# In the Academy Fall 2018



Together Toward Excellence

*Faculty Dialogue Groups:* These faculty groups are formed based on response and usually meet 3 times during the semester. Confirm your participation with **Chris Rowland -5270** by **Sept 5**<sup>th</sup> so the books can be ordered.

**Air & Light & Time and Space: How Successful Academics Write**; by Helen Sword. Discussion led by Ben Mitchell.

**Resounding Truth: Christian Wisdom in the World of Music** by Jeremy S. Begbie. Discussion led by Josh Veltman.

Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900; by Gregory Wills. Discussion led by Ray Van Neste.

**One Blood: Parting Words to the Church on Race and Love** by John Perkins and Karen Waddles. Discussion led by Frank Anderson.

Continuing the Dialogue about Writing: This is an opportunity to discuss your current or potential writing projects or conference presentations with your colleagues. Participants will receive a journal instead of a book.

**Faculty Writing Hour:** Beginning this Thursday, the Writing Center will be open 8-9 am each Thursday morning for a faculty-only hour of uninterrupted writing. Coffee will be provided. Make Thursday morning writing time a new ritual for you!

**The Writing Center** is also exploring a Faculty Writing Day some Saturday in the fall, with breakfast and possible childcare provided. Stay tuned for those details.

**Planning for Promotion and Tenure:** At Union University, the process of applying for promotion and tenure involves the development of a portfolio that effectively demonstrates a faculty member's professional development over time. This session will include an overview of the portfolio guidelines described in the *Faculty Handbook*.

Speakers: John Netland and Ann Singleton Date: Thursday, October 4, 2018 at 3:00pm

Location: TBA

### **Upcoming Grant Deadlines:**

- Professional Development Grant (for the 2017-2018 academic year)
  The Professional Development Grant is designed to support the professional growth activities of full-time teaching faculty, professional librarians and college or school deans.

  Deadline: September 7, 2018
- <u>Study Grant</u>
  The Study Grant program is established to support professional development, the

advancement of teaching, and faculty scholarship.

Deadline: September 7, 2018

# • Terminal Degree Support Grant

The Terminal Degree Grant is established to provide encouragement and some financial support to faculty pursuing a terminal degree. **Deadline: September 7, 2018** 

#### Research Grant

The Research Program funds undergraduate and graduate research grants to support the innovative, collaborative scholarly work of an undergraduate/graduate student(s) and a faculty mentor. These grants can be used for equipment, travel, supplies or stipend.

Deadline: October 1, 2018

## • Teaching and Learning Grant - Conference Attendance

The Teaching and Learning Grant (Conferences) is for faculty to attend a conference that focuses on teaching and learning initiatives or faith and learning.

Deadline: October 1, 2018

#### • Teaching and Learning Grant - Other Activities

• The Teaching and Learning Grant (Other) is for faculty to think creatively about new ways to enhance teaching and learning in their courses.

Deadline: October 1, 2018

#### • International Program Development Grant

The International Program Development Grant is administered by the Center for Intercultural Engagement and is designed to support faculty initiatives to develop programs that will provide ongoing international academic opportunities for students and faculty.

Deadline: October 1, 2018

#### • Research Leave

The Research/Study Leave provides a semester- or academic year-long leave for faculty undertaking significant new research, performance, development of original works, development of pedagogical skills, or other comparable development.

Deadline: October 17, 2018

#### • Pew Research Grant

The Pew Research Program seeks to nourish Christian scholarship that will make a lasting impact on future academic discussion. Ideally scholarship of this caliber would be publishable in refereed scholarly journals and by recognized academic presses, or disseminated through performance or other refereed means appropriate to the academic discipline of the faculty member.

Deadline: October 17, 2018