Dean

Gregory A. Thornbury (1999). Dean of the School of Christian Studies, Associate Professor of Christian Studies and Director of the Carl F. H. Henry Center for Christian Leadership. B.A., Messiah College; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, Oxford University.

James A. Patterson (1999). Professor of Christian Studies and Associate Dean of the School of Christian Studies. B.A., Rutgers University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary.

Mission Statement

The School of Christian Studies exists to advance the Kingdom of God through theological education by integrating rigorous academics, deep devotion to Christ and His Church, skill in teaching, and attention to students as individuals.

Ethos Statement

The School of Christian Studies Ethos Statement, which details ethical and lifestyle expectations of majors, is presented in CHR 231 and is also available at www.uu.edu/dept/christud.
Faculty

Justin Barnard (2007). Associate Professor of Philosophy and Director, the Carl F. H. Henry Institute for Intellectual Discipleship. B.A., Palm Beach Atlantic College; M.A. and Ph.D., Florida State University.


David S. Dockery (1996). Professor of Christian Studies and President of the University. B.S., University of Alabama at Birmingham; M.Div., Grace Theological Seminary; M.Div., Southwestern Baptist Theological Seminary; M.A., Texas Christian University; Ph.D., University of Texas at Arlington; Additional study, Drew University.

Mark Dubis (2002). Associate Professor of Christian Studies. B.S.E., Clemson University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Calvin Theological Seminary; Ph.D., Union Theological Seminary-Virginia.


Roger Glidewell (1998). Assistant Professor of Youth Ministry. B.A., Southwest Baptist University; M.R.E., Midwestern Baptist Theological Seminary.


David Olford (2007). Stephen Olford Professor of Expository Preaching and Special Assistant to the President. B.A. and M.A., Wheaton College; Ph.D., University of Sheffield.

Harry L. Poe (1996). Charles Colson Professor of Faith and Culture and Special Assistant to the President. B.A., University of South Carolina; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, University of Oxford.


Jerry N. Tidwell (2007). Assistant Professor of Pastoral Ministry, Senior Vice President for Church Relations, and Director of the R.G. Lee Center. B.S., University of North Alabama; M.Div. and D. Min., Southwestern Baptist Theological Seminary.

Ray F. Van Neste (1997-98, 2001). Associate Professor of Christian Studies and Director of the R. C. Ryan Center for Biblical Studies. B.A., Union University; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen.


Curriculum

Students who major in the School of Christian Studies may be eligible for advanced standing in certain seminaries, thus shortening the requirements for master’s degrees at those seminaries. Please see the dean for details.

Majors in the Christian Studies School cannot minor in the Christian Studies School except in the selection of Philosophy. Specifically, Philosophy (General Studies) majors may select a minor in the School other than PHL; the student minoring in PHL may select any major other than Philosophy (General or Christian Studies). All majors must complete at least 12 hours of foreign language regardless of the B.A. Core Option chosen. Study of biblical languages is strongly encouraged.

I. Core Requirements for All Majors in the School—18 hours

A. CHR 113, 305, 333, 338—12 hours
B. CHR 243 or CHR 244—3 hours
C. PHL 240 (3 hours) or HON 210 and HON 220 (6 hours)

II. Major in Christian Studies—40 hours

Designed for students who want a general introduction to biblical, theological, or ministry studies, the program is recommended for students who have yet to choose a specific direction in ministry and wish to explore the various areas.

A. Core—18 hours
B. CHR 231 and 498—4 hours
C. Biblical Studies Courses—6 hours; 3 hours each
   Old and New Testament
D. Electives—12 hours in Christian Studies (CHR)

III. Major in Philosophy (Christian Studies)—40 hours

Designed for students who wish a greater understanding of the general study of philosophy and Christian theology toward studying these disciplines on the graduate level; or as foundation for biblical and ministry studies in seminary.

