

SCHOOL OF THEOLOGY AND MISSIONS

Dean

Gregory A. Thornbury (1999). Dean of the School of Theology and Missions, Vice President for Spiritual Life and Professor of Philosophy. B.A., Messiah College; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, Oxford University.

James A. Patterson (1999). University Professor of Christian Thought and Tradition and Associate Dean of the School of Theology and Missions. B.A., Rutgers University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary.

Mission Statement

The School of Theology and Missions exists to advance the Kingdom of God through theological education by integrating rigorous academics, skill in teaching, deep devotion to Christ and His Church, and a commitment to reaching the nations with the gospel.

Ethos Statement

The School of Theology and Missions Ethos Statement, which details ethical and lifestyle expectations of majors, is presented in CHR 231 and is also available at www.uu.edu/academics/sotm/.

Faculty

Gregory A. Thornbury (1999). Dean of the School of Theology and Missions, Vice President for Spiritual Life and Professor of Philosophy. B.A., Messiah College; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, Oxford University.

James A. Patterson (1999). University Professor of Christian Thought and Tradition and Associate Dean of the School of Theology and Missions. B.A., Rutgers University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary.

Frank Anderson (2010). Associate Professor of Ministry and Missions and Director of the A.Div., Program--Germantown. B.B.A., University of Memphis; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

Randall B. Bush (1991). Professor of Philosophy and Director of the Interdisciplinary Honors Program. B.A., Howard Payne University; M.Div. and Ph.D., Southwestern Baptist Theological Seminary; D. Phil., University of Oxford.

Kevin Chen (2010). Assistant Professor of Biblical Studies. B.S., University of California, Berkeley; M.S., Stanford University; M.Div., Western Seminary; Ph.D., Golden Gate Baptist Theological Seminary.

David S. Dockery (1996). University Professor of Christian Thought and Tradition and President of the University. B.S., University of Alabama at Birmingham; M.Div., Grace Theological Seminary; M.Div., Southwestern Baptist Theological Seminary; M.A., Texas Christian University; Ph.D., University of Texas at Arlington; Additional study, Drew University.

Mark Dubis (2002). Professor of Biblical Studies. B.S.E., Clemson University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Calvin Theological Seminary; Ph.D., Union Theological Seminary-Virginia.

Ken Easley (2006). Professor of Biblical Studies and Academic Programs Director—Olford Center. B.A., John Brown University; M.Div., Trinity Evangelical Divinity School; Ph.D., Southwestern Baptist Theological Seminary.

Bradley Green (1998). Associate Professor of Christian Thought and Tradition. B.A., Northeast Louisiana University; M.Div., Southern Baptist Theological Seminary; Th.M., Southwestern Baptist Theological Seminary; Ph.D., Baylor University.

George H. Guthrie (1990). Benjamin W. Perry Professor of Bible. B.A., Union University; Th.M., Trinity Evangelical Divinity School; M.Div. and Ph.D., Southwestern Baptist Theological Seminary.

Paul N. Jackson (1993). Professor of Biblical Studies. B.A., Hardin-Simmons University; M.Div. and Ph.D., Southwestern Baptist Theological Seminary.

C. Ben Mitchell (2009). Graves Professor of Moral Philosophy. B.A., Mississippi State University; M.Div., Southwestern Theological Seminary; Ph.D., University of Tennessee.

R. Kelvin Moore (1991). Professor of Biblical Studies. B.A., Samford University; M.Div. and Th.D., New Orleans Baptist Theological Seminary; Additional study, Jerusalem University and Southern Baptist Theological Seminary.

David Olford (2007). Stephen Olford Professor of Expository Preaching and Special Assistant to the President. B.A. and M.A., Wheaton College; Ph.D., University of Sheffield.

Harry L. Poe (1996). Charles Colson Professor of Faith and Culture and Special Assistant to the President. B.A., University of South Carolina; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, University of Oxford.

Jerry N. Tidwell (2007). Assistant Professor of Ministry and Missions, Senior Vice President for University Relations, and Director of the R.G.Lee Center. B.S., University of North Alabama; M. Div. and D. Min., Southwestern Baptist Theological Seminary.

Ray F. Van Neste (1997-98, 2001). Associate Professor of Biblical Studies and Director of the R. C. Ryan Center for Biblical Studies. B.A., Union University; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen.

