## Title II Institution Report
### Academic Year: 2006 - 2007

**Institution Name:** Union University  
**Respondent Name and Title:** Dr. Dottie Myatt, Director  
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**City:** Jackson  
**State:** TN  
**Zip:** 38305

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**Number of Program Completers:** 30

### SECTION I. PASS RATES

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Assessment Number</th>
<th># Taking</th>
<th># Passing</th>
<th>Institutional Pass-Rate</th>
<th>Statewide Pass-Rate</th>
</tr>
</thead>
</table>
| Professional Knowledge  
Elementary Education: Curriculum Instruction, And Assessment | 0011 | 13 | 13 | 100 | 98 |
| Professional Knowledge  
Elementary School: Content Knowledge | 0014 | 19 | 19 | 100 | 100 |
| Principles Of Learning And Teaching (Plt) 5-9 | 0523 | LTR | LTR | LTR | 96 |
| Principles Of Learning And Teaching (Plt) 7-12 | 0524 | LTR | LTR | LTR | 99 |
| Principles Of Learning And Teaching (Plt) K-6 | 0522 | 14 | 14 | 100 | 99 |
| Principles Of Learning And Teaching (Plt) P-4 | 0521 | LTR | LTR | LTR | 100 |
| Academic Content  
Early Childhood Education | 0020 | LTR | LTR | LTR | 100 |
<p>| Education Of Young | 0021 | 11 | 11 | 100 | 100 |</p>
<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Institutional Aggregate and Summary Pass-Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aggregate</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Content</td>
<td># Taking One or More Assessment: 35  # Passing Assessment: 35  Institutional Pass-Rate: 100  Statewide Pass-Rate: 98</td>
</tr>
<tr>
<td>Other Content Area</td>
<td>LTR LTR LTR 97</td>
</tr>
</tbody>
</table>

Children
Middle School:
Content Knowledge
P.E.: Content Knowledge
P.E.: Move. Forms A & D
Reading Across Curriculum:
Elementary
Spanish: Content Knowledge
Spanish: Productive Language Skills
World And U.S. History
Other Content Area
Health Education
Special Teaching Populations
Education Of Exceptional Student: Core Content Knowledge
Education Of Exceptional Student: Mild To Moderate Disabilities
Special Education:
Severe To Profound
Teaching English As A 2nd Language
Note—LTR= Less than 10 rule
In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.

SECTION II. PROGRAM INFORMATION

Students
Number of enrolled students: 162
Number of students in supervised student teaching: 30

Supervising Faculty

<table>
<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Part Time (regular faculty)</th>
<th>Part Time (non-regular faculty)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

Student/Faculty Ratio: 2.727272 : 1

Student Teaching Program Requirements

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Total Number of Weeks</th>
<th>Total Program Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>15</td>
<td>600</td>
</tr>
</tbody>
</table>

State Approved Program: Yes
"Low Performing" Status: No

SECTION III. CONTEXTUAL INFORMATION
Union University is accredited by the Southern Association of Colleges and Schools. Union's Teacher Education Program is NCATE-accredited and offers licensure programs in twenty-nine endorsement areas. Degrees offered include Bachelor's, Master of Arts in Education (licensure or non-licensure), Master of Education (non-licensure), Educational Specialist (licensure in Beginning and Professional Administrator or non-licensure), and Doctor of Education (Educational Leadership or Higher Education tracks). All programs are offered on the Jackson, TN campus; the M.A.Ed., M.Ed., Ed.S., and Ed.D. programs are offered on the Germantown, TN campus. Of the 14 appointed full-time faculty in professional education, 12 (86%) have the doctorate.

Minimum scores on the Praxis II are required for admission to student teaching or for substitution of experience on an alternative license for student teaching.

SECTION IV. CERTIFICATION

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the REFERENCE AND REPORTING GUIDE FOR PREPARING STATE AND INSTITUTIONAL REPORTS ON THE QUALITY OF TEACHER PREPARATION

_________________________________________ (Signature)

_________________________________________ Name of responsible institutional representative for teacher preparation program

_________________________________________ Title

Certification of review of submission

_________________________________________ (Signature)

_________________________________________ Name of President/Chief Executive (or designee)

_________________________________________ Title