

SCHOOL OF NURSING

Dean

Timothy Smith (2005). Dean of the School of Nursing and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Kathy O'Connor (2006). Associate Dean and Assistant Professor of Nursing. B.S.N., M.B.A., Union University; M.S.N., University of Memphis.

Mission Statement

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

Faculty

Carol Sykes (2008). Chair, Undergraduate Nursing–Jackson and Assistant Professor of Nursing. A.S.N., B.S.N., and M.S.N., Union University.

Denise Thornton-Orr (2008). Chair, Undergraduate Nursing–Germantown and Assistant Professor of Nursing. B.S.N., Mississippi University for Women; M.S.N., and D.N.Sc., University of Tennessee Health Science Center.

Kelly Harden (2007). Chair, Graduate Program; Director, Doctor of Nursing Practice Track; and Assistant Professor of Nursing. A.S.N., Mississippi County Community College, B.S.N., Regents University, M.S.N., University of Missouri, D.N.Sc., University of Tennessee Health Science Center.

Pamela Binns-Turner (2005). Director, Nurse Anesthesia Track and Associate Professor of Nursing. B.S.N., M.N.A., and Ph.D., University of Alabama, Birmingham.

Patsy Crihfield (2007). Director, Nurse Practitioner Track and Associate Professor of Nursing, Diploma, Baptist Memorial Hospital School of Nursing, B.A., Stephens College, B.S.N., University of Memphis, M.S.N. and D.N.P., University of Tennessee Health Science Center.

Renee Anderson (2009). Assistant Professor of Nursing. B.S.N., University of Tennessee, Martin; M.S.N., University of Memphis.

Wendy Bishop (2009). Assistant Professor of Nursing. B.S.N., University of Tennessee; M.S.N., Middle Tennessee School of Anesthesia.

Glynis Blackard (2009) Assistant Professor of Nursing. B.S.N. and M.S.N., Union University.

Brandy Brown (2009). Assistant Professor of Nursing. B.S.N., University of South Alabama; M.S.N., Vanderbilt University.

Sandra Brown (1972-89; 1991). Associate Professor of Nursing. B.S.N., University of Tennessee College of Nursing, Memphis; M.Ed., University of Memphis; M.S.N., The University of Tennessee, Health Science Center.

Connie Cupples (2005). Associate Professor of Nursing. B.S.N., Memphis State University; M.S., University of Memphis; M.S.N., Union University.

Nancy Dayton (1979). Professor of Nursing. B.S.N., Duke University; M.S.N., The University of Tennessee, Health Science Center; M.S., Ed.D., University of Memphis.

Sharon Edwards Evans (2007). Associate Professor of Nursing. B.S.N., Oral Roberts University; M.S.N. and Ph.D., St. Louis University.

Sherrita Fitzhugh (2009) Instructor of Nursing. B.S.N., University of Tennessee, Martin; M.S.N., Union University.

Sheilla Foster (2009). Assistant Professor of Nursing. B.S.N., University of Tennessee, Martin; M.S.N., Union University.

Bradley Harrell (2009). Assistant Professor of Nursing. B.S.N. and M.S.N., University of Memphis; D.N.P., University of Health Science Center College of Nursing.

Sherry Hickey (1989). Professor of Nursing. B.S.N. and M.N.Sc., University of Arkansas; Ed.D., University of Memphis.

Mary Lee Jacobson (2009) Assistant Professor of Nursing. B.S.N., University of Memphis; M.S.N., Union University.

Pat Keene (2004). Professor of Nursing. A.S.N., University of Memphis; B.S.N., M.S.N., D.N.P., The University of Tennessee Health Science Center.

Donna Latham (1974). Georgia Wilson Distinguished Assistant Professor of Nursing. A.A., Union University; B.S.N., Texas Christian University; M.S.N., University of Alabama at Birmingham.

Gwen McCartney (2005). Instructor of Nursing. B.S., University of Tennessee–Martin; B.S.N. and M.S.N., Union University.

Rosemary McLaughlin (1995-2004, 2007). Associate Professor of Nursing. B.S.N., Harding University; M.S.N., University of Arkansas for Medical Sciences; Ph.D., The University of Tennessee Health Science Center.

