Mission Statement

The mission of the Department of Music of Union University is to offer studies in music for all students and to enrich the cultural environment of the University and community. This mission is in keeping with a traditional liberal arts education.

Admission Requirements for Music Majors and Minors

A successful audition is required by the Department of Music in order to earn a degree in music (BM, BA, or BS) or the music minor. The audition will also be used to determine eligibility for financial aid for those pursuing a music degree. Criteria for admission include (1) demonstrated potential in a performance area, (2) basic musicianship, including sightreading skills, and (3) a clear sense of purpose as reflected in an interview as part of the audition process. An examination in the area of basic theory will be administered for placement into the correct theory course. A functional keyboard examination will be given to non-keyboard majors for keyboard placement.

Freshmen admitted to the department may declare any of the majors except performance. Students who wish to pursue the performance program will petition the applied faculty at the board examination at the conclusion of the second semester of study. The applied faculty will assess the student’s achievement and potential and will admit the student to the performance major or recommend that the student choose another major within the department.

All transfer students must complete the same application and audition processes outlined above. Transfer students with 8 or more hours in principal applied studies will register for MUS 250 during their first semester at Union. At the end of the semester, the student will perform a sophomore board examination to determine application of this course and future applied studies.

General Regulations For Students In The Department Of Music

In addition to the regulations included in this Catalogue, music majors and minors are responsible for following the procedures, policies, and guidelines provided in the Department of Music Handbook. Recital attendance requirements, applied lesson attendance policies, board examination and recital performance requirements, and other important information are included in the Handbook.

Ensemble requirements are based on degree, level, and principal applied area:

- Music Education/Choral Emphasis requires 6 semesters of choral ensembles.
- Church Music requires at least 6 semesters of choral ensembles; two other semesters may be fulfilled by any other ensembles for which the student is qualified. Keyboard principals are required to include 2 semesters of Piano Ensembles toward their ensemble requirement.
• Performance/Emphasis in Voice requires 8 semesters of choral ensembles and 4 semesters of Opera Workshop.
• Performance/Emphasis in Piano requires 5 semesters of any ensemble, 3 semesters of MUS 230, and 4 semesters of Piano Ensembles.
• Performance/Emphasis in Organ requires 6 semesters of any ensemble, 2 semesters of MUS 230, and 2 semesters of Piano Ensembles.
• Theory and Composition each require 8 semesters of any ensemble for which the student is qualified. Keyboard principals only are required to complete 4 semesters of MUS 181-481 and/or MUS 230.
• B.A. or B.S. Music Majors, B.M. Music Majors with Emphasis in Management or Worship Leadership, and B.M. Music Majors with Elective Studies in Communication Arts are required to complete 6 semesters of choral ensembles if voice principals or 6 semesters of instrumental ensembles if instrument principals. Keyboard principals are required to complete 2 semesters of piano ensembles, 2 semesters of MUS 230 and 2 semesters of any ensemble.
• Music Minors are required to complete 4 semesters of choral ensembles if voice principals or 4 semesters of instrumental ensembles if instrumental principals. Keyboard principals are required to complete 1 semester of piano ensemble, 1 semester of MUS 230 and 2 semesters of any ensemble.
• B.A. Worship Leadership students are required to complete 6 semesters of an ensemble for which the student is qualified, two of which must be Worship Leadership Lab.

Curriculum
The Department offers majors leading to the Bachelor of Music degree in Church Music, Music Education, Performance, Theory, and Composition; with emphases in Management or Worship Leadership; and with Elective Studies in Communication Arts. The selection of an applied principal area of study is also required within each emphasis area. B.M. students are required to complete the General Core Curriculum, the B.M. Core (I. below) and the specified requirements of their chosen emphasis area. They are exempt from the requirement of a Specific Core Curriculum and from a minor; however, the ambitious student is not precluded from completing a minor. As shown below, Music Education majors will complete the Professional Education core in completing licensure requirements.

