MEMPHIS COLLEGE OF URBAN AND THEOLOGICAL STUDIES

Dean
Greg Hollifield (2019). Interim Co-Dean and Associate Dean for Admissions and Registration. B.A., Southeastern Free Will Baptist College; M.A., Pensacola Christian College; M.Div. and Ph.D., Mid-American Baptist Theological Seminary.

DiAnne Malone (2019). Interim Co-Dean, Associate Dean for Student and Faculty Services, and Associate Professor. B.A., University of Louisiana at Monroe; M.A. and M.F.A., University of Memphis.

Staff
Brian Carmichael (2021). Director for the Kern Program and Assistant Professor. B.S., Union University; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

Mark Morris (2019). Director for the Entrepreneurial Leadership and Non-Profit Leadership Programs and Assistant Professor. B.A., Arkansas State University; M.Div., Golden Gate Baptist Theological Seminary; D.Min. and Ph.D., Southern Baptist Theological Seminary.

Reginald Taylor (2021). Director for the Urban Theological Studies Program and Assistant Professor. A.S., Shelby State Community College; B.S., Crichton College; M.C.S., Union University; M.Div., Capital Seminary and Graduate School; Ph.D. Candidate, Midwestern Baptist Theological Seminary.

Cicely Wilson (2020). Director for General Studies and Faculty Development and Associate Professor. B.A., Philander Smith College; M.A., Kansas State University; M.A. and Ph.D., University of Memphis.

Mission Statement
The mission of the Memphis College of Urban and Theological Studies is to provide affordable, accessible, and accredited theological education and career-oriented degrees for those living and serving in an urban context in order to transform Memphis and the Mid-South for the kingdom of Christ.
Degrees Offered

Associate in General Studies (with concentrations in Applied Psychology, Entrepreneurial Leadership, Non-Profit Leadership, and Urban Theological Studies)

Bachelor in Applied Psychology

Bachelor in Entrepreneurial Leadership

Bachelor in Non-Profit Leadership

Bachelor in Urban Theological Studies

Curriculum

MCUTS at Union University offers bachelor, associate, and certificate programs for working adults or high school graduates who need a flexible class schedule (each class meets only one night a week) in a Christian environment that is supportive of students’ future goals. MCUTS offers open access programs, which means that students qualify for admission if they have a GED or high school diploma.

Program Admission

All applicants must meet, or complete, the following requirements:

1. High school transcript or equivalent (GED/Hiset) if less than 24 college transfer credits from a regionally accredited institution.
2. Union University MCUTS application

All applicants are required to take the TABE test. The TABE test is administered at MCUTS and can be scheduled through an enrollment counselor. The TABE test is used for placement and does not determine admission.

Degree Requirements

Associate in General Studies

I. General Core Requirements—38 hours
   A. Core Reflection Courses—6 hours: MCUTS 101, SOSC 201
   B. Core Methodological Reasoning Courses—18 hours: HIST 201, LIT 201, MCUTS 104, SCI 201, THEO 101, THEO 102
   C. Core Communication Courses—14 hours: CMP 101, ENGL 101, ENGL 102, SPE 101

II. Major Requirements—24 hours
   A. With a concentration in Applied Psychology: APSY 201 plus any 4 additional APSY courses; THEO 301, THEO 311, MCUTS 322
   B. With a concentration in Entrepreneurial Leadership: ENT 201 plus any 4 additional ENT or LDR courses; THEO 301, THEO 311, MCUTS 322
   C. With a concentration in Non-Profit Leadership: NPL 211 plus any 4 additional NPL or LDR courses; THEO 301, THEO 311, MCUTS 322
   D. With a concentration in Urban Theological Studies: THEO 201 plus any 4 additional THEO courses; THEO 301, THEO 311, MCUTS 322

Bachelor in Applied Psychology

I. General Core Requirements—56 hours
   A. Core Reflection Courses—12 hours: MCUTS 101, MCUTS 103, MCUTS 201, SCI 202
   B. Core Methodological Reasoning Courses—27 hours: ECON 101, HIST 201, LIT 201, MCUTS 104, SOSC 201, SCI 201, STAT 201, THEO 101, THEO 102
   C. Core Communication Courses—17 hours: CMP 101, ENGL 101, ENGL 102, ENGL 201, SPE 101

II. Major Requirements—54 hours
   A. Major Courses—42 hours: APSY 201, 311, 321, 331, 341, 351, 361, 411, 412, 413, 441 Internship (x2)
   B. Faith and Works Courses—12 hours: MCUTS 322, MCUTS 401, THEO 301, THEO 311

III. General Electives—18 hours (Students are encouraged to take a minor in another discipline as part of their elective hours.)