Richard Wells (2008) Professor of Ministry and Missions and Vice President for Church Relations. B.A., Florida Southern College; M.Min, Criswell College; M.A., Stetson University; Ph.D., Baylor University; Ph.D., University of North Texas.

Taylor Worley (2008). Assistant Professor of Christian Thought and Tradition and Associate Dean for Spiritual Life. B.A., Union University; M.Div., The Southern Baptist Theological Seminary; Ph.D., University of St. Andrews.

Curriculum

Students who major in the School of Theology and Missions may be eligible for advanced standing in certain seminaries, thus shortening the requirements for master's degrees at those seminaries. Please see the dean for details.

Majors in the Theology and Missions School cannot minor in the School except in the selection of Philosophy. Specifically, Philosophy majors may select a minor in the School other than PHL; the student minoring in PHL may select any major other than Philosophy. All majors must complete one language for two years or two languages for one year each regardless of the B.A. Core Option chosen. Study of biblical languages is strongly encouraged.

I. Core Requirements for All Majors in the School except Philosophy (General Studies)—18 hours

- A. CHR 113, 305, 333, 338—12 hours
- B. CHR/PHL 243—3 hours
- C. PHL 240—3 hours

II. Major in Biblical Studies—Languages—52 hours

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Biblical Languages Electives (also meets B.A. Specific Core Requirements)—12 hours
- D. Electives from Biblical Studies—12 hours
- E. Elective from Christian Thought and Tradition—3 hours
- F. Elective from Christian Ministry and Missions—3 hours

III. Major in Christian Ministry and Missions—40 hours

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Elective hours from Christian Ministry and Missions—12 hours
- D. Elective hours from Biblical Studies—3 hours
- E. Elective hours from Christian Thought and Tradition—3 hours

IV. Major in Christian Studies—40 hours

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Electives from Christian Studies—9 hours
- D. Elective from Biblical Studies—3 hours
- E. Elective from Christian Thought and Tradition—3 hours
- F. Elective from Ministry and Missions—3 hours

V. Major in Christian Thought and Tradition—40 hours

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Electives from Christian Thought and Tradition—12 hours
- D. Electives from Biblical Studies—3 hours
- E. Electives from Christian Ministry and Missions—3 hours

VI. Major in Philosophy—30 hours

- A. PHL 240, 331, 345, 346, and 347—15 hours
- B. Elective from Ethics—3 hours
- C. Electives from upper level Philosophy—12 hours

VII. Major in Sport Management with Sport Ministry Emphasis

See the Department of Physical Education, Wellness and Sport for details.

Minors Offered by the School

I. Minor in Biblical Studies—18 hours

- A. CHR 113 and 338
- B. Biblical Studies Electives—12 hours

II. Minor in Christian Ministry and Missions—18 hours

- A. CHR 113, 243, 338
- B. Christian Ministry and Missions Electives—9 hours

III. Minor in Christian Studies—23 hours

- A. CHR 113, 231, 243, 305, 333, 338, and PHL 240—20 hours
- B. Elective from CHR courses—3 hours

IV. Minor in Christian Thought and Tradition—18 hours

- A. PHL 240 and CHR 243—6 hours
- B. CHR 305 and 330—6 hours
- C. Christian Thought and Tradition Electives—6 hours

V. Minor in Philosophy—18 hours

- A. PHL 240, 346, and 347—9 hours
- B. Philosophy Electives—9 hours

Assessment of Majors

Students with a major in the School of Theology and Missions are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student's senior year.

Student Organizations

A **Ministerial Association** is available for students entering the preaching/pastoral ministry. This association meets monthly for the purpose of strengthening the ties of fellowship among those on campus who are committed to the gospel ministry.

Student Awards

The **Zondervan Greek Award** is presented to the student who shows the greatest achievement in Biblical Studies with a background in Greek.

The School also presents the following awards: A. T. Robertson Advanced Greek Award, H. E. Dana Intermediate Greek Award, Curtis Vaughan Elementary Greek Award, Mark Hatfield Ethics Award, R. G. Lee Christian Ministry Award, J. P. Boyce Theology and Philosophy Award, Billy Graham Christian Character Award, George Savage Hebrew and Old Testament Award, Phil Briggs Youth Ministry Award, M. E. Dodd Perseverance Award, and Broadman and Holman Award.

Course Offerings in the School of Theology and Missions

() Hours Credit; F—Fall, W—Winter; S—Spring; Su—Summer.
Unless noted, courses are offered every year.

