

SPANISH 313

ADVANCED CONVERSATION

SPRING 2013

3 hrs Credit

Prerequisite: 6 hours of Spanish at 200 level or demonstrated proficiency

Instructor: Dr. Julie Glosson

Phone: 661-5030

Office: A-37

SCOPE OF THE COURSE

This course is designed to guide students in the development of speaking skills while using materials that will further their knowledge of Spanish culture and language.

OBJECTIVES

The course is designed to provide information and opportunities for practice that will allow students to learn to communicate both objective and subjective ideas more effectively, particularly in spoken Spanish. The speaking skills developed in this course will help prepare students for further study in Spanish language, literature, and cultures. Finally, the materials used in the course will contribute to students' understanding of the Hispanic world.

REQUIRED TEXTS AND MATERIALS

Conversación y controversia: Tópicos de hoy y de siempre by Iorillo, Díaz, and Hale. (Prentice Hall, 2011, 6th ed)

RECOMMENDED MATERIALS

A Spanish-English, English-Spanish Dictionary

A Spanish-Spanish Dictionary

METHOD OF INSTRUCTION

The primary objective of this course is the development of speaking skills that will enable you to communicate more effectively in Spanish. With that in mind, the class will be conducted in Spanish. Developing effective communication skills in another language means learning to handle a broad range of situations in that language. Through role-play and interaction with native (or near-native) speakers we can create many lifelike situations for practice. In addition, the classroom itself is a real environment with which you are familiar. It lends itself to many kinds of speaking experiences ranging from oral presentations or informal discussions about issues of interest to casual talk among friends.

An advanced conversation course is designed to teach speaking skills and does not offer an intensive review of grammar. Grammatical accuracy is an important aspect of language study, but even absolute accuracy does not insure effective communication in any language. The written and oral assignments provide opportunities for you to improve your knowledge of the grammar through practice. For more detailed explanations of specific points of grammar, you should consult a reference grammar text or see me for more information. You are always welcome and encouraged to come by my office for assistance. You will have the opportunity to further voice your perspectives and opinions in a written reaction due at the beginning of class

Some of the success of any course which requires the regular interaction of students depends on the level of commitment which students have to the goals of the course. The more you attempt to say and write in Spanish, the faster your progress will be in improving your speaking skills. The more ideas and opinions each student contributes to discussions and explores in assignments, the more interesting and challenging the class will be for everyone.

SPECIAL PROCEDURES

Keep all written daily and formal assignments in a folder or loose-leaf notebook and bring them to class with you. Be sure that your name and the date are on each of the assignments. Bring your text and a dictionary to each class.

Selected speaking activities may be videotaped during the semester.

EVALUATION

Written and oral activities assigned for homework or in-class completion are an important component of this course. These will be evaluated on a consistent basis during the semester, and are due on the date assigned. The written reactions are due at the beginning of the following class period. Timely completion of homework, evidence of preparation for class, and consistent effort to participate in class discussion are a significant factor in the final evaluation of your performance.

Each class will include speaking and/or writing activities. The conversation activities will be evaluated for participation, functional ability, interactional competence, and grammatical accuracy or fluency. The written components will be graded for content, organization, grammar, vocabulary, and mechanics.

FINAL GRADE

Daily Conversations	15%
Written Reactions	10%
Exams (2)	25%
Formal Conversations	15%
Research Argument	15%
Final Exam	20%

GRADING SCALE

95-100	A
85-94	B
75-84	C
65-74	D

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ADVANCED CONVERSATION & COMPOSITION

Thursday	Jan 31	General Course Introduction
Tuesday	Feb 05	Capítulo 1: El científico y el artista /Capítulo 2: El año 2100 ^{2/6} LAST DAY TO ADD
Thursday	Feb 07	Capítulo 4: Las religiones/los cultos
Tuesday	Feb 12	*Capítulo 3: El matrimonio
Thursday	Feb 14	*Capítulo 5: El terrorismo
Tuesday	Feb 19	*Capítulo 10: La migración
Thursday	Feb 21	<i>Entre nos</i>
Tuesday	Feb 26	<i>Entre nos</i> Capítulo 20: El Espanglish Derechos de los que no hablan inglés
Thursday	Feb 28	Oral Exam I
Tuesday	Mar 05	*Capítulo 8: El aborto
Thursday	Mar 07	*Capítulo 11: La salud y la medicina
Tuesday	Mar 12	<i>Mar adentro</i>
Thursday	Mar 14	<i>Mar adentro</i>
Tuesday	Mar 19	*Capítulo 9: La eutanasia
Thursday	Mar 21	Oral Exam II

SPRING BREAK: MAR 23- APR 01

Tuesday	Apr 02	*Capítulo 17: La herencia y el medio ambiente: La clonación LAST DAY TO DROP 4/3
Thursday	Apr 04	*Capítulo 17: La herencia y el medio ambiente: La orientación sexual
Tuesday	Apr 09	*Capítulo 13: El suicidio
Thursday	Apr 11	*Capítulo 16: La pena capital
Tuesday	Apr 16	Oral Exam III
Thursday	Apr 18	*Capítulo 14: Las armas de fuego
Tuesday	Apr 23	<i>Maria llena eres de gracia</i>
Thursday	Apr 25	<i>Maria llena eres de gracia</i> /*Capítulo 18: El narcotráfico
Tuesday	Apr 30	* El tráfico humano
Thursday	May 02	*Capítulo 12: La censura
Tuesday	May 07	*Capítulo 22: Los cambios de clima . ALL Written Research Arguments Due
Thursday	May 09	*Capítulo 23: La educación

FINAL EXAM: TUESDAY: MAY 14: (2:00-4:00)

* Denotes Formal Conversation days