I. Bachelor of Music Degree Required Core—48 hours:
   A. MUS 109, MUS 209, MUS 210, 220—15 hours
   B. MUS 311, 315, 316, 317, 340—12 hours
   C. Applied Music Studies—13 hours
      1. MUS 150-350 (12 hours/6 semesters)
      2. MUS 399, recital
   D. Secondary Performance—2 hours/semesters
      1. MUS 221-222 (voice or instrumental principals)
      2. MUS 129V (keyboard principals)
   E. Ensemble Experience—6 hours/semesters
   F. Recital Attendance—MUS 000, 8 semesters except Music Education emphasis, which require 6 semesters

II. Major in Church Music—35–37 hours + 48-hour core (I).
   1. Additional Applied Studies: 450—4 hours
   2. Substitute MUS 399 with 499 in Music Core
   3. Additional Ensemble Experience—2 semesters
   4. Upper-level MUS Electives—2 hours
   5. Upper-level Academic MUS Electives—3 hours
   6. Professional Church Music Courses—22
      MUS 116, 313, 323, 324, 330, 390, 419, 424, 430
   7. Courses Specific to Applied Area—2-4 hours
      a. Voice—MUS 206
      b. Instrumental—MUS 129V (2 semesters)
      c. Piano—MUS 230, 325
      d. Organ—MUS 215, 219, 230

III. Major in Composition—35 hours + 48-hour core (I.)
   A. Additional Ensemble Requirements—2 hours
   B. Upper-level MUS Electives—6 hours
   C. Upper-level Academic MUS Electives—4 hours
   D. MUS 223, 232, 309, 318, 331, 410, 489—15 hours
   E. 350C, 450C (4 semesters)—8 hours

IV. Major in Music Education
   A. Emphasis for Vocal/General Instructor—18 hours plus Professional Education Core, shown as 2. below, and 48-hour core (I). Omit MUS 317 in Music Core.
      1. Professional Music Education:
         a. MUS 116, 313, 321, 322, 430, 439, EDU 424
         b. Select two from MUS 237, 238, 241, 242
   2. Teacher Licensure for Vocal/General Music Grades K–12—34 hours
      a. Major requirements as shown above
      b. Professional Education: EDU 150, 340, 358; PSY 213; PSY/SE 230; EDU 305, 440, 441, 451.
      c. Completion of applicable portions of the Praxis II.
      d. For additional information, see the Assistant Dean for Teacher Education and Accreditation.
   B. Emphasis for Instrumental/General Instructor—18 hours plus Professional Education Core, shown as 2. below, and 48-hour core (I). Omit MUS 317 in Music Core.
      1. Professional Music Education:
         a. MUS 205, 237, 238, 241, 242, 313, 319, 439, 440, EDU 424
         b. Substitute MUS 331 for MUS 340 in the B.M. Required Core
      2. Teacher Licensure for Instrumental/General Music Grades K–12—34 hours
         a. Major requirements as shown above
         b. Professional Education: EDU 150, 340, 358; PSY 213; PSY/SE 230; EDU 305, 440, 441, 451.
         c. Completion of applicable portions of the Praxis II.
         d. For additional information, see the Assistant Dean for Teacher Education and Accreditation.
V. Major in Performance
   1. Additional Applied: 350 – 2 hours, 450 – 6 hours
   2. MUS 498, 499 – 2 hours
   3. Additional Ensemble Experience – 2 semesters
   4. MUS 116, 206, 405, 406, 419 – 10 hours
   5. MUS 320, 420 – 4 semesters
   6. Foreign Language, French or German – 3 hours
   7. Upper-level Academic MUS Electives – 6 hours
B. Emphasis for Piano Principals – 35 hours and 48-hour core (I).
   1. Additional Applied: 250, 350 – 4 hours, 450 – 6 hours
   2. MUS 498, 499 – 2 hours
   3. MUS 181-481 – 4 semesters
   4. Additional Ensemble Experience – 2 semesters
   5. MUS 325, 415, 416 – 5 hours
   6. Upper-level Academic MUS Electives – 12 hours
C. Emphasis for Organ Principals – 35 hours and 48-hour core (I).
   1. Additional Applied: 250, 350 – 4 hours, 450 – 6 hours
   2. MUS 498, 499 – 2 hours
   3. MUS 181-481 – 2 semesters
   4. Additional Ensemble Experience – 2 semesters
   5. MUS 215, 219, 417, 418 – 7 hours
   6. Upper-level Academic MUS Electives – 12 hours

