



**2020 Fall Faculty Workshop**  
**August 12, 2020**  
**8:00 a.m. -12:00 noon**  
**Carl Grant Events Center**

**8:00 – 8:30 a.m. Continental Breakfast**

**8:30 – 9:00 a.m. Welcome and Devotional**

**9:00 - 9:40 a.m. Plenary Session: *How Do Our Students of Color Experience Union University***

As a university committed to following the Great Commandment, Union University seeks to increase Gospel-centered diversity throughout our academic community. As we strive to make our academic community a place of welcome and shalom, it is helpful for us to learn more about how our students of color experience Union University. Join Dr. Frank Anderson and colleagues for a conversation that will help us understand more fully how we can be a hospitable place where all of our students can thrive.

**Panel Members:**

Frank Anderson	Director, Center for Racial Reconciliation and Associate Professor of Ministry and Missions, School of Theology & Missions
Richard Addo	Professor of Pharmaceutical Sciences, College of Pharmacy
Faith Zamamiri-Davis	Associate Professor of Biology, College of Arts & Sciences
Ted Kluck	Assistant Professor of Communication Arts, College of Arts & Sciences
Janice Pittman	Assistant Professor of Management, McAfee School of Business
Mary Anne Poe	Dean, School of Social Work and Director, Center for Just and Caring Communities
Phillip Ryan	Professor of Language, and Director, Center for Intercultural Engagement

**9:40 – 10:10 a.m. Executive Council Panel Q and A**

President Dub Oliver, Provost John Netland, Vice President for Student Life Bryan Carrier, and our new Director for Health Services, Britany Hart, will talk about the plans we have in place to do our work safely and effectively. There will be time for Q & A.

**10:20 a.m. Concurrent Breakout Sessions**

## **CONCURRENT BREAKOUT SESSIONS**

**(Each session will be offered twice – 10:20 and 11:15 a.m.)**

**Session I:** *Improving Student Engagement in Online Courses*

**Location:** <https://uu.zoom.us/my/benphillips>

**Speakers:** Ben Phillips, Associate Dean for Education, College of Education  
Beth Madison, Associate Professor of Science, Adult & Professional Studies

**Description:** You can make your online courses informative. You can make your online courses functional. You can even make your online courses attractive. But can you make them engaging? Actively involving students in the content and the conversation makes an online course more meaningful and more memorable. In this web session offered via Zoom, participants will learn effective techniques that Beth Madison and Ben Phillips use to draw students into an online course in unique and helpful ways, including Canvas discussions, video reflections, and much more.

**Session II:** *Preparing for the Unexpected: How to rapidly transition your main course online*

**Location:** Logos 131 (capacity 16)

**Speaker:** Julie Glosson, Professor of Language, College of Arts & Sciences

**Description:** Given all the possible scenarios we could face this semester, how can you anticipate moving your course partially or fully online? This session will help you plan in advance so you can shift your course as needed in and out of an online format to provide instruction for your students who may be in a different set of circumstances.

**Session III:** *Using Videos Effectively in Canvas*

**Location:** BAC-45 (capacity 15)

**Speakers:** Karen Miller, Director and Professor of Accounting, McAfee School of Business  
Santhosh Abraham, Associate Professor of Accounting, McAfee School of Business

**Description:** This session will discuss the benefits of incorporating video lectures and other video content effectively in ground-based, hybrid, and online courses. Discussion will include the different uses of videos to deliver content in a variety of ways, along with using videos to generate personal touch points and student interaction. The session will also provide guidance on how to intentionally prepare videos effectively so they can be used repeatedly.

**Session IV:** *Simplify Face-to-Face Classroom Administration with Canvas*

**Location:** <https://uu.zoom.us/j/98945926349>

**Speaker:** Josh Simmons, Director for eLearning Success and Media Services

**Description:** Leverage the power of Canvas to enhance your traditional classroom by facilitating group activities and project work, eliminating paper handouts, recording lectures for later viewing, simplifying grading with SpeedGrader, and automating mid-term and final grade sync with Colleague. (note: This session is a repeat of a Summer Workshop and designed for first-time users.)

**Session V: *Using Canvas to Support Group Work: Practices and Practicalities***

**Location:** Zoom (see links below) The passcode is: Groups

10:20 a.m. <https://uu.zoom.us/j/98472003251?pwd=Y2JONIBaSmNQdnhaVGFPukxaejc2QT09>

11:15 a.m. <https://uu.zoom.us/j/97449329116?pwd=TFNzZ3ozZWwreHgxODJPb1RoYTIUdz09>

**Speakers:** Sharon Evans, Professor of Nursing, College of Nursing and Health Sciences  
Teresa Tritt, Associate Professor, College of Education

**Description:** This interactive computer lab session provides a brief overview of best practices for online group work. Participants engage with their faculty facilitators, and available computers, to learn practical methods of using Canvas for group activities.

**Session VI: *Advising at Union: Q and A***

**Location:** Logos 110 (capacity 9)

**Speakers:** Susan Hopper, Registrar, Academic Center  
Ann Singleton, Dean of Instruction, Provost Office

**Description:** Regardless of how long you have been advising, there is always more to learn about self-service, the catalogue and advising best practices. Whether you find yourself suddenly advising from home or registering new students in your office, we have helpful information to share for both the new and the seasoned advisor.

**Session VII: *Experiential Learning During a Pandemic***

**Location:** BAC-44 (capacity 26)

**Speakers:** Jennifer Delk, Assistant Professor and Chair for Undergraduate Programs, College of Nursing and Health Sciences  
Mark Stephens, Professor of Pharmacy Practice and Assistant Dean for Experiential Education, College of Pharmacy  
Ginny Schwindt, Associate Professor and MSW Field Director, School of Social Work  
Brooke Emery, Assistant Professor of Marketing and Director for Internships, McAfee School of Business

**Description:** With the transition to virtual learning, students must meet not only learning outcomes in the classroom setting, but also outcomes for learning experiences outside the classroom. These experiential encounters are often hands-on so the transition to virtual learning created a whole new opportunity for creativity and ingenuity in order to meet learning outcomes. The discussion will include how faculty transitioned clinicals, internships, and field experiences virtually while meeting all expected learning outcomes.

**11:15 a.m.**

**Repeat Concurrent Sessions**