

Professional Goals Description

Student's Name

Application to Union University

### Professional Goals Description

As I consider the professional I aspire to be, the next natural step in getting there seems to be the pursuit of a graduate degree in Instructional Leadership. Many schools offer an M.Ed. in this area, but Union's program will be unique and substantial preparation for the professional goals I have set forth. Union's program, as I understand it, demands collaboration and accountability among colleagues in each cohort. This professional camaraderie is exactly what I desire to be a part of as a way of tracking my own professional growth, especially in my areas of weakness. I also understand that the program will require me to consistently record and reflect upon my own teaching and leadership skills through the use of a video text portfolio. Personally, I cannot think of a more valuable way to start deliberately fine tuning my strengths and seriously strategizing about my needs for growth.

The *School Leaders Licensure Assessment (SLLA)* will be the culminating measurement of my aptitude as a beginning leader in today's schools. Union's intense preparation plan involves my creating artifacts that demonstrate my mastery of the Tennessee Instructional Leadership Standards. Not only will my portfolio prepare me to pass the SLLA, but I look forward to how the process of creating of the portfolio will help me meet my goals to collaborate with peers, take more of a leadership role as a professional, journal about my professional experiences, and meet regularly with an accountability group. I see the Union M.Ed. program as an opportunity to put my professional skills under a microscope and manipulate them and challenge them until they are precisely the specimen that I

want to represent, one that is supremely prepared for any leadership role in today's public schools.