

SPANISH 112

Beginning Spanish II

Spring 2013

3 hrs. credit

Instructor: Julie Glosson

Office: A-27

Phone: 661-5030

Prerequisite: Spanish 111 or equivalent

SCOPE OF THE COURSE

The second semester of beginning Spanish is a continuation of studies begun in Spanish 111. It is designed to introduce additional fundamentals of Spanish grammar and pronunciation and to acquaint students further with basic elements of some of the many Spanish-speaking cultures.

OBJECTIVES

The primary knowledge of this course is to provide a basic knowledge of the Spanish language so that students can use Spanish in oral and written communication. The course includes cultural and linguistic information that can help students to become more understanding of linguistic concepts common to all languages, and to be more aware of the strong bond between language and culture.

REQUIRED TEXTS

1. Dos Mundos: En Breve by Terrell, Andrade, Egasse, and Muñoz, 2010.

RECOMMENDED MATERIALS

1. English Grammar for Students of Spanish by Spinelli (Olivia and Hill, 1990)
2. A Spanish-English, English-Spanish Dictionary

TEACHING METHODS

Spanish 112 is designed for students who have had Spanish 111, at least one year of high school Spanish or have equivalent skills.

Numerous studies confirm that regular exposure to the target language facilitates second language acquisition. For that reason, class will usually be conducted in Spanish. The lectures will follow the English explanations in the text very closely so that you can study the material that will be covered before coming to class.

You are strongly encouraged to use Spanish in class. You will have an opportunity to ask for clarification in English, but it is important to use Spanish as much as possible to communicate with the instructor and others in class.

This is a skills oriented course. The development of any skill require regular practice in addition to regular study. Reading, even careful and repeated reading, of the material will NOT adequately prepare you for class. Grammar explanations in the text are always very short, and seldom require more than 10 or 15 minutes to read. Most of your preparation for class should involve written and oral practice of the concepts introduced in the text. The workbook is an excellent place to begin to practice. If you have difficulty understanding a grammar concept after completing the workbook exercises to the assigned section, you should ask for clarification in class or make an appointment at the learning center or with me to talk it over immediately.

Classwork is NOT merely a repetition of information that is in the book. We will work with grammar, readings, and dialogues by doing oral and written activities based on the assignment for the day. You are responsible for

preparing the assignment for the day BEFORE coming to class. In addition to completing the related written assignments in the workbook, your study should include working enough of the exercises in the textbook to be sure that you understand the concept being presented. If you are interested there is a CD-ROM that accompanies your text and may be checked out through my office.

In order to provide many opportunities for speaking, writing, and listening, we sometimes may work in small groups for part of the class period. Many of these activities are short (10-15 minutes) and require the active participation of each group member.

EVALUATION

I. Your **exams** will have both oral and written components. Tests are used to evaluate your progress in oral proficiency, listening comprehension, reading comprehension, writing, grammar, and cultural information.

II. The format for the **quizzes** will vary and they will be used to evaluate your performance in certain aspects of the material covered.

III. Your **participation** and performance are a part of the final grade. The criteria used for evaluation are attitude, evidence of effort, volunteering, completion of homework assignments, and preparation for class, in-class conversations, and improvement during the course of the semester.

IV. The **online learning center** at <http://www.mhhe.com/dosmundos> is a required part of the course for all students. Any student who does not complete these activities on a regular basis will **FAIL THE COURSE**. For your convenience, the Union Language Lab is located on the main hall in the Pennick Academic Complex (between the two gyms). The lab operates on an open lab policy, which means that you may attend any time the lab is open. The Language Department strongly suggests that you attend lab with a partner, preferably someone from your class. **The online activities are due on the day of each exam.**

V. Comprehensive final exams are a regular component of college courses and are to be expected at Union. Tests, assignments, laboratory activities attendance, and class participation are all used in determining your final grade. The relative weight given to each category is indicated in the summary following:

10%	Participation	A	93-100
10%	Lab	B	85-92
20%	Quizzes	C	75-84
40%	Exams	D	65-74
20%	Final	F	below 65

MAKEUP WORK

There is no penalty for missing ONE exam and ONE quiz. However, there will be **NO makeup exams or quizzes given**. Therefore, you should plan accordingly. If you take all quizzes and exams your lowest grade of each will be dropped.

***If you foresee missing class on a regular basis, particularly Fridays, you may consider dropping this course.**

In case of emergency, you should call me at the office to let me know your situation. You may leave a message on my voice mail or contact Kathy Jones at x5131.