VI. Major in Theory—32 hours + 48-hour core (I.)
1. Additional Applied Studies: 450 – 4 hours
2. Substitute MUS 399 with 499 in Music Core
3. Additional Ensemble Experience – 2 semesters
4. MUS 331 – 2 hours
5. MUS 490, Senior Project (2 semesters) – 4 hours
6. Upper-Level MUS Electives and/or MUS 350C/450C – 10 hours
7. Upper-Level MUS Electives – 8 hours
8. Courses Specific to Applied Area – 2 hours
   a. Voice – MUS 116
   b. Organ – MUS 215, 219, 418
   c. Piano – MUS 416
   d. Instrumental – Select two from MUS 237, 238, 241, 242,

VII. Major in Music with Studies in one of the following areas, select one in addition to 48-hour core (I).
A. Emphasis in Management—36 hours
   1. Select 8 Upper-level MUS Elective hours
   2. Select 8 Upper-level Academic MUS Elective hours
   3. MUS 484
   4. Management Required Courses: MGT 318; ACC 211, 212; ECO 212; MAT 114; MKT 328
B. Elective Studies in Communication Arts—38 hours
   1. Select 8 Upper-level MUS Elective hours
   2. Select 12 Upper-level Academic MUS Electives
   3. Requirements from Communication Arts—18 hours

While fulfilling the requirements for any of the Bachelor of Music degrees, a student may also complete a minor in a second performing area. To do so, the student must successfully complete the following in the secondary performance area:
I. An audition
II. 4 semesters (8 hours) of applied lessons at the 150 and 250 levels
III. An additional 4 hours in an applicable ensemble
IV. A non-credit recital performance

The student whose primary certification is in Vocal/General Music Education, who also desires to complete dual certification in Instrumental/General Music Education, must complete MUS 319, MUS 440, and all instrumental methods courses (MUS 237, 238, 241, and 242) in addition to the minor in a secondary performance area (non-keyboard).

While fulfilling the requirements for any of the Bachelor of Music degrees, a student may also complete a minor in a second performing area. To do so, the student must successfully complete the following in the secondary performance area:
I. An audition
II. 4 semesters (8 hours) of applied lessons at the 150 and 250 levels
III. An additional 4 hours in an applicable ensemble
IV. A non-credit recital performance

The student whose primary certification is in Vocal/General Music Education, who also desires to complete dual certification in Vocal/General Music Education, must complete MUS 319, MUS 440, and all instrumental methods courses (MUS 237, 238, 241, and 242) in addition to the minor in a secondary performance area (non-keyboard).

The student whose primary certification is in Vocal/General Music Education, who also desires to complete dual certification in Vocal/General Music Education, must complete MUS 319, MUS 440, and all instrumental methods courses (MUS 237, 238, 241, and 242) in addition to the minor in a secondary performance area (non-keyboard).

The student whose primary certification is in Vocal/General Music Education, who also desires to complete dual certification in Vocal/General Music Education, must complete MUS 319, MUS 440, and all instrumental methods courses (MUS 237, 238, 241, and 242) in addition to the minor in a secondary performance area (non-keyboard).

The Department of Music offers two majors leading to the liberal arts degree: a major in Music (BA or BS) and a major in Worship Leadership.

Students pursuing the Bachelor of Arts or Bachelor of Science degree in Music must complete the General Core Curriculum and the Bachelor of Arts or Bachelor of Science Specific Core and must select a minor area of study outside the Department of Music. The student will also select a principal area of applied study within the major and successfully complete an initial audition in that area.

Major in Music—50 hours
I. MUS 109, 209, 210—12 hours
II. MUS 220, 311, 315, 316—11 hours
III. Applied Music Studies—13 hours
   A. MUS 150-350—12 hours/6 semesters
   B. MUS 399, Recital
IV. Secondary Performance Studies—2 hours/semesters
   A. 221-222 (voice or instrumental principals)
   B. 129V (keyboard principals)
V. Ensemble Experience—6 hours/semesters
VI. Recital Attendance, MUS 000—6 semesters
VII. Upper-level Academic MUS Electives—4 hours
VIII. Upper-level Academic MUS Electives—2 hours
Minor in Music—25 hours  
I. MUS 109, 209, 220, 316—14 hours  
II. Applied Music Studies—4 hours  
   A. MUS 150–250 (4 hours/semesters)  
III. Ensemble Experience—4 hours/semesters  
IV. Recital Attendance, MUS 000/4 semesters  
V. Upper-level MUS Elective—3 hours  
   A. Selected from MUS 329/429 or Academic MUS courses  
VI. Available to majors outside MUS Department

