# Winter Workshop 2013 G.M. Savage Memorial Chapel; 8:30-11:00 a.m. January 28, 2014

## 8:30-8:50 Welcome and Worship

9:00 – 9:45 **Opportunities and Challenges for Global Engagement in Higher Education**: Cindy Jayne

Approximately ten percent of Union's undergraduate and graduate students participate in international academic programs each year. Almost every student regularly takes part in off-campus course excursions, practicum requirements, athletic events or mission opportunities as part of their Union experience. More than ever before, we recognize the importance of these opportunities to the overall quality of academic programs. At the same time, the challenges of world events and the current legal environment in higher education have forced us to change the way we think about risk management.

Union already has a strong foundation of policies and procedures for addressing risk and is well positioned to stay on the leading edge of global engagement. As we move forward, we want to be sure that faculty have the information needed to address the challenges of student travel today without limiting possibilities for developing innovative off-campus programs.

9:45- 10:00 **Break** (Coffee and tea will be available in the lobby outside the chapel.)

#### 10:00 – 11:00 Concurrent Breakout Sessions in D-Hall Classroom

# Concurrent Session A: Developing and Evaluating UU Travel Policies

Convener: Cynthia Jayne; Location: D-53

Description: Faculty who are interested in helping shape guidelines for Union's travel policies are invited to attend this session. All levels of travel experience and all types of program opportunities are important to this discussion. We will discuss several current policy questions and identify issues for future discussions.

#### **Concurrent Session B: Professionalism is the New Participation**

Convener: Ashley Blair; Location: D-3

Description: Going beyond traditional participation and attendance grades, the professionalism approach establishes an immersive professional culture for class, allowing every interaction to become a teachable (and gradable) moment. This workshop explores how to craft a professionalism policy and rubric, replacing a negative list of "don'ts" with positive, mutually beneficial expectations that facilitate transformational teaching.

### **Concurrent Session C: Reformation Spirituality: Lessons for Today**

Convener: Ray Van Neste; Location: D-54

Description: It is commonly stated that evangelicalism is weak on spirituality. However, as we approach the 500<sup>th</sup> anniversary of the Protestant Reformation, it is useful to look back to the rich resources given to us by the Reformers in the area of spirituality. The Reformation emphasized the centrality of Scripture, the place of singing, the sacredness of everyday life, and the importance of the doctrine of vocation. Using Colossians 3 as our guide, we will examine these areas for encouraging our spiritual growth today.

## Concurrent Session D: Panel on Exploring Course Design

Convener: Ben Mitchell; Location: D-48

Description: This panel will explore ways of designing your course by beginning with course goals then identifying learning objectives to meet those goals, as well as effective feedback and assessment that clarifies assignments (ways to know your students have met those objectives) in order to foster learning that lasts beyond the end of your course.