School of Education and Human Studies

Department of Sociology and Social Work

Faculty

Naomi Larsen (1996). Assistant Professor of Sociology and Acting Department Chair. B.A. and M.A., Mankato State University; Ph.D. in progress, Iowa State University.

Antonio A. Chiareli (1997). Assistant Professor of Sociology. B.A., Macalester College; M.A., Northwestern University; Additional study, Northwestern University.

Diana Rowan (1995). Assistant Professor of Social Work and Social Work Program Director. B.S., State University of New York College at Fredonia; M.S.W., Our Lady of the Lake University of San Antonio; Ph.D. in Clinical Social Work, University of Texas at Arlington; LCSW and LPC Licensure.

Roslyn Wilson (1995). Assistant Professor of Social Work and Social Work Field Director. B.S., Tennessee State University; M.S.S.W., University of Tennessee.

Part-Time Faculty

Mary Anne Poe (1996). B.A., Vanderbilt University; M.S.S.W., University of Louisville; M.Div., Southern Baptist Theological Seminary.

Sociology

The courses in Sociology are designed for two types of students: (1) those who desire pre-professional training for sociology or other related fields of human relations, and (2) those who seek to understand underlying principles in human relations, the role of custom and group psychology in collective behavior, the structure of society, the problems of group living, and the tendencies toward the improvement or the disintegration of society. Courses are designed to present both a practical and a scientific analysis of human relationships in the various areas of social life.

Students majoring or minoring in sociology must meet the following requirements:

I. Sociology major  30 semester hours
   A. SOC 211, 417
   B. Fifteen hours must be junior and senior level.

II. Sociology minor — 21 semester hours
   A. SOC 211, 417
   B. Six upper-level hours

III. Human Studies minor — 21 semester hours
   A. Courses chosen from Education, Psychology, Special Education, and Sociology
   B. The 21 hours must include two of the following courses: PSY 213, SOC 211, and SE 225. See Social Work Program for modifications in the Human Studies minor applicable to Social Work majors.
   C. At least 9 hours must be taken from courses numbered 300 or above.

Student Organizations

Pi Gamma Mu, Tennessee Kappa Chapter, is a national social science honor society which seeks to improve scholarship in social studies; to inspire social service to humanity by an intelligent approach to the solution of social problems; and to engender sympathy towards others with different opinions and institutions. Students who have completed twenty semester hours of social science with a “B” average or above are eligible for election to membership.

Facilitators in Training (F.I.T.) is a student organization with the purpose of promoting an interest in and awareness of the profession of Social Work. Students carry out this purpose by means of discussion, guest speakers, community-help activities, and social interactions with other interested students. Hands-on interaction
with individuals and groups in the local community is a fundamental part of the organization’s activities. Membership in F.I.T. is open to any student interested in pursuing a career in Social Work or other helping profession with an interest in Social Work.

Student Awards

Academic Excellence Medals. This award is given to the graduating major who has the highest academic average in the discipline, provided the average grade in the subject is not less than 3.5 and provided the student has completed, before Awards Day, a minimum of 15 credit hours in the discipline at Union University in courses for which precise grades are computed (as distinguished from courses graded pass or fail). If there is no eligible major in the discipline, the medal will be given to the minor with the highest average if the above qualifications are met.

The Pi Gamma Mu Scholarship Medal is presented to the graduating member of the society with the highest academic average.

Course Offerings in Sociology (SOC)

( )-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

211. Principles of Sociology (3) F, W, S, Su
An introduction to the scientific study of human behavior in group settings.

213. Social Problems (3) S
A practical introduction to some of the specific contemporary social issues such as crime, domestic violence, and alcohol and drug addiction.

313. The Family (3) F, S, Su
An investigation of the background, trends, and problems of marriage and family life. Prerequisite: SOC 211.

316. Criminology (3) S
A study of the sources of crime and delinquency, theories of punishment, treatment of crime, etc. Prerequisite: SOC 211.