Bachelor in Entrepreneurial Leadership

I. General Core Requirements—56 hours
   A. Core Reflection Courses—12 hours: MCUTS 101, MCUTS 103, MCUTS 201, SCI 202
   B. Core Methodological Reasoning Courses—27 hours: ECON 101, HIST 201, LIT 201, MCUTS 104, SOSC 201, SCI 201, STAT 201, THEO 101, THEO 102
   C. Core Communication Courses—17 hours: CMP 101, ENGL 101, ENGL 102, ENGL 201, SPE 101

II. Major Requirements—54 hours
   A. Management Core—18 hours: LDR 311, 321, 331, 341, 401
   B. New Business Start Courses—12 hours: ENT 201, 311, 321, 331
   C. Social Innovation and Community Transformation Courses—6 hours: CDV 301, 401
   D. Capstone Course—3 hours: ENT 451
   E. Internship—3 hours: ENT 411
   F. Faith and Works Courses—12 hours: MCUTS 322, MCUTS 401, THEO 301, THEO 311

III. General Electives—18 hours (Students are encouraged to take a minor in another discipline as part of their elective hours.)

Bachelor in Non-Profit Leadership

I. General Core Requirements—56 hours
   A. Core Reflection Courses—12 hours: MCUTS 101, MCUTS 103, MCUTS 201, SCI 202
   B. Core Methodological Reasoning Courses—27 hours: ECON 101, HIST 201, LIT 201, MCUTS 104, SOSC 201, SCI 201, STAT 201, THEO 101, THEO 102
   C. Core Communication Courses—17 hours: CMP 101, ENGL 101, ENGL 102, ENGL 201, SPE 101

II. Major Requirements—54 hours
   A. Nonprofit Leadership Core—18 hours: NPL 211, 311, 341, 351, 401
   B. Social Innovation and Community Transformation Courses—18 hours: CDV 301, 302, 401; CCS 301, 311, and 3 hours from the following: CCS 321, 322, 323, 331, 332, 333
   C. Faith and Works Courses—12 hours: MCUTS 322, MCUTS 401, THEO 301, THEO 311
   D. Capstone Course—3 hours: NPL 451
   E. Nonprofit Leadership Internship—3 hours: NPL 441
II. Minor in Community Development—15 hours
A. CDV 301, 302, 401
B. Choose 6 hours from the following: CDV 311, 332, or 333

III. Minor in Cross-Cultural Studies—15 hours
A. CCS 301, 311, 321, 332, 333

IV. Minor in Drug and Alcohol Counseling—21 hours
A. APSY 201, 311, 331, 341, 411, 441 (x2)

V. Minor in Mental Health Advocacy—15 hours
A. APSY 201, 401, 411, 412, 413

VI. Minor in Non-Profit Leadership—15 hours
A. NPL 211, 311, 321, 341, 401

VII. Minor in Urban Biblical Studies—15 hours
A. THEO 201, 301, 302, 311, 312

VIII. Minor in Urban Theological Studies—15 hours
A. MCUTS 321, 322, 304; THEO 303, 304

Financial Information
Tuition—Associates ...................... $340/hour
Tuition—Bachelors ..................... $470/hour
General Student Fee .................. $200
Course Offerings in Applied Psychology (APSY)

201. General Psychology (3)
This course is designed to provide a broad overview of the varied perspectives from which clinicians of psychology seek to understand human behavior, research methods, and treatment options. The course will also encourage an evaluation of psychological phenomena in the daily life of students.

311. Life Span Development (3)
This course explores current theories and methodologies in the study of human development from conception through late life.

321. Cognitive Psychology (3)
This course will explore the mechanisms of human thinking, including mental processes, perceptions, concepts and schemas, memory formation, and use of language.

331. Abnormal Psychology (3)
This course will provide an overview of the main concepts, theories, diagnostic criteria, and current empirical findings in the field of abnormal psychology.

341. Personality Theory (3)
This course provides a survey of the major contemporary theories of personality.

351. Mental Health Counseling Methodologies (3)
This course is designed to help students learn major theoretical systems of counseling and psychotherapeutic approaches as well as explore issues related to the application of theory to practice.