Lisa Medlin (2006). Assistant Professor of Nursing. B.S.N., Union University; M.S.N., Vanderbilt University.

Cynthia Powers (2008). Assistant Professor of Nursing. B.S., University of St. Francis; M.S.N., St. Joseph's College.

Donna Sachse (2003). Professor of Nursing. Diploma, Baptist Memorial Hospital School of Nursing; B.S.N., University of Memphis; M.S.N. and Ph.D., The University of Tennessee Health Science Center.

Carla Sanderson (1982). Professor of Nursing, Provost and Executive Vice President. Diploma, Baptist Memorial Hospital School of Nursing; B.S.N., Union University; M.S.N., The University of Tennessee, Health Science Center; Ph.D., University of Florida.

Zoila Sanchez (2009) Associate Professor of Nursing. B.A. and B.S.N., Florida International University; M.S.N., Union University; Ph.D., University of Tennessee Health Science Center.

Jessica Suiter (2009) Instructor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

Melissa Swinea (2010). Assistant Professor of Nursing. B.S., David Lipscomb University; B.S.N., University of Alabama; M.S.N., Vanderbilt University.

Lois Tate (2009) Professor of Nursing. A.S.N. and B.S.N., University of Memphis; M.S.N., University of Tennessee Health Science Center; Ph.D., University of Tennessee.

Joy Thomason (2007). Assistant Professor of Nursing Director of Undergraduate Nursing Education, Center for Excellence in Health Care Practice. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Valerie Watters-Burke (2005). Associate Professor of Nursing. B.S.N., St. Louis University; M.S.N., Vanderbilt University; D.N.Sc., University of Tennessee, Health Science Center.

Jill Webb (1987). Director of Clinical Nursing Research and Professor of Nursing. B.S.N., Murray State University; M.S.N., University of Evansville; Ph.D., University of Tennessee, Memphis.

Nelda Webb (1983-90; 92). Assistant Professor of Nursing. A.S.N., Union University; M.S.N., University of Tennessee at Knoxville; additional study, University of Tennessee, Memphis.

LeeAnne Wilhite (2009). Instructor of Nursing. B.S.N., Union University; M.S.N., University of Tennessee Health Science Center.

Cullen Williams (2010). Assistant Professor of Nursing. B.S.N., Vanderbilt University; M.S.N., University of Tennessee.

Molly Wright (2006). Assistant Professor of Nursing and Assistant Program Director, Nurse Anesthesia Track. B.S., University of St. Francis; M.S., Middle Tennessee School of Anesthesia.

April Yearwood (2010) Assistant Professor of Nursing Anesthesia. B.S.N., Union University; M.S.N., University of Tennessee Health Science Center.

Curriculum

The programs of the School of Nursing are approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202.887.6791.

The program leads to the Bachelor of Science in Nursing degree (RN to BSN, Basic BSN and Accelerated tracks). The RN to BSN track offers a curriculum of study leading to the BSN for registered nurses who have graduated from associate degree or diploma programs. The School of Nursing also offers the Basic BSN track, a curriculum of study leading to the BSN degree as the first professional degree in nursing, to students who have completed two years of pre-nursing study and to qualified LPNs. The BSN-accelerated track offers a curriculum of intensive study for students who have completed a baccalaureate in another field or who have completed 69 credit hours in general education requirements toward a bachelors degree.

The nursing student qualifies as a full participant in the intellectual community of the liberal arts college. Students majoring in nursing share with other students at Union University a basic foundation in the social and physical sciences, as well as in general knowledge. The faculty of the School of Nursing expresses the belief that nursing is a dynamic discipline reflecting change based on an ever-expanding body of knowledge. Through application of principles from the physical and social sciences, nursing is directed toward helping to meet society's health needs. The professional nurse with a BSN degree applies principles

from a diverse supporting curriculum to the science of nursing and functions as a care provider, manager, health teacher, advocate, and change agent. In addition to learning alternate ways of organizing and delivering nursing care for hospitalized clients, the BSN student learns to practice in community settings where health promotion and maintenance is the principal concern. All BSN program tracks provide nursing knowledge and clinical experiences which encourage expanded roles, innovation, non-traditional practice opportunities, use of independent nursing judgment in health care planning, and use of the research process and findings. To this end, the BSN student's curriculum provides a professional practice base and preparation for future specialized graduate studies.

