Faculty

Mark Bolyard (2006). University Professor of Biology and Department Chair. B.A., Hanover College; Ph.D., University of North Carolina; Additional study, Michigan State University; Penn State College of Medicine.

Jeremy Blaschke (2015). Assistant Professor of Biology. B.S., Bryan College; M.S. and Ph.D., University of Tennessee, Knoxville.

Euna (Esther) Choi (2016). Assistant Professor of Biology. B.S. and M.S., Hallym University (Chuncheon, South Korea); Ph.D., University of Illinois; Additional Study, University of Nebraska.

Micah Fern (2018). Assistant Professor of Biology. B.S., Union University; M.S. and Ph.D., Auburn University.

Hannah Henson (2016). Assistant Professor of Biology. B.S., Union University; Ph.D., University of Tennessee; Additional Study, University of Kentucky.

James A. Huggins (1987). University Professor of Biology. B.S.A. and M.S., Arkansas State University; Ph.D., University of Memphis; Additional study, University of Tennessee, Memphis, Mid-America Baptist Theological Seminary, and University of Memphis.

James Kerfoot, Jr. (2009). Associate Professor of Biology. B.S. and M.S., Southern Illinois University Edwardsville; Ph.D., Florida Institute of Technology.

James Marcus Lockett (2004). Professor of Biology. B.S. and M.S., Murray State University; Ph.D., University of Tennessee.


Instructional Staff

Juliana Cobb (2017). Laboratory Specialist. B.S., Union University; M.S., East Carolina University.


Cathy Huggins (2009). Laboratory Specialist. B.S. and B.S.M.T., Arkansas State University; M.B.A., Union University.

Curriculum

The curriculum in biology is designed to acquaint students with living organisms as whole, functioning entities that, in their diversity, share many common features. In addition to providing the scientific background required of all educated citizens, the courses provide a foundation upon which the student may build a graduate program, undertake training in health-related or other professions, or prepare for secondary-level science teaching. Students participate in independent or group research as well as specific courses.

Because contemporary biology leans heavily on mathematics and physical sciences, students majoring in biology should include mathematics, statistics, chemistry, and physics. In the freshman year students in BIO 112 will build a foundation for study of biological processes. Students can proceed to the first 200-level biology course during the second semester of the freshman year. In the sophomore year, students will continue the survey of the kingdoms of life by taking additional 200-level biology courses. Students should strengthen their understanding of mathematics and obtain a background in organic chemistry as appropriate. Biology courses at the 300-400 level should be taken during the junior and senior years, with seminar reserved for the senior year. Students will examine in detail how organisms function and interact with their environment and each other.

General Biology, Botany, and Zoology majors are required to complete a minor and are encouraged to minor in chemistry. Conservation Biology and Cell and Molecular Biology majors are exempt from the minor requirement.
Conservation Biology Majors may meet the requirements to become a Certified Wildlife Biologist by taking twelve hours of communication. The General Core requirement for COM 112 and electives of COM 121 and COM 235 may be used to fulfill 9 hours of this requirement. The remaining hours may be selected in consultation with your assigned faculty advisor.

I. Major in General Biology—42 hours
   1. BIO 112, 210, 211, 215, 315, 318-24 hours
      2. Four 300-level BIO courses—14 hours minimum
      3. BIO 425, 426, 437, 498-4 hours
         (Majors are required to take CHE 111 from Group A list of laboratory science options in the general core.)

II. Major in Zoology—43-44 hours
   1. BIO 112, 200, 210, 211, 301, 312, 316, 336-32 hours
   2. Select one from: BIO 304, 310, 315, 317, 323, 325-4 hours
   3. Select one from: BIO 318, 321, 324, 356, 357, 360-3 or 4 hours
   4. BIO 425, 426, 437, 498-4 hours
      (Majors are required to take CHE 111 from Group A list of laboratory science options in the general core.)

III. Major in Cell and Molecular Biology—72-73 hours
   1. BIO 112, 211; 210 or 215—12 hours
   2. BIO 315, 323, 325, 397—15 hours
   3. Three of BIO 307, 309, 310, 316, 317, 320, 321, or 324—12 hours
   4. One 300-level BIO Elective—3 or 4 hours
   5. CHE 111, 112, 314, 315, 324, 326, 319, 329—26 hours
   6. BIO 425, 426, 437, 498—4 hours
      (Majors are required to take CHE 111 from Group A list of laboratory science options in the general core.)

