



Greater Faculty Fall Workshop 2024

Agenda:

- 8:30 — Welcome and Worship: Ashley Blair and Tony Cooper
- 8:45 — Provost's Address: Jacob Shatzer
- 9:30 — The Scriptures: Ted Kluck
- 10:30 — Breakout 1
- 11:20 — Breakout 2

Breakout Sessions:

"Mini Minors': Developing Multi-Disciplinary Programs That Fit Union's New Academic Structure" (Hartley Hall; Keith Bates, Bill Thierfelder, and Seth Brake)

Recent curricular changes have created flexibility within the programs of study undertaken by many Union undergraduates. One intriguing idea about how students can make use of their academic hours involves the creation of so-called "mini-minors." Faculty across Union's campus have expressed interest in designing "mini-minors," but central questions related to their aims, structure, and professional applications remain. This session will be a facilitated conversation between panel participants and attending faculty who are interested in developing such programs at Union University.

"Open Doors: An Invitation to Collaborate and Create through the Art of Teaching" (White Hall 101; DiAnne Malone)

Expand your teaching impact by inviting your colleagues into your classrooms. The Faculty Development Committee is launching "Open Doors" as an opportunity to glean and grow in our teaching and create a community where faculty and students thrive in the classroom. Whether you are hosting a teaching session this fall or considering hosting in the future, this session can allay your trepidation or affirm your decision to share.

"Open Doors: Enriching Community through Observation" (White Hall 102; George Moss, April Rowsey, Scott Huelin)

Have you ever wanted to peek into a colleague's classroom to see their pedagogy, hear their lecture on a fascinating topic, gain a new perspective on integration of faith and learning, or examine ways to better connect their discipline to your own? Peer observation allows us to build academic community across disciplines in new and meaningful ways. Learn some of the benefits of peer observation, hear about our experience with it, and find out how you can visit the classroom of fellow faculty through Union's new Open Doors program.

“Digital Tools for Deeper Learning” (White Hall 201; Ben Phillips)

Add to your digital learning toolbox! In this session, participants will see and experience tools that increase professors’ efficiency, maximize instructional effectiveness, and foster student engagement. The strategies can be easily incorporated into an online or face-to-face class. Please bring your phone (like we have to remind you...ha!).

“Artificial Intelligence in the Classroom and Assessment” (White Hall 202; Andrew Courtner, Aaron Beasley, Colene Trent)

The rapidly changing landscape of AI and education poses challenges and opportunities. Some faculty are developing new approaches to classroom assignments that encourage the development of skills in analyzing AI-generated material, while others are working to ensure integrity in assessment, even of program application materials. In this session, participants will hear from faculty working on this frontier.

“Discipleship and Mentorship and Counseling... Oh My!” (JEN 325; Tamarin Huelin)

In this session we will discuss the overlap and the differences/distinctives of these three types of engaging and caring well for students. We will also address how to understand student wellbeing from a Christian perspective and how to point students to resources to steward their own wellbeing as part of their relationship with God.

“Navigating Curriculum: New and Old” (White Hall 203; Susan Hopper)

Feel like you need a new road map for advising because of the curriculum changes beginning fall 2024? Feeling lost at the thought of some advisees completing 128 and the specific core and others not? The catalogue and self-service are ready to show you the way!

“Don’t Slip on an Appeal: Know the Processes” (JEN 225; Michele Atkins)

As faculty members focused on Union’s core values, we strive to provide an atmosphere conducive to learning where disagreements are addressed with courteous and honest communication. However, there are times when students are not satisfied with the situation, so they file a grievance. In this session, participants will learn about the types of grievances (i.e., Final Grade Appeal, Review of Instruction, General Academic Grievance, and Title IX), processes associated with each, and leave with tips for organizing their classes to avoid (or decrease chances of) involvement in a grievance.