Fall Workshop 2013
The Grant Center; 8:30-11:30 noon
August 14, 2014

8:30 – 8:50
Continental Breakfast; Corporate Worship

8:50 – 9:15
Welcome: Dub Oliver and Ben Mitchell
Hunter Baker: Introduction to the Concurrent Sessions

9:30 – 10:30
Concurrent Session A: Engaging Students in Survey Courses
Panel: Gavin Richardson, David Ward, Hal Poe
Location: White Hall 101
Description: Each panelist will take 15 minutes to share his efforts to increase engagement in his survey courses, with 15 min allotted for questions.

Concurrent Session B: Today’s Union Student
Convener: Bryan Carrier and Taylor Worley
Location: White Hall 102
Description: “Today’s Union Student” will provide a multi-faceted picture of our traditional undergraduate student and the qualities that distinguish today’s student from past generations. Specific attention will be given to the cultural, behavioral and theological orientations of our students. In particular, the presentation will share the results of a recent campus-wide survey that helps to profile both the Christian beliefs and practices of our students.

Concurrent Session C: The Book of Hebrews
Convener: George Guthrie
Location: White Hall 203
Description: This session gives an overview of the backdrop of the New Testament book of Hebrews and outlines the book’s Christological strategy. Hebrews offers key aspects of theology as foundational for perseverance in the faith. The session is designed to encourage continued development of a Christian worldview as well as spiritual renewal and growth.

Concurrent Session D: Course Design and the Flipped Classroom
Convener: Bryan Dawson
Location: White Hall 205
Description: What is a flipped classroom? How can it be implemented? Does it benefit students? Lessons learned from flipping multiple classes and attending the American Mathematical Society Committee on Education meeting are discussed.

Concurrent Session E: Teaching as Shepherding
Convener: Ben Mitchell and Justin Barnard
Location: White Hall 201
Description: What is the end of Christian education? This session explores the possibility that the answer to this question might be framed by the Apostle Peter’s encounter with the risen Lord Jesus Christ, as recorded in John 21. In addition to offering an account of the pastoral metaphor, we will discuss some practical implications of framing the role of the college professor as shepherd.

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Concurrent Session F: Professionalism Part II: Engaging Students
Convener: Ashley Blair
Location: White Hall 313
Description: We’ve all heard it. “The best learning takes place outside the classroom.” To quote Thor, I say thee nay. Rooting our pedagogy in traditional Socratic questioning, while leveraging our understanding of today’s Millennial student we can create extraordinary educational experiences in the classroom. This workshop focuses on the “Student Engagement” piece of the Professionalism policy, and explores three specific tools for creating academic community.

Concurrent Session G: Responding to Changes in Higher Education
Convener: John Netland
Location: White Hall 318
Description: Economic, social, technological, and cultural trends pose significant challenges to higher education in general and Christian higher education in particular. While challenges can be perceived to be threatening, they may also offer opportunities for us, provided that we have the courage to let our mission shape our educational practices rather than to let prevailing trends reshape our mission.

10:30-10:45 Break
10:45 – 11:45 Repeat Concurrent Sessions A-G
12:00 noon Faculty/Staff Luncheon (Grant Center)