

Schedule for LifeLines for Educators 2012
TEAM: Teachers Empowering and Motivating

Saturday, January 21, 2012, 8:00-3:15

Continuing Studies Campus, Union University, Emporium Drive (across from Moe's)

Registration begins at 8:00

Half-day Certificates of Attendance will be given for Sessions 1 & 2

Full-day Certificates of Attendance will be given for Session 1, 2, 3, & 4

Lunch will be on your own between sessions 2 and 3.

Some revisions might be made to the schedule.

SESSIONS AT A GLANCE

Room	Session 1: 8:30-9:45	Session 2: 10:00-11:15	Session 3: 12:30-1:45	Session 4: 2:00-3:15
Room 111 (38)	Using the TN Educator Acceleration Model (TEAM) to Increase Teacher Effectiveness in PreK Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Preschool	Using the TN Educator Acceleration Model (TEAM) to Increase Teacher Effectiveness in PreK Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Preschool	Effective Positive Behavior Support Strategies in Early Childhood Educ Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Preschool	Effective Positive Behavior Support Strategies in Early Childhood Educ Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Preschool
Room 112 (48)	More than "Good Job"!—the Relevance of Strong Academic Feedback Connie Vincent & Dr. Kenneth Newman, Union Univ. Elem/Middle Gr	Differentiating Writing Megan Moore, 4 th grade teacher, Milan SSD Elementary	Collaboration PreK-12 Dr. Dianna Meade, Bethel Univ. All grade levels	Collaboration PreK-12 Dr. Dianna Meade, Bethel Univ. All grade levels
Room 113 (46)	Dispelling Myths about Gifted Students Linda Furr, Principal, Carroll County Special Learning Center, Huntingdon, TN All grade levels	Putting a Positive Spin on Behavior Problems Dr. Sheila O'Briant, Bethel Univ. All grade levels	Reading, Science & Math, Oh My! Developmentally Appropriate Activities to Keep Children Engaged and Ways to Integrate All Subjects into Every Lesson! Suzanne Chapman & Abby Ross, preschool teachers, Crockett Co Schools Preschool	Reading, Science & Math, Oh My! Developmentally Appropriate Activities to Keep Children Engaged and Ways to Integrate All Subjects into Every Lesson! Suzanne Chapman & Abby Ross, preschool teachers, Crockett Co Schools Preschool
Room 114 (40)	What's ESL All About? Cindy Bush, ESL teacher, JMCSS & Laura Anderson, ESL Teacher, Milan SSD All grade levels	Connecting with the Limited English Student in your Classroom Dr. Julie Glosson, Union Univ. All grade levels	Connecting with the Limited English Student in your Classroom Dr. Julie Glosson, Union Univ. All grade levels	Somersault, Twist, Flip, and Stick Dr. Tammy Knipp, Secondary Leader, JMCSS All grade levels

Sponsored by Bethel University, Union University, University of Memphis at Lambuth, University of TN at Martin, the Jackson Area Chamber of Commerce, and First TN Bank

SESSION DESCRIPTIONS

Session	Room	Level	Presenter/Title	Description
1	111	Preschool	Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Using the TN Educator Acceleration Model (TEAM) to Increase Teacher Effectiveness in PreK	During this session early childhood educators will be introduced to practical ways to deliver instruction and meet the standards of the new state-mandated evaluation model.
1	112	Elem/ Middle	Connie Vincent & Dr. Kenneth Newman, Union Univ. More than “Good Job”!—the Relevance of Strong Academic Feedback	Research has stated that “Academic feedback is more strongly and consistently related to achievement than any other teaching behavior.” (Bellon, Bellon, & Blank) In this session we will focus on recognizing the newly defined goals of academic feedback, the delivery of academic feedback as it relates to learning, and the roles of the teacher and the student in this process.
1	113	All	Linda Furr, Principal, Carroll Co. Special Learning Center, Huntingdon, TN Dispelling Myths about Gifted Students	Myths concerning gifted populations will be dispelled and replace with researched facts. Participants will learn to identify giftedness in diverse populations and accommodate their individual needs and interest within the context of an inclusive environment.
1	114	All	Cindy Bush, ESL teacher, JMCSS & Laura Anderson, ESL Teacher, Milan SSD What’s ESL All About?	Come enjoy the fun fast-moving Jeopardy game that covers legal issues, research, cultural aspects, classroom strategies, and second language acquisition. Take home this prepackaged game to share with your school ESL teachers, classroom teachers, administrators, and student teachers.
2	111	Preschool	Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Using the TN Educator Acceleration Model (TEAM) to Increase Teacher Effectiveness in PreK	During this session early childhood educators will be introduced to practical ways to deliver instruction and meet the standards of the new state-mandated evaluation model.
2	112	Elem	Megan Moore, 4th grade teacher, Milan SSD Differentiating Writing	The session centers around differentiating writing. There is a need for students to be able to write well with a plethora of options to meet various learners’ needs.
2	113	All	Dr. Sheila O’Briant, Bethel Univ. Putting a Positive Spin on Behavior Problems	Attendees will receive information that will assist them in completing Functional Behavior Assessments and writing Behavior Intervention Plans. Included will be positive behavior supports and strategies. An emphasis will be placed on learning to prevent behavior problems.
2	114	All	Dr. Julie Glosson, Union Univ. Connecting with the Limited English Student in your Classroom	This session will attempt to dispel several common myths about the Limited English Student and provide educators with basic strategies for connecting with these learners. Helpful tips and suggestions for modifications, reading and writing concerns, and assessment will be provided. The session will also touch on some of the cultural issues educators face when communicating with parents.
3	111	Preschool	Dr. Tiffany Green, Principal Whitehall PreK, JMCSS Effective Positive Behavior Support Strategies in Early Childhood Educ	During this session early childhood educators will be introduced to the positive behavior support strategies that have proven to be effective at Whitehall PreK Center

3	112	All	Dr. Dianna Meade, Bethel Univ. Collaboration PreK-12	This session will address the collaborative needs of teachers and parents. The focus will be on developing a collaborative partnership with parents that benefit all involved. Specific strategies that encourage proactive parental involvement will be discussed.
3	113	Preschool	Suzanne Chapman & Abby Ross, preschool teachers, Crockett Co Schools Reading, Science & Math, Oh My! Developmentally Appropriate Activities to Keep Children Engaged and Ways to Integrate All Subjects into Every Lesson!	We will be displaying and demonstrating developmentally appropriate activities for early childhood students! Teachers will gain activities and lessons that are research-based that could be implemented on Monday morning!
3	114	All	Dr. Julie Glosson, Union Univ. Connecting with the Limited English Student in your Classroom	This session will attempt to dispel several common myths about the Limited English Student and provide educators with basic strategies for connecting with these learners. Helpful tips and suggestions for modifications, reading and writing concerns, and assessment will be provided. The session will also touch on some of the cultural issues educators face when communicating with parents.
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4	114	All	Dr. Tammy Knipp, Secondary Leader, JMCSS Somersault, Twist, Flip, and Stick	Educational technology has fallen short of its predicted impact in shaping instructional design and presentation. That is, until now. Quit attempting dangerous gymnastic feats to keep students attentive and engaged. Let technology do the somersaults, flips, and twists! This session will introduce easy ways to create online tutorials using AMRT Boards, Promethean Boards, Jing, Knovio, and Edmodo. For learning that sticks, learn to somersault, flip, and twist your classroom!

PLEASE COMPLETE AND RETURN THE EVALUATION FORM BEFORE YOU LEAVE.

HAVE A GREAT REST OF THE SCHOOL YEAR!