

**UNION UNIVERSITY**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**MASTERS OF SOCIAL WORK PROGRAM – FOUNDATION YEAR**  
 Last completed on April 3, 2019

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=25)
<b>Competency 1: Identify as a Professional Social Worker</b>	Assessment #1: Field Evaluation; Benchmark at or above 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving score at or above 60% on Foundation Year Exam	98.3% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 73.5% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 2: Apply Ethical Principles</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 62.3% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 3: Apply Critical Thinking</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	98.7% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 78.9% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 4: Engage Diversity in Practice</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	98% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 84.5% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 5: Advance Human Rights/ Social and Economic Justice</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 89.6% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 6: Engage Research Informed Practice/Practice Informed Research</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation

	Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	69.9% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 7: Human Behavior Knowledge</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 68% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 63% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 9: Respond to Practice Contexts</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	97.9% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 68% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 10A: Practice Engagement</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	98.3% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 79% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 10B: Practice Assessment</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 68.6% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 10C: Practice Intervention</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	99.6% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 81.6% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 10D: Practice Evaluation</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 76% of students achieved competency by achieving 60% or higher on Foundation year Exam
<b>Competency 11: Appreciate the context of Christian Higher Education for Social Work Education</b>	Assessment #1: Field Evaluation; Benchmark of 3.0 or higher on 4.0 Scale Assessment #2: Foundation Year Exam, achieving 60% Competence on Foundation year Exam	100% of students earned a score of 3.0 or higher on a 4.0 scale for Field Evaluation at end of Foundation/Generalist program Field Evaluation 78% of students achieved competency by achieving 60% or higher on Foundation year Exam