

CARL F. H. HENRY INSTITUTE FOR INTELLECTUAL DISCIPLESHIP

Faculty

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Mission Statement

The Carl F.H. Henry Institute for Intellectual Discipleship exists to promote the cultivation and responsible use of the life of the mind by supporting a broad range of curricular and programmatic initiatives designed to advance the Christian intellectual tradition, to highlight the integration of faith and knowledge under the Lordship of Christ, and to equip Christians for lives of cultural engagement through informed, Christian reflection about crucial aspects of contemporary life.

In doing so, the Henry Institute aims to perpetuate the legacy of Carl F. H. Henry (1913-2003), the premier evangelical theologian of the twentieth century, whose life and work embodied an uncompromising commitment to the truth of the Gospel and its application to every sphere of human life and culture.

Through a variety of programs and partnerships, both within Union University and in the community at-large, the Henry Institute works to promote increased understanding of a Christian world and life view and its currency in the church, the academy, and society. Programs of the Henry Institute include the Mars Hill Forum Lecture Series, as well as periodic conferences and colloquia. In addition, the Henry Institute provides administrative support for such curricular initiatives as interdisciplinary courses (UNI) and the Gateway experience (pending approval).

The Gateway Experience

A two semester-hour course required of all freshmen, the Gateway experience aims at instilling the joy of learning, an appreciation for the art of critical thinking, and a sense of the overarching interrelatedness of knowledge from a Christian perspective. Students will

- explore the nature of the liberal arts and their value as a foundation for learning
- examine and articulate their own worldviews through exploring sources of knowledge, Christian intellectual traditions, and cultures
- consider what faith affirmations Christians share, regardless of denominational affiliation, and will begin to identify conflicts and agreements between the Christian faith and contemporary secular worldviews
- cultivate virtues and relationships central to a Christian academic community with implications for their behavior in their local, regional, national, and global, communities
- have opportunities to reflect critically on their own goals as university students.

Course Offerings in University Studies (UNI)

() Hours Credit

100. Gateway (2) – pending approval

The development and ownership of personal learning in the context of Union's Christian liberal arts approach through critically reflective reading, writing, and interaction.

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

295-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular departmental offerings.

300. Integrative Arts in the Classroom (3)

Prerequisite: ED 105

The design and implementation of art, music, and movement into elementary classroom instruction. An emphasis on using art, music, and drama as expressive activities for facilitating physical and social development is also included.

395-6-7. Special Studies (2 or 3)

Upper-level group studies which do not appear in the regular departmental offerings. Includes, but not restricted to, offerings of the Scholar-in-Residence Program.

495-6-7. Independent Studies (2-4)

Individual research under the guidance of a faculty member(s).

498. Seminar (1-3)

To be used at the discretion of the department.