Dean
Ray F. Van Neste (1997-98, 2001). Dean for the School of Theology and Missions and Professor of Biblical Studies. B.A., Union University; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen.

Jacob Shatzer (2017). Associate Dean for the School of Theology and Missions and Associate Professor of Theological Studies. B.A., Union University; M.Div., Southern Seminary; Ph.D., Marquette University.

Mission Statement
The School of Theology and Missions exists to advance the Kingdom of God through theological education by integrating rigorous academics, skill in teaching, deep devotion to Christ and His Church, and a commitment to reaching the nations with the gospel.

Ethos Statement
The School of Theology and Missions Ethos Statement, which details ethical and lifestyle expectations of majors, is presented in CHR 231 and is also available at www.uu.edu/programs/stm/about/ethosstatement.cfm
Program Directors

Frank Anderson (2010). Stephen Olford Chair of Expository Preaching and Associate Professor of Ministry and Missions and Director of the Center for Racial Reconciliation. B.B.A., University of Memphis; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

Hayward Armstrong (2012). Acting Director for the Master of Christian Studies—Germantown, Director for Online Graduate Programs, and Professor of Missions. B.A., Samford University; M.D.E., University of Maryland University College; M.Div. and Ph.D, New Orleans Baptist Theological Seminary.

Curriculum

Students who major in the School of Theology and Missions may be eligible for advanced standing in certain seminaries, thus shortening the requirements for master's degrees at those seminaries. Please see the dean for details.

All majors must complete one language for two years or two languages for one year each regardless of the B.A. Core Option chosen. Students whose second major is in the School of Theology and Missions and whose first major is not in the School of Theology and Missions may petition the associate dean of the School of Theology and Missions for exception to this requirement. Study of biblical languages is strongly encouraged for all majors.

Core Requirements for All Majors in the School except Philosophy—18 hours

A. CHR 113, 305, 333, 338–12 hours
B. CHR/PHL 243—3 hours
C. PHL 240—3 hours

II. Major in Biblical Studies—Languages—40 hours

First-year Greek and first-year Hebrew (GRK 211-212 and HBR 311-312) are prerequisites for majors in Biblical Studies/Languages
A. Core Requirements for all majors—18 hours
B. CHR 231 and 498—4 hours
C. Biblical Languages Requirements: either GRK 311/312 or HBR 411/412 sequence—6 hours
D. Electives from Biblical Studies/Languages—6 hours
E. Elective from Theological Studies—3 hours
F. Elective from Christian Ministry and Missions—3 hours

III. Major in Christian Ministry and Missions—40 hours

A. General Track
1. Core Requirements for all majors—18 hours
2. CHR 231, 367, and 498—7 hours
3. Electives from Christian Ministry and Missions—9 hours
4. Electives from Biblical Studies—3 hours
5. Elective from Theological Studies—3 hours

B. Pastoral Ministry Track
1. Core Requirements for all majors—18 hours
2. CHR 231, 363, 365, 367, 481, and 498—16 hours
3. Electives from Biblical Studies—3 hours
4. Elective from Theological Studies—3 hours

C. Missions Track
1. Core Requirements for all majors—18 hours
2. CHR 231, 367, 377, and 498—10 hours
3. Electives from CHR 245, 299, 308, 322, and 349 – 6 hours
4. Elective from Biblical Studies—3 hours
5. Elective from Theological Studies—3 hours

D. Youth Ministry Track
1. Core Requirements for all majors—18 hours
2. CHR 231, 367, 377, and 498–10 hours
3. Electives from CHR 271, 320, 372, and 375—6 hours
4. Elective from Biblical Studies—3 hours
5. Elective from Theological Studies—3 hours

IV. Major in Christian Studies—40 hours

A. Core Requirements for all majors—18 hours
B. CHR 231 and 498–4 hours
C. Electives from Christian Studies—9 hours

Faculty

Todd Brady (1996-2007, 2011). Assistant Professor of Ministry and Vice President for Church Relations. B.S., Union University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Southern Baptist Theological Seminary.


Mark Catlin (2019). Assistant Professor of Biblical Studies. B.A., Samford University; M.A. and M.Div., Gordon-Conwell Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary.

