

Title II Institution Report

Academic Year: 2006 - 2007

Institution Name: Union University

Respondent Name and Title: Dr. Dottie Myatt, Director

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Number of Program Completers: 30

SECTION I. PASS RATES

Institutional Single Assessment Pass-Rates					
Type of Assessment	Assessment Number	# Taking Assessment	# Passing Assessment	Institutional Pass-Rate	Statewide Pass-Rate
Professional Knowledge <i>Elementary Education: Curriculum Instruction, And Assessment</i>	0011	13	13	100	98
<i>Elementary School: Content Knowledge</i>	0014	19	19	100	100
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	0523	LTR	LTR	LTR	96
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	0524	LTR	LTR	LTR	99
<i>Principles Of Learning And Teaching (Plt) K-6</i>	0522	14	14	100	99
<i>Principles Of Learning And Teaching (Plt) P-4</i>	0521	LTR	LTR	LTR	100
Academic Content <i>Early Childhood Education</i>	0020	LTR	LTR	LTR	100
<i>Education Of Young</i>	0021	11	11	100	100

<i>Children</i>					
<i>Middle School: Content Knowledge</i>	0146	LTR	LTR	LTR	90
<i>P.E.: Content Knowledge</i>	0091	LTR	LTR	LTR	95
<i>P.E.: Move. Forms A & D</i>	0092	LTR	LTR	LTR	99
<i>Reading Across Curriculum: Elementary</i>	0201	23	23	100	100
<i>Spanish: Content Knowledge</i>	0191	LTR	LTR	LTR	100
<i>Spanish: Productive Language Skills</i>	0192	LTR	LTR	LTR	95
<i>World And U.S. History</i>	0941	LTR	LTR	LTR	99
<i>Other Content Area Health Education</i>	0550	LTR	LTR	LTR	99
<i>Special Teaching Populations</i>					
<i>Education Of Exceptional Student: Core Content Knowledge</i>	0353	LTR	LTR	LTR	99
<i>Education Of Exceptional Student: Mild To Moderate Disabilities</i>	0542	LTR	LTR	LTR	98
<i>Special Education: Severe To Profound</i>	0544	LTR	LTR	LTR	96
<i>Teaching English As A 2nd Language</i>	0360	LTR	LTR	LTR	100

Institutional Aggregate and Summary Pass-Rates

Type of Assessment	# Taking One or More Assessment	# Passing Assessments	Institutional Pass-Rate	Statewide Pass- Rate
Aggregate				
<i>Academic Content</i>	35	35	100	98
<i>Other Content Area</i>	LTR	LTR	LTR	97

<i>Professional Knowledge</i>	30	30	100	98
<i>Special Teaching Populations</i>	LTR	LTR	LTR	98
<i>Summary Totals and Pass Rates</i>	30	30	100	97

Note--LTR= Less than 10 rule

In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.

SECTION II. PROGRAM INFORMATION

Students

Number of enrolled students: 162

Number of students in supervised student teaching: 30

Supervising Faculty

Full Time	Part Time (regular faculty)	Part Time (non-regular faculty)	Total
4	3	4	11

Student/Faculty Ratio: 2.727272 : 1

Student Teaching Program Requirements

Hours Per Week	Total Number of Weeks	Total Program Hours
40	15	600

State Approved Program: Yes

"Low Performing" Status: No

SECTION III. CONTEXTUAL INFORMATION

Union University is accredited by the Southern Association of Colleges and Schools. Union's Teacher Education Program is NCATE-accredited and offers licensure programs in twenty-nine endorsement areas. Degrees offered include Bachelor's, Master of Arts in Education (licensure or non-licensure), Master of Education (non-licensure), Educational Specialist (licensure in Beginning and Professional Administrator or non-licensure), and Doctor of Education (Educational Leadership or Higher Education tracks). All programs are offered on the Jackson, TN campus; the M.A.Ed., M.Ed., Ed.S., and Ed.D. programs are offered on the Germantown, TN campus. Of the 14 appointed full-time faculty in professional education, 12 (86%) have the doctorate.

Minimum scores on the Praxis II are required for admission to student teaching or for substitution of experience on an alternative license for student teaching.

SECTION IV. CERTIFICATION

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *REFERENCE AND REPORTING GUIDE FOR PREPARING STATE AND INSTITUTIONAL REPORTS ON THE QUALITY OF TEACHER PREPARATION*

_____ (Signature)

_____ Name of responsible institutional representative
for teacher preparation program

_____ Title

Certification of review of submission

_____ (Signature)

_____ Name of President/Chief Executive (or designee)

_____ Title