



2019 Fall Faculty Workshop
August 15, 2019
8:00 a.m. -12:00 noon
Carl Grant Events Center

8:00 – 8:30 a.m. Continental Breakfast

8:30 – 9:00 a.m. Welcome and Devotional

9:00 – 10:00 a.m. Plenary Session: *Being Transformed in the Classroom*, Panel Discussion

Moderator: Ashley Blair

Panelists: Jeremy Blaschke, Steve Halla, Teresa Johnson, Kim Jones

10:15 -11:00 a.m. Five Concurrent Sessions White Hall

Session One: *Using Canvas to Meet the Needs of On-Campus Students*

Location: White Hall Room 101

Speakers: Duncan Nicol and Josh Simmons

The learning management system is not just for online courses. Duncan Nicol and Josh Simmons will lead this session to show you how to incorporate Canvas into your on-campus courses. Duncan participated in the summer Canvas pilot and has already learned how to use features to save time on your part and maximize learning on students' part. He and Josh will explain the basic Canvas terminology and provide a high-level overview of the system. If you've never used the LMS before or used it only minimally to share files or store grades, this session is designed for you.

Session Two: *Using Canvas to Meet the Needs of Online Students*

Location: White Hall Room 102

Speaker: Ben Phillips

Are you teaching online this year? If so, come learn what Canvas can do for you. Ben was an early adopter of Canvas and used it to teach multiple online courses this summer. In this session, he will demonstrate the major differences between Canvas and Moodlerooms/Blackboard Open. Canvas is more mobile friendly, more visually appealing, and more integrated than our previous LMS. Come see how to make the most of the powerful features within Canvas!

Session Three: *Meeting the Needs of Gen Z Students*

Location: White Hall 201

Speaker: Julie Powell

As higher education encompasses multiple generations in its faculty, staff, and students, it is important for faculty to recognize generational differences and dialogue about how these differences impact the classroom experience. This workshop desires to help faculty understand who Gen Z is, what impact this has for educators, and share ideas which might engage and equip our students.

Session Four: *Meeting the Needs of Students Through A Backward Design Process*

Location: White Hall 202

Speakers: Sabrina Warren and Josh Williams

How memorable is my course? Studies show that students don't remember specific course content very well, even after only a few months. Union University's Course Redesign Institute has offered faculty the opportunity to create meaningful classes where significant learning occurs. Faculty who have participated in the Institute will meet together and discuss the effects of using a backward design on student learning. Please join Sabrina and Josh for an opportunity to hear and share ideas that support student learning.

Session Five: *Meeting the Needs of Adult Students*

Location: White Hall 214

Speakers: Renee Dauer and DiAnne Malone

Transformational teaching for adult students often presents unique challenges to make learning successful and impactful. This session will address the needs of adult students and offer strategies to enhance their learning which can ultimately change their lives.

11:15 a.m. - 12:00 noon Repeat Five Concurrent Sessions White Hall