Mark Dubis (2002). Professor of Biblical Studies. B.S., Clemson University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Calvin Theological Seminary; Ph.D., Union Theological Seminary-Virginia.


C. Ben Mitchell (2009). Graves Professor of Moral Philosophy and Special Assistant to the President. B.A., Mississippi State University; M.Div., Southwestern Theological Seminary; Ph.D., University of Tennessee.


Harry L. Poe (1996). Charles Colson University Professor of Faith and Culture. B.A., University of South Carolina; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, University of Oxford.
D. Elective from Biblical Studies/Languages—3 hours
E. Elective from Theological Studies—3 hours
F. Elective from Christian Ministry and Missions—3 hours

V. Major in Theological Studies—40 hours
A. Core Requirements for all majors—18 hours
B. CHR 231 and 498—4 hours
C. Electives from Theological Studies—12 hours
D. Elective from Biblical Studies/Languages—3 hours
E. Elective from Christian Ministry and Missions—3 hours

VI. Major in Philosophy—30 hours
A. PHL 240, 331, 345, 346, and 347—15 hours
B. Elective from Ethics—3 hours
C. Electives from upper-level Philosophy—12 hours

VII. Major in Sport Management with Sport Ministry Emphasis
See the Department of Physical Education, Wellness and Sport for details.

Minors Offered by the School
I. Minor in Ancient Languages—18 hours
One year in GRK, HBR, or LAT is prerequisite for Ancient Languages minor.
A. Elective hours in GRK, HBR, LAT (at least 12 at 200+; at least 6 at 300+)—18 hours

II. Minor in Apologetics—18 hours
A. CHR 339 and PHL 240
B. Electives from CHR/GRK/HBR/PHL—9 hours

III. Minor in Biblical Languages—18 hours
GRK 211 and HBR 311 are prerequisites for minors in Biblical Languages.
A. CHR 113
B. GRK 212 and HBR 312
C. Either GRK 311/312 or HBR 411/412 sequence
D. Biblical Studies/Languages Electives—3 hours

IV. Minor in Biblical Studies—18 hours
A. CHR 113 and 338
B. Biblical Studies/Languages Electives—12 hours

V. Minor in Christian Ministry—18 hours
A. CHR 113, 243, 338
B. Christian Ministry Electives—9 hours

VI. Minor in Christian Studies—18 hours
A. CHR 113, 333, and 338—9 hours
B. Electives from CHR/GRK/HBR/LAT/PHL—9 hours

VII. Minor in Missions—18 hours
A. CHR 338 and 377—6 hours
B. Choose 12 hours from: CHR 245, 299, 308, 322, 349, 367, and ICS 320—12 hours

VIII. Minor in Philosophy—18 hours
A. PHL 240, 346, and 347—9 hours
B. Philosophy Electives—9 hours

IX. Minor in Theological Studies—18 hours
A. PHL 240 and CHR 243—6 hours
B. CHR 305 and 338—6 hours
C. Theological Studies Electives—6 hours

Major in Theology and Missions with Discipline-Specific Honors
The Honors Program in the School of Theology and Missions is intended to offer the student an opportunity to establish a deeper and richer understanding of the theological disciplines (e.g., biblical studies, biblical languages, theology, philosophy, and ministry preparation) than is typically gained in the undergraduate curriculum of the School of Theology and Missions.

Twelve hours of honors credit must be earned in Theology and Missions for the student to graduate with honors in Theology and Missions. As part of their 12 hours of honors coursework, students are required to take CHR-498 Senior Seminar for 3 hours credit and to contract for honors in three upper-level CHR/GRK/HBR/PHL electives (9 hrs. credit total). Students will choose which courses to contract for honors in consultation with their thesis advisor, giving consideration to how they might shape their contract in order to contribute to their thesis research. Students will complete their honors thesis while enrolled in CHR-498.

Admission Requirements
- Students must have a 3.50 GPA in Theology and Missions. Transfer students must have a cumulative 3.5 GPA after completing or transferring at least 15 credit hours into Union.

Progression Requirements
- Students must have completed at least one semester as a Theology and Missions major or minor prior to applying for discipline-specific honors.