Biblical Studies and Languages Division Including Biblical Literature and Theology and Biblical Languages

Biblical Literature and Theology (CHR)

111. Old Testament Survey (3)

A survey of the Old Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

112. New Testament Survey (3)

Recommended prerequisite: CHR 111.

A survey of the New Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

113. Introduction to Bible Study and Interpretation (3)

The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

213. Biblical Backgrounds (3)

Prerequisite: CHR 111, CHR 112.

A survey of the history, literature, archaeology, geography, and culture of biblical times.

310. History of the Bible in Translation (3) F or S— Alternate Years

Historical survey of translation work on the Bible, from the time of the Old Greek translations of the Hebrew Bible until the present. The course deals with key historical figures, important events, philosophies, the motivations for translation work, and the role of translation in Christian mission.

314. Studies in the Pentateuch (3) S—Even Years

Pre- or Corequisite: CHR 231.

An intensive study in the first five books of the Old Testament.

317. Minor Prophets (3) F—Even Years

Prerequisite or Corequisite: CHR 231.

An exegetical study of selected minor prophets.

321. The Life of Christ (3) S—Even Years

Pre- or Corequisite: CHR 231.

A study of the life of Christ as recorded in the Synoptic Gospels.

325. Pauline Epistles (3) F—Odd Years

Pre- or Corequisite: CHR 231.

An exegetical study of selected Pauline epistles.

328. Hebrews (3) F—Even Years

Pre- or Corequisite: CHR 231.

An exegetical study of Hebrews.

330. Biblical Theology (3) F—Even Years

Pre- or Corequisite: CHR 231.

See Christian Theology for course description.

415. Poetry and Wisdom Literature of the Old Testament (3) S—Odd Years

Pre- or Corequisite: CHR 231.

An intensive study of Hebrew poetry and wisdom literature as religious literature and as literary forms. An exegetical study of selected poetry and wisdom literature (Job, Psalms, Proverbs, and Ecclesiastes).

416. Major Prophets (3) F—Odd Years

Pre- or Corequisite: CHR 231.

A study of the origin and development of Hebrew prophecy; an exegetical study of some of the major prophetic books of the Old Testament.

423. The Johannine Literature (3) S—Odd Years

Pre- or Corequisite: CHR 231.

An intensive study of the Gospel of John and the Johannine Epistles.

Biblical Languages (GRK and HBR)

GRK 211. Elementary Greek I (3) and

212. Elementary Greek II (3)

A course sequence to study of the basic forms, syntax, vocabulary and pronunciation of the Greek New Testament. Three hours lecture and one hour lab per week.

GRK 311. Intermediate Greek I (3) and

312. Intermediate Greek II (3)

Prerequisite: GRK 212.

A two-semester study of the grammar and syntax of the Greek New Testament. Reading in the New Testament.

GRK 411. Advanced Greek I (3) and

412. Advanced Greek II (3)

Prerequisite: GRK 312.

Extensive reading courses in the Greek New Testament with emphasis upon careful, accurate exegesis.

HBR 311. Elementary Hebrew I (3) and

312. Elementary Hebrew II (3)

The course sequence is designed to introduce students to the verb forms, vocabulary, and syntax of biblical Hebrew.

HBR 411. Advanced Hebrew I (3) and

412. Advanced Hebrew II (3) As Needed

Extensive reading courses in the Hebrew Bible, emphasizing translation, verb parsing, accents, critical notes and exegesis.

Christian Thought and Tradition Division

Including Christian Ethics, Christian Theology, Church History, and Philosophy

Christian Ethics (CHR)

243. Introduction to Christian Ethics (3)

Reciprocal credit: PHL 243. See PHL 243 for course description.

324. Contemporary Issues in Christian Ethics (3)

Prerequisite: Recommended: CHR 243.

An examination of the most significant contemporary moral issues facing the church and American society, with emphasis on Christian response both in terms of moral conviction and moral engagement.

344. History of Christian Ethics (3) F—Even Years

Exploration of the heritage of Christian moral reflection, from early church through the modern era, with attention to a wide range of traditions, thinkers, and movements.

345. Ethics in Professional Life (3) As Needed

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister's personal, professional, and collegial relationships and moral responsibilities.

347. Family Ethics (3) F or S--Alternate Years

A study of the family in the context of normative biblical, theological and ethical perspectives. Attention will also be given to contemporary challenges to the family including cohabitation, divorce, civil unions and polygamy.