In addition to courses and degrees in music, the Department of Music also offers classes in Worship Leadership as well as the Bachelor of Arts in Worship Leadership (with a required minor in Christian Studies) and the Minor in Worship Leadership. Worship Leadership courses are intended to be coupled with music studies to prepare students to lead others in corporate worship that is Biblically grounded, historically informed, and demographically appropriate.

Major in Worship Leadership—47 hours  
I. WL 202, 205, 305, 310, 312, 402, 484—19 hours  
II. MUS 109, 209, 220, 311—13 hours  
III. Applied Music Studies—6 hours  
   A. MUS 129-329 (6 hours/semesters)  
   B. May be divided between 2 applied areas, each taken consecutively  
IV. Ensemble Experience—6 hours  
   A. Any MUS ensemble (4 hours/semesters)  
   B. WL 100-400 (2 hours/semesters)  
V. Recital Attendance, MUS 000/4 semesters  
VI. MUS Electives—3 hours

Course Offerings in Music (MUS)  
( ) Hours Credit; F–Fall, W–Winter, S–Spring, Su–Summer

Academic Courses

106. Fundamentals of Music (2) F  
Introduction to fundamentals of music reading, listening skills and musical understanding including pitch names, simple and compound meters, major and minor scales and keys, intervals, triads, and seventh chords.

109. Elementary Music Theory (4) F, W  
Basic music theory including an introduction to Species Counterpoint, four-voice writing, and leading-tone seventh chords. Three hours of lecture and two hours of laboratory each week.

116. Singers Diction I (2) S  
An introduction to International Phonetic Alphabet symbols as they apply to pronunciation for singing. An introduction to pronunciation and application of rules for singing in Italian, Church Latin, and English.

205. Vocal Methods I for Instrumental Music Education Majors (1) S  
Basic instruction in singing and the teaching of singing, designed for Music Education majors whose primary instrument is not voice. The class meets 2 hours each week.

206. Singers Diction II (2) F  
An introduction to pronunciation, application of rules for singing in French and German.

209. Intermediate Music Theory (4) F, S  
Prerequisite: MUS 109  
Continuation of Elementary Music Theory. Topics will include chromaticisms and their harmonic implications, modal mixture, modulation techniques, and simple compositional forms. Three hours of lecture and two hours of laboratory each week.

210. Advanced Music Theory (4) F, S  
Prerequisite: MUS 209  
Continuation of Intermediate Music Theory. Topics will include serialism, set theory, and other 20th- and 21st-Century analytical and compositional techniques. Three hours of lecture and two hours of laboratory each week.

Assessment of Majors

At the end of each semester of required applied study (MUS 150-450), the student is examined by a committee of the applied music faculty to determine if the student is sufficiently prepared to progress to the succeeding level of study. At the conclusion of the fourth semester the student will perform an applied examination for the faculty, the "Sophomore Board," to determine if the student is prepared to enter upper level applied study. Each semester except the first, all music majors are required to appear in a public recital.

Student Organizations

NAfME is the student affiliate of the National Association for Music Education, the premier professional organization for K-12 music educators.  
Pi Kappa Lambda National Music Honor Society elects outstanding juniors and seniors to membership on the basis of musicianship and scholarship.
215. Service Playing I (1) F
A course designed to assist organists in the building of a worship service; hymn, anthem, and solo accompanying; and modulation.

216. Music Appreciation (3) F
Musical trends throughout the world and the ages. Included: contemporary music of all types as well as art/classical music and music of other cultures. For non-music majors only.

219. Service Playing II (2) S
Prerequisite: MUS 215.
Advanced service playing skills including oratorio accompaniment and figured bass playing.

220. Survey of Music Literature (3) S
Prerequisite: MUS 209.
Introduction to the historical styles of music through listening and score-reading to build a working knowledge of a basic music repertory through listening and score study. Attendance at and review of music performances will be required.