The Honors Program in the School of Theology and Missions will be responsible for either extending the student’s probation for another semester or dismissing the student from the discipline-specific honors program.

If, for whatever reason, a student fails to meet the program requirements, the thesis advisor will recommend to the dean and associate dean of the School of Theology and Missions that the student’s program be placed on a semester-long probation. If after that probationary period, the student has met the program requirements, the student will be reinstated to full standing in the program. If the student fails to meet the program requirements, the dean or associate dean of the School of Theology and Missions will be responsible for either extending the student’s probation for another semester or dismissing the student from the discipline-specific honors program.
Honors Thesis Requirements:
- Selection and approval of a thesis advisor. Students will approach faculty members who would be appropriate supervisors for their general area of research interest. When an agreement has been reached for a faculty member to serve as a thesis advisor, the faculty member will notify the associate dean or dean of this arrangement. Students may also approach the associate dean or dean for suggestions with respect to potential thesis advisors.
- Completion of the multiple steps involved in preparing a thesis.
  - Thesis Prospectus
  - Annotated bibliography that serves as a literature survey
  - Draft process for thesis contents: introduction, chapters, and conclusion
- Students will complete their honors thesis while enrolled in CHR-498. Students must meet all deadlines and all other expectations that the course professor requires of non-honors students in CHR-498. Students should closely consult with their thesis advisor during the writing of their honors thesis. Upon completion of the thesis, the students will submit the thesis to their thesis advisor and, as a courtesy, to the course professor. The thesis review committee will be responsible for assigning a grade for CHR-498 in consultation with the course professor. Unless the CHR-498 course professor serves as a student’s thesis advisor or on the thesis review committee, apart from reporting the student’s performance on the ordinary expectations of the course, the honors program has no expectations of the CHR-498 course professor beyond what would normally be expected with respect to a non-honors student.
- Successful defense of the project before an honor thesis review committee consisting of three faculty members. The honor thesis review committee will be composed of the faculty who taught the three contracted honors courses plus the thesis advisor. If this number does not total three faculty, the School of Theology and Missions administration will appoint additional faculty to the thesis review committee. The review committee is responsible to read the final draft of the thesis and interact with the student regarding their work during the defense.

Assessment of Majors
Students with a major in the School of Theology and Missions (except Philosophy) are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student’s senior year.

Student Organizations
The J. H. Eaton Society, named after a 19th-century Union president, seeks to facilitate fellowship and ministry opportunities in the School of Theology and Missions. All students majoring or minoring in the School of Theology and Missions are welcome to participate.

Student Awards
The Zondervan Greek Award is presented to the student who shows the greatest achievement in Biblical Studies with a background in Greek.

The School also presents the following awards: H. E. Dana Intermediate Greek Award, Curtis Vaughan Elementary Greek Award, R. G. Lee Christian Ministry Award, George Savage Hebrew and Old Testament Award, Dallas Willard Philosophy Award, Carl F. H. Henry Theological Studies Award, and Broadman and Holman Award.

Course Offerings in the School of Theology and Missions
( ) Hours Credit; F–Fall; W–Winter; S–Spring; Su–Summer. Unless noted, courses are offered every year.

Ancient Languages Division (LAT, GRK, HBR)

Latin (LAT)
111. Elementary Latin I (3) F- Even Years
An introduction to the Latin language. Students will learn the basics of Latin grammar and vocabulary and will begin to be able to translate Latin texts.

112. Elementary Latin II (3) S- Odd Years
Prerequisite: LAT 111.
Latin 112 is the continuation of an introduction to the Latin language. Students will learn the basics of Latin grammar and vocabulary and will begin to be able to translate Latin texts.

211. Intermediate Latin (3) F- Odd Years
Prerequisites: LAT 111 and 112 or instructor's consent.
Latin 211 is an intermediate course in Latin. Students will continue to assimilate basic grammatical and syntactical concepts, and will continue to deepen their understanding of Latin grammar and syntax, and to improve translation skills. Students will have the opportunity to improve their translation skills when working with a Latin text.