A. Core—18 hours
B. Philosophy Courses—18 hours
1. PHL 346, 347–6 hours
2. Select 12 hours from PHL 339, 345, 349, 366, 452
   C. CHR 231 and 498–4 hours

IV. Major in Biblical Studies—40 hours
Highly recommended for students pursuing ministry areas, including the pastorate, missionary service. As foundational to any ministry, this area is also recommended to those who wish to teach and plan to pursue graduate work in New or Old Testament or any theological discipline.
   A. Core–18 hours
   B. CHR 231 and 498–4 hours
   C. Biblical Studies Courses–18 hours
      1. CHR 213 and 330
      2. Electives in Biblical Studies–12 hours

V. Major in Biblical Studies-Languages—52 hours
The major is designed for those who wish to pursue biblical knowledge and study skill with a strong foundation in Greek and Hebrew, or who wish to enhance personal Bible study and move into advanced, language-oriented courses at seminary. This major is recommended for those wishing to teach the Bible in a church context or the college level.
   A. Core–18 hours
   B. CHR 231 and 498–4 hours
   C. Biblical Studies–12 hours
      1. CHR 213, CHR 330–6 hours
      2. Biblical Studies Electives, select 6 hours
   D. Languages–18 hours
      1. BA Core requirements, GRK 211, 212, 311, 312–12 hours
      2. Choose one track–6 hours:
         a. GRK 411 & HBR 311
         b. HBR 311 & HBR 312

VI. Major in Sport Management with Sport Ministry Emphasis
See the Department of Physical Education, Wellness and Sport for details.

VII. Major in Youth Ministry—38 hours
Crafted for students called to youth ministry, this major blends theological foundation with practical information and mentoring relationships. Majors have the option of taking all Youth Ministry courses (C. and D.) in one semester of off-campus study at the Institute for Global Youth Studies, Chatsworth, GA.
   A. Core–18 hours
   B. CHR 231 and 498–4 hours
   C. Biblical Studies–12 hours
      1. CHR 271, 372, 375, 471, 481
      2. Select 3 upper-level hours from the department.

VIII. Major in Christian Ethics—37 hours
The major will provide opportunity to experience growth in Christian character as well as deeper knowledge of contemporary issues facing the church and the nation. Critical thinking and research skills, prepares students for further seminary/graduate study in ethics or for a more thoughtful, informed approach to Christian discipleship, church membership, and citizenship.
   A. Core–18 hours
   B. CHR 231 and 498–4 hours
   C. CHR 243 and 244–select alternate not used in Major Core–3 hours
   D. Select 12 hours in Christian Ethics

IX. Major in Theology—43 hours
A. Christian Studies Core–18 hours
B. CHR 330, 382, 383, 482, 483, 499–18 hours
C. CHR 339 or 366–3 hours
D. CHR 231 and 498–4 hours

X. Major in Church History—37 hours
A. Christian Studies Core–18 hours
B. CHR 231 and 498–4 hours
C. CHR 405 and HIS 245–6 hours
D. Select 2 from: HIS/CHR 300; CHR 306, 313, 344; HIS/CHR 316
E. Select 1 from: HIS/CHR 397; CHR 482, 483

XI. Major in Philosophy (General Studies)—30 hours
A. PHL 240, 346, 347–9 hours
B. Twelve hours from PHL: 243, 339, 345, 349, 366, 452
C. CHR 338–3 hours
D. PHL Electives–6 hours
E. In this major, HON 210 and 220 together may substitute for PHL 240 but may not count toward both the major and an Interdisciplinary Honors Minor or an Interdisciplinary Studies Minor.

Minors Offered by the School
I. Minor in Christian Studies—23 hours
   B. Elective, select 3 hours from CHR courses.
   C. CHR 243 or 244

II. Minor in Philosophy—18 hours
   A. PHL 240, 346, 347–9 hours
   B. Select 9 hours from: PHL 243, 339, 345, 349, 366, 452
   C. CHR 338–3 hours
   D. PHL Electives–6 hours

III. Minor in Biblical Languages—26 hours
   A. GRK 211, 212, 311, 312, 411; HBR 311, 312
   B. Elective, select 3 hours from CHR courses.

IV. Minor in Youth Ministry—21 hours
   A. CHR 271, 372, 375, 471, 481–15 hours
   B. Select 2 from: CHR 113, 333, 338

V. Minor in Christian Ethics—20 hours
   A. Core: CHR 231, 243, 244
   B. Electives—select 12 hours in Christian ethics

VI. Minor in Theology—23 hours
   A. Core: CHR 231, 330, 338, 382, 383, HBR 311, 312
   B. Select 2 from: CHR 482, 483, 499–6 hours
   C. CHR 339 or 366–3 hours

Assessment of Majors
Students with a major in the School of Christian Studies are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student’s senior year.
Student Organizations

A Ministerial Association is available for students entering the preaching/pastoral ministry. This association meets monthly for the purpose of strengthening the ties of fellowship among those on campus who are committed to the gospel ministry.

