

INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Faculty

Cynthia Powell Jayne (1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Phillip G. Ryan (1997). Associate Professor of Language and Coordinator of the ESL Program. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Mission Statement

The mission of the Institute is to advance intercultural initiatives, promote international education, coordinate international student services, develop international/intercultural studies, and promote and coordinate ESL initiatives.

Through the Institute students and faculty are supported in their efforts to engage in intercultural and interdisciplinary learning opportunities both in the U.S. and abroad. The Institute supports a number of study-abroad programs sponsored by affiliated organizations such as the Council of Christian Colleges and Universities and the Consortium for Global Education. On campus, the Institute develops programs and services that enhance the international and intercultural awareness of the entire campus community, with particular focus on interdisciplinary and global service-learning endeavors.

Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments.

For additional information including direct contact information with program personnel, see www.uu.edu/academics/iis.

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours

1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; SOC 355.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

B. Select 18 hours from one Emphasis and 9 from the other—27 hours

1. Global Emphasis: CHR/PHL 243, 349; ECO 211, 212, 425; MGT 420; MKT 433; PSC 324, 332, 333, 355, 365, 400, 414; SOC 319, 417; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.
2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360, 411; SOC/SW 419; SPA/FRE 319, 419; SPA/FRE 395/495. Special Topics or Literature/Genre Courses as approved by the Associate Provost.

C. Intercultural Experience; see below—3 hours

The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

II. Minor in Intercultural Studies—28 hours

A. Required Core—22 hours

1. Modern Language 200 or above—6 hours
2. PSC 214; GEO 215 or 216; SOC 355, ICS 110 and 320—15 hours
3. ICS 498 (last semester enrolled)—1 hour

B. Select 6 hours from one of the following seven groups:

1. CHR 243, CHR/PHL 349, CHR 265.
2. HIS 317, 320, 322, 420.
3. PSC 322, 323, 324, 325, 332, 333, 355, 360, 365, 400, 411.
4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
6. ECO 211, 212, 425, MGT 420; MKT 433.
7. Study Abroad—6 hours as pre-approved by the Director.
8. TESL 220, 315, 350, 395/495 as pre-approved, 440

Course Offerings in Intercultural Studies (ICS)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. Introduction to Intercultural Studies for International Students (3) As Needed

Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed

Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed

Introduction to representative research methodologies used in intercultural studies.

320. Intercultural Communication (3) S

Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.

445. Intercultural Experience (1-3) As Needed

An intercultural service learning project or international experience.

498. Intercultural Studies Capstone Seminar (1 or 3) As Needed

Prerequisite: Must be taken in the student's last semester of major/minor coursework.

Students will prepare and present a paper which demonstrates their ability to integrate knowledge and experiences of the program. Majors take the course for 3 hours credit; minors, for 1 hour.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand**295-6-7. Special Studies (1-4) On Demand**

Lower-level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

Study Abroad/External Academic Programs

All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who participate in an external academic program pay an external study fee to cover administrative costs involved in the external program. Additional fees may be assessed as necessary to cover specific expenditures required for studying in a particular program. Examples of external study programs are described below. For additional information, contact the Institute.

Department Sponsored International and Domestic Programs

Academic departments of the university regularly offer study tours which integrate travel and course work. Recent tours include travel to Italy (Art 210, ENG), England (HON, ENG), Poland (HIS, CHR), Washington, DC (CHR). Contact the Institute for additional information.

Programs Sponsored Through External Consortia

Council for Christian Colleges and Universities

The Institute coordinates student participation in CCCU-sponsored programs:

- American Studies Program
- Australian Studies Centre
- China Studies Program
- Contemporary Music Program
- Latin American Studies Program
- Los Angeles Film Studies Center

- Middle East Studies Program
- Oxford Honors Program
- Russian Studies Program
- Uganda Studies Program
- The Scholars' Semester in Oxford
- Washington Journalism Center

Mid-Continent Consortium

The Mid-Continent Consortium is an association of regional institutions that collaborate to develop international study programs. Examples include the following language programs:

- University of Quebec at Chicoutimi, Canada-French, Canadian Studies
- University of Guanajuato, Mexico-Spanish

Consortium for Global Education (CGE)

Member institutions have established more than 300 partnerships with some of the world's most prestigious universities. The wide range of programs includes student and faculty exchanges, summer study programs, conferences, seminars, and special projects.

Christian College Teacher Education Coordinating Council

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad. Contact the Assistant Dean for Teacher Education and Accreditation for more information.

Institutional Agreements

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:

- Ansgar College, Kristiansand, Norway
- Lithuania Christian College, Klaipeda, Lithuania
- University of Georgia, Cortona, Italy
- Salzburg College, Salzburg, Austria
- Focus on the Family, Colorado Springs, Colorado

CENTERS OF THE UNIVERSITY

The Centers of the University were established to promote the ideals of different academic departments to deal Christianly with issues. Each Center is headed by a Director, who also serves the University as a faculty member or in other capacities.