223. Introduction to Composition (2) F
Prerequisite: MUS 109
A first year course designed for students interested in composition. The class encompasses a broad stylistic survey, score study, notation skills, aesthetics and discussions of professional objectives as a composer.

232. Songwriting (2) S
Prerequisite: MUS 209 or consent of instructor
Students will learn the facets of strong songwriting through score study, composition, performance, and analysis. There will be an emphasis on popular styles but art song may be briefly discussed as well.

237. String Methods (1) S—Odd Years
A class in the fundamental concepts of playing stringed instruments and of teaching others in a classroom setting to do the same.

238. Woodwind Methods (1) F—Odd Years
A class in the fundamental concepts of playing woodwind instruments and of teaching others in a classroom setting to do the same.

241. Brass Methods (1) F—Even Years
A class in the fundamental concepts of playing brass instruments and of teaching others in a classroom setting to do the same.

242. Percussion Methods (1) S—Even Years
A class in the fundamental concepts of playing percussion instruments and of teaching others in a classroom setting to do the same.

302. Technology for Musicians (3) F
Through study and laboratory experience, students become familiar with the capabilities of technology as they relate to composition, performance, analysis, teaching, and research. Review of basics of computer use: word processing, databases, spreadsheets, presentation software, desktop publishing, and Internet access as well as music sequencing, notation, improvisation, performance software, and music education software.

309. Electronic Music Composition (2) F
Prerequisite: MUS 210 or consent of instructor
Designed to be a practical study of electronic music and its production, this course will study methods of sound production and manipulation with synthesizers, MIDI, software and the DAW. Students will arrange and compose in the electronic environment using basic sequencing and sound editing techniques as well as the use of MIDI-controlled devices.

311. Conducting I (2) S
Prerequisite: MUS 209 or consent of instructor
An introductory study of the grammar of conducting aimed at developing a usable repertoire of basic conducting patterns and styles. Techniques of conducting with and without the baton are included.

313. Elementary Music Methods and Materials (3) F
Methods and materials for teaching children music in grades kindergarten through six. Includes demonstration and observation of teaching at this level. Designed primarily for the music education major, this course involves study of a well-balanced program of singing, listening, rhythmic, creative, and instrumental activities.

315. History of Music I (3) F
Prerequisite: MUS 220.
Survey of music from the Greeks to the Baroque c. 1700 with emphasis on the changing styles and forms of music through the study of compositions, composers, treatises, instruments, and performance practices. Extensive use of recordings and listening.

316. History of Music II (3) S
Prerequisite: MUS 315 or consent of the instructor.
Survey of music from the late Baroque to the present day, with emphasis on the changing styles and forms of music through the study of compositions, composers, treatises, instruments, and performance practices. Extensive use of recordings and listening.

317. Form and Analysis (2) S
Prerequisite: MUS 210.
A comprehensive study of single movement forms drawn from a variety of musical periods. The ability to articulate musical ideas in both oral and written contexts will be the primary goal of this course.
318. Seminar in Form and Analysis (2) F  
Prerequisite: MUS 317.  
A study of single and multi-movement works drawn from a variety of musical periods. Selection of works studied will be guided in part by participants. The ability to articulate musical ideas in both oral and written contexts will be the primary goal of this course.

319. Marching Band Techniques (1) F—Even Years  
A comprehensive study of the organizational and musical techniques employed by the school marching band director, to include a survey of field and street procedures, precision drill, half-time pageantry, and study of the routines. Included within the content of this study will be class lectures and guided observation of selected area bands.

323. Hymnology (3) S—Odd Years  
Analysis and appreciation of the great hymns of the church. A study of their sources, development, and use in services of today. Students will study the music of hymns so the ability to read a single line of music is helpful.

324. Foundations in Church Music (3) S—Even Years  
Biblical, theological, and philosophical foundations for music ministry, including studies in historical and contemporary Christian worship.

330. Resources and Practices for the Church Musician (2) F  
A survey of useful, current resources and an introduction to practical skills associated with professional church musicianship, including instruments common to worship, lighting and sound systems, time management, staff relations, budgeting and training of volunteer leaders in the church program. Requires field observation (30 hours) in a local church music program.