400. Ethics in Sport (3) As Needed

Reciprocal credit: PEWS 400. See PEWS 400 for course description.

424. Bioethics (3)

Prerequisite: CHR 243 or other ethics course.

A survey of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussions of human nature, medicine, healing, and biotechnology, as a context understanding the rise of contemporary bioethics.

440. Thinkers and Movements in Christian Ethics (3) As Needed

Prerequisite: CHR 243.

A thorough examination of a major movement or thinker in either historic or contemporary Christian ethics, taught in seminar style.

444. Intensive Issues in Ethics Seminar (3) As Needed

Pre- or corequisites: CHR 243, CHR 324.
An intensive analysis of one major issue or cluster of issues in contemporary Christian ethics, taught in seminar style. Repeatable for additional credit as topics are varied.

Christian Theology (CHR)

330. Biblical Theology (3) F—Even Years

Pre- or Corequisite: CHR 231

An exegetically-oriented presentation of the theological teachings of the Old and New Testaments. Emphasis on the student understanding the main teachings of the faith in their original contexts, historical development of those teachings throughout biblical history, and implications of biblical theology for modern Christian life and practice.

338. Christian Doctrine (3)

Pre- or Corequisite: CHR 231.

Major theological doctrines of Christianity; the Trinity, revelation, God, creation, sin, Christology, the Atonement, the Holy Spirit, the church, Christian life, and eschatology; with special attention to biblical, historical, philosophical, and cultural influences upon theological development and methods used in doing constructive theology.

348. Faith and Culture in Film (3) F—Even Years

An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

350. C. S. Lewis: His Life and Work (3) F or S--Alternate Years

Reciprocal Credit: PHL 350.

Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

360. The Gospel and Its Meaning (3) F or S--Alternate Years

An examination of the gospel in its biblical, historical and theological expression with attention to how it crosses cultures and addresses the ultimate questions of life.

382. The Doctrine of God (3) F—Odd Years

Prerequisite: CHR 338.

An in-depth study of God as Trinity, as well as a study of the attributes of God. The student will be introduced to the key theological struggles of the Church as she has grappled with the reality of God.

383. Christ and Salvation (3) S—Even Years

Prerequisite: CHR 338.

The Person of Christ, the work of Christ, and the doctrine of salvation.

438. Science and Faith (3) F or S—Alternate Years

Reciprocal Credit: PHL 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

482. Great Texts and Theologians I (3) F—Even Years

Prerequisite: CHR 338.

A primary texts course in which students work through the writings of key theologians from ancient and medieval Christian thought.

483. Great Texts and Theologians II (3) S—Odd Years

Prerequisite: CHR 338

A primary texts course in which students work through the writings of key theologians from Reformation and post-Reformation eras.

485. Critical Issues in Theology (3) As Needed

Prerequisite: CHR 338.

An introduction to a contemporary issue in the world of theology by means of intensive research in a seminar format.

Church History (CHR)**300. American Church History (3) F—Even Years**

Reciprocal credit: HIS 300. See HIS 300 for course description.

305. History of Christianity (3)

Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for description.

306. Early and Medieval Christianity (3) As Needed

A survey of the history of Christianity from the post-apostolic period through the 15th century.

313. Modern Christianity (3) As Needed

A survey of the history of Christianity from the 17th century to the present.

316. Renaissance and Reformation (3) F—Odd Years

Reciprocal credit: HIS 316. See HIS 316 for description.

331. Early Christian Political Thought (3)

Reciprocal Credit: PSC 331.

See PSC 331 for description.

335. Modern Christian Political Thought (3)

Reciprocal credit: PSC 335.

See PSC 335 for description.

405. History of the Baptists (3) S—Odd Years

Interpretive survey of the history of Baptists in England and America from the 17th century to present with emphasis on the history of the Southern Baptist Convention.

415. History of Spiritual Awakenings (3) F or S—Alternate Years

A study of spiritual awakenings that examines the historical, theological and cultural milieu from which they have emerged.

Philosophy (PHL)**240. Introduction to Philosophy (3)**

An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

243. Introduction to Christian Ethics (3)

Reciprocal credit: CHR 243.

An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.

331. Epistemology and Metaphysics (3) F or S—Alternate Years

This course helps students understand the world better by studying significant interpretations of knowledge, belief, being, and the world that have been offered by thinkers, both past and present—the major concerns of epistemology and metaphysics.