317. Sociology of Community (3) S Even Years
An introduction to sociological theory and research on community life. Attention will be given to rural and urban communities. The emergence and transformation of communities will be examined through anthropological, ecological, economic, historical, and political analytic frameworks. Prerequisite: SOC 211.

319. Sociology of Religion (3) S — Odd Years
A course designed primarily to analyze the secularization of religious practice and belief, as well as the interrelations between religion and other social institutions. Cults, sects, religious minority groups, fundamentalism, and radicalism will also be examined. American society will be the primary focus. Prerequisite: SOC 211.

321. Social Gerontology (3) F
A brief and comprehensive introduction to the subject of aging. The social and socio-psychological aspects will be examined. Prerequisite: SOC 211.

355. Cultural Anthropology (3) F
A study of humanity, both biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Major areas to be examined include language, food gathering, kinship, economic structures, social stratifications, political
structures, religious structures, and culture change. Prerequisite: SOC 211.

411. Internship (3) F, W, S, Su
This course is an internship for a specified time in a field situation in a community agency (public or private). Supervision will be provided by both the agency and this department. A diary and an in-depth paper are required. Prior approval must be obtained from this department before registering for this class. Prerequisite: SOC 417 or 422 and 15 additional hours in the sociology major.

417. The History of Social Thought (3) F
A survey of the origin and development of social thought with an emphasis on contemporary social theory. Prerequisite: Nine hours of Sociology including SOC 211.

*418. Social Psychology (3) S
See PSY 418 for course description. Prerequisite: SOC 211 and PSY 213.

419. Minorities (3) F, S
A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations in American society. Certain problem areas and intervention strategies will be examined. Prerequisite: SOC 211.

420. Death and Dying (3) S — Even Years
An interdisciplinary investigation of death and dying. Contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology will be explored. Self-discovery through critical analysis of the student’s assumptions, orientations, and predispositions will be emphasized. Strategies of counseling with dying persons and their families will be a central thrust of the course. Prerequisite: SOC 211.

421. Social Stratification (3) F — Odd Years
A study of the systems of inequality in the distribution of reward structures (power, status, prestige) existing in all societies. Prerequisite: Six hours of Sociology including SOC 211.

422. Research Methods (3) S
A study of basic sociological research design, applied techniques, and data analysis methods. Special emphasis will be placed on instructing the student in how a complete research project, from problem formulation to research report, is carried out. Prerequisite: SOC 211 and six additional hours in sociology.

455. Sociology of Work (3) F — Even Years
An examination of sociological research/theories of working. Emphasis is given to occupational choice, characteristics of the labor force, occupational socialization and mobility, women and work, and bureaucracy. Prerequisite: SOC 211 and junior status.

*Reciprocal credit in Psychology.

Social Work

The Social Work major provides a generalist approach in the preparation of students to enter a beginning level of social work practice with individuals, families, groups, and communities. A secondary objective is to prepare students for graduate social work education. Four hundred hours of agency practice are required during the Spring semester of the senior year. A student majoring in Social Work will receive a Bachelor of Science degree and must take the specified classes in general and specific BS core. A Human Studies minor is required for Social Work majors. During the Sophomore year, a student may apply to be admitted to the Social Work Program. Please see the Social Work Program Manual for policies and regulations pertaining to the Social Work Program.

Students majoring in Social Work must complete the following curriculum requirements:

GENERAL CORE REQUIREMENTS: (46-47 hours) CLU 101, ENG 111 & 112, ART 210, HIS 101 & 102, Science Group A, BIO 100, and CHE 105, CHE 111, PHY 111, or PHY 213, ENG 201 & 202, MAT elective, COM 235, PEWS 100, PEWS Activity, CHR 111 & 112, & PSY 213.

B.S. SPECIFIC CORE REQUIREMENTS: (21 hours) CSC 105, MAT 114, SOC 211, PSC 211, ECF 211, HIS 212, and a MAT or CSC Elective.

