

SPANISH 111

Fall 2011

Beginning Spanish I

3 hrs. credit

Instructor: Dr. Julie Glosson

Office: A-27

Phone: 661-5030

SCOPE OF THE COURSE

The first semester of beginning Spanish is designed to introduce the fundamentals of Spanish grammar and pronunciation and to acquaint students with basic elements of some of the many Spanish-speaking cultures.

OBJECTIVES

The primary knowledge of this course is to provide a basic knowledge of the Spanish language so that students can use Spanish in oral and written communication. The course includes cultural and linguistic information that can help students to become more understanding of linguistic concepts common to all languages, and to be more aware of the strong bond between language and culture.

REQUIRED TEXTS

Dos Mundos: En Breve, 4th edition by Terrell, Andrade, Egasse, and Muñoz, 2010. (ISBN# 0-07-338532-8)

RECOMMENDED MATERIALS

A Spanish-English, English-Spanish Dictionary

TEACHING METHODS

Numerous studies confirm that regular exposure to the target language facilitates second language acquisition. For that reason, class will usually be conducted in Spanish. The lectures will follow the English explanations in the text very closely so that you can study the material that will be covered before coming to class.

You are strongly encouraged to use Spanish in class. You will have an opportunity to ask for clarification in English, but it is important to use Spanish as much as possible to communicate with the instructor and others in class.

This is a skills oriented course. The development of any skill require regular practice in addition to regular study. Reading, even careful and repeated reading, of the material will NOT adequately prepare you for class. Grammar explanations in the text are always very short, and seldom require more than 10 or 15 minutes to read. Most of your preparation for class should involve written and oral practice of the concepts introduced in the text. The web activities are an excellent place to begin to practice. (<http://www.mhhe.com/dosmundos>) If you have difficulty understanding a grammar concept after completing the online and grammar exercises to the assigned section, you should ask for clarification in class or make an appointment at the Hundley Learning Center or with me to talk it over immediately.

Classwork is NOT merely a repetition of information that is in the book. We will work with grammar, readings, and dialogues by doing oral and written activities based on the assignment for the day. You are responsible for

preparing the assignment for the day BEFORE coming to class. In addition to completing the related written assignments online, your study should include working enough of the exercises in the textbook to be sure that you understand the concept being presented. If you are interested there is a CD-ROM that accompanies your text and may be checked out through my office or the language laboratory. However, a simple Google© search online will provide you with more activities and information than you could ever get from me!

In order to provide many opportunities for speaking, writing, and listening, we sometimes may work in small groups for part of the class period. Many of these activities are short (10-15 minutes) and require the active participation of each group member.

EVALUATION

I. Your **exams** will have both oral and written components. Tests are used to evaluate your progress in oral proficiency, listening comprehension, reading comprehension, writing, grammar, and cultural information.

II. The format for the **quizzes** will vary and they will be used to evaluate your performance in certain aspects of the material covered.

III. Your **participation** and performance are a part of the final grade. The criteria used for evaluation are attitude, evidence of effort and preparation for class, in-class conversations, and improvement during the course of the semester.

IV. The **online learning center** at <http://www.mhhe.com/dosmundos7> is a required part of the course for all students. Any student who does not complete these activities on a regular basis will **FAIL THE COURSE**. For your convenience, the Union Language Lab is located on the main hall in the Pennick Academic Complex (between the two gyms). The lab operates on an open lab policy, which means that you may attend any time the lab is open. The Language Department strongly suggests that you attend lab with a partner, preferably someone from your class. **The online activities are due on the day of each exam.**

V. **Comprehensive final** exams are a regular component of college courses and are to be expected at Union.

Tests, assignments, online activity completion, and class participation are all used in determining your final grade. The relative weight given to each category is indicated in the summary following:

10%	Participation	A	93-100
10%	Online Learning Center Activities	B	85-92
20%	Quizzes	C	75-84
40%	Exams	D	65-74
20%	Final	F	below 65

MAKEUP WORK

THERE WILL BE NO MAKEUP QUIZZES OR EXAMS. THERE IS A BUILT IN DROP QUIZ/EXAM GRADE AND THIS WILL BE FORFEITED IF YOU MISS. THERE ARE NO EXCEPTIONS TO THIS RULE. IF YOU SEE IN ADVANCE THAT YOUR SCHEDULE, RESPONSIBILITIES, OR OTHER COURSE REQUIREMENTS ARE GOING TO REQUIRE YOU TO MISS **FRIDAYS** IN PARTICULAR YOU SHOULD RECONSIDER TAKING THIS COURSE.

IN CASE OF A PLANNED ABSENCE (EXCUSED BY THE ACADEMIC VICE PRESIDENT) YOU ARE EXPECTED TO NOTIFY ME WELL IN ADVANCE. I WILL ARRANGE FOR YOU TO TAKE THE TEST **PRIOR** TO THE SCHEDULED TEST DATE.

