Department of Psychology

Faculty

Teresa West (1983). Associate Professor of Psychology and Department Chair. B.A., Union University; M.A., Ed.S., and Ed.D., University of Memphis.

Jinni Leigh Blalack (1991). Assistant Professor of Psychology. B.S., Union University; M.A., Middle Tennessee State University; Candidate for Ed.D., Tennessee State University.

Joanne Stephenson (1988). Associate Professor of Psychology. B.S. and M.S., University of Tennessee at Martin; Ed.D., University of Memphis.

David Vickery (1981). Associate Professor of Psychology. B.A., Wake Forest University; M.A., Appalachian State University; Ph.D., University of Georgia.

Goals of the Department

Course offerings in this department serve to give students a better understanding of human relations and individual adjustment by applying concepts to their personal living. Included in the purposes are provisions for concentrated study for advanced work and emphasis upon scientific aspects of the field.

I. Major in Psychology — 30 hours
   Psychology 213, 311, 410 and 412 are required of all majors.

II. Minor in Psychology — 21 hours
   Psychology 213 and 410 are required of all minors.

Student Organizations

The Psychology/Sociology Club is composed of Psychology and Sociology majors and minors, and any students with nine or more hours in any one of these areas. Its purpose is to better acquaint its members with each other and to provide information regarding various graduate programs and job opportunities for Psychology and Sociology majors and minors. The aim of this club is to strengthen both the Psychology and Sociology Departments and to promote scholastic achievement in both of these areas.

Student Awards

Academic Excellence Medals. This award is given to the graduating major who has the highest academic average in the discipline, provided the average grade in the subject is not less than 3.5 and provided the student has completed, before Awards Day, a minimum of 15 credit hours in the discipline at Union University in courses for which precise grades are computed (as distinguished from courses graded pass or fail). If there is no eligible major in the discipline, the medal will be given to the minor with the highest average if the above qualifications are met.

Course Offerings in Psychology (PSY)

( )-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

213. Introduction to Psychology (3) F, S, Su
   A survey of the various areas included in the field of psychology, using the bio-social and scientific approaches to understanding behavior.

219. Developmental Psychology (3) F, S
   A study of the individual from the prenatal stage through older adulthood. Emphasis is placed on the emotional, social, physical, motor, and psychological development of the individual. Prerequisite: PSY 213.

220. Adult Psychology (1) F
   A study of the developmental processes in adulthood, designed for students who have had Child Psychology or Adolescent Psychology. Prerequisite: PSY 213.
*225.  Survey of Exceptionalities (3) F, W, S, Su
A study of the emotional, learning, and behavioral characteristics of exceptional children from a theoretical and experiential point of view. Prerequisite: PSY 213.

311. Statistics for the Behavioral Sciences (3) F
A study of the basic statistical measures and concepts which are necessary to understand the psychological literature, with special emphasis upon the application of statistics to the behavioral sciences. Experimental design will be of major interest in the course. Prerequisite: PSY 213. Note: MAT 114 is recommended as preparation for PSY 311.

312. Industrial Psychology (3) F
An overview of psychology in the workplace, relating to motivation, personnel selection and training, leadership styles, and human relations. Prerequisite: PSY 213.

313. Adolescent Psychology (3) Su
A study of the individual during adolescent years. Emphasis will be upon the development of self-identity and the problems faced by the American adolescent. Prerequisite: PSY 213.

315. History of Psychology (3) S — Even Years
A survey of the development of psychology from its early beginnings to the present time, with emphasis upon the various schools of psychology and contributions of outstanding individuals. Prerequisite: PSY 213.

316. Behavioral and Cognitive Theories of Learning (3) F, S
This is an examination of some prominent theories of learning in terms of the context in which they were originated, their influence upon contemporary psychological thought, and their present applications. Prerequisite: PSY 213.

317. Abnormal Psychology (3) F, S
Topics studied will include causes and types of abnormal phenomena, mental hygiene, and therapeutic methods. Prerequisite: PSY 213.

318. Psychological Foundations of Education (3) F, S
This course consists of applying psychological principles to the area of education. Learning, motivation, human growth, and development are emphasized. Prerequisite: PSY 213.

323. Theories of Personality (3) S
An introduction to the various theoretical positions regarding the development of personality is presented. These theories are placed in a general context of psychological theory and related to the psychological adjustment of the individual. Prerequisite: PSY 213.

324. Child Growth and Development (3) F, S
A study of the physical, cognitive, social, and emotional growth of children from the prenatal period through adolescence. Emphasis is placed on the major theories of development, and the significance of these theories and issues for teachers and other professionals who work with children. Prerequisite: PSY 213.

328. Physiological Psychology (3) S
A course concerned with the physiological bases of behavior, with emphasis upon the neural substrates and biochemical bases of behavior, the sensory functioning and response capabilities of the organism, and the genetic determinants of behavior. Prerequisite: PSY 213.

330. Health Psychology (3) F
A study of stress and other related health topics and their effects upon human behavior. Stress, what it is, its effects, and how to deal with it will be studied from a conceptual and application basis. Related topics include smoking, obesity, hypertension, headaches, insomnia, type A behavior, gastrointestinal disorders, cancer, and diabetes.

410. Advanced General Psychology (3) S
An extensive and in-depth study of the field of psychology, emphasizing current research, issues in the field, and methodology that psychology
as a science uses. Required of all psychology majors and minors. This course will give in-depth coverage of the major areas of psychology and serve as an exit course in the assessment procedure for graduating seniors. Prerequisite: fifteen semester hours of psychology.

412. Experimental Psychology (3) S
A course designed primarily to cover both theoretical and practical aspects of experimental psychology. Emphasis is placed upon evaluating and understanding experimental designs and results, practical applications of theoretical concepts and principles through the use of individual and class projects, research techniques, written reports of projects, and readings in research journals. Prerequisite: PSY 213.

413. Psychological Measurement and Assessment (3) S — Odd Years
A study of methods of evaluation of individuals, including the exceptional child, and the nature of administration and interpretation of intelligence, interest, personality, achievement, and aptitude tests. Prerequisite: PSY 213.

**418. Social Psychology (3) S**
A survey of the factors which underlie the development of social behavior, the social aspects of personality development, and the interaction between the individual and groups. Prerequisite: PSY 213 and SOC 211.

425. Introduction to Counseling (3) S
This course is designed to introduce the student to the field of counseling. Various approaches to counseling will be studied, as well as job opportunities for counseling and the history of the counseling relationship itself. Supervised practice is a part of the course requirements. Prerequisite: PSY 213, 317, and/or consent of the instructor.

195-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member.

498-9. Seminar (1-3) F On Demand
To be used at the discretion of the department for majors only.

* Reciprocal credit in Special Education
**Reciprocal credit in Sociology