Clinical Agencies Agreements for Nursing Students

The School of Nursing maintains a contractual relationship with many clinical and health care agencies throughout West Tennessee. These consist of hospitals, long-term care facilities, public and regional health departments, child-care and developmental facilities, mental health facilities, and home health care agencies. Contracts detail responsibility for each party regarding placement, supervision, and evaluation of students while in the clinical agency.

Admission to the Basic BSN Track (Initial R.N. Licensure)

1. Applicants to the School of Nursing (SON) should apply for progression by March 1 of their sophomore year in college. A minimum of 65 prescribed semester hours must be completed before enrollment in the first nursing class in the Fall Semester. Students who have been enrolled at Union University for the 1st 2 years of prerequisite courses are guaranteed placement in the Fall nursing cohort their junior year if Priority Progressions Criteria is achieved by March 1st of their sophomore year. Priority Progressions Criteria includes an ACT of 20, a cumulative GPA of 2.8, and a Science GPA of 2.8. Applicants will be required to have a "C" grade or better in all prerequisite natural science, social science, math and English courses (with no more than 7 credit hours accepted below a C grade in other pre-nursing courses). A transfer student may be allowed to take the religion requirements (6 hours of the 65 prescribed semester hours) after admission to the School of Nursing.
2. Students who transfer into Union University or who did not meet the Nursing Programs Priority Admission and Progressions Criteria, and are enrolled in Union as degree-seeking students in the Spring Semester prior to entering nursing curriculum in the Fall will be evaluated at the end of Spring Semester for acceptance into the nursing program. Students must have an ACT of 20 or higher, a cumulative GPA of 2.8, and a Science GPA of 2.8 in order to meet the minimum requirements for the School of Nursing. Placement in the Fall nursing cohort is limited to availability as students in this category are given 2nd priority on a competitive basis. Students desiring to transfer to Union as a junior student in the nursing

curriculum are evaluated for placement only if space is available. Students in this category are given 3rd priority on a competitive basis for admission consideration.

3. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with an Anatomy and Physiology or Pathophysiology course credit that is more than five years old must either take the corresponding NLN Achievement Test and achieve a set passing score or retake the courses for credit.
4. Fully completed Health History and Physical Examination Form (obtained in the School of Nursing), must be submitted to the School of Nursing office prior to beginning the first semester. This form must include documentation of current immunizations, including the following: tetanus booster within the past 10 years; Hepatitis B vaccination series; MMR; positive Varicella titer and negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months or documentation of compliance with CDC guidelines for tuberculosis screening. The student must update this information annually. Failure to have current health information on file will result in the student being asked to withdraw from clinical nursing courses. The SON follows guidelines of the Southern Regional Education Board Council on Collegiate Education for Nursing Education.
5. The student must have documentation of a clear criminal background check and a clean urine drug screen, completed before beginning nursing curriculum.
6. An interview with a nursing applicant may be requested. The interview allows the student an opportunity to become acquainted with the School of Nursing and allows the interview committee an opportunity to evaluate the student's potential for nursing education.
7. Each accepted applicant will be notified and given a reasonable length of time to indicate a commitment to attend Union University. The student must submit an acceptance reply accompanied with a \$200.00 non-refundable deposit.
8. The Licensure Application, which is completed prior to graduation, asks the question, "Have you ever been convicted of a violation of the law other than a minor traffic violation?" A reported conviction (and/or any license revocation) does not necessarily mean that the graduate will be denied licensure. Any nursing school applicant who would be affected by this disclosure requirement is recommended to schedule an appointment with the Dean of the School of Nursing for a confidential discussion of the specific situation and concern.
9. Current American Heart Association (AHA) health care provider CPR certification must be maintained throughout the nursing program of study.
10. The student must provide documentation of current individual health insurance.

Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing education according to the prescribed sequence. At least a C grade in each nursing course is required for progression in the nursing curriculum. Students who receive a grade of less than C in any nursing course may not proceed to the next course until the failed course has been repeated with a final grade of C or above. Nursing courses may be repeated only once. Permission to progress must be obtained from School of Nursing faculty and will be dependent upon meeting course prerequisites and corequisites. A grade of C or above is required in all nursing courses. A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the nursing course the next time it is offered in the scheduled sequence of courses. A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program. To progress to the final year of the program, a student must have a minimum GPA of 2.0.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSN Program

A student who wishes to reenter the nursing program should submit a letter to the Dean of the School of Nursing requesting readmission to the School of Nursing well in advance of the semester in which they wish to enroll. Their request for readmission will be considered along with other applicants to the program.

A student who receives a final grade less than C in two Nursing courses will not be readmitted to the Nursing Program but will be advised to seek another major. Withdrawal from a nursing course does not guarantee readmission.

Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam to assess retention of previous course knowledge.

Uniforms and Insurance Requirements

Students must purchase appropriate uniforms. The School of Nursing will provide necessary forms for ordering the uniforms.

Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires clinical experience.

Degree Requirements for the Bachelor of Science in Nursing, initial RN licensure tracks:

- A. Non-nursing courses required for both tracks
1. Gateway course; ENG 111, 112; BIO 221, 222; PSY 213, 219; PEWS 100; CHR 111, 112; BIO 201 or 211; SOC 211—Curriculum Model Year 1.
 2. ENG 201, 202; CHE 105 or 111; HIS 101, 102; MAT 114; ART 210; BIO 300; PEWS Activity Elective; any level Elective (3 hours)—Curriculum Model Year 2.
- B. Basic BSN Track
1. NUR 302, 306, 308, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440, and 499
 2. Upper level Elective—3 hours
- C. Licensed Practical Nurse to BSN Track
1. NUR 322 (Transition course) after successful challenge of NUR 302 and 308 or (if unsuccessful in challenge) enrollment in NUR 302 and 308.
 2. NUR 306, 309, 310, 318*, 330, 408, 409, 418*, 419, 421, 423, 425, 430, 440, 499.
 3. Upper level Elective—3 hours
*NUR 318 and 418 are available for challenge by testing for the LPN.

Assessment of Majors

Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part of NUR 499, students will take a standardized comprehensive exam to evaluate readiness to take the NCLEX licensure exam. Successful completion of NUR 499 includes scoring at or above the benchmark set by the School of Nursing. The student will not be able to graduate without successfully meeting the requirements of NUR 499. Student assessments include, but are not limited to, communication skills, therapeutic nursing interventions and critical thinking skills. Basic nursing students are expected to take the NCLEX-RN licensure after completion of the program of nursing to become registered nurses.

Student Organizations

The **Baptist Student Nursing Fellowship** is open to all nursing and pre-nursing students. It provides Christian fellowship, professional educational programs, and service activities; it encourages nursing practice evolving from a personal commitment to Jesus Christ. Meetings are monthly.

The **National Student Nurses Association (NSNA)** is the largest health professional student organization in the United States and the only one for nursing students. All basic BSN students are encouraged to participate.

The organization provides opportunity for contributing to nursing education, to provide programs of professional interest and to aid in the development of the whole person, thereby providing for the highest quality health care. The chapter meets monthly; members may also attend state and national meetings. In addition, RN to BSN students are strongly encouraged to hold membership in Tennessee Nurses Association (TNA).

Nu Lambda is a chapter of **Sigma Theta Tau International**, the Nursing Honor Society. Its purposes are to recognize superior achievement, to develop leadership qualities, to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Membership is by invitation to students who have completed one-half of the upper division nursing curriculum, achieved a 3.0 GPA, and rank in the highest 35 percent of their class. After graduation, students continue their membership in the society as alumni.

Student Awards

The **Fannie J. Watt, R.N., Psychiatric Nursing** is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The **Fannie J. Watt, R.N., Professional Nursing** is presented to the graduating RN-BSN student at each program site who has shown sensitivity to the psychosocial needs of patients and has shown potential for making a serious contribution to nursing.

The **Nursing Faculty** is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The **Terry Robinson Nursing** is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The **Emily Saffel Nursing** is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The **Wilson Nursing** was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

Course Offerings in Nursing (NUR)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3) As Needed

An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialties.