361. Psychological Statistics and Research Methods (3)
This course provides the foundation to understand and critically evaluate the way the field of psychology communicates research findings.

401. Behavioral and Stress Management (3)
The course is designed to expose students to a holistic approach to stress management with regards to behavior, coping skills, and relaxation techniques with the intention to prevent and/or alleviate the physical and psychological symptoms of stress.

411. Alcohol and Drug Abuse (3)
This course is designed to introduce students to the physiological, psychological, and sociological effects of the abuse of drugs, both legal and illegal, and alcohol, as well as the ways they are addressed as matters of mental health. The course will examine issues such as the interaction of drugs and alcohol with the brain and the body, the psychology of drug use, theories of addiction, and the role of drugs and alcohol in present day society. Legal and illegal substance use play a major role in mental health struggles, recovery, and treatment processes, therefore this course is designed to expand the understanding of this influence in the field and practice of psychology. It is also imperative that students inform their position on this aspect of health to best serve this population of people.

412. Understanding Trauma and PTSD (3)
The course explores the psychological impact of many different types of trauma with an emphasis on the psychological theories used to explain and treat symptoms associated with Post Traumatic Stress Disorder (PTSD).

413. Suicide Intervention (3)
This course is designed to explore the theories, research, assessment, interventions, and prevention methods as they relate to suicide.

441. Applied Psychology Internship (6)
This course is designed to provide an opportunity for students to integrate their psychology course work into a culminating practical experience in a human services, educational, or business setting.

Course Offerings in Cross-Cultural Studies (CCS)

301. Introduction to Culture and World View (3)
An introduction to the basic concepts of cultural anthropology which have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world.

311. Introduction to Urban Missiology (3)
This course biblically and historically traces the development of God's mission (mission Dei) to bless all nations.

321. Introduction to World Religions and New Religious Movements (3)
The purpose of the course is to facilitate an understanding of the beliefs, history, and practice of the world's major religions and representative cults, with a view to effective cross-cultural ministry and witness.

322. Islam and Christian Ministry Among Muslims (3)
The purpose of this course is to facilitate an understanding of historical and contemporary Islam as well as the Nation of Islam, with a view towards Christian ministry among Muslims.

323. Urban New Religious Movements (3)
The purpose of this course is to facilitate an understanding of the beliefs, history, and practice of the new religious movements that have emerged in urban North America.

331. Church Planting Across Cultures (3)
This course examines the theoretical principles and practical resources useful in producing a workable strategy for church planting across cultures.

332. Cross-Cultural Witness and Discipleship (3)
This course is an in-depth study of the essential, biblical principles of cross-cultural witness and disciple making.

333. Fundamentals of Cross-Cultural Leadership (3)
An introduction to the basic fundamentals of cross-cultural leadership in urban and global settings.
Course Offerings in Computers (CMP)

101. Computer and Digital Literacy (3)
This course is an introduction to personal computers (and like devices) for navigating information in electronic formats.

Course Offerings in Economics (ECON)

101. Economic Reasoning (3)
This course provides a basic introduction to methodologies, theories, and practices in the fields of micro and macro-economics.

Course Offerings in English (ENGL)

101. English Composition I (4)
This course introduces students to different modes of academic writing. The course engages structure, organization, tone and style to help students discover and focus these, which they will support through critical reading and organization of ideas.

102. English Composition II (4)
This course introduces students to critical reading to develop academic writing. Its focus is structure, organization, tone and style which helps students draw conclusions about and focus these on literary texts.

201. Inquiry Based Research and Writing (3)
This course further instructs on the idea of academic inquiry to develop a focused, complete, and well researched argument.

Course Offerings in Entrepreneurship (ENT)

201. Introduction to Entrepreneurship (3)
This course provides an introduction to the entrepreneurial process of moving from idea to operational business.

311. New Business Development (3)
The course will provide an introduction to new business development including product assessment, business model development, product delivery modes, and business system development.

321. Principles of Marketing for Startups (3)
The course explores the role of marketing in a free enterprise system, with a particular emphasis on marketing strategies for startups.

331. Special Topics in Community Development (3)
In-depth exploration of a particular topic concerning Christian community development.

401. Introduction to Social Innovation (3)
The course introduces students to the emerging field of social innovation, which seeks to create more effective, efficient, and sustainable solutions to poverty in the U.S.

