



Union Beginnings: A New Faculty Learning Community

Since its inception in 1998, the Center for Faculty Development (CFD) has supported the distinctive mission of Christ-centered education that reinforces the core values of Christ-centered, excellence-driven, people-focused and future-directed by encouraging faculty to be creative: in fostering learning that lasts, in making thoughtful contributions to their disciplines, and in loving God, by offering their teaching, scholarship, and service as part of their Christian discipleship. Listed below are opportunities for new faculty to pursue excellence under the Lordship of Christ and to experience intellectual hospitality by participating in a learning community that involves learning about and from each other. As faculty members learn from each other they are more equipped to foster learning among future generations.

Union Beginnings I New Faculty Learning Community Fall Semester

August Orientation Themes:

- Faculty stories of how they were called to higher education and Union
- Union's four core values
- *The Spirit of Teaching*; Mark Schwehn
- Introduction to faculty life at Union

September through December Themes:

- How learning happens and various ways to make it happen.
- Ways of caring for students and revealing the Lordship of Christ over all things.

Session One: Tuesday, September 3, 2019 3:00-4:00pm Logos Library 218

- Library Services: Savannah Patterson
- Continue the dialogue about the essay *The Spirit of Teaching*: Nan Thomas
- How is learning happening in your classes? Ways in which you see humility as a pre-condition for learning?

Session Two: Tuesday, September 17, 2019 3:00-4:00pm Logos Library 218

Learning That Lasts, (a CDI Preview) Ann Singleton, Dean of Instruction

Session Three: Tuesday, October 8, 2019 3:00-4:00pm Logos Library 218

Ways of supporting Students: Tamarin Huelin

Faith and Learning: A Matter of Discipleship (Collegium preview) Nan Thomas

Session Four: Tuesday, October 29, 2019 3:00-4:00pm Logos Library 218

Suggestions for processing Student Responses to Course Evaluations: Nan Thomas

Reflection One: Faculty Development Goals

Choose a book from the Faculty Resource Room, Logos 2nd floor

Session Five: Tuesday, November 19, 2019 3:00-4:00pm Logos Library 218
Overview of the Faculty Development process: Ann Singleton

January Term:

Collegium on Christ, Knowledge and Wisdom: January 14 & 15, 2020 8:30-3:30pm
C.S. Lewis; *The Weight of Glory*; *Learning in Wartime*; The Weight of Glory.
Dietrich Bonhoeffer; The Cost of Discipleship; pp 43-101.

Reflection Two: *Reflect on and briefly describe your spiritual/intellectual journey*

Course Design/Re-design Institute: January 21, 22, 23, 2020 9:00-12:00pm
Ken Bain, What the Best College Teachers Do.

Spring Semester:

Classroom Observations I: New faculty visit a more seasoned faculty member/mentor's classroom and vice versa before Spring Break and have coffee at Barefoots' or Modero to discuss teaching and learning observations and insights for advising students.

Session 1/ *Deciding and Designing Assignments-* Ann Singleton & Ken Newman

February 19, 2020 3-4pm BAC 40

Session 2/ *Using Required Readings Well-* Ann Singleton & Ken Newman

March 11, 2020 3-4pm BAC 40

Session 3/ *Overview of Advising Philosophy and Advising Tools:* Ann Singleton & Susan Hopper.

April 1, 2020 3-4pm BAC 40

Session 4/ *A Few Thoughts on Assessment:* David Thomas & David Ward

April 15, 2020 3-4pm BAC 40

Union Beginnings II Second Year New Faculty Learning Community

Fall Semester:

Classroom Observations II: Dean of Instruction observes new faculty and discusses teaching and learning.

Possible 2nd year Seminar: Loving to Teach

Spring Semester:

Session 1/ Reflection on first year:

How were your FDP meetings at the end of Spring?
How is learning happening in your classes?

Session 2/ Working Styles: Ashley Blair

Session 3/ Spring Luncheon with Dean of Instruction and Associate Director for Faculty Development to consider the ways you have incorporated classroom changes based on classroom observations.

Reflection Three: Characteristics of an Engaged Learning Environment

Union Beginnings III Third Year New Faculty Learning Community

Fall Semester:

Classroom Observation III: Third year new faculty choose a faculty member to observe based on what they would like to develop in their teaching.

Session 1/ Reflection on Second year:

How were your FDP meetings at the end of Spring?
How is learning happening in your classes?
How are your scholarship ideas/projects developing?

Spring Semester:

Session 2/ Spring Luncheon on the ways you have incorporated changes from classroom observations.

Reflection Four: Further develop your Philosophy of Teaching and Learning

“An appetite for knowledge and beauty exists in the human mind and God makes no appetite in vain. We can therefore pursue knowledge as such, and beauty as such, in the sure confidence that by doing so we are either advancing to the vision of God ourselves or indirectly helping others to do so.”

-C.S. Lewis, *Learning in Wartime*; The Weight of Glory