Reading Games:

WHOLE GROUP

Hidden Pictures: Hide an image behind word cards and have students choose the word they believe the image is behind. All students that find the image have to come do a fun dance at the front of the room. (RF.1.1)

Vocabulary Basketball: Vocabulary words should be posted or projected on the smart board. Split the class into two teams. Players will take turns shooting basketballs into a basket. When they make it into the basket, the student will go to the board and select the correct word. Materials needed: 3 baskets, plush basketballs, fly swatters, word cards or smart board. (RF.1.1)

Hot Potato: Students pass the hot potato around in a circle and when it stops, the teacher presents the student with a word card, definition, etc and the student must give the correct answer. (RF.1.1)

Musical Words: Students pass words around the circle as the music plays. When the music stops, students read the word, use the word in a sentence, give the definition, etc. (RF.1.1)

Speaking Basket: Lay word cards on the floor in front of the speaking basket. Students choose a word and an item from the speaking basket and create a sentence. Ideas to include in your basket: book, hat, stuffed animal, old phone, boa, tiara, glove, etc. (SL.1.6; RF.1.1)

SMALL GROUP/LITERACY CENTER ACTIVITIES

Firecracker: Students take turns drawing a popsicle stick from the jar and read the word. After the read the word, the student keeps the stick. If the student draws a “firecracker” stick, they put all their sticks back in the jar. (RF.1.1)

Fluency Phrase Sticks: Write phrases on jumbo popsicle sticks. Students set a sand timer and read as many phrase sticks as possible before their time runs out. Students play this game with a partner. You might want to put stickers on the ends to make different sets. (RF.1.4)

Tic-Tac-Toe: Create a tic-tac-toe board with words, definitions, etc. Two students take turns reading words and placing a game piece on the board. (RF.1.1)

Word Family Sandwich Shop: Students find all the pieces to a word family “sandwich”. After making their sandwich, students record the words on a recording sheet. (RF.1.3, RF.K.2)

Slinky Segmenting: Give students a slinky to help sound out words, nonsense words

Sight Word Bingo: Give students a blank bingo card. Students draw sight words and write the word on their bingo card. After the students’ cards are full, play bingo!

Match Game: Make two sets of word cards, students draw cards and try to find a match
Math Games:

I use 6 math tubs in my classroom. I change out the games every month and generally coordinate the games with holidays and seasons. Many of the games review skills previously taught and some games introduce new skills. These are the games we are working on now:

**Snow Bear Bump:** Materials needed: Snow Bear Bump board, 2 or 3 dice, snow bear game pieces. Students roll the dice, add the numbers and cover the sum using one of their game pieces. The first student to get rid of their pieces is the winner. (1.OA.A.1)

**Tic-Tac-Snow:** Students have snowball markers and a tens and ones tic-tac-toe board. The students take turns counting the tens and ones in each square, tell the number and use their snowball to cover the space. (1.NBT.B.2)

**Snowball War:** Students will need snowball number cards. The players each get 12 cards. Students lay down a card at the same time and decide which card has the highest amount. The player with the highest amount keeps the set. The player with the most cards at the end of the game wins. (1.NBT.B.3)

**Do you want to build a snowman?** Students are given snowmen and matching hats. Students have to match the number to the tens and ones representation. (1.NBT.B.3)

**Grab and Graph:** Students are given a graph and a bag of cards. Students draw cards out of the bag and record their data. Then they choose a task card and answer the questions about their graph. (1.MD.C.4)

**Manipulative tub:** I usually have one tub dedicated to work with manipulatives. This may include pattern blocks, cubes, 3D shapes, etc.

**Notes:**