IV. Major in Conservation Biology—66-68 hours
   A. Prerequisites or Corequisites: CHE 111; 2 MAT courses 111 or higher
   B. BIO 112, 200, 210, 215; PHY 112 or higher—20 hours
   C. BIO 303, 304, 305, 318, 335, 355-20 hours
   D. BIO 425, 426, 437, 498-4 hours
   E. Two of BIO 337, 358, 359, or 360—8 hours
       Four of BIO 301, 312, 315, 316, 321, 324, 334, 336, 356, 357-14-16 hours
   F. No minor is required

V. Major in Botany—42-44 hours
   1. BIO 112, 211, 215, 337, 358, 359, 360-28 hours
   2. Select three electives (at least one from each group):
      Group A: BIO 304, 318, 321, 355
      Group B: BIO 315, 323, 325
   3. BIO 425, 426, 437, 498-4 hours
      (Majors are required to take CHE 111 from Group A list of laboratory science options in the general core.)

VI. Teacher Licensure in Biology (Grades 6–12)
   A. Major requirements as shown above with General Biology Major to include 316 (or 307 and 309).
   B. Students will take BIO 419 and an additional 300-level elective applicable to biology major in place of BIO 425, 426, 437.
   C. Additional requirements: PHY 111 and 112; CHE 111 and 112; MAT 114 or 208 (in B.S. core); CSC 105; and membership in BIOME.
   D. Professional Education:
      2. Fall of Internship Year—EDU 306, 340, 418, 440
      3. Spring of Internship Year—EDU 441 and 451
      4. CSC 105 is required in the BA core.
   E. Completion of applicable portions of the Praxis II.
   F. For additional information, see the Director of Educator Preparation.

VII. Minor in Biology—21-24 hours
   A. BIO 112
   B. Two 200-level BIO courses—8 hours
   C. Three 300-level BIO courses—9-12 hours, no more than 2 may be from BIO 307, 309, 322.

Major in Biology with Discipline-Specific Honors
   The Biology Discipline-Specific Honors program offers advanced training in laboratory and library research through completion of contract courses with expanded requirements, an original research project, as well as colloquium attendance.

Application Timeline/Process
   • At least three full semesters, preferably four, must remain before graduation
   • Applications are submitted to the Office of the Director of the Honors Community after the student has met with the Chair of the Department of Biology

Admission Requirements
   • Minimum GPA of 3.50 both overall and in Biology
   • Completion of at least one semester at Union prior to application
   • Completion of 16 credit hours applicable toward the Biology major including BIO 112 and at least one 300-level BIO course.

Progression
   • Maintain at least a 3.50 GPA both overall and in Biology
   • Complete each honors contract course with a B or better
   A one-time, one-semester probation will be allowed to correct a deficient GPA. If the deficiency is not corrected, the student will be dismissed from the Honors program. A one-time, one-semester probation also will be allowed for students failing to meet other expectations, as determined by their thesis advisor and/or Biology Chair. Appeals may be instituted by students in the manner stipulated in the Student Handbook. Application forms may be obtained from the Department Chair.

Honors Requirements
   Accepted students will
   1. Complete 12 hours of contract courses, selected from among the 300-level biology courses that count toward the Biology major, by entering into a contract with the instructor of each chosen course that outlines the additional course requirements
   2. Attend at least four colloquia during each year (8 total) and, within one week of attendance, submit
a reflection paper on each colloquium to his or her thesis advisor. At least one of the four colloquia attended each year must be sponsored by the Biology Department.

3. Design and complete an honors project/thesis that will lead to either an off-campus presentation or to a paper suitable for submission to an appropriate professional journal. This project meets the research requirement for all Biology majors.

Assessment of Majors

Biology majors are required to take two terminal courses as a requirement for graduation: BIO 410, Research Experience for Educators or BIO 437 Research Experience; and BIO 498, Seminar. The Department may administer the Major Field Examination to senior biology majors in BIO 419 and 437.

