In the Academy Fall 2017



Together Toward Excellence

Faculty Dialogue Groups: These faculty groups are formed based on response and usually meet 3 times during the semester. Confirm your participation with Chris Rowland – <u>crowland@uu.edu</u>, ext. 5270, by Sept 5th so the books can be ordered.

Small Teaching: Everyday Lessons from the Science of Learning: James Lang

The Benedict Option: A Strategy for Christians in a Post-Christian Nation; Rod Dreher

<u>iGen: Why Today's Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy-and Completely Unprepared for Adulthood--and What That Means for the Rest of Us;</u> Jean M. Twenge

Continuing the dialogue from Fall Workshop Concurrent Session: <u>Thinking Christianly and Forming Christian Character</u>: Questions 8 & 9 on the new course evaluation instrument

Fall Semester Common Essay: Letter From Birmingham Jail http://historicaltextarchive.com/sections.php?action=read&artid=40

Optional Discussion: Thursday, November 9, 2017 3:00pm

Planning for Promotion and Tenure: At Union University, the process of applying for promotion and tenure involves the development of a portfolio that effectively demonstrates a faculty member's professional development over time. This session will include an overview of the portfolio guidelines described in the *Faculty Handbook*.

Speakers: Ann Singleton

Date: Thursday, October 5, 2017 3:00pm

Location: TBA

Upcoming Grant Deadlines:

• Professional Development Grant (for the 2017-2018 academic year)
The Professional Development Grant is designed to support the professional growth activities of full-time teaching faculty, professional librarians and college or school deans.

Deadline: September 8, 2017

• Study Grant

The Study Grant program is established to support professional development, the advancement of teaching, and faculty scholarship.

Deadline: September 8, 2017

• Terminal Degree Support Grant

The Terminal Degree Grant is established to provide encouragement and some financial support to faculty pursuing a terminal degree.

Deadline: September 8, 2017

• Research Grant

The Research Program funds undergraduate and graduate research grants to support the innovative, collaborative scholarly work of an undergraduate/graduate student(s) and a faculty mentor. These grants can be used for equipment, travel, supplies or stipend.

Deadline: October 2, 2017

• Teaching and Learning Grant - Conference Attendance

The Teaching and Learning Grant (Conferences) is for faculty to attend a conference that focuses on teaching and learning initiatives or faith and learning.

Deadline: October 2, 2017

• Teaching and Learning Grant – Service within Course Design

The Teaching and Learning Grant is for faculty members wanting to integrate service in their teaching. Successful applicants will demonstrate how service within their course will achieve the course's learning objectives and overall course goal.

Deadline: October 2, 2017

Teaching and Learning Grant - Other Activities

The Teaching and Learning Grant (Other) is for faculty to think creatively about new ways to enhance teaching and learning in their courses.

Deadline: October 2, 2017

• International Program Development Grant

The International Program Development Grant is administered by the Center for Intercultural Engagement and is designed to support faculty initiatives to develop programs that will provide ongoing international academic opportunities for students and faculty.

Deadline: October 2, 2017

• Research Leave

The Research/Study Leave provides a semester- or academic year-long leave for faculty undertaking significant new research, performance, development of original works, development of pedagogical skills, or other comparable development.

Deadline: October 16, 2017

• Pew Research Grant

The Pew Research Program seeks to nourish Christian scholarship that will make a lasting impact on future academic discussion. Ideally scholarship of this caliber would be publishable in refereed scholarly journals and by recognized academic presses, or disseminated through performance or other refereed means appropriate to the academic discipline of the faculty member.

Deadline: October 16, 2017