Student Awards

The Zondervan Greek Award is presented to the student who shows the greatest achievement in Biblical Studies with a background in Greek.

The Department also presents the following awards: A. T. Robertson Advanced Greek Award, H. E. Dana Intermediate Greek Award, Curtis Vaughan Elementary Greek Award, Mark Hatfield Ethics Award, R. G. Lee Christian Ministry Award, J. P. Boyce Theology and Philosophy Award, Billy Graham Character Award, George Savage Hebrew and Old Testament Award, Phil Briggs Youth Ministry Award, M. E. Dodd Perseverance Award, and Broadman and Holman Award.

Course Offerings in Christian Studies

( ) Hours Credit; F—Fall, W—Winter; S—Spring; Su—Summer. Unless noted, courses are offered every year.

Biblical Studies (CHR)

111. Old Testament Survey (3)
A survey of the Old Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department’s majors/minors.

112. New Testament Survey (3)
Recommended prerequisite: CHR 111.
A survey of the New Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department’s majors/minors.

113. Introduction to Bible Study and Interpretation (3)
The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

213. Biblical Backgrounds (3)
Prerequisite: CHR 111, CHR 112.
A survey of the history, literature, archaeology, geography, and culture of biblical times.

314. Studies in the Pentateuch (3) S—Even Years
Pre- or Corequisite: CHR 231.
An intensive study in the first five books of the Old Testament.

317. Minor Prophets (3) F—Even Years
Prerequisite or Corequisite: CHR 231.
An exegetical study of selected minor prophets.

Christian Ethics (CHR)

243. Approaches to Moral Decision Making (3)
Reciprocal credit: PHL 243. See PHL 243 for course description.

321. The Life of Christ (3) S—Even Years
Pre- or Corequisite: CHR 231.
A study of the life of Christ as recorded in the Synoptic Gospels.

325. Pauline Epistles (3) F—Odd Years
Pre- or Corequisite: CHR 231.
An exegetical study of selected Pauline epistles.

327. Hebrews, General Epistles, Revelation (3) F—Even Years
Pre- or Corequisite: CHR 231.
An exegetical study of Hebrews, Revelation, and selected General Epistles.

415. Poetry and Wisdom Literature of the Old Testament (3) S—Odd Years
Pre- or Corequisite: CHR 231.
An intensive study of Hebrew poetry and wisdom literature as religious literature and as literary forms. An exegetical study of selected poetry and wisdom literature (Job, Psalms, Proverbs, and Ecclesiastes).

416. Major Prophets (3) F—Odd Years
Pre- or Corequisite: CHR 231.
A study of the origin and development of Hebrew prophecy; an exegetical study of some of the major prophetic books of the Old Testament.

423. The Johannine Literature (3) S—Odd Years
Pre- or Corequisite: CHR 231.

244. Contemporary Issues in Christian Ethics (3)
Prerequisite: Recommended: CHR 243.
An examination of the most significant contemporary moral issues facing the church and American society, with emphasis on Christian response both in terms of moral conviction and moral engagement.
344. History of Christian Ethics (3) F—Even Years
Exploration of the heritage of Christian moral reflection, from early church through the modern era, with attention to a wide range of traditions, thinkers, and movements.

345. Ministerial Ethics (3) As Needed
An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister’s personal, professional, and collegial relationships and moral responsibilities.

346. Moral Leaders: Case Studies (3) F—Odd Years
Prerequisite: CHR 243 or 244.
An exploration of the character and actions of a number of significant moral leaders in recent world history for the purpose of developing and enhancing gifts, commitments and skills in Christian moral leadership.

400. Ethics in Sport (3) S—Odd Years
Reciprocal credit: PEWS 400. See PEWS 400 for course description.

440. Thinkers and Movements in Christian Ethics (3) F—Odd Years
Prerequisite: CHR 243.
A thorough examination of a major movement or thinker in either historic or contemporary Christian ethics, taught in seminar style.

441. Christianity and the Holocaust (3) S—Odd Years
An intensive interdisciplinary examination of the Holocaust and its significance for Christianity. Attention is given to intellectual and ideological origins of the Holocaust, behavior of Christians during the Holocaust, and postwar theological, moral, literary, and artistic responses to it.

444. Intensive Issue Seminar (3) S—Even Years
Pre- or corequisites: CHR 243, CHR 244.
An intensive analysis of one major issue or cluster of issues in contemporary Christian ethics, taught in seminar style.