Course Offerings in Biology (BIO)

( ) Hours Credit; F–Fall; W–Winter; S–Spring; Su–Summer

100. Survey of Biological Concepts (4) F, W, S
A course for non-science majors focused on the basic ideas to enable students to appreciate the living world and their relationship to it. Topics: the cell, genetic basis of life, biodiversity, survey of the 5 kingdoms of life, ecology, and the environment. Three hours lecture and 2 hours laboratory/week. No credit toward BIO major/minor.

110. Global Biology (4) S
A course for non-science majors focused on global issues in biology, including global diversity, global health; agriculture and biotechnology; and the interactions between humans and nature. Three hours lecture and 2 hours laboratory/week. No credit toward BIO major/minor.

112. Principles of Biology (4) F, S
A study of the basic characteristics of organisms, dealing with structure, function, reproduction, and ecology. Three hours lecture and 3 hours laboratory/week.

200. Wildlife Biology (4) S
Prerequisite: BIO 100 or 112.
Biological concepts involved in fisheries and wildlife biology, their application in practice, and exploration of contemporary issues facing the organisms, habitats, and human consumers. Three hours lecture and 3 hours laboratory/week.

201. Survey of Microbiology (4) S
Pre- or Corequisites: BIO 221 and BIO 222.
Emphasis on observation, growth, identification and control of microbes with focus on selected microbial diseases. Four hours lecture per week to include lab demonstrations and simulations. No credit toward BIO major/minor.

210. Zoology (4) F, S
Prerequisite: BIO 112
Classification, morphology, physiology, and ecology of vertebrate and invertebrate animals. Three hours of Lecture and 3 hours of laboratory/week.

211. Microbiology (4) F, S
Prerequisite: BIO 112
Pre- or Corequisite: CHE 111
Classification, morphology, physiology, and ecology of bacteria and viruses, with special emphasis on bacteria. Three hours lecture and 3 hours laboratory/week.

215. Botany (4) F, S
Prerequisite: BIO 112
Pre- or Corequisite: CHE 111
Classification, morphology, physiology, and ecology of the algae, fungi, bryophytes, and vascular plants. Three hours lecture and 3 hours laboratory/week.

Student Organizations

Biologists In Observation of the Master’s Earth, BIOME, serves students interested in exploring the world of biology beyond the classroom. BIOME is designed primarily for biology majors and minors but is open to anyone with an interest in biology.

Union’s Biology department has formed a local chapter of Tri-Beta, which is an honorary society for students, particularly undergraduates, dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research (www.tri-beta.org).

Student Awards

The Biology Research Award is given by the faculty of the Department of Biology to the student in BIO 437 who presents the best research paper of the year, based on an original piece of work.