331. Orchestration (2) S  
Prerequisite: MUS 210.  
The individual characteristics of various instruments of the modern orchestra. The arrangement for orchestra and band of original or standard compositions and arrangements for ensemble groups, preparation of orchestral, band, and choral ensemble scores, calligraphy, music copy and layout, reproduction processes, and copyright law.

340. Arranging and Composing Methods (2) F  
Prerequisite: MUS 210.  
An introductory study of composition and arranging aimed at developing usable skills to compose, arrange, and adapt music from a variety of sources to meet the demands and ability levels of the contemporary music scene.

341. Symphonic Literature (3) S—As Needed  
Prerequisite: MUS 210.  
Major works of the symphonic idiom from early Viennese beginnings to 20th century.

390. Church Music Internship (2) F, S  
This course provides an opportunity for the student to gain practical experience in a church music ministry setting, with guidance and supervision provided by the local minister of music and a faculty member. The internship program entails approximately ten hours per week in the placement setting and a weekly class meeting.

405. Vocal Literature I (2) F—As Needed  
Survey examination of the solo song in western music with particular attention to early Italian and British song and the development of the German lied.

406. Vocal Literature II (2) S—As Needed  
Survey examination of the solo song in western music with particular attention to the development of the French mélodie and 20th century British and American art song.

410. Counterpoint (3) As Needed  
Prerequisite: MUS 210.  
The study of contrapuntal techniques of the 16th, 18th, and 20th centuries.

415. Piano Pedagogy (2) F—Even Years  
Prerequisite: Junior piano major standing or consent of instructor.  
Professional, practical, and ethical considerations of private piano teaching. In-depth analysis of teaching materials. Compilation of a large body of resource materials will be a major project. Supervised teaching of a beginning piano student.

416. Piano Literature (2) F—Odd Years  
Prerequisite: Junior piano major standing or consent of instructor.  
A survey of the standard literature for piano. Approach will be mainly historical. Assigned listening, examination of variant scores, and classroom performance of musical selections. Each student will complete a research project.

417. Organ Pedagogy (2) F—As Needed  
A course of instruction for organ majors of advanced standing, considering the methods and materials for teaching organ.

418. Organ Literature (2) S—As Needed  
Instruction for organ majors of advanced standing, considering the literature for the organ.

419. Vocal Pedagogy (2) F—As Needed  
Concepts in the teaching of applied voice with emphasis on the beginning student.

423. 20th Century Literature (3) As Needed  
Prerequisite: MUS 210.  
A study of music of the 20th century from Impressionism to the present. All media of performance will be investigated.

424. Church Music Education (2) As Needed  
Organizing and leading comprehensive church music ministry. Topics: preschool/children's choir organization and leadership, instrumental ministry, scheduling, promotion, and integrating the ministry with other Christian education programs in church.
430. Advanced Choral Techniques (3) F
Prerequisite: MUS 311.
Advanced studies in choral conducting techniques including methods for addressing vocal techniques, diction, blend, balance, intonation, choral musicianship, and solving technical problems in the context of the choral rehearsal. Includes significant studies in vocal pedagogy, score analysis, and conducting of rehearsals.

439. Leading in the Learning Environment (Music Education) (3) F
Studies in classroom teaching and management specific to music education and informed by Christian values and ethics. This course is taught as a part of a year-long internship and provides students with opportunities to engage in experiential learning.

440. Advanced Instrumental Techniques (3) F
Prerequisite: MUS 311
Advanced studies in instrumental conducting, including methods for addressing complex musical problems in the context of rehearsal. Includes extensive score analysis, rehearsals, methods and materials, supervision of ensembles, selection and maintenance of instruments, class organization, scheduling, courses of study, and preparation for public performances, contests, and festivals.

484. Music Management Internship (2) F, S, W, Su
Pre-requisite: 12 hours from the School of Business Supervised practical work experience within the Department of Music or another music-related organization, including the design, implementation, and assessment of a semester-long project involving marketing, budgeting, and/or resource management.

490. Theory Senior Project (2) F, S
The senior project will consist of a publicly presented research paper that treats a single analytical problem in a comprehensive manner. The paper and presentation will be evaluated at the end of the senior year by a faculty committee of three members.

