INSTITUTE FOR INTELLECTUAL DISCIPLESHIP

Mission Statement

The Institute for Intellectual Discipleship exists to promote the cultivation and responsible use of the life of the mind by supporting a broad range of curricular and programmatic initiatives designed to advance the Christian intellectual tradition, to highlight the integration of faith and knowledge under the Lordship of Christ, and to equip Christians for lives of cultural engagement through informed, Christian reflection about crucial aspects of contemporary life.

Through a variety of programs and partnerships, both within Union University and in the community at-large, the Institute works to promote increased understanding of a Christian world and life view and its currency in the church, the academy, and society. The Institute provides administrative support for such curricular initiatives as interdisciplinary courses (UNI).
Course Offerings in University Studies (UNI)

201. Personalized Academic and Career Exploration (2) F, S
This course offers personalized academic and career exploration to promote student success. Students will gain a better understanding of the concepts dealing with life calling and career planning and achievement while gaining practical study strategies to enhance academic performance and critical thinking. This course explores individual and group personality types and interest inventories and offers practical training in personality preferences, study skills, learning styles, time management, reading speed/comprehension, and test-taking strategies. The information and resources covered in this course will serve as a foundation for student success for the student’s major and minor courses of study at Union University. This course is a part of the Institute for Intellectual Discipleship curriculum and can be taken as a elective, 2-hour course of study providing sound self-assessment, academic performance skills, and life calling and career research and exploration strategies. This course counts as a general elective.

300. Integrative Arts in the Classroom (3)
Prerequisite: EDU 150
The design and implementation of art, music, and movement into elementary classroom instruction. An emphasis on using art, music, and drama as expressive activities for facilitating physical and social development is also included.

Curriculum

I. *Minor in Classical, Medieval, and Renaissance Studies – 19 hours
   A. 18 hours selected from the following courses. No more than 6 hours from any one prefix may be counted toward the CMR minor.
   ART 227, 230, 313, 314
   ENG 336, 340, 410, 430, 431, 432, 450
   HIS 301, 311, 316
   FRE 311
   ART 315, 322, 331
   ENG 310, 410, 430, 431, 432
   HIS 301, 311, 411
   FRE 311
   MUS 315, 322, 331
   PSC 322, 331
   CHR 213, 319, 482, 483
   GRK 211, 311, 411
   HBR 311, 411
   PHL 346
   B. HON 400 (1 hr.)
*This minor is supervised by The Honors Community.

179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their applications must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed
All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (2 or 3)
Upper-level group studies which do not appear in the regular departmental offerings. Includes, but not restricted to, offerings of the Scholar-in-Residence Program.

495-6-7. Independent Studies (2-4)
Individual research under the guidance of a faculty member(s).

498. Seminar (1-3)
To be used at the discretion of the department.