Whiteaker Freshman Biology Award. The Department selects a freshman major or minor based on outstanding scholastic achievement, financial need, Christian service, and school spirit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>221</td>
<td>Human Anatomy and Physiology I (4) F, Su</td>
<td>BIO 112, 210 and 4 hours applicable to the BIO major.</td>
<td>The first semester of a 2-semester course for nursing, physical education, and allied health students. Body systems studied include the integumentary, nervous, skeletal, and muscular. Three hours lecture and 2 hours laboratory/week. No credit toward BIO major/minor.</td>
</tr>
<tr>
<td>222</td>
<td>Human Anatomy and Physiology II (4) S, Su</td>
<td>BIO 211 and 222.</td>
<td>A continuation of BIO 221. Systems studied include: urinary, cardiovascular, lymphatic, endocrine, digestive, and respiratory. Three hours lecture and 2 hours laboratory/week. No credit toward a BIO major/minor.</td>
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<tr>
<td>300</td>
<td>Pathophysiology (3) F, W, S</td>
<td>BIO 221 and 222.</td>
<td>Study of various states of altered health. Topics: stress, shock, altered acid-base balance, altered fluid and electrolyte balance, neoplasia, hypertension, immunodeficiency, genetic disorders, altered cardiac rhythms, renal failure and uremia. No credit toward a BIO major/minor.</td>
</tr>
<tr>
<td>301</td>
<td>Invertebrate Zoology (4) F–Even Years</td>
<td>BIO 112, 210, and 4 hours applicable to the BIO major.</td>
<td>Students will develop practical vocational skills by working within a framework of designing, performing, and communicating novel scientific research as we explore the diversity, natural history, physiology, and behavior of invertebrate animals. Three hours lecture and 3 hours laboratory/week.</td>
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<tr>
<td>303</td>
<td>Natural Resources Policy (3) F–Odd Years</td>
<td>BIO 112, 200, and 4 hours applicable to the BIO major.</td>
<td>Examines current laws and policies governing public and private lands and the conservation of wildlife in the United States.</td>
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<tr>
<td>304</td>
<td>Experimental Design and Biostatistics (4) F</td>
<td>12 hours applicable to the BIO major; MAT 111 or higher (MAT 114 or 208 recommended).</td>
<td>Introduces students to the basic concepts and techniques underlying statistical analysis of data in a biological context. Students will be given the opportunity to identify a variety of biological problems, develop specific questions, design and conduct experiments to address these questions, formulate and test hypotheses, choose and run the appropriate statistical test, and interpret the outcomes of such test. Three hours lecture and 3 hours laboratory/week.</td>
</tr>
<tr>
<td>305</td>
<td>Conservation Techniques (3) S–Even Years</td>
<td>BIO 112, 200, and 4 hours applicable to the BIO major.</td>
<td>A field intensive introduction to techniques for determining the age of many species, trapping for population assessments, terrestrial and aquatic sampling methods, methods for assessing population health through necropsies, and habitat management techniques. One hour lecture and 6 hours laboratory/week.</td>
</tr>
<tr>
<td>307</td>
<td>Advanced Human Anatomy and Physiology I (4) F</td>
<td>BIO 112, 210 and 4 hours applicable to the BIO major.</td>
<td>The 1st of a 2-semester sequence designed primarily for science majors seeking to establish a knowledge base of human anatomy and physiology. Body systems studied include the integumentary, skeletal, muscular, and nervous systems. Three hours lecture and 3 hours laboratory/week.</td>
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<tr>
<td>310</td>
<td>Histology (4) W–Every Third Year</td>
<td>BIO 112 and 8 hours applicable to the BIO major.</td>
<td>The branch of anatomy that deals with structure, composition, design and function of body tissues as it relates to the principles of physiology, biochemistry, molecular biology and medicine. Three hours lecture and 3 hours laboratory/week.</td>
</tr>
<tr>
<td>312</td>
<td>Comparative Vertebrate Anatomy (4) F–Odd Years</td>
<td>BIO 112, 210, and 4 hours applicable to the BIO major.</td>
<td>Study of the similarities of anatomy and early development of vertebrates, complemented by dissection of representative adults. Three hours lecture and 3 hours laboratory/week.</td>
</tr>
<tr>
<td>315</td>
<td>Genetics (4) S</td>
<td>BIO 112, BIO 211, and 4 hours applicable to the BIO major.</td>
<td>A study of the principles of heredity including both classical and molecular genetics. Three hours lecture and 3 hours laboratory/week.</td>
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<tr>
<td>316</td>
<td>Physiology (4) S</td>
<td>BIO 112, 8 hours applicable to the BIO major, CHE 111-112. BIO 210 and CHE 314 are recommended.</td>
<td>A study of the principles of physiology, emphasizing metabolic processes common to many organisms. Three hours lecture and 3 hours laboratory/week.</td>
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<tr>
<td>317</td>
<td>Developmental Biology (4) F</td>
<td>BIO 112 and 8 hours applicable to the BIO major.</td>
<td>A study of development in organisms, including both classical, descriptive embryology and contemporary investigations of processes involved in morphogenesis and differentiation.</td>
</tr>
<tr>
<td>318</td>
<td>Ecology (4) S</td>
<td>BIO 112 and 8 hours applicable to the BIO major.</td>
<td>A study of the interactions between organisms and their biological and physical environments. Three hours lecture and 3 hours laboratory/week.</td>
</tr>
</tbody>
</table>
320. Immunology (4) F
Prerequisites: BIO 112, 211, and 4 hours applicable to the BIO major; CHE 314/324 is recommended.
Structure and function of the immune system and some diseases related to the immune system. Laboratory will focus on a group research project. Three hours lecture and 3 hours laboratory/week.

321. Ecotoxicology (4) As Needed
Prerequisites: BIO 112, 8 hours applicable to the BIO major and CHE 111-2.
A comprehensive overview of the ecological consequences of environmental pollution, the effects of toxic substances on the ecosystem as a whole and on individuals within that ecosystem, and the methodology of assessing pollutant damage. Three hours lecture and 3 hours laboratory/week.

