



German 112: Introductory German 2

Instructor Contact Information

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Note: My office is in Room A33, but I do not have regular office hours. I will usually be available before class if you have questions or concerns. I usually check and respond to e-mails at least twice a day.

Course Objectives

After successfully completing Introductory German 2, you should be able to communicate in both oral and written form with native German-speakers at an intermediate level, what might also be called the "conversational level." You will be able to participate in conversations about common topics, such as introductions, food, clothing, the weather, your health, your education and your job. You will enhance your ability to get around in Germany, learning skills such as making an appointment, checking in a hotel, understanding train and bus schedules and asking for help at a store. Because successful communication also requires cultural understanding, you will also come to recognize more of the similarities and differences between the lives of Americans and German-speaking peoples.

Materials

Schritte International, Schritt 2: Kursbuch + Arbeitsbuch. Hueber. 2006. ISBN: 9783190018529.

Schritte International, Schritt 2: Glossary XXL Deutsch-Englisch German-English. Hueber. 2006. ISBN: 9783194518520.

Digital Resources

- Moodle: We will use MoodleRooms (online.uu.edu) extensively throughout the course. You should check Moodle regularly (preferably daily but at least once before each class session). There you will find homework assignments, discussion forums, wikis, additional practice materials and resources, and course announcements and due dates.

- **Google Voice:** A few times during the course of the semester, you will have an oral assignment that requires you to call my Google Voice telephone number (731-215-0350) and leave a message. You may call from any telephone and do not need any special equipment or account.

Methods of Instruction

- **German will be the language of instruction.** You cannot learn to converse in a language unless you use it. It is normal for this to feel uncomfortable and difficult at first, but you will quickly reap the benefits. The textbook publisher offers an English/German glossary that contains vocabulary, grammar and cultural explanations in English. It is recommended that you read these explanations **BEFORE** you come to class; doing so will make you feel more confident and better able to participate.
- **In-class participation is crucial.** In-class activities will include partner and small-group activities that are designed to give you as many opportunities as possible to practice using German in conversational settings. Your presence and willingness to participate are vital to your success.
- **Out of class activities are varied** and will help develop your linguistic skills and cultural understanding. Activities will include discussion forums about German culture, oral recordings, written assignments, projects, and workbook activities.

Notice for Students with Disabilities

Any student with a documented disability needing academic adjustments or accommodations is encouraged to speak with the course instructor immediately at the beginning of the semester. The student is responsible for applying for accommodations through the Office for Disability Services. All information disclosed during this process will remain confidential. No accommodations can be given without first registering with the Office for Disability Services. To contact Jon Abernathy, Director of the Office for Disability Services, email jabernathy@uu.edu or call (731) 661-6520. The office is located in Penick Academic Complex, Hallway F, Room 19.

Notice: This syllabus is meant to be used as a guide and will likely change during the course of the semester. Any changes will be announced in class and/or updated on MoodleRooms.

Evaluation

Tägliche Mitarbeit	For each class meeting there will be assignments you should complete. These include contributions to online discussion forums, Internet searches, small projects, reading assignments, workbook assignments, and vocabulary quizzes. These assignments will be posted on Moodle.	25%
Leistungs-feststellungen	At the end of each unit, there will be a culminating assessment used to determine if you have achieved the desired outcomes for that particular unit. These assessments will be performance-based situations and will include written works, presentations, role plays and tests.	50%
Abschlussexamen	The final exam will be comprehensive and will include both oral and written components.	25%

Dienstag	Donnerstag
	<u>31. Januar (feste)</u> Einführung zum Kurs Wiederholung des Perfekts Wortschatzeinführung – deutsche Feiertage
<u>5. Februar (feste)</u> Seite 70 - Datum Seite 71 - Akkusativpronomen	<u>7. Februar (feste)</u> Seite 72 – <i>denn</i> Seite 73 – Geburtstage und Einladungen
<u>12. Februar (feste)</u> Seite 74 – Feste und Glückwünsche Karnevals-Party bei Frau Pinggen (abends)	<u>14. Februar (Arbeit)</u> Klausur - feste Einführung zum Thema <i>Arbeit</i>
<u>19. Februar (Arbeit)</u> Seite 10 – Berufe Seite 11 – Temporale Präpositionen Stellenangebote	<u>21. Februar (Arbeit)</u> Seite 12 – <i>hatten</i> und <i>waren</i> Seite 13 – Praktika Lebenslauf und Bewerbungsbrief
<u>26. Februar (Arbeit)</u> Wiederholung Vorbereitung auf Vorstellungsgespräch	<u>28. Februar (In der Stadt)</u> Vorstellungsgespräch Lebenslauf und Bewerbungsbrief Einführung zum Thema <i>In der Stadt</i>
<u>5. März (In der Stadt)</u> Seite 20 – <i>müssen</i> und <i>man</i> Seite 21 – Befehle	<u>7. März (In der Stadt)</u> Seite 22 – <i>dürfen</i> Seite 23 – Broschüren Montag (11. März) - Lola rennt bei Frau Pinggen
<u>12. März (In der Stadt)</u> Seite 24 – an der Hotelrezeption Seite 40 – Wegbeschreibungen	<u>14. März (In der Stadt)</u> Seite 41 – Wo? Seite 42 – Wohin?
<u>19. März (In der Stadt)</u> Seite 43 – Fahrpläne und Durchsagen Seite 44 – Auskunft am Bahnhof	<u>21. März (In der Stadt)</u> Vorträge - Stadtreise Tagebücher - Stadtreise

Dienstag	Donnerstag
26. März Osterferien	28. März Osterferien
2. April (Gesundheit) Einführung zum Thema <i>Gesundheit</i> Seite 30 – Körperteile	4. April (Gesundheit) Seite 31 – Possessivepronomen Reflexivpronomen
9. April (Gesundheit) Seite 32 – <i>sollen</i> Seite 34 - Terminvereinbarung	11. April (Gesundheit) „Arzttermin“ Klausur
16. April (Gesundheit) Babyferien?	18. April (Gesundheit) Babyferien?
23. April (Einkaufen) Einführung zum Thema Einkaufen Seite 50 – <i>vor, bei, nach</i> Film: Good-Bye Lenin	25. April (Einkaufen) Seite 51 – Serviceleistungen Seite 52 – höfliche Bitten
30. April (Einkaufen) Seite 60 - Wortschatz zu Klamotten Seite 61 – Dativverben (Einführung)	2. Mai (Einkaufen) Seite 61 - Dativverben Seite 62 – Vergleiche Seite 63 – <i>welche/diese</i>
7. Mai (Einkaufen) Seite 64 – Im Kaufhaus Gespräche - Im Kaufhaus Schriftliche Aufgabe - GoodBye Lenin	9. Mai (Einkaufen) Abschlussfeier Klausur - mündlich
	16. Mai 8.00-10.00: Klausur

Note: We will not be following the order of the book. The themes we will use correspond to the following *Lektionen* in the *Kursbuch*:

Feste: Lektion 14

Arbeit: Lektion 8

In der Stadt: Lektion 9 und Lektion 11

Gesundheit: Lektion 10

Einkaufen: Lektion 12 und Lektion 13