345. Logic (3) S—Odd Years

Examination of methods of critical thinking with attention given to the Socratic method, inductive and deductive reasoning, and the identification of logical fallacies.

346. History of Philosophy I (3) F—Odd Years

A survey of the history of philosophy from the time of Thales to the Renaissance and Reformation, examining the philosophical background in which Christianity emerged.

347. History of Philosophy II (3) S—Even Years

A survey from the Reformation to the modern period. Particular attention will be given to the dialogue between philosophy and the Christian faith in Western thought.

349. World Religions (3) S—Odd Years

Prerequisite: six hours in Christian Studies. Reciprocal credit: CHR 349.

A survey of the world's major religions.

350. C. S. Lewis: His Life and Work (3) F or S—Alternate Years

Reciprocal Credit: CHR 350.

Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

438. Science and Faith (3) F or S—Alternate Years

Reciprocal credit: CHR 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

448. Philosophy of Film (3) S—Odd Years

Reciprocal Credit: CHR 448.

An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenism, and postmodernism.

450. Philosophy of Religion (3) F—Even Years

Prerequisite: PHL 240. Reciprocal credit in CHR 452.

A study of the philosophical attempt to understand the nature of God and the significance of religion in the life of man. An investigation as to the validity of the claim to a type of knowledge called “religious” and the methods whereby such is gained.

Christian Ministry and Missions Division (CHR)

271. Youth Ministry Strategies (3) F—Even Years

A study of youth ministry focusing on the various approaches, methods, and strategies with practical applications for programming, goals and desired outcomes.

307. Faith-Based Social Services (3) F—Odd Years

Reciprocal credit: SW 307. See SW 307 for course description.

333. Contemporary Christian Life and Practice (3)

Pre- or Corequisite: CHR 231.

Contemporary issues related to practical and ethical issues from a Christian perspective. Topics: vocation, time/resource management, marriage relationships, conflict resolution, evangelism, church involvement, Christian worldview, devotional life, and practical ethics.

345. Ethics in Professional Life (3) As Needed

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister’s personal, professional, and collegial relationships and moral responsibilities.

348. Faith and Culture in Film (3) F—Even Years

An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

349. World Religions (3) S—Odd Years

Prerequisite: 6 hours in CHR. Reciprocal credit: PHL 349. A survey of the world’s major religions.

350. C. S. Lewis: His Life and Work (3) F or S—Alternate Years

Reciprocal Credit: PHL 350.

Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

360. The Gospel and Its Meaning (3) F or S—Alternate Years

An examination of the gospel in its biblical, historical and theological expression with attention to how it crosses cultures and addresses the ultimate questions of life.

363. Biblical Preaching (3)

A study of the basic techniques of sermon preparation and delivery. Recommended for all ministerial students.

365. Pastoral Ministries (3) S—Even Years

Pre- or Corequisite: CHR 231.

A course designed to deal with the practical work of the pastor.

367. Introduction to Christian Evangelism (3) As Needed

Pre- or Corequisite: CHR 231.

The Biblical and doctrinal basis for evangelistic preaching, planning, and programming.

372. Youth Ministry Administration (3) S—Even Years

An examination of the various aspects of administering the work of the youth minister focusing on roles, relationships, resources and responsibilities, and practical application to the local church.

375. Youth Ministry Issues (3) S—Odd Years

Pre- or Corequisite: CHR 231

A study of the issues facing youth as well as the developmental nature of youth and the issues affecting them and their families.

377. Survey of Missions (3)

Pre- or Corequisite: CHR 231.

Survey of missions and outreach with particular focus on Southern Baptist missions.

415. History of Spiritual Awakenings (3) F or S—Alternate Years

A study of spiritual awakenings that examines the historical, theological and cultural milieu from which they have emerged.

438. Science and Faith (3) F or S—Alternate Years

Reciprocal credit: CHR 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

448. Philosophy of Film (3) S—Odd Years

Reciprocal Credit: CHR 448.

An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenism, and postmodernism.

450. Philosophy of Religion (3) F—Even Years

Prerequisite: PHL 240. Reciprocal credit: PHL 452. See PHL 452 for description.

481. Christian Ministries Mentorship (3)

Prerequisites: Application to the Chair by midterm of the semester before placement, and completion of Major Core and Track Core. Graded: Pass/Fail

A course of applied church ministry. Students will spend 3 weeks in the classroom and at least 115 clock hours in a church or Christian related organization.

