The School of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202-887-6791.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

All registered nurse students take NUR 333 upon entering the BSN program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit. RN to BSN students are strongly encouraged to hold membership in their local state nursing association.

Program Admission

An applicant must apply to the University and meet University admission requirements as well as:
1. Provide evidence of graduation from an accredited, state-approved School of Nursing and hold current R.N. licensure.
2. Make application to the RN–BSN Program.
3. Submit official transcripts from all post-secondary institutions. The required minimum GPA on all course work is 2.8.
4. Students will be charged for the school’s group policy liability insurance when participating in a nursing course that requires a clinical experience.
5. Maintain current American Heart Association (AHA) CPR for Health Care Provider certification throughout the nursing program of study.
6. Fully complete a University Health History Form and a Physical Examination Form signed by a practitioner qualifying the applicant for nursing education. Provide documentation of current immunizations, including tetanus booster within the past 10 years, an acceptable Hepatitis B titer and Rubella immunization. Documentation of a negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months is required. This data should be submitted prior to beginning the first semester.
7. The student must provide documentation of current individual health insurance when participating in a nursing course that requires a clinical experience.
8. The student must have documentation of a clear urine drug screen and clear criminal background check.

Degree Requirements

I. General Core Requirements
   A. General Core and transfer policies specific to Adult Studies are detailed in the "Adult Studies" section of the Catalogue.
   B. Must include MAT 114 as the Math requirement.
   C. The Speech requirement is considered met within the oral communication components of nursing clinicals.
   D. Sciences must include BIO 300.

II. Upper level (300/400 level) Electives—6 hours

III. Nursing Major Requirements—31 hours plus 37 basic nursing education hours
   A. Basic Nursing Education—37 hours held in escrow until successful completion of NUR 333
   B. NUR 306, 310, 330, 333, 360, 361, 410, 432, 441, 490—28 hours
   C. NUR Upper Level Elective—3 hours

License Renewal

Registered Nurses may be admitted as non-degree seeking students to renew their Tennessee Nursing License. See the Department Chair for details.

Assessment of Majors

Majors may be required to take the National League of Nursing (NLN), ATI, or other standardized nursing tests throughout the program of study.

Credit by Testing

CLEP and DANTES credit by testing may be applicable to the student’s program as detailed in the Advanced Placement section of the catalogue. CLEP and DANTES attempts can be made no later than eight weeks prior to graduation. This deadline also applies to exams taken at other institutions that are to be applied toward graduation from Union. Registration for testing is limited and it may take several weeks to obtain results; therefore, students are encouraged to make plans and register for testing as early in their program of study as possible.
Course Offerings in Nursing (NUR) ( ) Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:

306. Scientific Writing in Health Care (1) F, S
Prerequisite: ENG 112.
This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

333. Concepts of Professional Nursing (3) F, S
The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

410. Pharmacotherapeutics in Nursing Practice (3) F, Su
The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

432. Leadership in Nursing Practice (3) F, S, Su
Pre-requisite: NUR 330
This course focuses on study of nursing leadership, nursing management, and the professional nurse’s role as a client advocate, leader, manager, and change agent. Emphasis is placed on the application of the theoretical principles of leadership and management in the context of a complex health care delivery system and a Christian worldview. Organizational and systems leadership, quality improvement, and safety are emphasized.

441. Population-Focused Health Within the Community and World (4) F, S, Su
This elective course focuses on the presentation and application of basic information technology used in the field of nursing to care for individuals of all ages in diverse settings. Introduction of information technology that is used in the field of nursing provides a basis for development of decision-making and critical thinking skills related to the care of patients. This course incorporates both information management systems used in nursing care and patient care technology.

490. Nursing Capstone (2) F, S, Su
Pre-requisites: NUR 306, 310, 330, and 333
This course is a synthesis of concepts for professional nursing practice. The major focus is professional role development of the baccalaureate nurse and preparation for entry into graduate level nursing education. Emerging practice trends and care of the professional self are integral sections of the course. A personal portfolio will be updated to showcase the student’s academic and professional achievements. Students will select an area of interest for concentrated study (management, clinical nursing, or nursing education) and develop, implement, and evaluate a focused project.