214. Latin Readings (3) S- Even Years
Prerequisites: LAT 211
Students will engage in the translation of primary Latin texts. Students will apply their grammatical and syntactical knowledge of the Latin language and continue to deepen their knowledge through translation of various Latin texts. The course would consist of selected Latin readings and translation work. The Latin text studies will vary and be chosen at the discretion of the professor. Students will read primary sources, ranging from Cicero to the Bible to Augustine to the Middle Ages to Reformation and Post-Reformation texts. This course may be taken additional times (assuming different material is being read and translated).
Greek (GRK)
GRK 211. Elementary Greek I (3) F and  
212. Elementary Greek II (3) S  
A course sequence to study of the basic forms, syntax, vocabulary and pronunciation of the Greek New Testament. Three hours lecture and one hour lab per week.

GRK 311. Intermediate Greek I (3) F and  
312. Intermediate Greek II (3) S  
Prerequisite: GRK 212.  

GRK 411. Advanced Greek I (3) F and  
412. Advanced Greek II (3) S  
Prerequisite: GRK 312.  
Extensive reading courses in the Greek New Testament with emphasis upon careful, accurate exegesis.

Hebrew (HBR)
HBR 311. Elementary Hebrew I (3) F and  
312. Elementary Hebrew II (3) S  
The course sequence is designed to introduce students to the verb forms, vocabulary, and syntax of biblical Hebrew.

HBR 411. Advanced Hebrew I (3) F and  
412. Advanced Hebrew II (3) S  
Extensive reading courses in the Hebrew Bible, emphasizing translation, verb parsing, accents, critical notes and exegesis.

Biblical Studies Division (CHR)

111. Old Testament Survey (3)  
A survey of the Old Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department’s majors/minors.

112. New Testament Survey (3)  
Recommended prerequisite: CHR 111.  
A survey of the New Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department’s majors/minors.

113. Introduction to Bible Study and Interpretation (3)  
The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

213. Biblical Backgrounds (3) F—Even Years  
Prerequisite: CHR 111, CHR 112.  
A survey of the history, literature, archaeology, geography, and culture of biblical times.

310. History of the Bible in Translation (3) As Needed  
Historical survey of translation work on the Bible, from the time of the Old Greek translations of the Hebrew Bible until the present. The course deals with key historical figures, important events, philosophies, the motivations for translation work, and the role of translation in Christian mission.

314. Studies in the Pentateuch (3) S—Even Years  
An intensive study in the first five books of the Old Testament.

317. Minor Prophets (3) F—Even Years  
An exegetical study of selected minor prophets.

321. The Life of Christ (3) S—Even Years  
A study of the life of Christ as recorded in the Synoptic Gospels.

325. Pauline Epistles (3) F—Odd Years  
An exegetical study of selected Pauline epistles.

328. Hebrews (3) F—Even Years  
An exegetical study of Hebrews.

330. Biblical Theology (3) F—Even Years  
An exegetically-oriented presentation of the theological teachings of the Old and New Testaments. Emphasis on the student understanding the main teachings of the faith in their original contexts, historical development of those teachings throughout biblical history, and implications of biblical theology for modern Christian life and practice.

415. Poetry and Wisdom Literature of the Old Testament (3) S—Odd Years  
An intensive study of Hebrew poetry and wisdom literature as religious literature and as literary forms. An exegetical study of selected poetry and wisdom literature (Job, Psalms, Proverbs, and Ecclesiastes).

416. Major Prophets (3) F—Odd Years  
A study of the origin and development of Hebrew prophecy; an exegetical study of some of the major prophetic books of the Old Testament.

423. The Johannine Literature (3) S—Odd Years  

Theological Studies Division
Including Christian Ethics, Christian Theology, Church History, and Philosophy

Christian Ethics (CHR)

243. Introduction to Christian Ethics (3) F, S  
Reciprocal credit: PHL 243.  
An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.
324. Contemporary Issues in Christian Ethics (3) S—Even years  
Prerequisite: Recommended: CHR 243.  
An examination of the most significant contemporary moral issues facing the church and American society, with emphasis on Christian response both in terms of moral conviction and moral engagement.

344. History of Christian Ethics (3) As Needed  
Exploration of the heritage of Christian moral reflection, from early church through the modern era, with attention to a wide range of traditions, thinkers, and movements.

