



2021 Fall Faculty Workshop
August 11, 2021
8:00 a.m. -12:00 noon
Carl Grant Events Center

8:00 – 8:30 a.m. Continental Breakfast

8:30 – 8:45 a.m. Welcome and Devotional

8:45 - 9:15 a.m. Plenary Session: Reflections on the Core – John Netland

9:15 – 9:45 a.m. Q and A on the Core – Jacob Shatzer

10:00 a.m. CONCURRENT BREAKOUT SESSIONS

Core-Focused Breakout Sessions

The goal of the sessions below is to invite faculty participation into various aspects of the core proposal. The task team hopes to get a better sense of faculty interested in these courses and menus of courses, as well as what sorts of ideas faculty might have to contribute to these proposed elements.

Session I: *Team Developed Courses (Being Human @ 10:00 a.m.; Cultivating the Common Good @ 11:00 a.m.)*

Location: Grant Center

Leaders: Hunter Baker, Dean for the College of Arts & Sciences
Jason Crawford, Associate Professor of English
Bill Thierfelder, Associate Professor of Biology (10:00 only)

Description: These breakouts will focus on the two proposed team-developed courses. Task team members will provide a description of the course and its connection to the core mission statement.

Session II: *World Cultures Courses*

Location: Hartley Recital Hall (Jennings)

Leaders: Haelim Allen, Associate Professor of Art
 Keith Bates, Professor of History

Description: In this session, task team members will explain the concept of the “world cultures” menu in the proposal and how it serves the overall mission of the core. Participating faculty will be involved in brainstorming potential courses that might be appropriate for this menu and its purpose in serving students.

Session III: *Science in the Core*

Location: Jennings Hall 325

Leaders: Fonsie Guilaran, Professor of Physics
 Bill Thierfelder, Associate Professor of Biology (11:00 only)

Description: While the core proposal contains the same amount of lab science as the current core, there are key ways that the proposal calls for the lab sciences to play a key role in developing students. Task team members will provide an overview of these key elements and how they might be incorporated into core lab sciences courses.

Session IV: *Social Sciences in the Core*

Location: Jennings Hall 225

Leaders: Colene Trent, Associate Professor of Economics
 Sharon Evans, Professor of Nursing

Description: The revised core proposal also calls for a “Social Science” menu of courses. These courses would be connected to traditional social science departments, but aimed at engaging the core’s mission and vision in a clear way. Faculty participants will learn about this menu, its connection to the core vision, and have the opportunity to begin to brainstorm what sorts of classes might be proposed for such a menu.

General Breakout Sessions

Session V: *Welcoming EDGE Students*

Location: Jennings Hall 212

Leader: Jennifer Graves, Director of The Union EDGE Program

Description: This breakout session will provide additional training and consideration on how to work well with EDGE students.

Session VI: *The Pandemic and Student Wellbeing*

Location: White Hall 101

Leader: Tamarin Huelin, Director for Counseling Services

Description: The pandemic is having an impact on the entire world. How has it impacted college students and their wellbeing and mental health? We will look at both national trends and feedback from students on our campus. What is the data showing for the demographic that we serve? How can faculty support students and assist them in navigating this new landscape?

Session VII: *ODS: How We Assist Faculty and Students*

Location: White Hall 203

Leader: Gregory Bohner, Director for the Office of Disability Services

Description: Come hear about the five W's of ODS and the big H of how ODS can help you and your students. Time will be reserved for your questions about working with ODS and implementing accommodations.

Session VIII: *QEP Spotlight: Assigning Student Writing as a Means of Learning, Not Just Assessment*

Location: White Hall 202

Leader: Aaron Beasley, Director for the Writing Center

Description: In this workshop, we will discuss the use of writing as a tool for learning, no matter the discipline. Not only can low-stakes writing assignments improve class discussion and engagement, they can also be a means by which students process the content of the course. Participants will leave with practical ways of incorporating more writing in their classrooms, without having to sacrifice course content.

Session IX: *Recent Reading that Has Renewed Me*

Location: White Hall 102

Leaders: Beth Madison, Associate Professor of Science
Julie Powell, Professor of Sport Management
Sabrina Warren, Assistant Professor of Vocal Studies

Description: This breakout session will focus on reading that has provided spiritual, pedagogical, and/or personal renewal.

11:00 a.m.

Repeat Concurrent Sessions