441. Community Development Internship (3)
This course is an in-service program designed for the purpose of providing direct experience in specific community development, nonprofit management, cross-cultural ministry and/or community transformation initiatives. Students apply strategies and best practices learned in previous coursework. This experience will enable students to grow in their ability to analyze and evaluate objectively the effectiveness of their efforts, to reflect on and improve their own competency for community development work, and to process successes and failures alongside other students.

301. Community Development I (3)
Introduces the theory of Christian Community Development, including the 8 key CCD Principles (CCDA), the relational framework for approaching poverty alleviation (When Helping Hurts), and the theory of Asset-Based Community Development.

302. Community Development II (3)
Building on Community Development I, this course addresses both principles and practices for effective community asset mapping, community listening, participatory planning and decision making, and community organizing and advocacy.

331. The Church and Financial Literacy (3)
Students will improve their own financial practices and understanding of the Biblical stewardship principles. Students will also learn how to lead financial literacy ministries in their churches that are contextualized for idle and low-income participants.

332. The Church and Job-Readiness (3)
This course explores the relationship between urban ministry and the issue of widespread unemployment and underemployment in communities of generational poverty. Students will learn how to lead job readiness ministries within the context of biblical principles for the purpose of helping individuals in generational poverty find work.

333. Special Topics in Community Development (3)
This course is an in-service program designed for the purpose of providing direct experience in specific community development, nonprofit management, cross-cultural ministry and/or community transformation initiatives. Students apply strategies and best practices learned in previous coursework. This experience will enable students to grow in their ability to analyze and evaluate objectively the effectiveness of their efforts, to reflect on and improve their own competency for community development work, and to process successes and failures alongside other students.

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451. Entrepreneurial Leadership Captstone (3)
Praxis oriented course that draws together the student's experience in the Entrepreneurial Leadership program as a whole and leads them through the process of developing a business plan based on their own business ideas.

Course Offerings in Historical Reasoning (HIST)
201. Historical Reasoning (3)
This course will serve as a basic introduction to historiography and historical reasoning. It will examine basic movements in historiography, historical methodologies, and what constitutes evidence in historical reconstruction.

Course Offerings in Leadership (LDR)
311. Leadership Theory (3)
This course will introduce the history of Leadership Theory from the theory of born leaders to transformational leadership theory of non-positional learned leadership.

Course Offerings in Non-Profit Leadership (NPL)
451. Entrepreneurial Leadership Captstone (3)
Praxis oriented course that draws together the student's experience in the Entrepreneurial Leadership program as a whole and leads them through the process of developing a business plan based on their own business ideas.

Course Offerings in Historical Reasoning (HIST)
201. Historical Reasoning (3)
This course will serve as a basic introduction to historiography and historical reasoning. It will examine basic movements in historiography, historical methodologies, and what constitutes evidence in historical reconstruction.

Course Offerings in Literary Reasoning (LIT)
201. Literary Reasoning (3)
This course introduces students to the practice of reading, thinking about, and analyzing literature by observing critical, and spiritual contexts to move them toward self-conscious and intentional methods of evaluation.

Course Offerings in Urban and Theological Studies (MCUTS)
101. Foundations of Academic Inquiry (3)
This "college essentials" course teaches students the academic strategies and lifestyle disciplines and characteristics needed to be successful as a college student.

103. Advocacy and Social Movements (3)
This course will examine both the theory behind and the practical applications of community activism/advocacy and social movements.

104. Critical Reasoning (3)
This course serves as a basic introduction to general reasoning and argumentation skills and helps students evaluate sound reasoning and question unsound assumptions.

201. Introduction to Urban Studies (3)
This course introduces students to the study of urban diversities in cities within the United States. The course will help students understand how cities have developed by placing urban issues in a context that helps improve student comprehension of the cities they live in.

301. Spiritual Formation (3)
This course will introduce students to the practice of spiritual formation including the history of spirituality, the disciplines, and key classic texts related to Christian Spirituality.

321. Urban Mission Theology (3)
This course explores the theological and spiritual foundations for being “on mission” in the city and for the city. The incarnation of Jesus is presented as the fundamental theological and dispositional concept for biblical urban mission, and serves as the lens through which social location and socio-cultural realities in urban communities are approached and understood. Emerging from this are an understanding of “incarnational witness” and an ability to interpret contemporary urban issues in light of Scripture and missional theology. The urban ministry matters discussed serve as a primer for more detailed analyses in other praxis-focused courses.