SOCIAL WORK MAJOR: (42 hours)

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<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SW 200 Introduction to Social Work</td>
<td>3</td>
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<tr>
<td>SW 201 Community Social Service Experience</td>
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<tr>
<td>SW 300 Human Behavior and the Social Environment I</td>
<td>3</td>
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<td>SW 315 Social Work Processes</td>
<td>3</td>
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<td>SW 326 Social Work Interviewing and Problem Solving Skills</td>
<td>3</td>
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<td>SW 335 Social Policy</td>
<td>3</td>
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<td>SW 400 Populations-at-Risk</td>
<td>3</td>
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<tr>
<td>SW 401 Social Work Practice I</td>
<td>3</td>
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<tr>
<td>SW 402 Social Work Practice II</td>
<td>3</td>
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<tr>
<td>SW 421 Research Methods in Social Work</td>
<td>3</td>
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<tr>
<td>SW 423 Senior Seminar in SW Practice</td>
<td>3</td>
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FREE ELECTIVES: 3-4 hours

REQUIRED HUMAN STUDIES MINOR: (21 hours) Social Work majors are required to take the following courses for the Human Studies minor: SOC 211, SOC 213, SOC 313, SOC 419, PSY 213, PSY 317, and PSY 328.

Admission requirements to the Social Work Program

A student may make application for entry into the Social Work Program during the Spring Semester of his/her Sophomore year. The following is a brief description of some of these requirements:

1. Complete an application form.
2. Be at least Junior classification on admission.
3. Have at least 2.25 minimum GPA in all college courses, with at least a “C” in the following pre-admission courses: CSC 105, ENG 111 and 112, BIO 100, HIS 212, PSC 211, ECF 211, SOC 211, SOC 213, PSY 213, COM 235.
4. Complete SW 200 and SW 201 with a passing grade of “B” or better.
5. Pass all courses listed as prerequisites for Social Work program admission. They include: ENG 111, 112, 201, 202; HIS 101, 102, 212; CHR 111, 112; SOC 211, 213; COM 235; PEWS 100; PSY 213, ART 210; PSC 211; CSC 105; ECF 211; BIO 100; MAT general core elective, and SW 200, 201. (These include all 100-200-level courses indicated in general and specific core, with the possible exceptions of PEWS Activity, Science Group A, MAT 114, and MAT or CSC elective for BS core, which may be taken after admission to the social work program.)
6. Complete an interview with social work faculty.
7. Possess the following qualities: Self-awareness, professional commitment, knowledge as a base for practice skills, objectivity, empathy, energy, and acceptance of diversity. (Please see program manual for description of these qualities.)
8. Complete an interview with social work faculty. Knowingly making a false oral or written statement during the admission process could result in denial of admission to the program. The Social Work Program Admissions Committee may require outside evaluations, assessments, and/or opinions of professionals as is deemed necessary.
9. Sign a statement indicating that he/she has read and will follow the code of ethics of the National Association of Social Workers.
10. Regarding transfer students: Students transferring from CSWE accredited programs will be able to transfer credit for social work classes as approved by our Registrar’s office. Students transferring from unaccredited programs will be considered on an individual basis regarding transfer of social work credit hours. The course syllabi, course objectives, outline, learning activities, theoretical frames of reference, and bibliographies of courses taken in the unaccredited program will be evaluated by social work faculty for acceptable comparison to the courses in this program. A recommendation regarding transfer of those credit hours will then be made to our Registrar’s office. Field Practicum courses may not be transferred from an unaccredited program. Academic credit for life experience and previous work experience shall not be given, in whole or in part, in lieu of the field practicum or of the courses in the professional foundation areas.