In case of emergency, you should call me at the office or at home (before 9:00 pm) to let me know your situation. You may also leave a message on my voice mail or contact Dr. Walls at 661-5359 or the Humanities Administrative Assistant at 661-3151. You can always use email: jglosson@uu.edu

I will be happy to work with you when problems arise, but you must let me know immediately if you are not able to fulfill your responsibilities as outlined on the syllabus. **DO NOT WAIT** until the next day or the next class meeting to communicate with me, or you may forfeit your right to make up a test.

OTHER INFORMATION AND PROCEDURES

Make an appointment to see me in the office if you have problems. A brief conference is usually all that is necessary to work out problems. I will be happy to meet with you as often as needed. Be sure to also make use of the effective tutors in the learning center and at certain times in the Language Lab.

NO QUESTION OR PROBLEM IS INSIGNIFICANT. In language study it is very common to need to hear an explanation several times, or to hear the same concept expressed in a different way. None of the concepts you will study this semester are extremely complex when studied by themselves; however, since the concepts are interdependent, they will seem more difficult if you try to master too many at one time.

ATTENDANCE

Up to four absences, no penalty. **FIVE** points will be deducted from your **FINAL GRADE**, for each absence after the **4th**.

Any student who misses more than 10 class meetings (approximately 25%) may receive an **F** for the course.

IMPORTANT NOTE: If you have not prepared for class, you cannot expect to understand the explanations or participate successfully in class activities. Assignments for each day are indicated at the end of class. Any necessary changes will be announced in class.

PLEASE BE RESPECTFUL OF YOUR CLASSMATES AND YOUR PROFESSOR:

NO TEXTING OR EMAILING DURING CLASS. And please set your phones to vibrate or silent, including notifications :)

SPANISH 111 FALL 2011 J GLOSSON

Wednesday	24 Aug 11	Introduction, Placement Tests	
Friday	26 Aug 11	Paso A	
Monday	29 Aug 11	Paso A	
Wednesday	31 Aug 11	Paso A	Last Day to Add 8/31
Friday	02 Sep 11	Paso B	
Monday	05 Sep 11	Labor Day Holiday	
Wednesday	07 Sep 11	Paso B	Quiz #1 (Paso A) online assignment Paso A due
Friday	09 Sep 11	Paso B	
Monday	12 Sep 11	Paso C	
Wednesday	14 Sep 11	Paso C	
Friday	16 Sep 11	<u>Exam I (Paso A, B, C) Online assignments due for Pasos B & C</u>	
Monday	19 Sep 11	Chapter 1	
Wednesday	21 Sep 11	Chapter 1	
Friday	23 Sep 11	Chapter 1	Quiz #2
Monday	26 Sep 11	Chapter 1	
Wednesday	28 Sep 11	Chapter 1	Last Day to Drop 9/28
Friday	30 Sep 11	<u>Exam II (Ch. 1) Online assignments due</u>	
Monday	03 Oct 11	Chapter 2	
Wednesday	05 Oct 11	Chapter 2	
Friday	07 Oct 11	Chapter 2	Quiz #3
Monday	10 Oct 11	Chapter 2	
Wednesday	12 Oct 11	<u>Exam III (Ch. 2) Online assignments due</u>	
Friday	14 Oct 11	¡FALL BREAK!	
Monday	17 Oct 11	¡FALL BREAK!	
Wednesday	19 Oct 11	Chapter 3	
Friday	21 Oct 11	Chapter 3	
Monday	24 Oct 11	Chapter 3	Quiz #4
Wednesday	26 Oct 11	Chapter 3	
Friday	28 Oct 11	Chapter 3	
Monday	31 Oct 11	<u>Exam IV (Ch. 3) Online assignments due</u>	
Wednesday	02 Nov 11	Chapter 4	
Friday	04 Nov 11	Chapter 4	
Monday	07 Nov 11	Chapter 4	
Wednesday	09 Nov 11	Chapter 4	Quiz #5
Friday	11 Nov 11	Chapter 4	

Monday	14 Nov 11	<u>Exam V (Ch. 4) online assignments due</u>
Wednesday	16 Nov 11	Chapter 5
Friday	118 Nov 11	Chapter 5

Monday	21 Nov 11	Chapter 5	Quiz #6
Wednesday	23 Nov 11	THANKSGIVING	
Friday	25 Nov 11	HOLIDAYS	

Monday	28 Nov 11	Chapter 5
Wednesday	30 Nov 11	<u>Exam VI (Ch. 5) Online assignments due</u>
Friday	02 Dec 11	Review

FINAL EXAM: 11:00 MWF 2:00-4:00 Monday, December 05
12:00 MWF 11:00-1:00 Wednesday, December 07