February Greater Faculty Meeting &
2017 Winter Faculty Workshop
January 31, 2017
8:30 a.m. -12:00 noon
Carl Grant Events Center

8:00 – 8:30 a.m. Continental Breakfast
8:30 – 8:45 a.m. Welcome and Worship
8:45 – 9:15 a.m. February Greater Faculty Meeting

9:15 - 9:45 a.m. Plenary Session: Writing Enhancement at Union
As a part of the SACSCOC Quality Enhancement Plan (QEP), a Writing Center will be created and will have a crucial role in the implementation of the enhancement plan. We will have the opportunity to hear details about this initiative and have time devoted for discussion within academic departments about ways in which the Writing Center can serve faculty and their students.
Speakers: Jill Webb, Georg Pingen, and Josh Williams

9:45 – 10:15 a.m. Departmental Discussions

10:30 -11:15 a.m. Six Concurrent Sessions White Hall

Session One: Responding To Student Writing
There is no single best way to evaluate student writing. With that being said, this session will invite participants to examine the philosophy behind their paper grading, survey various evaluation methodologies, and offer some tips that might make the hard work of responding to student writing a little bit easier.
Location: White Hall Room 201
Moderator: Gavin Richardson

Session Two: i-Minds; by Mari Swingle
A 2016 Faculty Dialogue group has led to a faculty panel that will discuss the effects of screen time on brain development, attentiveness and creativity, behavior and interpersonal skills as well as implications for teaching and learning.
Location: White Hall Room 202
Panel: Ben Mitchell (Moderator), Lisa Medlin, Nancy Cherry, and Julie Powell
Session Three: *Going Global: Faculty Led Study Abroad Programs*
Interested in creating a faculty-led study abroad opportunity at Union but not sure where to start? Join a panel of experienced Union faculty to explore the possibilities, pedagogy, and best practices for leading a study abroad trip, as well as the resources available through the Center for Intercultural Engagement.

**Location:** White Hall 203  
**Moderator:** Ashley Blair

Session Four: *Where Your Love for God and Your Discipline Become One*
In this session the speakers will give brief testimonials of their faith-discipline integration journeys after coming to UU. They will introduce a faith-discipline integration model and provide an opportunity for you to apply it to your faith-discipline connections. The model is contained in a single graphic and is offered as a common framework for faculty and students to efficiently communicate their faith-discipline connections. Participants can take this one-page handout with them into the semester as food for thought to enhance your teaching.

**Location:** White Hall 205  
**Speakers:** Fonsie Guilaran and Andy Tiger

Session Five: *Advising as Service*
One example of Institutional Service described in the University Faculty Handbook is Academic Advising. A faculty panel will share successful approaches to advising as well as challenges involved in this essential process for student academic progress and retention. In addition, the Dean of Instruction and the University Registrar will offer possible solutions to advising dilemmas.

**Location:** White Hall 101  
**Moderator:** Ann Singleton

Session Six: *How Can I Serve? Writing Enhancement across the Disciplines and the Role of the QEP Faculty Liaison*
In this session, the QEP chair and co-chair will provide information on 1) current data on student writing 2) discipline-specific writing courses 3) how to serve as a faculty liaison for the Writing Center and 4) other ways to support the QEP mission.

**Location:** White Hall 102  
**Speaker:** Chris Bailey

11:30 a.m. - 12:15 p.m.    Repeat Concurrent Sessions