Progression in the Social Work Program:

1. After being approved for admission to the social work program, the student will enroll in the courses in social work education according to the prescribed sequence.
2. The student must maintain at least a 2.5 in all social work courses (those with SW prefix) to remain in the program. Students who receive a grade of “D” or below twice in the same social work course, or in any two social work courses, will be required to withdraw from the social work program, and will be advised to seek another major of study.
3. As well as GPA, continuation in the social work program is contingent upon compliance with ethical and professional standards of conduct, in accordance with the NASW Code of Ethics. Reasons for dismissal may include inadequate interpersonal skills and an inability to conform to the objectives of the program.
4. Students must complete a minimum of 400 clock hours in an approved social service agency during the spring semester of their
Sociology and Social Work

Senior year, after successful completion of the required prerequisite courses and an application for field practicum. Students are required to take the course Senior Seminar in Social Work Practice along with the Social Work Field Practicum. A student may not take more than 3 credit hours in addition to these two courses. Social Work Field Practicum must be passed and a grade of at least a “B” earned in Senior Seminar to be eligible for graduation.

5. Graduation requirements follow the guidelines of Union University.

6. Termination/Probation process: A student may be placed on probation or terminated from Union University’s Social Work Program if, in the professional judgment of the social work faculty, violations of professional and/or ethical codes have occurred. These violations may include, but are not limited to:

1. Failure to meet or maintain academic grade point requirements as established by the University and the Social Work program.
2. Behavior judged to be in violation of the NASW code of ethics.
3. Academic cheating, lying, or plagiarism.
4. Psychiatric disturbances that, in the professional judgment of the social work faculty, could impair effective quality provision of services to future clients.
5. Evidence of chemical dependency documented as occurring during the course of study.
6. Inappropriate behavior and/or an inability to develop the appropriate interpersonal skills necessary for effective social work practice.
7. Documented evidence of criminal activity occurring during the course of study or which occurred prior to admission to the program and became known after admission. Prior to termination the student will be provided with verbal and written notification of impending probation and/or termination. A personal interview will be scheduled with the student by the director of the Social Work Program to discuss alternate options to probation and/or termination. If another option is viable, a contract will be negotiated between the director and the student which will specify steps to be taken toward resolution and will establish a time limit for the accomplishment of this plan. A final interview with the director of the Social Work Program will be scheduled to determine if the steps in the contract have been successfully accomplished. The director of the Social Work Program may renegotiate the contract as needed. Any decision concerning termination/ probation of a student in the Social Work Program must be agreed upon by the entire full-time Social Work faculty. An appeals process is outlined in the Social Work Program Manual for students accepted conditionally, denied admission to, or terminated from the Social Work Program. The manual also includes a grievance procedure that complies with the University’s grievance procedure.

Insurance

A student who is completing his or her Community Social Service Experience or Social Work Field Practicum will be required to purchase Professional Liability Insurance. A fee of $25.00 per year will be charged to the student’s account during the semester in which he/she is registered for either of these two courses.

Student Organization

Facilitators in Training is for students majoring in social work and for those interested in social work. The organization assists in developing professional social work identity and provides an opportunity to interact with others having a similar interest in community service areas.

Student Awards

Academic Excellence Medals. This award is given to the graduating major who has the highest academic average in the discipline, provided the average grade in the subject is not less than 3.5 and provided the student has completed, before Awards Day, a minimum of 15 credit hours in the discipline at Union University in courses for which precise grades are computed (as distinguished from courses graded pass or fail). If there is no eligible major in the discipline, the medal will be given to the minor with the highest average if the above qualifications are met.
Course Offerings in Social Work (SW)

( )-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

200. Introduction to Social Work (3) F, S
The profession of social work and the institution of social welfare will be surveyed in terms of their evolution in America. Emphasis will be on social work knowledge base and values, the professional education needed, practice methods, the variety of social services available, and occupational settings of the social work profession. Prerequisites: ENG 111, ENG 112, HIS 212, SOC 211, and PSY 213.

201. Community Social Service Experience (1) F
An opportunity for the beginning social work student to be exposed to the principles of social work within a community social service agency, approved by the department. A minimum of 4 clock hours a week, for a total of 40 minimum clock hours for the semester, is to be spent in the agency setting. Participation in a weekly seminar class, where experiences will be processed and material addressed on how to become a helper, is required. It will be graded on a pass/fail basis. An evaluation will be completed by the agency supervisor on the student at the end of the semester. Students are required to purchase professional liability insurance when taking this course. Prerequisite/co-requisite: SW 200.

