

**Newell Innovative Teaching Award  
Rating Form**

**Title of Proposal:** \_\_\_\_\_

Please use the following as a guide to rate the applicants:

**(DW):** Describes it very well; **(DS):** Describes it somewhat; **(ND):** Does not describe it  
A rating sheet should be completed for each application.

**Criteria:**

- \_\_\_\_\_ 1. Is it innovative? Consider if the proposal represents a true innovation in teaching. The innovation should not only be new to the instructor but relatively new to the discipline or to teaching.
- \_\_\_\_\_ 2. Is it relatively comprehensive in scope? Did the innovation change the way the subject as a whole was taught? For example, innovations for an entire course or for a unit will be considered. Innovations just for a class period will not.
- \_\_\_\_\_ 3. Does the proposal clearly describe the project?
- \_\_\_\_\_ 4. Does the proposal clearly describe how the project differs from current teaching ideas and methods in the field?
- \_\_\_\_\_ 5. Does the proposal express the applicant's opinion of the success of the project and how it can be improved?

**Style:** Please check **Yes** or **No** for the style portion of the rating sheet.

1. Is the proposal no more than five pages?      \_\_\_\_\_ Yes      \_\_\_\_\_ No
2. Is the proposal easy to read and understand?      \_\_\_\_\_ Yes      \_\_\_\_\_ No

**Reviewer Comments:**

\_\_\_\_\_ **Overall Ranking:** Please keep in mind that your rankings may change after discussing the proposal with other selection committee members, but it is helpful to come to the meeting with some idea of where the proposal falls in relation to the other proposals.