I will be happy to work with you when problems arise, but you must let me know immediately if you are not able to fulfill your responsibilities as outlined on the syllabus. **DO NOT WAIT** until the next day or the next class meeting to communicate with me.

Be sure to exchange phone numbers with a classmate so that you are properly informed of class information.

OTHER INFORMATION AND PROCEDURES

Make an appointment to see me in the office if you have problems. A brief conference is usually all that is necessary to work out problems. I will be happy to meet with you as often as needed. Be sure to also make use of the effective tutors in the learning center.

NO QUESTION OR PROBLEM IS INSIGNIFICANT. In language study it is very common to need to hear an explanation several times, or to hear the same concept expressed in a different way. None of the concepts you will study this semester are extremely complex when studied by themselves; however, since the concepts are interdependent, they will seem more difficult if you try to master too many at one time.

CHEATING

Any form of cheating or plagiarism is considered a grievous academic offense. This includes but is not limited to copying, having others do assignments for you, and using on-line translators. Any violation will result in an F for the course.

ATTENDANCE

Up to four absences, no penalty. For each absence over 4, **FIVE** points will be deducted from your **FINAL GRADE**.

Any student who misses more than 10 class meetings (approximately 25%) may receive an **F** for the course.

IMPORTANT NOTE: If you have not prepared for class, you cannot expect to understand the explanations or participate successfully in class activities. Assignments for each day are indicated at the end of class. Any necessary changes will be announced in class.

J GLOSSON *SCHEDULE

SPANISH 112

SPRING 2013

Wednesday	30 Jan 13	Introduction, Placement Tests		
Friday	01 Feb 13	Repaso/Chapter 6		
Monday	04 Feb 13	Chapter 6		
Wednesday	06 Feb 13	Chapter 6		Last Day to Add 2/06
Friday	08 Feb 13	Chapter 6	Quiz #1	
Monday	11 Feb 13	Chapter 6		
Wednesday	13 Feb 13	Chapter 6		
Friday	15 Feb 13	<u>Exam I (Ch. 6)</u>		
Monday	18 Feb 13	Chapter 7		
Wednesday	20 Feb 13	Chapter 7		
Friday	22 Feb 13	Chapter 7	Quiz #2	
Monday	25 Feb 13	Chapter 7		
Wednesday	27 Feb 13	Chapter 7		
Friday	01 Mar 13	Chapter 7		
Monday	04 Mar 13	<u>Exam II (Ch. 7)</u>		
Wednesday	06 Mar 13	Chapter 8		
Friday	08 Mar 13	Chapter 8	Quiz #3	Recipe Due
Monday	11 Mar 13	FOOD PROJECTS		
Wednesday	13 Mar 13	FOOD PROJECTS (con)		
Friday	15 Mar 13	Chapter 8		
Monday	18 Mar 13	Chapter 8		
Wednesday	20 Mar 13	<u>Exam III (Ch. 8)</u>		
Friday	22 Mar 13	Chapter 9		
Monday	25 Mar 13-	Friday 29 Mar 13	SPRING BREAK	
Monday	01 Apr 13	EASTER MONDAY HOLIDAY		
Wednesday	03 Apr 13	Chapter 9		Last Day to Drop 4/03
Friday	05 Apr 13	Chapter 9		
Monday	08 Apr 13	Chapter 9	Quiz #4	
Wednesday	10 Apr 13	Chapter 9		
Friday	12 Apr 13	<u>Exam IV (Ch. 9)</u>		
Monday	15 Apr 13	Preterite vs Imperfect		
Wednesday	17 Apr 13	Preterite vs Imperfect	Quiz #5 (preterite only)	
Friday	19 Apr 13	Preterite vs Imperfect		
Monday	22 Apr 13	Preterite vs Imperfect	STORY BOARDS	
Wednesday	24 Apr 13	Preterite vs Imperfect	STORY BOARDS	
Friday	26 Apr 13	<u>Exam V (Preterite v Imperfect)</u>		
Monday	29 Apr 13	Chapter 10		
Wednesday	01 May 13	Chapter 10		
Friday	03 May 13	Chapter 10	Quiz #6	
Monday	06 May 13	Chapter 10		

Wednesday	08 May 13	<u>Exam VI (Chapter 10)</u>
Friday	10 May 13	Review

FINAL EXAM: WEDNESDAY, MAY 15: 11:00-1:00 (12:00 MWF)
MONDAY, MAY 13: 11:00-1:00 (1:00 MWF)

* This is only meant to be a guide and will probably change!