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) As Needed**295-6-7. Special Studies (1-4) As Needed**

Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) As Needed

Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church History (1-4) As Needed

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) As Needed

Individual research under the guidance of a faculty member(s).

498. Senior Seminar (2)

Required of Department majors. Must be taken during senior year.

499. Seminar (1-3) As Needed

To be used at the discretion of the department for majors only. Senior standing in the department required.

PROGRAMS OF THE R.G. LEE CENTERS

ADULT STUDIES/THEOLOGY AND MISSIONS

Program Leadership

Gregory A. Thornbury (1999). Dean of the School of Theology and Missions, Vice President for Spiritual Life and Associate Professor of Philosophy and Theology. B.A., Messiah College; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, Oxford University.

C. Richard Wells (2008). Director of the R.G.Lee Center, Professor of Ministry and Missions, and Vice President for Church Relations. B.A., Florida Southern College; M.Min., Criswell College; M.A., Stetson University; Ph.D., Baylor University; Ph.D. University of North Texas.

For additional information, including direct contact information for program personnel, visit www.uu.edu/centers/rglee.

Program Specific Policies

During the first year the diploma program is offered at a Center, a student may transfer a maximum of 18 semester hours of approved credit into the diploma program. Up to 12 of these 18 hours may be earned through the Seminary Extension (SE) Department of the Southern Baptist Convention. During the first year the associate degree is offered at a Center, students may transfer as many as 39 semester hours of approved credit toward the A.Div. Up to 24 of these 39 may be earned through the SE Department. All SE credits are restricted to those approved by the American Council on Education.

Program Admission

Applicants must be at least 25 years of age and have served in some capacity in their church for at least 3 years. In addition to the application for admission, applicants must provide a letter of recommendation from their church and meet university admission requirements.

Calendar

Calendars for the programs offered through the R.G. Lee Center are tailored to meet the needs of adult, evening students as well as the ministerial schedules of the faculty and the students. For this reason schedules of course offerings do not follow the traditional calendars presented in the Catalogue and vary by center. Calendars are available at: www.uu.edu/academics/adultstudies/ad/ and www.uu.edu/academics/adultstudies/dcm/

Curriculum

The Center offers two programs at various sites throughout West Tennessee. The diploma program is designed for adult education incorporating an exposure to the liberal arts. Credit earned through the Diploma of Christian Ministry program is applicable to the Associate of Divinity degree. The Associate of Divinity is a professional program offered to the non-traditional student.

Degree Requirements: Diploma in Christian Ministry—30 hours

I. General Education Requirements

Two courses (6 hours) from CHR 111, 112; PHL 240; HIS 101; MAT .

II. Christian Ministries Requirements—24 hours

A. Old Testament courses, 2: RGL 314, 317, 415, 416, one from RGL 320-358.

B. New Testament courses, 2: RGL 300, 301, 302, 423, one of RGL 359-378.

C. Theological courses, 2: RGL 113, 342, 304.

D. Ministry Studies courses, 2: RGL 261, 263, 307, 454.

Degree Requirements: Associate of Divinity—66 hours

I. General Education requirements

A. ENG 111 and 112—6 hours

B. PHL 240; HIS 101; MAT (3 hours)—9 hours

II. Associate of Divinity Requirements—51 hours

A. Old Testament courses, 3: RGL 314, 317, 415, 416, one of RGL 320-358.

B. New Testament courses, 3: RGL 300, 301, 302, 423, one of RGL 359-378.

C. Theological courses: RGL 113, 243, 304.

D. General Studies: RGL 303.

E. Ministry Studies: RGL 261, 263, 305.

F. Three Electives from: RGL 306, 307, 308, 309, 310, 311, 454.

G. Practicum: RGL 481

Program Assessment

Students pursuing the Associate of Divinity are required to take RGL 481, Christian Ministries Internship as the capstone course.

Course Offerings through the R.G. Lee Centers (RGL)

113. Introduction to Bible Study and Interpretation (3)

The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

243. Approaches to Moral Decision Making (3)

An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.

261. Introduction to Christian Education (3)

The origin, purposes, officers and curriculum of the organizations of the local church.

263. Homiletics (3)

A study of the basic techniques of sermon preparation and delivery.

300. The Life of Christ (3)

A study of the life of Christ as recorded in the Synoptic Gospels.

301. Pauline Epistles (3)

An exegetical study of selected Pauline epistles.

302. Hebrews, General Epistles, Revelation (3)

An exegetical study of Hebrews, Revelation, and selected General Epistles.