302. Foundations of Pharmacology (1) F

A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

306. Scientific Writing in Health Care (1) S

Prerequisite: ENG 112.

Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

308. Foundations for Nursing Practice (6) F

Prerequisite: Admission to Basic BSN track.

Nursing interventions and skills necessary for basic practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

309. Skills Practicum (3) F

Corequisite: NUR 308.

A practical hands-on experience in nursing skills. Students work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

310. Health Assessment (3) F

Prerequisite: Admission to the School of Nursing or by permission of the faculty.

Use of the nursing model in developing skills and knowledge related to history taking, assessing health status, and recognizing deviations from the normal. Communication technique is further developed by emphasis on interviewing skills. Emphasis will be on functional health patterns throughout the life span.

318. Nursing Care of Childbearing Families (5) S

Prerequisites: 302, 308, 310. Corequisite: 423.

Promotive and preventive health care for members of childbearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of families and on high-risk families.

322. LPN Transition Course (1) As Needed

Prerequisite: Successful challenge of NUR 302 & 308.

Transitions the licensed practical nurse to the role of professional nurse and the nursing process and prepares students to meet program outcomes. Includes validation of nursing knowledge and skills.

330. Introduction to Research in Nursing (3) F

Prerequisite: MAT 114; Admission to the School of Nursing.

The role of the professional nurse in critiquing and in utilizing nursing research literature. Critical thinking skills and the steps of scientific inquiry are applied to develop a research project.

345. Case Management (3) As Needed

Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication, critical thinking, organization, negotiation, networking and creativity.

350. Philosophical and Ethical Foundations in Health Care (3) As Needed

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

353. Health Promotion (3) As Needed

Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

354. Parish Nursing (3) As Needed

A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person, encompasses 7 functions: integrator of faith and health, health educator, personal health counselor, referral agent, trainer of volunteers, developer of support groups, and health advocate.

355. Spiritual Care in Nursing (3) As Needed

An examination of Christian values as a basis for providing spiritual care to clients and exploration of the role of the professional nurse in its provision. Resources will include the Bible, nursing literature, clergy, community and personal spiritual resources.

357. Nursing Issues with Aging (3) As Needed

A study of evidence-based holistic nursing care of aging persons toward positive outcomes for the family unit. Emphasis is placed on the role of the professional nurse in enhancing healthy aging and the complexities related to the diversity of personal, family, and societal systemic changes associated with this life transition as well as biopsychosocial and spiritual assessment of the aging population. Sensitivity to and respect for clients and families are promoted through the study of theories of aging, communication, critical thinking and research related to the aging experience.

359. End of Life Nursing Care (3) As Needed

An examination of the needs of those facing the end of life or dealing with end of life issues and will equip students to offer holistic support and care for such clients and their families.

408. Pharmacotherapeutics in Nursing I (2) F

Corequisite: NUR 302 and 310.

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal and ethical issues are identified.

409. Pharmacotherapeutics in Nursing II (2) S

Prerequisite: NUR 408.

A continuation of NUR 408 in its study of the biochemical and psychological effects of drugs on the wholistic person.

418. Nursing Care of Childrearing Families (5) F

Prerequisite: NUR 318, 423.

Promotive and preventive health care for members of childrearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of children from infancy to adolescence and on children with special problems.

419. Issues in Professional Nursing (3) F

The nurses's role in change through evaluation of historical and current issues impacting the profession and health care delivery systems. Students explore the role of nursing theory in the continued development of professional nursing.

421. Nursing Care of Adults in Health and Illness I (6) F

Prerequisites: NUR 318, 408, 409, 423.

Professional nursing practice and further development in its application with adults from multicultural backgrounds along the wellness-illness continuum and emphasis on integration of pathophysiology and psychosocial dynamics with complex illnesses and human response patterns in the acute care setting. Use of critical thinking, decision making, and research will be incorporated into the teaching, caring, and collaborative role of the nurse.

423. Mental Health-Psychiatric Nursing (5) S

Prerequisites: NUR 308 and 310.