Applied Music
Individual applied music study is offered F, W, S, Su unless otherwise indicated and in all the areas listed below:

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<th>Voice</th>
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000. Recital Attendance
A pass/fail, non-credit course required of all music majors and minors.

121-2, 221-2. Class Piano (1 each) F, S Sequence
For the non-keyboard music majors to provide functional skills, including harmonizing, transposing, accompanying, improvising, playing by ear, and score reading. The course is organized on the premise that the first needs of the students are to learn to read fluently in all keys and to develop quickly a technical facility that allows them to play easily and musically. To be taken concurrently with Music Theory.

131. Class Voice (1) S
A course designed for music majors whose applied area is other than voice. Fundamentals of diction and vocal production will be stressed.

136. Beginning Guitar Class (1) F
Small group instruction for the beginning guitarist. Music reading skills are not required. Topics: chording, basic picking patterns, basic chord reading skills. Not applicable to MUS major/minor.
Applied Music for Elective (1-2)
Individual applied instruction for the elective student and music major/minors in a performing area outside their principal area. Music minors may register at 300 level in their principal area after completing 4 hours of 150, 250. Permission of instructor required.

129I, 229I, 329I, 429I—brass, woodwinds, strings, or percussion
129IG, 229IG, 329IG, 429IG—guitar
129K, 229K, 329K, 429K—piano or organ
129V, 229V, 329V, 429V—voice

150I-450I, 150IG-450IG, 150K-450K, 150V-450V. Applied Music (1-3)
Individual applied lessons for students who have been admitted to a music major or minor program in their principal area. Requires a board examination or juried recital performance. Permission required to enroll for 3 hours.

150I, 250I, 350I, 450I—brass, woodwinds, strings, or percussion
150IG, 250IG, 350IG, 450IG—guitar
150K, 250K, 350K, 450K—piano or organ
150V, 250V, 350V, 450V—voice

321-2. Advanced Class Piano I and II (1 each) F, S Sequence
Prerequisite: MUS 222 for 321; 321 for 322.
Piano skills required of the choral technician and music educator, including demonstrating and accompanying vocal exercises in all keys, performing octavo accompaniments, rendering of at least 2 voices in open score, realization of chord charts, improvisation of melody and accompaniment, and basic transposition.

325. Class Piano (1) W
For keyboard majors only to develop functional skills: sight-reading, harmonizing, transposing, accompanying, and improvising. Meets twice weekly.

399. Recital (1)
Corequisite: MUS 350.
Public performance in recital approximately one-half hour in length.

350–450C. Private Composition Lessons (1-2) F, S
Compositional study in varied musical forms.

489. Senior Composition Recital (2)
Corequisite: MUS 450C
A capstone project for the MUS 350–450C sequence. Students will compose a 10-15 minute original composition for an ensemble gleaned from the student body culminating in a recital performance. Students will be responsible for the recruitment of ensemble personnel, the formation of a rehearsal schedule, management of rehearsals, and event publicity. This project will be evaluated by a committee comprising the student’s composition instructor, one applied faculty member (preferably for whose principal instrument the student included in his work), and another music faculty member at the student’s request.

499. Recital (1)
Corequisite: MUS 450
Public performance in recital approximately one hour in length.

Ensembles
All are offered F, S unless otherwise indicated.

002. Voices of Proclamation (0) F, S
“Proclamation” is a vocal chamber ensemble that performs a wide variety of choral literature to promote the department and school at university events, church services, and public and private school settings.

100, 200, 300, 400. Jazz Band (1)
Admission by audition due to restricted instrumentation. Various phases of organization, techniques, literature, interpretation involved in professional demands on modern jazz artists. Performances include on and off campus activities. Meets once each week for two-hour rehearsal.

108, 208, 308, 408. Choral Union (1)
Choral ensemble open to university students, faculty, staff, and community members and typically divided into two groups: Women’s Choir (Cantilena) and Men’s Choir. These ensembles draw from a wide variety of repertoire and perform in at least one concert each semester. On occasion, they may also sing for the University Chapel and services of area churches.

126, 226, 326, 426. Union University Orchestra (1)
Pre-requisite: Successful audition
This traditional symphony orchestra performs literature from the gamut of the Western Art Tradition as well as contemporary and popular works. The Orchestra presents one feature concert each semester in addition to several smaller concerts each year and performances of choral/orchestra masterworks in partnership with university choral ensembles.

