

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, SECOND BACHELORS DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive one year option beginning each January and culminating with December graduation. It is offered on both the Jackson and Germantown campuses to students who have already proven academic success and maturity with the completion of a bachelors degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Program Admission

The applicant must hold a bachelors degree from a regionally accredited college or university with a minimum 2.8 CUM GPA and 2.8 Science GPA. In addition to university admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Program.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 201 or 211 (4 hours), BIO 221-2, (8), BIO 300 (3), MAT 114 (3), PSY 213 (3), PSY 219 (3).
3. Meet all conditions stated under School of Nursing, "Admission to the Basic BSN Track:" in 4-11 in the *Catalogue*.
4. See the BSN Handbook for uniform requirements."

Applicants to the BSNA program may be admitted to the Pre-BSNA program to take prerequisite math, science and social science courses. See #2 above.

Degree Requirements

- I. General Education Requirements: Second Bachelors students are not required to meet General Education requirements of Union University except as they appear as prerequisites to their new program. See Program Admission 2. for the prerequisites to BSN-A.
- II. Major Requirements (60 hours): NUR 302, 304, 306, 307, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. Minor Requirements: none

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing—Accelerated Track do not parallel those shown in the *Catalogue*. Prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format. Calendars for the cohorts are unique to each and are available at www.uu.edu/academics/adultstudies/acceleratedbsn/.

Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing education according to the prescribed sequence. At least a C grade in each nursing course is required for progression in the nursing curriculum. Students who receive a grade of less than C in any course may not proceed to the next course until the failed course has been repeated with a final grade of C or above. Nursing courses may be repeated only once. Permission to progress must be obtained from School of Nursing faculty and will be dependent upon meeting course prerequisites and corequisites. A grade of C or above is required. A student who receives a grade of D or below must reapply to the SON for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program. To progress to the final year of the program, a student must have a minimum GPA of 2.0.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSN Program

Readmission to the Accelerated BSN Program is not allowed. Students who are unsuccessful with the accelerated program may apply to enter the Basic BSN Program that moves at the more traditional pace.

Course Descriptions in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN-Accelerated:

307. Accelerated Foundations for Nursing Practice (5)
Prerequisite: Admission to 2nd Bachelors/Accelerated BSN Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.