Below is a list of the Centers along with their purpose statements and directors.

R. C. Ryan Center for Biblical Studies

Director: Ray F. Van Neste

The Center exists to promote the skills of effective Bible study and the art of biblical interpretation among students at Union University as well as members of the broader Body of Christ. The Center houses a model library for inductive study of the Scriptures, hosts an annual conference on interpretation and provides resources for local churches in pursuit of ongoing training in Bible study.

Center for Business and Economic Development

The purpose of this Center is to be the premier provider of economic and business information to Jackson and West Tennessee and to promote avenues that enhance the study and practice of Christian business principles. The Center publishes “Economic Updates” for area Chambers of Commerce, sponsors conferences and provides other services to area businesses such as seminars and employee training.

R. G. Lee Center for Christian Ministry

Director: Jerry Tidwell

The purpose of the R. G. Lee Center for Christian Ministry is to equip bi-vocational pastors, staff, and laity for Christian service by offering the Diploma in Christian Ministry and the Associate of Divinity. Details of these programs can be found under Special Programs, Adult and Evening Studies.

An integral part of the Center is the R. G. Lee Society of Fellows Program whose purpose is to enhance and encourage the preaching of the Gospel of Jesus Christ. Upon invitation, a pastor builds a sermon from the resources of the R. G. Lee Library. The sermon is published in an anthology by the Center and distributed to Southern Baptist pastors.

Center for Educational Practice

Director: Melinda Clarke

The purpose of the Center for Educational Practice is to:

- (a) Encourage and edify contemporary practice in education
- (b) Foster scholarship in education among faculty at Union University;

- (c) Publish a CEP Research journal as a forum for students, faculty and the community;
- (d) Bring scholars and events in education to the Union University campus.

With national recognition and accreditation of the University’s teacher education programs and burgeoning graduate programs for teachers, the Center exists to assist and coordinate efforts internally and externally to promote the excellence of new ideas in education.

Center for Faculty Development

Director: Barbara McMillin

Associate Director: Nan Thomas

The mission of the Center for Faculty Development is to encourage faculty in:

- (a) Effective and innovative teaching;
- (b) Pursuit of scholarship and professional growth;
- (c) Integration of faith in casual and classroom interactions;
- (d) Integration of faith and learning through spiritual formation.

The Center conducts the new faculty orientation program (Fresh Start), the new faculty mentoring program (Mentor Network) and continual training for all faculty (In the Academy). The Center also sponsors the Newell Innovative Teaching Awards and the Teagle Grant Awards for innovative teaching and scholarship. Twice a year the Center hosts an integration of faith and learning collegium for faculty to learn how to think Christianly about their disciplines and hosts two integration of faith chapel speakers each year.

Center for Excellence in Health Care Practice

Director: Tim Smith

The purpose of the Center of Excellence in Health Care Practice is to demonstrate the Christian worldview of humanity in enhancing the skills and knowledge of students and existing health care practitioners. The Center seeks to demonstrate the Christian worldview of humanity through simulation education, continuing education, information services to the community, and excellence in clinical research.

Center for Media, Faith and Culture

Director: Michael D. Chute

The Center for Media, Faith and Culture is designed to provide Christians serving in various mediums in the field of communications with worldview and skills needed for them to engage the culture as change agents in the 21st century.

Center for Politics and Religion

Director: Micah J. Watson

The Center for Politics and Religion is meant to provide a forum for teaching, research, and discussion about the intersection between politics and religion. The Center sponsors conferences, promotes research, and encourages students to "think Christianly" about how their faith should affect their politics by analyzing the role of religion in America and the world. The Center aims not only to prepare Union students to impact the political world winsomely and effectively for Christ, but also to represent Union in the larger conversation about faith and politics taking place among fellow believers and non-believers alike.

Edward P. Hammons Center for Scientific Studies

Acting Director: Andy Madison

The Edward P. Hammons Center for Scientific Studies was formed to show, by example, how science and Christianity are not only compatible, but also synergistic. Science at Union University is seen from a Christian vantage point.

The Center operates with the presupposition that science as observed truth need not conflict with revealed truth and that science is impossible apart from the recognition that God has created an orderly universe. Accordingly, the Center strives to provide a fertile environment for the exploration of the nature of the universe, in order to afford a greater appreciation of the complexity and glory of God's creation. The Center seeks to accomplish this by the encouragement of excellence in research and publication by our faculty and by sponsorship of conferences, lectures by outstanding scholars, and community outreach programs.

Center for Racial Reconciliation

Director: Roland Porter

The center's mission and purpose is to serve as Union's Hub for discovery, articulation and implementation of Christian Strategies to reverse the unjust consequences of racial discrimination and to prevent their recurrence.