135, 235, 335, 435. Symphonic Band (1)
A large traditional Symphonic Band open to all Union students. The band literature is chosen to represent the various historical and musical styles of excellent wind literature. Concerts are performed each semester. Rehearses three times a week.

155, 255, 355, 455. Chamber Ensembles (1)
Performance of literature for various combinations of voices and/or instruments composed specifically for smaller groups. Meets twice each week.

165, 265, 365, 465. Union University Handbell Choir (1)
Admission by audition. The choir will ring literature for 3-5 octaves of English handbells, using various ringing and damping techniques and special effects. The Choir will perform in churches, schools, and on campus.
181, 281, 381, 481. Piano Ensembles (1) F
Small piano groups organized for instruction in playing music for more than one piano as well as for playing piano duets and trios. Meets twice weekly.

191, 291, 391, 491. Union University Singers (1)
Prerequisite: Successful audition.
This ensemble performs unaccompanied and accompanied choral literature drawn from various periods, styles, and cultural bodies of repertoire. Singers present performances as part of a spring tour of churches and schools, occasional performances in local venues, and with The Jackson Symphony Orchestra.

230. Accompanying (1) S
Accompanying art song, operatic and oratorio selections, and various instrumental works.

320, 420. Opera Workshop (1)
Performance of opera scenes and arias or of full operas. Materials for performance will be chosen according to the skills and abilities of those in the course.

Course Offerings in Worship Leadership (WL)

202. Biblical Foundations of Worship (3) F
Overview of Old and New Testament practices and principles related to worship.

205. History of Christian Worship and Song (3) S
Examination of various practices in Christian worship from the early Church to present day. While a myriad of worship actions will be surveyed, particular attention will be given to the development and utilization of music in public and private worship settings.

305. Theology and Practice of Worship (3) F
Prerequisites: WL 202 and WL 205
Exploration of a wide array of philosophies pertaining to Christian worship and how each affects elements of corporate worship. The ultimate goal is the development of a personal, working theology of worship. Practicum Included: Students will attend a determined number of worship services at churches (3-5) of diverse sizes, styles, and constituencies. Each experience will culminate with a report on the practices of the worship service and the theology exhibited through them.

310. Worship in Diverse Contexts (3) W, S
Prerequisite: WL 305
Consideration of diverse contexts of worship and applications within varied contexts of concepts, skills and philosophies learned during the Worship Leadership curriculum. Topics will include diversity of ages, cultures, socio-economic conditions, and international settings. Practicum Included: Students will participate in worship services at a determined number of churches (2-3) under the supervision of the course instructor and the pastors or designated ministers at each location. Each experience will culminate with a report on the demographics of the particular congregation, the actions of worship, and the cause and effect of each action according to the demographic.

312. Technology in Worship (2) S
Prerequisites: WL 202 and WL 205
Survey of current technology applicable to modern worship leadership, including sound reinforcement, video projection, and electronic media, and a critical analysis of their application.

402. Worship Leadership Administration (3) F
Prerequisites: WL 202 and WL 205
Examination of necessary skills and helpful tools of the worship leader that are not directly related to the implementation of corporate worship. These include budgeting, conflict management, personal, professional and spiritual development, and team building. Practicum Included: Students will attend a spectrum of committee meetings, staff meetings, business sessions, and portions of routine work days at an assigned church, for a designated number of hours (20) under the supervision of the course instructor and the pastor or designated minister. Each experience will culminate with a report on the activities observed and the impact each activity had on corporate worship and the overall life of the church.

484. Worship Leadership Internship (2) F, S
Prerequisites: WL 305, WL 310, WL 402
Capstone experience to include a full spectrum of Worship Leadership activities within the context of a local congregation and under the supervision of a designated faculty member and qualified full-time pastor or appropriate ministry staff member.

100, 200, 300, 400. Worship Leadership Lab (1) F, S
Prerequisite: 2 semesters of previous Department of Music ensemble experience
A non-performance ensemble designed for those preparing to utilize musical skills to lead others in worship. Primary focus will be placed on the planning, rehearsing, and leading of contemporary worship music.