The Centers of the University were established to promote the ideals of different academic departments to deal Christianly with issues. Each Center is headed by a Director, who also serves the University as a faculty member or in other capacities.

Below is a list of the Centers along with their purpose statements and directors.

R. C. Ryan Center for Biblical Studies
Director: Ray F. Van Neste
The Center exists to promote the skills of effective Bible study and the art of biblical interpretation among students at Union University as well as members of the broader Body of Christ. The Center houses a model library for inductive study of the Scriptures, hosts an annual conference on interpretation and provides resources for local churches in pursuit of ongoing training in Bible study.

Center for Business & Economic Development
Director: M. Kenneth Holt
The purpose of this Center is to be the premier provider of economic and business information to Jackson and West Tennessee and to promote avenues that enhance the study and practice of Christian business principles. The Center publishes “Economic Updates” for area Chambers of Commerce, sponsors conferences and provides other services to area businesses such as seminars and employee training.

Carl F. H. Henry Center for Christian Leadership
Director: Gregory A. Thornbury
The Center for Christian Leadership is designed to equip Christians serving in various vocations with the worldview and skills necessary to be high impact servant leaders and change agents in the 21st century.

Center for Educational Practice
Director: Ralph G. Leverett
The purpose of the Center for Educational Practice is to:
(a) Encourage and edify contemporary practice in education
(b) Foster scholarship in education among faculty at Union University;
(c) Publish a CEP Research journal as a forum for students, faculty and the community;
(d) Bring scholars and events in education to the Union University campus.
With national recognition and accreditation of the University’s teacher education programs and burgeoning graduate programs for teachers, the Center exists to assist and coordinate efforts internally and externally to promote the excellence of new ideas in education.

Edward P. Hammons Center for Scientific Studies
Acting Director: James A. Huggins
The Edward P. Hammons Center for Scientific Studies was formed to show, by example, how science and Christianity are not only compatible, but also synergistic. Science at Union University is seen from a Christian vantage point. The Center operates with the presupposition that science as observed truth need not conflict with revealed truth and that science is impossible apart from the recognition that God has created an orderly universe. Accordingly, the Center strives to provide a fertile environment for the exploration of the nature of the universe, in order to afford a greater appreciation of the com-
plexity and glory of God’s creation. The Center seeks to accomplish this by the encouragement of excellence in research and publication by our faculty and by sponsorship of conferences, lectures by outstanding scholars, and community outreach programs.

**R. G. Lee Center for Christian Ministry**

**Director:** Charles A. Fowler

The purpose of the R. G. Lee Center for Christian Ministry is to equip bi-vocational pastors, staff, and laity for Christian service by offering the Diploma in Christian Ministry and the Associate of Divinity. Details of these programs can be found under Special Programs, Adult and Evening Studies.

An integral part of the Center is the R. G. Lee Society of Fellows Program whose purpose is to enhance and encourage the preaching of the Gospel of Jesus Christ. Upon invitation, a pastor builds a sermon from the resources of the R. G. Lee Library. The sermon is published in an anthology by the Center and distributed to Southern Baptist pastors.

**Center for Faculty Development**

**Director:** Kina S. Mallard

**Associate Director:** Nan Thomas

The mission of the Center for Faculty Development is to encourage faculty in:

(a) Effective and innovative teaching;

(b) Pursuit of scholarship and professional growth;

(c) Integration of faith in casual and classroom interactions;

(d) Involvement in university and community service.

The Center conducts the new faculty orientation program (Fresh Start), the new faculty mentoring program (Mentor Network) and continual training for all faculty (In the Academy). The Center also sponsors the Newell Innovative Teaching Awards and the Teagle Grant Awards for innovative teaching and scholarship. Twice a year the Center hosts an integration of faith and learning collegium for faculty to learn how to think Christianly about their disciplines and hosts two integration of faith chapel speakers each year.