303. Contemporary Christian Life and Practice (3)

Contemporary issues as they relate to practical and ethical issues from a Christian perspective: vocation, time and resource management, marriage relationships, conflict resolution, evangelism, church involvement, Christian world view, and devotional life.

304. Christian Doctrine (3)

Major theological doctrines of Christianity: the Trinity, revelation, God, creation, sin, the fall of man, Christology, the Atonement, the Holy Spirit, the church, the Christian life, and eschatology.

305. Pastoral Ministries (3)

A course designed to deal with the practical work of the pastor.

306. Introduction to Christian Evangelism (3)

The biblical and doctrinal basis for evangelistic preaching, planning, and programming.

307. Church Ministry with Preschool and Children (3)

Curriculum focusing on issues relating to children and their parents.

308. Church Ministry with Youth (3)

Youth ministry within the church focusing on organizations, practical aspects of ministry, meeting the needs of youth, and the unique role of the minister with youth.

309. Church Ministry with Adults (3)

The church's curriculum and responsibility to minister with families and marriages.

310. Youth Ministry Issues (3)

Issues facing youth as they deal with developmental and those affecting youth and their families.

311. Survey of Missions (3)

A survey of missions and outreach with a particular focus on Southern Baptist missions.

314. Studies in the Pentateuch (3)

An intensive study in the first five books of the Old Testament.

317. Minor Prophets (3)

A study of the minor prophets.

415. Poetry & Wisdom Literature of the Old Testament (3)

An intensive study of Hebrew poetry and wisdom literature (Job, Psalms, Proverbs, Ecclesiastes).

416. Major Prophets (3)

The origin and development of Hebrew prophecy; an exegetical study of some of the major prophetic books of the Old Testament.

423. The Johannine Literature (3)

An intensive study of the Gospel of John and the Johannine Epistles.

331. Early Christian Political Thought (3)

Reciprocal credit: PSC 331.

See PSC 331 for the course description.

335. Modern Christian Political Thought (3)

Reciprocal credit: PSC 335.

See PSC 332 for the course description.

454. Southern Baptist Life (3)

A survey of the history, structure, and activities of the Southern Baptist Convention.

481. Christian Ministries Internship (3)

Applied church ministry. Students will spend 3 weeks in the classroom followed by a minimum of 115 hours in a church or Christian related organization.

320-378.

Study of the book(s) indicated with attention to its exposition, historical setting, the meaning for Christians today, and an emphasis on how to teach the book in a local church.

320. Genesis (3)

321. Exodus (3)

322. Leviticus (3)

323. Numbers (3)

324. Deuteronomy (3)

325. Joshua (3)

326. Judges (3)

327. Ruth (3)

328. I Samuel (3)

329. II Samuel (3)

330. I Kings (3)

331. II Kings (3)

332. I Chronicles (3)

333. II Chronicles (3)

334. Ezra (3)

335. Nehemiah (3)

336. Esther (3)

337. Job (3)

338. Psalms (3)

339. Proverbs (3)

340. Ecclesiastes (3)

341. Song of Songs (3)

342. Isaiah (3)

343. Jeremiah (3)

344. Lamentations (3)

345. Ezekiel (3)

346. Daniel (3)
347. Hosea (3)
348. Joel (3)
349. Amos (3)
350. Obadiah (3)
351. Jonah (3)
352. Micah (3)
353. Nahum (3)
354. Habakkuk (3)
355. Zephaniah (3)
356. Haggai (3)
357. Zechariah (3)
358. Malachi (3)
359. Matthew (3)
360. Mark (3)
361. Luke (3)
362. John (3)

363. Acts (3)
364. Romans (3)
365. I Corinthians (3)
366. II Corinthians (3)
367. Galatians (3)
368. Ephesians (3)
369. Philippians (3)
370. Colossians (3)
371. I Thessalonians (3)
372. II Thessalonians (3)
373. The Pastoral Epistles: I, II Timothy;
Titus; Philemon (3)
374. Hebrews (3)
375. James and Jude (3)
376. I, II Peter (3)
377. I, II, III John (3)
378. Revelation (3)

195-6-7. Special Studies (1-4)

295-6-7. Special Studies (1-4)

Lower level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4)

Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4)

Individual research under the guidance of a faculty member(s) requiring approval.

498-9. Seminar (1-3)

To be used at the discretion of the department for A.Div. students only.