Christian Ministries (CHR)
271. Youth Ministry Strategies (3) F—Even Years
A study of youth ministry focusing on the various approaches, methods, and strategies with practical applications for programming, goals and desired outcomes.

307. Faith-Based Social Services (3) F—Odd Years
Reciprocal credit: SW 307. See SW 307 for course description.

363. Biblical Preaching (3) As Needed
A study of the basic techniques of sermon preparation and delivery. Recommended for all ministerial students.

365. Pastoral Ministries (3) As Needed
Pre- or Corequisite: CHR 231.
A course designed to deal with the practical work of the pastor.

367. Introduction to Christian Evangelism (3) As Needed
Pre- or Corequisite: CHR 231.
The Biblical and doctrinal basis for evangelistic preaching, planning, and programming.

372. Youth Ministry Administration (3) S—Even Years
An examination of the various aspects of administering the work of the youth minister focusing on roles, relationships, resources and responsibilities, and practical application to the local church.

375. Youth Ministry Issues (3) S—Odd Years
Pre- or Corequisite: CHR 231.
A study of the issues facing youth as well as the developmental nature of youth and the issues affecting them and their families.

377. Survey of Missions (3)
Pre- or Corequisite: CHR 231.
Survey of missions and outreach with particular focus on Southern Baptist missions.

471. Youth Minister’s Personal and Professional Worlds (3) F—Odd Years
An examination of the demands upon the schedule, priorities, family and other aspects of the youth minister’s life focusing on personal habits, family involvement, calling, career opportunities and continuing development.

Christian Theology (CHR)
330. Biblical Theology (3) F—Even Years
Pre- or Corequisite: CHR 231
An exegetically-oriented presentation of the theological teachings of the Old and New Testaments. Emphasis on the student understanding the main teachings of the faith in their original contexts, historical development of those teachings throughout biblical history, and implications of biblical theology for modern Christian life and practice.
### Christian Studies

**338. Christian Doctrine (3)**  
Pre- or Corequisite: CHR 231.  
Major theological doctrines of Christianity; the Trinity, revelation, God, creation, sin, Christology, the Atonement, the Holy Spirit, the church, Christian life, and eschatology; with special attention to biblical, historical, philosophical, and cultural influences upon theological development and methods used in doing constructive theology.

**382. The Doctrine of God (3) F—Odd Years**  
Prerequisite: CHR 338.  
An in-depth study of God as Trinity, as well as a study of the attributes of God. The student will be introduced to the key theological struggles of the Church as she has grappled with the reality of God.

**383. Christ and Salvation (3) S—Even Years**  
Prerequisite: CHR 338.  
The Person of Christ, the work of Christ, and the doctrine of salvation.

**482. Great Texts and Theologians I (3) F—Even Years**  
Prerequisite: CHR 338.  
A primary texts course in which students work through the writings of key theologians from ancient and medieval Christian thought.

**483. Great Texts and Theologians II (3) S—Odd Years**  
Prerequisite: CHR 338.  
A primary texts course in which students work through the writings of key theologians from Reformation and post-Reformation eras.

**485. Critical Issues in Theology (3) As Needed**  
Prerequisite: CHR 338.  
An introduction to a contemporary issue in the world of theology by means of intensive research in a seminar format.

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### Church History (CHR)

**300. American Church History (3) F—Even Years**  
Reciprocal credit: HIS 300. See HIS 300 for course description.

**305. History of Christianity (3)**  
Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for description.

**306. Early and Medieval Christianity (3) As Needed**  
A survey of the history of Christianity from the post-apostolic period through the 15th century.

**313. Modern Christianity (3) As Needed**  
A survey of the history of Christianity from the 17th century to the present.

**316. Renaissance and Reformation (3) F—Odd Years**  
Reciprocal credit: HIS 316. See HIS 316 for description.

**405. History of the Baptists (3) S—Odd Years**  
Interpretive survey of the history of Baptists in England and America from the 17th century to present with emphasis on the history of the Southern Baptist Convention.

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### General Studies (CHR)

**231. Sophomore Seminar (2)**  
Prerequisite: CHR 111, 112.  
A Corequisite of all upper-level courses in the major taken in the sophomore year or at program entry. Introduces the student to basic research methodologies, writing styles, and expectations in ministry.