322. Human Gross Anatomy (3) S
Prerequisites: BIO 221 and 222 or 210.
Cadaver anatomy and dissection for nursing, preprofessional, and physical education students to enhance understanding of anatomy and prepare for work on living humans.

323. Cell Biology (4) S
Prerequisite: BIO 112 and 8 hours applicable to the BIO major.
A study of biological systems at the cellular and subcellular levels emphasizing functional aspects such as protein procession and sorting, membrane systems, energy generation in mitochondria and chloroplasts, and cell signaling. Three hours lecture and three hours laboratory/week.

324. Medical Parasitology (4) W—Every Third Year
Prerequisite: BIO 112 and 8 hours applicable to the BIO major.
Parasitology is a course that will apply information learned in a variety of Biology courses to the study of parasites and parasitic diseases. Specifically, this course will address the ecology, epidemiology and biochemistry of parasites and diseases caused by parasites. The laboratory will focus on the identification of important parasite groups and methods for host examination and diagnosis. Three hours lecture and 3 hours laboratory/week.

325. Molecular Biology (4) F
Prerequisites: BIO 112, 211 and 4 hours applicable to the BIO major; CHE 314/324 is recommended.
Basic principles of molecular biology focusing on recombinant DNA methods as applied to a variety of biological questions. Students will learn basic research laboratory skills through a wide range of methods from gel electrophoresis to subcloning. Three hours lecture and three hours laboratory/week.

326. Ecology and Conservation of the Vertebrates (4) F—Even Years
Prerequisites: BIO 112, 210 and 4 hours applicable to the BIO major.
Study of the natural history and ecology of North American vertebrates, including fish, amphibians, reptiles, birds and mammals. Conservation concerns of particular vertebrates will be examined. Three hours lecture and 3 hours laboratory/week.

327. Taxonomy of the Vascular Plants (4) S—Odd Years
Prerequisites: BIO 112, 215 and 4 hours applicable to the BIO major.
A study of the vascular plants of the eastern United States, focusing on the common herbaceous plants, vines, shrubs, and trees and their identification in the field. Field trips required. Two hours lecture and 6 hours laboratory/week.

328. Marine Biology (3) W
Prerequisite: BIO 112 and 8 hours applicable to the BIO major.
Corequisite: BIO 357.
Lectures and labs on the nature of life in the ocean and in coastal environments. The first part of the semester is spent at Union University facilities and the second part is spent exploring the coastal environments of South Georgia and the Atlantic Coast of Florida. There is an extra fee associated with this class.

329. Ornithology (3) W
Prerequisite: BIO 112 and 8 hours applicable to the BIO major.
Corequisite: BIO 356.
Focuses on the identification and ecology of birds in the eastern United States. Multiple field trips are required, culminating with a 10-day trip to South Georgia and Florida. There is an extra fee associated with this class.

330. Plant Physiology (4) S—Even Years
Prerequisites: BIO 112, 215, 4 additional hours applicable to the BIO major, and CHE 111 (CHE 112 recommended).
Study of physiological factors influencing the chemical and structural composition of plant absorption and utilization of water and minerals; photosynthesis, translocation, respiration, nitrogen metabolism; and growth and development. Physiology is the study of how plants function, including resource acquisition, energy creation and use, resource allocation, life cycle, and stress response. Three hours lecture and three hours laboratory/week.
359. Dendrology (4) F-Even Years
Prerequisites: BIO 112, 215, and 4 additional hours applicable to the BIO major.
This course will focus on the identification and management of trees, focusing on forest ecology and silvicultural practices. The laboratory will include field trips that will focus on tree identification. Three hours lecture and three hours laboratory/week.

360. Plant-Insect Interactions (4) As Needed
Prerequisites: BIO 112, 215 and 4 hours applicable to the BIO major. BIO 210 is strongly recommended.
This course is designed to introduce the student to insects and their relationships with plants. Lecture will cover insect ecology, taxonomy, and biology, as well as plant strategies to overcome insect damage and mutualism between plants and insects. The laboratory and field portions of the class will involve insect collection and identification, along with the evaluation of positive and negative impacts of insects on plants. Three hours lecture and 3 hours laboratory/week.

