/Classes Begin
13, Monday ........................................................................................ Easter Holiday
16, Thursday ................................................................................... Priority Registration Begins for Summer and Fall, 2009
27, Monday ...................................................................................... Last Day to Drop an April Accelerated Class

**May**

16-21, Saturday–Thursday ........................................................................ Final Exams
23, Saturday ...................................................................................... Graduation
Extended Summer, 8-Week Accelerated Semester
(see above for 4-Week Summer Terms)

May
29, Friday .............................................................. Registration Closes for Saturday Accelerated Classes
30, Saturday ............................................................. Classes Begin for Saturday Classes

June
1, Monday .............................................................. Registration Closes for Monday Accelerated/Classes Begin
2, Tuesday .............................................................. Registration Closes for Tuesday Accelerated/Classes Begin
4, Thursday ............................................................. Registration Closes for Thursday Accelerated/Classes Begin
5, Friday ................................................................. Registration Closes for Saturday Accelerated Classes
7, Saturday ................................................................ Saturday Accelerated Classes Begin
29, Monday ................................................................ Last Day to Drop an Extended Term Accelerated Class

July
3-4, Friday-Saturday .................................................. Independence Day Holiday
20-25, Monday–Saturday .............................................. Final Examinations