**265. Becoming a Global Christian (3) As Needed**  
A study of the biblical mandate and God's global purpose with focus on one's particular circumstances, aptitudes and God-given aspirations.

**331. Early Christian Political Thought (3)**  
Reciprocal Credit: PSC 331.  
See PSC 331 for description.

**333. Contemporary Christian Life and Practice (3)**  
Pre- or Corequisite: CHR 231.  

**339. Apologetics (3) F—Odd Years**  
Prerequisite: PHL 240. Reciprocal credit: PHL 339.  
A rational defense for the truth claims of the Christian faith. The course covers questions which both skeptics and inquirers pose to Christianity, and consideration of responses from the Christian tradition.

**348. Faith and Culture in Film (3) F—Even Years**  
An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.
349. World Religions (3) S—Odd Years
Prerequisite: 6 hours in CHR. Reciprocal credit: PHL 349. See PHL 349 for description.

366. Developing a Christian Worldview (3) S—Odd Years
Prerequisite: PHL 240. Reciprocal credit: PHL 366. A study of the concept of worldview in general and the content of the Christian worldview in particular as contrasted with non-Christian worldviews.

452. Philosophy of Religion (3) F—Even Years
Prerequisite: PHL 240. Reciprocal credit: PHL 452. See PHL 452 for description.

Biblical Languages (GRK and HBR)
GRK 211. Elementary Greek I (3) and 212. Elementary Greek II (3)
A course sequence to study of the basic forms, syntax, vocabulary and pronunciation of the Greek New Testament. Three hours lecture and one hour lab per week.

GRK 311. Intermediate Greek I (3) and 312. Intermediate Greek II (3)

GRK 411. Advanced Greek I (3) and 412. Advanced Greek II (3)
Prerequisite: GRK 312. Extensive reading courses in the Greek New Testament with emphasis upon careful, accurate exegesis.

HBR 311. Elementary Hebrew I (3) and 312. Elementary Hebrew II (3)
The course sequence is designed to introduce students to the verb forms, vocabulary, and syntax of biblical Hebrew.

HBR 411. Advanced Hebrew I (3) and 412. Advanced Hebrew II (3) As Needed
Extensive reading courses in the Hebrew Bible, emphasizing translation, verb parsing, accents, critical notes and exegesis.

Philosophy (PHL)
240. Introduction to Philosophy (3)
An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

243. Approaches to Moral Decision Making (3)
Reciprocal credit: CHR 243. An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.

339. Apologetics (3) F—Odd Years
Prerequisite: PHL 240. Reciprocal credit: CHR 339. See CHR 339 for description.

345. Critical Thinking (3) S—Odd Years
Examination of methods of critical thinking with attention given to the Socratic method, inductive and deductive reasoning, and the identification of logical fallacies.

346. History of Philosophy I (3) F—Odd Years
A survey of the history of philosophy from the time of Thales to the Renaissance and Reformation, examining the philosophical background in which Christianity emerged.

347. History of Philosophy II (3) S—Even Years
A survey from the Reformation to the modern period. Particular attention will be given to the dialogue between philosophy and the Christian faith in Western thought.

349. World Religions (3) S—Odd Years
Prerequisite: six hours in Christian Studies. Reciprocal credit: CHR 349. A survey of the world’s major religions.

366. Developing a Christian Worldview (3) S—Odd Years
Prerequisite: PHL 240. Reciprocal credit: CHR 366. See CHR 366 for description.

448. Philosophy of Film (3) S—Odd Years
An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenology and postmodernism.

452. Philosophy of Religion (3) F—Even Years
Prerequisite: PHL 240. Reciprocal credit in CHR 452. A study of the philosophical attempt to understand the nature of God and the significance of religion in the life of man. An investigation as to the validity of the claim to a type of knowledge called “religious” and the methods whereby such is gained.
Available in each departmental prefix:

**179-279-379-479. External Domestic Study Programs (1-3) As Needed**
All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4) As Needed**
All courses and their applications must be defined and approved prior to travel.

**195-6-7. Special Studies (1-4) As Needed**
Lower-level group studies which do not appear in the regular departmental offerings.

**395-6. Special Studies (1-4) As Needed**
Upper-level group studies which do not appear in the regular departmental offerings.

**397. Special Studies in Church History (1-4) As Needed**
Upper-level group studies which do not appear in the regular departmental offerings.