419. Research Experience for Educators (2) S
Prerequisites: EDU 305; Junior Standing; 20 hours applicable to the Biology major; Minimum BIO GPA 2.0.
An introduction to the skills necessary to conduct scientific research. Each student will develop a research question and explore research addressing that question. Students will attend all scheduled presentations. Course is not available by audit.

425. Introduction to Research (1) F, S
Prerequisites: Junior Standing, 20 hours applicable to the BIO major, minimum BIO GPA of 2.0.
An introduction to the skills necessary to conduct scientific research, prepare a manuscript and make a presentation at a scientific meeting. Each student will develop and submit a research proposal for approval. Students will attend all scheduled presentations. Course not available by audit.

426. Research Experience I (1) F, S
Prerequisites: BIO 425 or 415, minimum BIO GPA of 2.0. Individual research in accordance with the proposal developed and approved in 425. Students will attend all scheduled presentations. Course is not available by audit. Students may only take this course during winter or summer if the student is also registered for Short Term Research Experience (428) for a fall or spring semester.

428. Short Term Research Experience (1) W, Su
Prerequisites: BIO 425 and minimum BIO GPA of 2.0; Research conducted during winter or summer term. Does not substitute for BIO 426. Course is graded Pass/Fail and is not available by audit.

437. Research Presentation (1) F, S
Prerequisites: BIO 426, minimum BIO GPA of 2.0.
Presentation of results of 426 as a publishable manuscript and oral presentation. Not available by audit.

498. Biology Seminar (1) F, S
Prerequisites: 28 hours applicable to any BIO major, minimum BIO GPA of 2.0, and senior standing.
Written and oral presentation of a library research paper and weekly discussions of current biological research. May be modified at the discretion of the department. Not available by audit.

Course Offerings for Au Sable Institute of Environmental Studies
The following courses are taught only at AuSable Institute. In addition, other courses are taught at AuSable Institute. See their catalog for course descriptions of courses currently offered at www.ausable.org.

Land Resources (4)
A systems-level perspective on land forms and ecosystems. Includes analysis and interpretation of field data, remote-sensing data derived from satellites and aircraft and geographic information systems (GIS), including field trips to and analysis of forests, wetlands, lakeshores, and rivers. Includes application to policy and land use planning. Prerequisite: one year of introductory science.

Lake Ecology and Management (4)
Field study of lakes and other freshwater systems with applications to planning and management. Investigates representative lakes, streams, and wetlands of the region and develops prescriptions for stewardship of these water resources.

Environmental Applications for Geographic Information Systems (4)
Theory and application of spatial analysis for applied social and ecological problem-solving. This course combines GPS field data collection; ArcGIS use for storage, processing, interpretation, and presentation of data; location and integration of existing source information; and remote sensing integration with GIS applications. The course is designed around an environmental project to apply GIS techniques for real-world problem-solving in protecting and restoring ecosystems.
**Restoration Ecology (4)**
Ecological and theoretical foundations for ecosystem and biotic community restoration. This course develops ecological principles for ecosystem restoration and applies them to redeeming and restoring degraded and damaged ecosystems and endangered species. Field studies include analysis of restoration and rehabilitation work with the Kirtland Warbler, an officially designated wild river, coastal dunes, kettle-hole bogs, deforested lands, degraded residential and farming sites, and abandoned oil wells. A practical field laboratory is included in which techniques are applied to a specific site. Prerequisite: one year of biology and one course in ecology or field biology, or permission of professor.

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**179-279-379-479. External Domestic Study Programs (1-3)**
As Needed
All courses and their applications must be defined and approved prior to registering.

**179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed**
All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4)**
All courses and their application must be defined and approved prior to travel.

**180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed**
All courses and their applications must be defined and approved prior to travel.

**195-6-7. Special Studies (1-4)**
Lower-level group studies that do not appear in the regular departmental offerings.

**295-6-7. Special Studies (1-4)**
Upper-level group studies that do not appear in the regular departmental offerings.

**395-6. Special Studies (1-4)**
Upper-level group studies that do not appear in the regular departmental offerings.

**397. Special Studies in Cell and Molecular Biology (3)**
F or S
Upper-level group studies that do not appear in the regular departmental offerings.

**495-6-7. Independent Study (1-4)**
Individual research under the guidance of a faculty member(s).