

INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Faculty

Cynthia Powell Jayne (1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Phillip G. Ryan (1997). Associate Professor of Language and Coordinator of the ESL Program. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Roman Williams (2010). Assistant Professor of Sociology and Coordinator of the Department of Sociology. B.S., Messiah College; M.Div., Columbia International University; Th.M., Gordon-Conwell Theological Seminary; Ph.D., Boston University.

Mission Statement

The mission of the Institute is to advance intercultural initiatives, promote international education, coordinate international student services, develop international/intercultural studies, and promote and coordinate ESL initiatives.

Through the Institute students and faculty are supported in their efforts to engage in intercultural and interdisciplinary learning opportunities both in the U.S. and abroad. The Institute supports a number of study-abroad programs sponsored by affiliated organizations such as the Council of Christian Colleges and Universities and the Consortium for Global Education. On campus, the Institute develops programs and services that enhance the international and intercultural awareness of the entire campus community, with particular focus on interdisciplinary and global service-learning endeavors.

Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments.

For additional information including direct contact information with program personnel, see www.uu.edu/academics/iis.

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours

1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; SOC 355.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

B. Select 18 hours from one Emphasis and 9 from the other—27 hours

1. Global Emphasis: CHR/PHL 243, 349; ECO 211, 212, 425; MGT 420; MKT 433; PSC 324, 332, 333, 355, 365, 400, 414; SOC 319, 417; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.
2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360, 411; SOC/SW 419; SPA/FRE 319, 419; SPA/FRE 395/495. Special

Topics or Literature/Genre Courses as approved by the Associate Provost.

- C. Intercultural Experience; see below—3 hours
The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

II. Minor in Intercultural Studies—28 hours

A. Required Core—22 hours

1. Modern Language 200 or above—6 hours
2. PSC 214; GEO 215 or 216; SOC 355, ICS 110 and 320—15 hours
3. ICS 498 (last semester enrolled)—1 hour

B. Select 6 hours from one of the following seven groups:

1. CHR 243, CHR/PHL 349, CHR 265.
2. HIS 317, 320, 322, 420.
3. PSC 322, 323, 324, 325, 332, 333, 355, 360, 365, 400, 411.
4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
6. ECO 211, 212, 425, MGT 420; MKT 433.
7. Study Abroad—6 hours as pre-approved by the Director.
8. TESL 220, 315, 350, 395/495 as pre-approved, 440

Course Offerings in Intercultural Studies (ICS)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. Introduction to Intercultural Studies for International Students (3) As Needed

Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed

Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

210. Introduction to Intercultural Communication in Health Care I (2) As Needed

Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.

212. Introduction to Intercultural Communication in Health Care II (2) As Needed

Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed

Introduction to representative research methodologies used in intercultural studies.

320. Intercultural Communication (3) S

Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.

445. Intercultural Experience (1-3) As Needed

An intercultural service learning project or international experience.

498. Intercultural Studies Capstone Seminar (1 or 3) As Needed

Prerequisite: Must be taken in the student's last semester of major/minor coursework.

Students will prepare and present a paper which demonstrates their ability to integrate knowledge and experiences of the program. Majors take the course for 3 hours credit; minors, for 1 hour.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

295-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

Study Abroad/External Academic Programs

All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who participate in an external academic program pay an external study fee to cover administrative costs involved in the external program. Additional fees may be assessed as necessary to cover specific expenditures required for studying in a particular program. Examples of external study programs are described below. For additional information, contact the Institute.

Department Sponsored International and Domestic Programs

Academic departments of the university regularly offer study tours which integrate travel and course work. Recent tours include travel to Italy (Art 210, ENG), England (HON, ENG), Poland (HIS, CHR), Washington, DC (CHR). Contact the Institute for additional information.

Programs Sponsored Through External Consortia

Council for Christian Colleges and Universities

The Institute coordinates student participation in CCCU-sponsored programs:

- American Studies Program
- Australian Studies Centre
- China Studies Program
- Contemporary Music Program
- Latin American Studies Program
- Los Angeles Film Studies Center

- Middle East Studies Program
- Oxford Honors Program
- Russian Studies Program
- Uganda Studies Program
- The Scholars' Semester in Oxford
- Washington Journalism Center

Mid-Continent Consortium

The Mid-Continent Consortium is an association of regional institutions that collaborate to develop international study programs. Examples include the following language programs:

- University of Quebec at Chicoutimi, Canada-French, Canadian Studies
- University of Guanajuato, Mexico-Spanish

Consortium for Global Education (CGE)

Member institutions have established more than 300 partnerships with some of the world's most prestigious universities. The wide range of programs includes student and faculty exchanges, summer study programs, conferences, seminars, and special projects.

Christian College Teacher Education Coordinating Council

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad. Contact the Assistant Dean for Teacher Education and Accreditation for more information.

Institutional Agreements

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:

- Ansgar College, Kristiansand, Norway
- Lithuania Christian College, Klaipeda, Lithuania
- University of Georgia, Cortona, Italy
- Salzburg College, Salzburg, Austria
- Focus on the Family, Colorado Springs, Colorado