Considering individuals, families, and community groups at any position on the health continuum the student will utilize the nursing process in applying mental health concepts in a variety of settings. Intervention modes are observed or practiced in one-to-one, small group, family, and milieu settings. Emphasis is placed on use of therapeutic communication and the social, political, and economic context of practice is considered.

425. Nursing Care of Adults in Health and Illness II (6) S

Prerequisites: NUR 419, 421; Prerequisite or Corequisite: NUR 430.

A continuation of NUR 421. There will be additional development of the role of the professional nurse as a health teacher and advocate.

430. Leadership and Management in Nursing (4) S

Prerequisites: NUR 330, 418, 421.

Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.

440. Community Health Nursing (5) S

Pre/Corequisite: BIO 300 and all other nursing courses.

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

452. Intercultural Issues (3) As Needed

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.

499. Senior Seminar (1) S

Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440.

This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand**295-6-7. Special Studies (1-4) On Demand**

Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE, RN TO BSN TRACK

The Union University School of Nursing offers its program leading to the Bachelor of Science in Nursing (Basic BSN track and RN to BSN track). The RN to BSN track for Registered Nurses is offered on both the Jackson and Germantown Campuses. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202-887-6791.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

The School of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. All registered nurse students take NUR 333 upon entering the B.S.N. program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit.

RN to BSN students are strongly encouraged to hold membership in the Tennessee Nurses Association (TNA).

Program Admission

An applicant must apply to the University and meet University admission requirements as well as:

1. Provide evidence of graduation from an accredited, state-approved School of Nursing and hold current R.N. licensure.
2. Make application to the RN-BSN Program.
3. Submit official transcripts from all post-secondary institutions. The required minimum GPA on all course work is 2.8.
4. Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires a clinical experience.
5. Maintain current American Heart Association (AHA) CPR for Health Care Provider certification throughout the nursing program of study.
6. Fully complete a University Health History Form and a Physical Examination Form signed by a practitioner qualifying the applicant for nursing education. Provide documentation of current immunizations, including tetanus booster within the past 10 years, an acceptable Hepatitis B titer and Rubella immunization. Documentation of a negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months is required. This data should be submitted on the form supplied by School of Nursing.
7. The student must provide documentation of current individual health insurance when participating in a nursing course that requires a clinical experience.

Degree Requirements

I. General Core Requirements

- A. General Core and transfer policies specific to Adult Studies are detailed in the "Adult Studies" section of the *Catalogue*.
- B. Must include MAT 114 as the Math requirement.
- C. The Speech requirement is considered met within the oral communication components of nursing clinicals
- D. Sciences must include BIO 300.

II. Upper level (300/400 level) Electives—6 hours

III. Nursing Major Requirements—31 hours plus 37 basic nursing education hours

- A. Basic Nursing Education—37 hours held in escrow until successful completion of NUR 333
- B. NUR 306, 310, 330, 333, 410, 419, 430, 440—24 hours
- C. NUR Upper Level Electives—6 hours

License Renewal

Registered Nurses may be admitted as non-degree seeking students to renew their Tennessee Nursing License. See the Department Chair for details.

Assessment of Majors

Majors may be required to take the National League of Nursing (NLN), ATI, or other standardized nursing tests throughout the program of study.

Credit by Testing

CLEP and DANTES credit by testing may be applicable to the student's program as detailed in the Advanced Placement section of the catalogue. CLEP and DANTES attempts can be made no later than six weeks prior to graduation. This deadline also applies to exams taken at other institutions that are to be applied toward graduation from Union. Registration for testing is limited; therefore, students are encouraged to make plans and register for testing as early in their program of study as possible.

Course Offerings in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN-BSN Track:

306. Scientific Writing in Health Care (1) F, S

Prerequisite: ENG 112.