345. Ethics in Professional Life (3) As Needed  
An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister’s personal, professional, and collegial relationships and moral responsibilities.

347. Family Ethics (3) As Needed  
A study of the family in the context of normative biblical, theological and ethical perspectives. Attention will also be given to contemporary challenges to the family including cohabitation, divorce, civil unions and polygamy.

400. Ethics in Sport (3) S—Odd Years  
Reciprocal credit: PEWS 400. See PEWS 400 for course description.

424. Bioethics (3) As Needed  
Prerequisite: CHR 243 or other ethics course.  
A survey of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussions of human nature, medicine, healing, and biotechnology, as a context understanding the rise of contemporary bioethics.

440. Thinkers and Movements in Christian Ethics (3) As Needed  
Prerequisite: CHR 243.  
A thorough examination of a major movement or thinker in either historic or contemporary Christian ethics, taught in seminar style.

444. Intensive Issues in Ethics Seminar (3) As Needed  
Pre- or corequisites: CHR 243, CHR 324.  
An intensive analysis of one major issue or cluster of issues in contemporary Christian ethics, taught in seminar style. Repeatable for additional credit as topics are varied.

Christian Theology (CHR)

319. Virtue and Vice in the Christian Tradition (3)  
Reciprocal Credit: PHL 319  
An examination of the nature of virtue and vice in the history of philosophy and Christian moral theology with special attention given to the tradition of the seven capital vices.

330. Biblical Theology (3) F—Even Years  
An exegetically-oriented presentation of the theological teachings of the Old and New Testaments. Emphasis on the student understanding the main teachings of the faith in their original contexts, historical development of those teachings throughout biblical history, and implications of biblical theology for modern Christian life and practice.

338. Christian Doctrine (3) F, S  
Major theological doctrines of Christianity; the Trinity, revelation, God, creation, sin, Christology, the Atonement, the Holy Spirit, the church, Christian life, and eschatology; with special attention to biblical, historical, philosophical, and cultural influences upon theological development and methods used in doing constructive theology.

339. Apologetics (3) S—Even Years  
Prerequisite: PHL 240. Reciprocal credit: PHL 339.  
A rational defense for the truth claims of the Christian faith. The course covers questions that both skeptics and inquirers pose to Christianity, and consideration of responses from the Christian intellectual tradition.

348. Faith and Culture in Film (3) F—Even Years  
An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

350. C. S. Lewis: His Life and Work (3) S—Odd Years  
Reciprocal Credit: PHL 350.  
Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

353. Christian Political Thought (3) S  
Reciprocal credit: PSC 353  
A study of political thought from the beginning of Christianity to the present.

360. The Gospel and Its Meaning (3) As Needed  
An examination of the gospel in its biblical, historical and theological expression with attention to how it crosses cultures and addresses the ultimate questions of life.

382. The Doctrine of God (3) F—Odd Years  
Prerequisite: CHR 338.  
An in-depth study of God as Trinity, as well as a study of the attributes of God. The student will be introduced to the key theological struggles of the Church as she has grappled with the reality of God.

383. Christ and Salvation (3) S—Even Years  
Prerequisite: CHR 338.  
The Person of Christ, the work of Christ, and the doctrine of salvation.
438. Science and Faith (3) S—Even Years
Reciprocal Credit: PHL 438.
Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

482. Great Texts and Theologians I (3) F—Even Years
Prerequisite: CHR 338.
A primary texts course in which students work through the writings of key theologians from ancient and medieval Christian thought.

483. Great Texts and Theologians II (3) As Needed
Prerequisite: CHR 338
A primary texts course in which students work through the writings of key theologians from Reformation and post-Reformation eras.

485. Critical Issues in Theology (3) As Needed
Prerequisite: CHR 338
An introduction to a contemporary issue in the world of theology by means of intensive research in a seminar format.

Church History (CHR)

300. American Church History (3) F—Even Years
Reciprocal credit: HIS 300. See HIS 300 for course description.

305. History of Christianity (3) F, S
Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for course description.

306. Early and Medieval Christianity (3) As Needed
A survey of the history of Christianity from the post-apostolic period through the 15th century.

