

**Fall Workshop 2013
The Grant Center; 8:30-11:30 noon
August 14, 2014**

8:30 – 8:50 **Continental Breakfast; Corporate Worship**

8:50 – 9:15 **Welcome: Dub Oliver and Ben Mitchell**
Hunter Baker: Introduction to the Concurrent Sessions

9:30 – 10:30 **Concurrent Session A: Engaging Students in Survey Courses**

Panel: Gavin Richardson, David Ward, Hal Poe

Location: White Hall 101

Description: Each panelist will take 15 minutes to share his efforts to increase engagement in his survey courses, with 15 min allotted for questions.

Concurrent Session B: Today's Union Student

Conveners: Bryan Carrier and Taylor Worley

Location: White Hall 102

Description: "Today's Union Student" will provide a multi-faceted picture of our traditional undergraduate student and the qualities that distinguish today's student from past generations. Specific attention will be given to the cultural, behavioral and theological orientations of our students. In particular, the presentation will share the results of a recent campus-wide survey that helps to profile both the Christian beliefs *and* practices of our students.

Concurrent Session C: The Book of Hebrews

Convener: George Guthrie

Location: White Hall 203

Description: This session gives an overview of the backdrop of the New Testament book of Hebrews and outlines the book's Christological strategy. Hebrews offers key aspects of theology as foundational for perseverance in the faith. The session is designed to encourage continued development of a Christian worldview as well as spiritual renewal and growth.

Concurrent Session D: Course Design and the Flipped Classroom

Convener: Bryan Dawson

Location: White Hall 205

Description: What is a flipped classroom? How can it be implemented? Does it benefit students? Lessons learned from flipping multiple classes and attending the American Mathematical Society Committee on Education meeting are discussed.

Concurrent Session E: Teaching as Shepherding

Convener: Ben Mitchell and Justin Barnard

Location: White Hall 201

Description: What is the *end* of Christian education? This session explores the possibility that the answer to this question might be framed by the Apostle Peter's encounter with the risen Lord Jesus Christ, as recorded in John 21. In addition to offering an account of the pastoral metaphor, we will discuss some practical implications of framing the role of the college professor as shepherd.

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Concurrent Session F: Professionalism Part II: Engaging Students

Convener: Ashley Blair

Location: White Hall 313

Description: We've all heard it. "The best learning takes place outside the classroom." To quote Thor, I say thee nay. Rooting our pedagogy in traditional Socratic questioning, while leveraging our understanding of today's Millennial student we can create extraordinary educational experiences in the classroom. This workshop focuses on the "Student Engagement" piece of the Professionalism policy, and explores three specific tools for creating academic community.

Concurrent Session G: Responding to Changes in Higher Education

Convener: John Netland

Location: White Hall 318

Description: Economic, social, technological, and cultural trends pose significant challenges to higher education in general and Christian higher education in particular. While challenges can be perceived to be threatening, they may also offer opportunities for us, provided that we have the courage to let our mission shape our educational practices rather than to let prevailing trends reshape our mission.

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| 10:30-10:45 | Break |
| 10:45 – 11:45 | Repeat Concurrent Sessions A-G |
| 12:00 noon | Faculty/Staff Luncheon (Grant Center) |