**495-6-7. Independent Study (1-4) As Needed**
Individual research under the guidance of a faculty member(s).

**498. Senior Seminar (2)**
Required of Department majors. Must be taken during senior year.

**499. Seminar (1-3) As Needed**
To be used at the discretion of the department for majors only. Senior standing in the department required.

**499. Theology Seminar (3)**
Prerequisite: CHR 338
The capstone course to the theology major in which the student will explore a contemporary figure(s) or contemporary theological movement(s).
PROGRAMS OF THE R.G. LEE CENTERS

ADULT STUDIES

Program Leadership
Gregory A. Thornbury (1999). Dean of the School of Christian Studies, Associate Professor of Philosophy and Theology. B.A., Messiah College; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, Oxford University.

Jerry N. Tidwell (2007). Director of the R.G. Lee Center, Assistant Professor of Pastoral Ministry, and Senior Vice President for Church Relations. B.S., University of North Alabama; M.Div. and D. Min., Southwestern Baptist Theological Seminary.

For additional information, including direct contact information for program personnel, visit www.uu.edu/academics/socs.

Program Specific Policies
During the first year the diploma program is offered at a Center, a student may transfer a maximum of 18 semester hours of approved credit into the diploma program. Up to 12 of these 18 hours may be earned through the Seminary Extension (SE) Department of the Southern Baptist Convention. During the first year the associate degree is offered at a Center, students may transfer as many as 39 semester hours of approved credit toward the A.Div. Up to 24 of these 39 may be earned through the SE Department. All SE credits are restricted to those approved by the American Council on Education.

Program Admission
Applicants must be at least 25 years of age and have served in some capacity in their church for at least 3 years. In addition to the application for admission, applicants must provide a letter of recommendation from their church and meet university admission requirements.

Calendar
Calendars for the programs offered through the R.G. Lee Center are tailored to meet the needs of adult, evening students as well as the ministerial schedules of the faculty and the students. For this reason schedules of course offerings do not follow the traditional calendars presented in the Catalogue and vary by center. Calendars are available at: www.uu.edu/academics/adultstudies/ad/ and www.uu.edu/academics/adultstudies/dcm/

Curriculum
The Center offers two programs at various sites throughout West Tennessee and Southeast Missouri. The diploma program is designed for adult education incorporating an exposure to the liberal arts. Credit earned through the Diploma of Christian Ministry program is applicable to the Associate of Divinity degree. The Associate of Divinity is a professional program offered to the non-traditional student.

Degree Requirements: Diploma in Christian Ministry—30 hours
I. General Education Requirements
   Two courses (6 hours) from CHR 111, 112; PHL 240; HIS 101; MAT

II. Christian Ministries Requirements—24 hours
   C. Theological courses, 2: RGL 113, 342, 304.

Degree Requirements: Associate of Divinity—66 hours
I. General Education Requirements
   A. ENG 111 and 112—6 hours
   B. PHL 240; HIS 101; MAT (3 hours)—9 hours

II. Associate of Divinity Requirements—51 hours
   C. Theological courses: RGL 113, 243, 304.
   D. General Studies: RGL 303.
   E. Ministry Studies: RGL 261, 263, 305.
   G. Practicum: RGL 481

Program Assessment
Students pursuing the Associate of Divinity are required to take RGL 481, Christian Ministries Internship as the capstone course.