322. Biblical Theology of the Marginalized (3)
This course surveys Scripture’s witness to concern for the marginalized from Genesis to Revelation. Students will gain an awareness of who the marginalized are in Scripture and then explore what the Bible says about these groups and the faith community’s responsibilities in relationship to them.

401. Christian Ethics (3)
This course will be a basic introduction to Ethics and will focus on moral reasoning, professional applications, and the value of the common good.

Course Offerings in Non-Profit Leadership (NPL)
211. Introduction to Non-Profit Leadership (3)
This course will present an introductory overview of nonprofit organizational models, management principles, and the skills necessary to sustain the nonprofit institutions.
Course Offerings in Public Speaking (SPE)
101. Public Speaking (3)
Public speaking is a performance course dedicated to the theory and practice of oral communication. Development of skill in speech organization, poise, and confidence is emphasized.

201. Speaking in a Church Context (3)
This course presents key components in the development and delivery of Biblical messages.

Course Offerings in Statistics (STAT)
201. Statistical Reasoning (3)
This course will explore the various branches of statistics and the dimensions of thinking they contribute to critical reasoning. The course will also examine how statistics are used in different real world situations and survey historical developments in the discipline.

Course Offerings in Theology (THEO)
101. Scriptural Reasoning (3)
An examination of the major themes and subsequent biblical theology evident in both the Hebrew Bible and the New Testament. The course will address themes in Biblical Theology and Ethics, the challenges of interpretation and application, and ask the question, how does the Biblical text call its readers to reorient their lives to its specific worldview.

102. Theological Reasoning (3)
This course will look at common research methods in the theological disciplines. It will include an introduction to theological reasoning, important texts, and interpretive movements.

201. Biblical Interpretation (3)
A study of sound principles for the interpretation of Christian Scriptures. Primary focus will be given to the interpretation of pericope within their historical, cultural, social and literary contexts. The course will also address other important hermeneutical questions and issues, as well as principles to guide the appropriate application of Scripture to life, faith and the contemporary contexts.

301. OT I: The Pentateuch (3)
This course surveys the books of the Pentateuch, placing special emphasis on Biblical beginnings and the development of the covenants as foundational for God’s working in the rest of Scripture. Attention is given to background matters, critical and theological issues.
302. **OT II: Prophets and Wisdom Literature (3)**
This course examines the writings of the Prophets and Wisdom books of the Hebrew Bible. As regards the Prophets, the course will explore the distinctives of the Biblical prophets and assess their unique message, especially the theological and ethical. As regards the wisdom literature, focus will be given to the nature and form of the text, and the theological and ethical content therein. For both the course will seek ways to relate material to the context of contemporary life.

303. **Systematic Theology I: Prologomena, God, Humanity, and Sin (3)**
This course will introduce students to systematic theology and will cover methodology (Prolegomena), the doctrine of God, the doctrine of Anthropology, and the doctrine of sin.

304. **Systematic Theology II: Christ, the Holy Spirit, Salvation, Church, and Last Things (3)**
This course serves as a basic introduction to systematic theology with a focus on the doctrines of Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology.

311. **NT I: Jesus and the Gospels (3)**
This course will examine the critical exegetical issues related to the study of the Gospels, along with the important questions of the reconstruction from the Gospels of a life of Christ that leads to a Biblical Christology.

312. **NT II: Acts and Paul's Letters (3)**
An examination of the Pauline texts and the life of Paul as exhibited in the book of Acts and the New Testament texts normally ascribed to Paul. This course will both explore the theologies expressed by the various writings and an overall canonical theology as expressed in the Pauline corpus as a whole. Students will be challenged to ask how these texts might shape contemporary belief and ethical expression.

313. **History of World Christianity (3)**
This course will explore the history of Christianity from its first century origins through to the modern day with special reference to the development of global Christianity.

441. **Ministry Internship (3)**
The ministry internship provides a unique learning experience for ministerial students by exposing them to the "behind-the-scenes" work of Christian service and providing the opportunity to apply the skills they have learned in the classroom to the real world.

451. **Theology Capstone (3)**
This course is designed to integrate key areas of learning in the Bachelor of Arts in Urban Theological Studies program. Students will finalize the project that was formulated and has been worked on in their major course work, submit it in written form, and make a presentation on it.