This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

333. Concepts of Professional Nursing (3) F, S

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

410. Pharmacotherapeutics in Nursing Practice (3) F, Su

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, SECOND BACHELORS DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive one year option beginning each January and culminating with December graduation. It is offered on both the Jackson and Germantown campuses to students who have already proven academic success and maturity with the completion of a bachelors degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Program Admission

The applicant must hold a bachelors degree from a regionally accredited college or university with a minimum 2.8 CUM GPA and 2.8 Science GPA. In addition to university admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 201 or 211 (4 hours), BIO 221-2, (8), BIO 300 (3), MAT 114 (3), PSY 213 (3), PSY 219 (3).
3. Meet all conditions stated under School of Nursing, "Admission to the Basic BSN Track:" in 4-11 in the *Catalogue*.
4. Interview allowing the applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
5. The applicant must take the TEAS Standardized Exam as a part of the interview process.
6. See the Basic BSN Track for uniform and insurance requirements.

Applicants to the BSNA Track may be admitted to the Pre-BSNA Track to take prerequisite math, science and social science courses. See #2 above.

Degree Requirements

- I. **General Education Requirements: Second Bachelors Degree** students are not required to meet General Education requirements of Union University except as they appear as prerequisites to their new program. See Program Admission 2. for the prerequisites to BSN-A.
- II. **Major Requirements (60 hours):** NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. **Minor Requirements: none**

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing—Accelerated Track do not parallel those shown in the *Catalogue*. Prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format. Calendars for the cohorts are unique to each and are available at www.uu.edu/academics/adultstudies/acceleratedbsn/.

Requirements for Progression in the BSN Track

The student enrolls in the courses in nursing education according to the prescribed sequence. At least a C grade in each nursing course is required for progression in the nursing curriculum. Students who receive a grade of less than C in any nursing course may not continue in the accelerated BSN track.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSN Track

Readmission to the Accelerated BSN Track is not allowed. Students who are unsuccessful with the accelerated track may apply to enter the Basic BSN Track that moves at the more traditional pace. The student will be required to make application to the University and must meet all admission requirements of the Basic BSN track to be considered for admission on a "space available" basis.

Course Descriptions in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN-Accelerated:

307. Accelerated Foundations for Nursing Practice (5)
Prerequisite: Admission to 2nd Bachelors Degree BSN Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, TWELVE MONTH DEGREE COMPLETION TRACK

This track offers the BSN in an intensive 12-month option beginning each January and culminating with December graduation. It is offered on both the Jackson and Germantown campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Degree Completion Track

In addition to university admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the School of Nursing, BSN 12-month Degree Completion Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
3. A minimum ACT of 20 or equivalent SAT.
4. Have completed the Adult Studies Core Curriculum (See below).
5. Minimum cumulative 2.8 GPA and a 2.8 science GPA.
6. Meet all conditions stated under School of Nursing "Admission to the Basic BSN Track" in 4-11 in the *Catalogue*.
7. Interview allowing the applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
8. See the Basic BSN Track for uniforms and Insurance Requirements.

I. Adult Studies Core Curriculum

- A. ENG 111 & 112 (6 hours)
- B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
- C. Science: BIO 221, 222, 201 or 211, 300 (14 hours minimum)
- D. Social Science: HIS 101 or 102; PSY 213, PSY 219 (9 hours)
- E. MAT 114 (3 hours)
- F. CHR 111 and 112 (6 hours)
- G. Upper-Level Electives: 6 hours on the junior/senior level
- H. Computer Science (2 hours)

II. Major Requirements (59 hours): NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.

III. Minor Requirements: none

IV. Minimum hours for graduation: 128

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing 12-month Degree Completion Track do not parallel those shown in the *Catalogue*. General Education and prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format. Calendars for the cohorts are unique to each and are available at www.uu.edu/academics/adultstudies/12monthbsn/.

Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing education according to the prescribed sequence. At least a C grade in each nursing course is required for progression in the nursing curriculum. Students who receive a grade of less than C in any nursing course may not continue in the accelerated BSN track.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSN Track

Readmission to the BSN 12-month Degree Completion Track is not allowed. Students who are unsuccessful with the 12-month Degree Completion Track may apply to enter the Basic BSN Track that moves at the more traditional pace. The student will be required to make application to the University and must meet all admissions requirements of the Basic BSN Track to be considered for admission on a "space available" basis.

Course Descriptions

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 12-month Degree Completion Track:

307. Accelerated Foundations for Nursing Practice (5)

Prerequisite: Admission to BSN 12-month Degree Completion Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.