

Spring 2022 Faculty Development Opportunities
Center for Faculty Development | Union University

Faculty Dialogue Groups (sign up by February 11 by emailing Julie Chhim, jchhim@uu.edu)

Elements of Teaching (meetings TBD with Ann Singleton)

Teaching in ways that transform students calls for creative thinking that supports a holistic approach to teaching. Janes Banner and Harold Cannon in *Elements of Teaching* emphasizes the art of teaching that meets the social, spiritual, and cognitive needs of students. Specifically, ten constituents of teaching (learning, authority, ethics, order, imagination, tenacity, compassion, patience, character, and pleasure) are discussed in ways that support powerful learning experiences. Please join us as we continue our lifelong calling to teaching.

Power Women: Stories of Motherhood, Faith, & the Academy (biweekly meetings with Ashley Blair)

A growing body of literature addresses parent-professors, but less has been written specifically about women of faith navigating both callings. This collection of essays includes the voices of women of different backgrounds, academic disciplines, institutions, and stages of parenting and career. Together contributors provide wisdom, encouragement, and solidarity for women of faith who share a similar vocational journey and for institutions who want to support them.

Student Engagement Techniques: A Handbook for College Faculty, 2nd ed., by Elizabeth Barkley and Claire Major (meetings TBD with Michele Atkins)

As professors, we enjoy conveying our enthusiasm for our discipline to others, especially our students. Even those with the performance skills of Tom Hanks find it difficult to maintain students' attention and engage them in meaningful learning, perhaps because engaging students is different from entertaining them. Why is it so hard to get students to think, care, and engage? How do we move them to engage in their learning? This dialogue group will offer professors at all career stages a wide variety of strategies and techniques, grounded in learning theory, to transform in- and out-of-classroom tasks into stimulating learning experiences.

"Aims of Liberal Education" by Leon Kass (article; one-time meeting with Scott Huelin)

Have you been puzzled by the various ways the term "liberal arts education" (or, more economically, "liberal education") has been tossed around during our debates about the General Core? In this essay, originally an address delivered to the faculty and students of the University of Chicago, Leon Kass MD distinguishes clearly between liberal education, general education, and professional education (to name but a few) and gives a compelling account of the nature and value of liberal education, one that is quite sympathetic to a Christian worldview. Until 2008, Dr. Kass was on the teaching faculty of Pritzker School of Medicine at the University of Chicago and also taught liberal education courses to undergraduates.

Faculty Development Luncheon

Dr. Jessica Hooten Wilson, Scholar in Residence, "Cultivating a Literary Imagination as a College Professor"
March 4, 12:00 pm – 1:30 pm, Chapman Dining Room (space limited; RSVP: jchhim@uu.edu)