

Title II Institution Report

Academic Year: 2002 - 2003

Institution Name: Union University

Respondent Name and Title: Dr. Dottie Myatt, Director

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Number of Program Completers: 59

SECTION I. PASS RATES

Institutional Single Assessment Pass-Rates					Statewide
Type of Assessment	Assessment Number	# Taking Assessment	# Passing Assessment	Institutional Pass-Rate	Pass-Rate
Professional Knowledge <i>Elementary Education: Content Area Exercise</i>	012	15	15	100	98
<i>Elementary Education: Curriculum Instruction, And Assessment</i>	011	27	27	100	97
<i>Elementary School: Content Knowledge</i>	014	27	27	100	100
<i>Language, Literature, Composition: Pedagogy</i>	043	LTR	LTR	LTR	98
<i>Mathematics: Pedagogy</i>	065	LTR	LTR	LTR	99
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	523	LTR	LTR	LTR	92
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	524	19	19	100	98
<i>Principles Of Learning And Teaching (Plt) K-6</i>	522	36	35	97	99

<i>Professional Knowledge</i>	520	LTR	LTR	LTR	100
Academic Content					
<i>Chemistry: Content Essays</i>	242	LTR	LTR	LTR	100
<i>Chemistry: Content Knowledge</i>	241	LTR	LTR	LTR	88
<i>Early Childhood Education</i>	020	LTR	LTR	LTR	99
<i>English Language And Literature</i>	040	LTR	LTR	LTR	100
<i>General Science: Content Knowledge, Part 1</i>	431	LTR	LTR	LTR	100
<i>Language, Literature, Composition: Content Knowledge</i>	041	LTR	LTR	LTR	99
<i>Language, Literature, Composition: Essays</i>	042	LTR	LTR	LTR	95
<i>Mathematics: Content Knowledge</i>	061	LTR	LTR	LTR	97
<i>Middle School: Content Knowledge</i>	146	LTR	LTR	LTR	87
<i>Music: Concepts And Processes</i>	111	LTR	LTR	LTR	99
<i>Music: Content Knowledge</i>	113	LTR	LTR	LTR	99
<i>P.E.: Content Knowledge</i>	091	LTR	LTR	LTR	93
<i>P.E.: Move. Forms A & D</i>	092	LTR	LTR	LTR	99
<i>Theatre</i>	640	LTR	LTR	LTR	100
<i>World And U.S. History</i>	940	LTR	LTR	LTR	96
Other Content Area					
<i>Business Education</i>	100	LTR	LTR	LTR	100
<i>Health Education</i>	550	LTR	LTR	LTR	96
<i>Library Media Specialist</i>	310	LTR	LTR	LTR	100
Special Teaching Populations					
<i>Education Of Exceptional Student:</i>	353	LTR	LTR	LTR	100

<i>Core Content Knowledge</i>					
<i>Special Education: Application Of Core Principles</i>	352	LTR	LTR	LTR	94
<i>Special Education: Knowledge Based Core Principles</i>	351	LTR	LTR	LTR	95
<i>Special Education: Preschool/Early Childhood</i>	690	LTR	LTR	LTR	96
<i>Teaching English As A 2nd Language</i>	360	LTR	LTR	LTR	100

Institutional Aggregate and Summary Pass-Rates

Type of Assessment	# Taking One or More Assessment	# Passing Assessments	Institutional Pass-Rate	Statewide Pass- Rate
Aggregate				
<i>Academic Content</i>	30	30	100	94
<i>Other Content Area</i>	LTR	LTR	LTR	99
<i>Professional Knowledge</i>	57	57	100	97
<i>Special Teaching Populations</i>	LTR	LTR	LTR	93
<i>Summary Totals and Pass Rates</i>	58	58	100	95

Note--LTR= Less than 10 rule

In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.

SECTION II. PROGRAM INFORMATION

Students

Number of enrolled students: 183

Number of students in

supervised student teaching: 59

Supervising Faculty

Full Time	Part Time (regular faculty)	Part Time (non-regular faculty)	Total
5	8	4	17

Student/Faculty Ratio: 3.470588 : 1

Student Teaching Program Requirements

Hours Per Week	Total Number of Weeks	Total Program Hours
40	15	600

State Approved Program: Yes

"Low Performing" Status: No

SECTION III. CONTEXTUAL INFORMATION

Union University is accredited by the Southern Association of Colleges and Schools. Union's Teacher Education Program is NCATE-accredited and offers licensure programs in twenty-nine endorsement areas. Degrees offered include Bachelor's, Master of Arts in Education (licensure or non-licensure), Master of Education (non-licensure), Educational Specialist (licensure in Beginning and Professional Administrator or non-licensure), and Doctor of Education. All programs are offered on the Jackson, TN campus; the M.A.Ed., M.Ed., Ed.S., and Ed.D. programs are offered on the Germantown, TN campus. Of the 16 appointed full-time faculty in professional education, 14 (87.5%) have the doctorate.

Minimum scores on the Praxis II are required for admission to student teaching or for substitution of experience for student teaching. Candidates pass approximately 81% of the Praxis II tests on the first attempt with an additional 2.5% being passed on the second attempt. Initial licensure is required for admission to the M.Ed., Ed.S., and Ed.D. programs.

Of the 49 student teachers in the report year, 94% secured teaching positions the following school year, 2% were attending graduate school, and 4% were employed outside teaching.