313. Modern Christianity (3) As Needed
A survey of the history of Christianity from the 17th century to the present.

316. Renaissance and Reformation (3) F—Odd Years
Reciprocal credit: HIS 316. See HIS 316 for course description.

345. Logic (3) S—Odd Years
Examination of methods of critical thinking with attention to the Socratic method, inductive and deductive reasoning, and the identification of logical fallacies.

346. History of Philosophy I (3) F—Odd Years
A survey of the history of philosophy from the time of Thales to the Renaissance and Reformation, examining the philosophical background in which Christianity emerged.

347. History of Philosophy II (3) S—Even Years
A survey from the Reformation to the modern period. Particular attention will be given to the dialogue between philosophy and the Christian faith in Western thought.

349. Christ and Other Faiths (3) S—Odd Years
Prerequisite: six hours in Christian Studies. Reciprocal credit: CHR 349.
A survey of the world’s major religions.

350. C. S. Lewis: His Life and Work (3) S—Odd Years
Reciprocal Credit: CHR 350.
Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

Philosophy (PHL)

240. Introduction to Philosophy (3)
An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

243. Introduction to Christian Ethics (3) F, S
Reciprocal credit: CHR 243.
An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.

319. Virtue and Vice in the Christian Tradition (3)
Reciprocal Credit: CHR 319
An examination of the nature of virtue and vice in the history of philosophy and Christian moral theology with special attention given to the tradition of the seven capital vices.

331. Epistemology and Metaphysics (3) F or S—Alternate Years
This course helps students understand the world better by studying significant interpretations of knowledge, belief, being, and the world that have been offered by thinkers, both past and present—the major concerns of epistemology and metaphysics.

339. Apologetics (3) S—Even Years
Prerequisite: PHL 240. Reciprocal credit: CHR 339.
A rational defense for the truth claims of the Christian faith. The course covers questions that both skeptics and inquirers pose to Christianity, and consideration of responses from the Christian intellectual tradition.

345. Logic (3) S—Odd Years
Examination of methods of critical thinking with attention to the Socratic method, inductive and deductive reasoning, and the identification of logical fallacies.
438. Science and Faith (3) S—Even Years
Reciprocal credit: CHR 438.
Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

448. Philosophy of Film (3) S—Odd Years
Reciprocal Credit: CHR 448.
An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenalism, and postmodernism.

450. Philosophy of Religion (3) F—Even Years
Prerequisite: PHL 240. Reciprocal credit in CHR 450.
A study of the philosophical attempt to understand the nature of God and the significance of religion in the life of man. An investigation as to the validity of the claim to a type of knowledge called “religious” and the methods whereby such is gained.

Christian Ministry and Missions Division
(CHR)

245. Cross-Cultural Life and Ministry (3) S—Odd Years
Reciprocal Credit: ICS 246.
This course explores various dimensions of the life of one who may be called by God to spend a significant portion of his/her life in a cross-cultural context.

271. Youth Ministry Strategies (3) As Needed
A study of youth ministry focusing on the various approaches, methods, and strategies with practical applications for programming, goals and desired outcomes.

299. Missions Practicum (3) As Needed
An analysis of the cultural environment, religious heritage, and the structure of Southern Baptist missions in (NAME OF COUNTRY). Emphasis will be given to needs and opportunities for missions service on this field. This is a field-based travel course, normally completed as part of a GO-Trip experience.

307. Faith-Based Social Services (3) F—Odd Years
Reciprocal credit: SW 307. See SW 307 for course description.

308. Islam (3) As Needed
A survey of Islam, including historical, theological, and evangelistic assessments.

320. Sport Ministry and Recreation Management (3) F
Reciprocal Credit: PEWS 320
A course which focuses on the Great Commission and how Sports/Recreation activities can be used as a bridge to fulfill such. This course will provide students with the foundational knowledge to plan, implement, and evaluate a Sports Ministry program within various settings. This course includes a 15 hour internship with Englewood Baptist Church and the Fellowship of Christian Athletes.

322. Current Issues in Missions (3) S—Even Years
This course is an examination of current issues and trends in missions.

333. Contemporary Christian Life and Practice (3) F, S

345. Ethics in Professional Life (3) As Needed
An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister’s personal, professional, and collegial relationships and moral responsibilities.

