

SPANISH 213
Introduction to Hispanic Civilization and Culture

Spring 2012

Instructor: Julie Glosson

Office: A-27

Phone: 661-5030

Prerequisite: Spanish 112 or equivalent

SCOPE OF THE INTERMEDIATE COURSES

The four semesters of these courses are a continuation of studies begun in Spanish 112. Each course is designed to review and continue the development of the skills introduced in the beginning courses as well as further the student's knowledge of Hispanic cultures. Students may enter any intermediate course after completing 112 or the equivalent.

OBJECTIVES OF 213

The primary objective of this course is to introduce students to various aspects of Hispanic cultures while continuing to provide opportunities for students to develop speaking, writing, and listening ability. The materials used in this course will enable students to further develop their understanding of some distinctive qualities of Hispanic people, as well as their awareness of the numerous contributions of Hispanic people to our world.

REQUIRED TEXTS

Mundo 21 by Samaniego, Alarcón, and Rojas (2012)

RECOMMENDED MATERIALS

A Spanish-English, English-Spanish Dictionary

TEACHING METHODS

The reading selections will be discussed in class. Each student will be asked to contribute to the discussions by responding to the instructor's questions, commenting on the material, or asking questions of the instructor or fellow class members. You may expect pop quizzes from time to time to verify that you are completing your reading assignments.

Lectures about the reading materials, or background information will be brief, and there will be ample time for questions. You are expected to use Spanish during the primary discussion of the material, but are welcome to ask for further explanation or clarification in English at the beginning or end of the class period. You should take notes during the lectures and class discussions.

Some of the information for this course will be presented through video programs or by guest speakers. You are responsible for taking notes during these special programs. The material is an important part of the course content.

Each student will chose **ONE** aspect from **ONE** country to study in more detail throughout the semester. Suggested topics are listed below. Each student should select a different topic. A final report (3 typed pages, 12 pt font, 1 inch margins, APA or MLA documentation) will be presented to the class and turned in on the date indicated. You should include a fact sheet to distribute to the class that gives general information about the country you have chosen. Remember, your report should include information that helps the class understand how this aspect of the culture (or its influence) has developed and what importance it has in the Hispanic world of today. Your sources **MUST** include references, such as current news items and information from both

English and Spanish materials. You may use interviews with native speakers and information from video materials and your text. You should have at least 3-5 sources (other than the text).

Your topic must be cleared by me in advance. **If you are not prepared for your report on the day of your presentation, you may receive an F for this grade. Reports that do NOT include a list of references, including proper documentation will NOT be accepted.**

Geography	Colonialism	Reports will be evaluated as follows:	
Art	Food	Content	50 points
Economy	Indigenous Peoples	Organization	10 points
Political Structures	Multicultural Societies	Grammar	20 points
Daily Life	Leisure	Vocabulary	20 points
Religion (Catholicism)	Language		
Religion (Indigenous)	The Family		
Architecture	Festivals/Rituals		
Education	Music		
Dance	Death		
Science/Technology	Women/Men		
Sports	The Military		

CHEATING

Any form of cheating or plagiarism is considered a grievous academic offense. This includes but is not limited to copying, having others do assignments for you, and using on-line translators. Any violation will result in an F for the course.

Final grades will be determined as follows:

10%	Pop Quizzes based on assigned readings
10%	Class Participation
15%	Final Report
05%	Oral Presentation of Final Report
40%	Exams
20%	Final

MAKEUP WORK

In case of a planned absence (excuse) by the academic vice president you are expected to notify me well in advance. I will arrange for you to take the test prior to the scheduled date.

In case of an emergency, you should call me at the office (661-5030) and leave me a message or contact Kendra Deben (x5131) and leave a message with her.

I will be happy to work with you when problems arise, but you must let me know immediately if you are not able to fulfill your responsibilities as outlined on the syllabus. DO NOT WAIT until the next day or the next class meeting to communicate with me.

OTHER INFORMATION AND PROCEDURES

No question or problem is insignificant. In language study it is very common to need to hear an explanation several times, or to hear the same concept expressed in a different way. None of the materials or concepts you will study this semester are extremely complex when studied by themselves. However, since many concepts are interdependent, the problem will seem more difficult if you try to master too much at one time. As with any skill, conversation must be practiced regularly. The more Spanish you use both in and out of class, the easier it will become for you to speak.

ATTENDANCE: Any student who misses more than 7 class meetings (approximately 25% will receive an "F" for the course.

Thursday	31 Jan 13	Introduction, Placement Tests		
Tuesday	05 Feb 13	Lección 1	Los Estados Unidos	Last Day to Add: 2/08
Thursday	07 Feb 13	Lección 1	<i>Mi familia</i>	
Tuesday	12 Feb 13	Lección 1	Puerto Rico	Last Day to Drop without record 2/13
Thursday	14 Feb 13	<i>Victoria para Chino</i> (short)		
Tuesday	19 Feb 13	<i>El norte</i>		
Thursday	21 Feb 13	<i>El norte</i>		
Tuesday	26 Feb 13	<u>EXAM I: Lección 1</u>		
Thursday	28 Feb 13	Lección 2	España	
Tuesday	05 Mar 13	Lección 2	México	Last Day to Withdraw: 4/03
Thursday	07 Mar 13	<i>Ana y Manuel</i> (short)		
Tuesday	12 Mar 13	Lección 2 cont		
Thursday	14 Mar 13	<u>Exam II: España, México</u>		
Tuesday	19 Mar 13	Lección 4	Chile	Presentations Begin
Thursday	21 Mar 13	Lección 4	Argentina	
Tuesday	26 Mar 13	SPRING		
Thursday	28 Mar 13	BREAK		
Tuesday	02 Apr 13	<i>Missing</i>		
Thursday	04 Apr 13	<i>Missing</i>		
Tuesday	09 Apr 13	Lección 5	Uruguay/Paraguay	
Thursday	11 Apr 13	<u>Exam III: El cono sur</u>		
Tuesday	16 Apr 13	Lección 6	Colombia/ Venezuela	
Thursday	18 Apr 13	Lección 3	Perú/Ecuador/Bolivia	
Tuesday	23 Apr 13	Lección 7	Cuba/ República Dominicana	
Thursday	25 Apr 13	Lección 10	Costa Rica/Panamá	
Tuesday	30 Apr 13	Lección 8	Guatemala/El Salvador	Scholarship Symposium
Thursday	02 May 13	Lección 9	Nicaragua/Honduras	
Tuesday	07 May 13	<i>Voces inocentes</i>	Papers Due	
Thursday	09 May 13	<i>Voces inocentes</i>		

* This schedule is meant only as a guide and may change.

FINAL EXAM: Thursday, May 16 8:00-10:00 (10:50 TR)