Course Offerings through the R.G. Lee Centers (RGL)
113. Introduction to Bible Study and Interpretation (3) The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.
243. Approaches to Moral Decision Making (3) An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>261</td>
<td>Introduction to Christian Education (3)</td>
<td>The origin, purposes, officers and curriculum of the organizations of the local church.</td>
</tr>
<tr>
<td>263</td>
<td>Homiletics (3)</td>
<td>A study of the basic techniques of sermon preparation and delivery.</td>
</tr>
<tr>
<td>300</td>
<td>The Life of Christ (3)</td>
<td>A study of the life of Christ as recorded in the Synoptic Gospels.</td>
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<tr>
<td>301</td>
<td>Pauline Epistles (3)</td>
<td>An exegetical study of selected Pauline epistles.</td>
</tr>
<tr>
<td>302</td>
<td>Hebrews, General Epistles, Revelation (3)</td>
<td>An exegetical study of Hebrews, Revelation, and selected General Epistles.</td>
</tr>
<tr>
<td>303</td>
<td>Contemporary Christian Life and Practice (3)</td>
<td>Contemporary issues as they relate to practical and ethical issues from a Christian perspective: vocation, time and resource management, marriage relationships, conflict resolution, evangelism, church involvement, Christian world view, and devotional life.</td>
</tr>
<tr>
<td>304</td>
<td>Christian Doctrine (3)</td>
<td>Major theological doctrines of Christianity: the Trinity, revelation, God, creation, sin, the fall of man, Christology, the Atonement, the Holy Spirit, the church, the Christian life, and eschatology.</td>
</tr>
<tr>
<td>305</td>
<td>Pastoral Ministries (3)</td>
<td>A course designed to deal with the practical work of the pastor.</td>
</tr>
<tr>
<td>306</td>
<td>Introduction to Christian Evangelism (3)</td>
<td>The biblical and doctrinal basis for evangelistic preaching, planning, and programming.</td>
</tr>
<tr>
<td>307</td>
<td>Church Ministry with Preschool and Children (3)</td>
<td>Curriculum focusing on issues relating to children and their parents.</td>
</tr>
<tr>
<td>308</td>
<td>Church Ministry with Youth (3)</td>
<td>Youth ministry within the church focusing on organizations, practical aspects of ministry, meeting the needs of youth, and the unique role of the minister with youth.</td>
</tr>
<tr>
<td>309</td>
<td>Church Ministry with Adults (3)</td>
<td>The church's curriculum and responsibility to minister with families and marriages.</td>
</tr>
<tr>
<td>310</td>
<td>Youth Ministry Issues (3)</td>
<td>Issues facing youth as they deal with developmental and those affecting youth and their families.</td>
</tr>
<tr>
<td>311</td>
<td>Survey of Missions (3)</td>
<td>A survey of missions and outreach with a particular focus on Southern Baptist missions.</td>
</tr>
<tr>
<td>314</td>
<td>Studies in the Pentateuch (3)</td>
<td>An intensive study in the first five books of the Old Testament.</td>
</tr>
<tr>
<td>317</td>
<td>Minor Prophets (3)</td>
<td>A study of the minor prophets.</td>
</tr>
<tr>
<td>416</td>
<td>Major Prophets (3)</td>
<td>The origin and development of Hebrew prophecy; an exegetical study of some of the major prophetic books of the Old Testament.</td>
</tr>
<tr>
<td>331</td>
<td>Early Christian Political Thought (3)</td>
<td>A survey of the history, structure, and activities of the Southern Baptist Convention.</td>
</tr>
<tr>
<td>335</td>
<td>Modern Christian Political Thought (3)</td>
<td>Applied church ministry. Students will spend 3 weeks in the classroom followed by a minimum of 115 hours in a church or Christian related organization.</td>
</tr>
<tr>
<td>454</td>
<td>Southern Baptist Life (3)</td>
<td>Study of the book(s) indicated with attention to its exposition, historical setting, the meaning for Christians today, and an emphasis on how to teach the book in a local church.</td>
</tr>
<tr>
<td>320-378</td>
<td>Study of the book(s) indicated with attention to its exposition, historical setting, the meaning for Christians today, and an emphasis on how to teach the book in a local church.</td>
<td></td>
</tr>
</tbody>
</table>
343. Jeremiah (3)
344. Lamentations (3)
345. Ezekiel (3)
346. Daniel (3)
347. Hosea (3)
348. Joel (3)
349. Amos (3)
350. Obadiah (3)
351. Jonah (3)
352. Micah (3)
353. Nahum (3)
354. Habakkuk (3)
355. Zephaniah (3)
356. Haggai (3)
357. Zechariah (3)
358. Malachi (3)
359. Matthew (3)
360. Mark (3)
361. Luke (3)
362. John (3)
363. Acts (3)
364. Romans (3)
365. I Corinthians (3)
366. II Corinthians (3)
367. Galatians (3)
368. Ephesians (3)
369. Philippians (3)
370. Colossians (3)
371. I Thessalonians (3)
372. II Thessalonians (3)
373. The Pastoral Epistles: I, II Timothy; Titus; Philemon (3)
374. Hebrews (3)
375. James and Jude (3)
376. I, II Peter (3)
377. I, II, III John (3)
378. Revelation (3)

195-6-7. Special Studies (1-4)
295-6-7. Special Studies (1-4)
Lower level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4)
Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4)
Individual research under the guidance of a faculty member(s) requiring approval.

498-9. Seminar (1-3)
To be used at the discretion of the department for A.Div. students only.