300. Human Behavior and the Social Environment I (3) F
A person-in-systems theoretical approach to the study of normal and abnormal human development from birth through adolescence, with an emphasis on the effects of psychological, biological and social aspects on maturation. Special attention is given to gender issues, experiences of racial, and ethnic minorities, and other special populations. Prerequisites: Admission to the Social Work Program.

301. Human Behavior and the Social Environment II (3) S
This course continues to make use of the people-in-systems theoretical orientation and related concepts as human development and diversity are studied from adulthood to old age. Prerequisites: Admission to the Social Work Program and SW 300.

315. Social Work Processes (3) F
Various process and skills utilized in social work intervention will be examined. A theoretical framework for the practice of social work will be provided. Prerequisites: Admission to the Social Work Program.

326. Social Work Interviewing and Problem Solving Skills (2) F
This course is designed to acquaint the student with skills needed to interact with clients during the interview process, with the primary focus being on the problem-solving technique. Prerequisites: PSY 213, SOC 211, COM 235, SW 200, SW 201.

335. Social Policy (3) S
A study of social welfare policy, both historically and currently, focusing on its major elements and basic structure, as well as providing a basis for evaluation of social welfare policies, programs, and services. Prerequisites: Admission to the Social Work Program.

400. Populations-at-Risk (3) F
Patterns, dynamics, and consequences of discrimination, economic deprivation, and oppression will be presented. The curriculum includes content on people of color, women, gay and lesbian persons, and those distinguished by age, ethnicity, culture, class, religion, and physical and mental ability. Course content includes strategies for micro, mezzo, and macro interventions designed to empower these groups and individuals. Prerequisites: Admission to the Social Work Program, SW 300, SW 301, SW 315, SW 326, and SW 335.
401. Social Work Practice I (3) S
Social work practice methods and skills for working with individuals and families, including how to interview, problem solving, and case management will be studied. Problems and approaches are studied within the context of social work values, knowledge, skills, and human diversity. Prerequisite: Admission to the Social Work Program, SW 300, SW 315, and SW 326.

402. Social Work Practice II (3) F
This course addresses social work practice methods with groups and communities, including how to form a group, social group work methods, and community and organizational approaches and methods. Prerequisites: Admission to the Social Work Program, SW 300, SW 301, SW 315, SW 326, SW 335, SW 401, SW 402, and SW 400. Required co-requisite: SW 423.

421. Research Methods in Social Work (3) S
An introduction to the basic research methods and techniques of social research as applied to the social problems and human situations that a generalist social worker will encounter. Emphasis will be placed on problem formulation, development of research design, instrument construction, data collection and analysis, and report writing. Prerequisites: Admission to the Social Work Program and SW 315, SW 335, SW 400, and MAT 114.

423. Senior Seminar in Social Work Practice (3) S
This course is designed to aid graduating seniors in the integration of course work and field practice. Students will review various social work processes, including ecological systems theory, contact and contract phases of social work intervention, social work values and ethics, and interventive roles and methods. Class presentations and a case study paper are required. Field Practicum experiences will be processed as they relate to classroom content. Prerequisites: Admission to the Social Work Program, Senior Standing, PSY 317, PSY 328, SOC 313, SOC 419, SW 300, SW 301, SW 315, SW 326, SW 335, SW 401, SW 402, and SW 400. Required co-requisite: SW 490.

490. Social Work Field Practicum (9) S
This course is a professional field experience in a community agency (public or private) that has been carefully selected and approved by the department. Supervision will be provided by an on-site supervisor, who has been approved by the department. Students must meet with the designated supervisor for one hour per week in a face-to-face supervisory conference to discuss cases and student progress in the field placement. The student will complete a minimum of 400 clock hours in the agency, excluding time for orienta-

195-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member.

498-9. Seminar (1-3) F On Demand
To be used at the discretion of the department for majors only.