348. Faith and Culture in Film (3) F—Even Years
An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

349. Christ and Other Faiths (3) S—Odd Years
Prerequisite: Six hours in CHR. Reciprocal credit: PHL 349.
A survey of the world’s major religions.

350. C. S. Lewis: His Life and Work (3) S—Odd Years
Reciprocal Credit: PHL 350.
Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

351. Harry Potter and the Gospel (3) F—Odd Years
This course will explore how J. K. Rowling has expressed the gospel and basic Christian ideas (such as atonement, resurrection, and revelation) through her Harry Potter novels. Attention will be given to how the gospel addresses such issues as magic, relativism, education, the family, friendship, and other major topics in the books that comprise major issues in our culture.

360. The Gospel and Its Meaning (3) As Needed
An examination of the gospel in its biblical, historical and theological expression with attention to how it crosses cultures and addresses the ultimate questions of life.
363. Biblical Preaching (3) F–Odd Years  
A study of the basic techniques of sermon preparation and delivery. Recommended for all ministerial students.

365. Pastoral Ministries (3) S–Even Years  
A course designed to deal with the practical work of the pastor.

367. Introduction to Christian Evangelism (3) S  
The Biblical and doctrinal basis for evangelistic preaching, planning, and programming.

372. Youth Ministry Administration (3) As Needed  
An examination of the various aspects of administering the work of the youth minister focusing on roles, relationships, resources and responsibilities, and practical application to the local church.

375. Youth Ministry Issues (3) As Needed  
A study of the issues facing youth as well as the developmental nature of youth and the issues affecting them and their families.

377. Introduction to Missions (3) F  
Reciprocal credit: ICS 377.  
An introduction to Christian missions, with special attention to the history of missions, the theology of missions, and practical outreach in evangelical missions today, with particular reference to Southern Baptist missions.

438. Science and Faith (3) S–Even Years  
Reciprocal credit: PHL 438.  
Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

448. Philosophy of Film (3) S–Odd Years  
Reciprocal Credit: PHL 448.  
An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenalism, and postmodernism.

450. Philosophy of Religion (3) F–Even Years  
Prerequisite: PHL 240. Reciprocal credit: PHL 450.  
A study of the philosophical attempt to understand the nature of God and the significance of religion in the life of man. An investigation as to the validity of the claim to a type of knowledge called “religious” and the methods whereby such is gained.

481. Christian Ministries Mentorship (3) As Needed  
Prerequisite: Junior or Senior standing  
A practical ministry experience in a local church, non-profit ministry, or organization approved by the professor. This course will include readings and discussions relevant to ministry. Students will spend at least 120 hours in ministry service and will attend reflection meetings as scheduled by the professor. Students are responsible for securing their practicum positions and will be supervised and evaluated by an on-site mentor and faculty member.

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs (1-3) As Needed  
All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed  
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed  
All courses and their applications must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed  
All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) As Needed  

231. Sophomore Seminar (2) F, S  
Prerequisite: CHR 111, 112  
A prerequisite of Senior Seminar taken in the sophomore year or at program entry. Introduces the student to basic research, methodologies, writing styles, and expectations in ministry.

295-6-7. Special Studies (1-4) As Needed  
Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) As Needed  
Upper-level group studies which do not appear in the regular departmental offerings

395-6. Special Studies (1-4) As Needed  
Upper-level group studies which do not appear in the regular departmental offerings

397. Special Studies in Church History (1-4) As Needed  
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) As Needed  
Individual research under the guidance of a faculty member(s).

498. Senior Seminar (2-3) F, S  
Prerequisite: CHR 231  
Functions as a required capstone or exit seminar for majors in the School of Theology and Missions (except Philosophy). Focuses on competencies in the following areas: defining one’s mission and values; understanding the church’s relationship to contemporary culture and the global context; and academic research and writing. In the final half of the course, the students will present research papers in the theological discipline of their choice. Must be taken during senior year. Majors in the Honors Program must take a 3 hour Senior Seminar.

499. Seminar (1-3) As Needed  
To be used at the discretion of the department for majors only. Senior standing in the department required.