

**February 12: Collegium follow-up**

How is this semester going? Examples of how learning is happening?

Think back to your reflections from their own journeys, do you see more clearly how you were compared to the distinct mission of Union? Did anything surprising rise to the surface?

What questions have surfaced since the Collegium?

What themes continue to stand out to you? Do you think you have a deeper sense of the Christian faith or the person of Christ?

Explain the booklet content, Faith and Learning Questions

**Meeting times:**

We decided to change our meeting structure for individual meetings. We would like to hear from each of you about how your first year is going, what has been helpful to you and what you would like to learn more about. We have offered a fair amount and now it is time to focus on what you are thinking and learning. We began with getting to know Union and our distinct mission and core values back at orientation, emphasizing the Lordship of Christ and how thinking about your discipline and your students are all part of your discipleship. We looked at how this is lived out throughout a little of church history and within the current culture of secularism. We considered how big is the Gospel and the possible implications for your contributions to your discipline (At the Collegium we looked at the values and presuppositions of your disciplines). We have looked at teaching, the spirit of it, teaching so learning occurs and being confident about what you add to the classroom... **Handout meeting times\***

**Mentoring:**

We also want you to think about mentoring. We have several recommendations and yet we would like you to also consider who you might want to observe in the classroom and have them observe you. Here is the profile of academic mentors that has guided the mentoring program thus far:

Academic Mentors-

Understand and embrace the mission and values of Union University.

Pursue their own professional development and encourage their colleagues to do likewise.

Exemplify a strong teaching commitment and provide an environment that fosters creativity and encourages curiosity within themselves, their colleagues, and their students.

Perceive their work as a "calling" that involves loving God with all their heart, soul, mind, and strength, which inspires them to consider the foundations of their discipline from a Biblical worldview.

Embrace knowledge as good with the confidence necessary to pursue truth and beauty knowing that they are advancing to the vision of God.

Seek involvement in the Union University community through service (committee work, advising student groups, mentoring, speaking opportunities) and attendance at campus wide events (chapel, special lectures, the arts, athletics); while holding Biblical principles as priority in balancing their time and energy.

Pursue student relationships.

Demonstrate mature discipleship of Jesus Christ by growing in obedience to the Scriptures and in the manifestation of the fruit of the Spirit described in Galatians 5:22.

**February 17 at 11:00**

**February 19 at 11:00**

**February 24: at 11:00**

**February 26 at 11:00**

**March 3 at 11:00**

**March 5 at 11:00**

**March 10 at 11:00**

**April 9 at 11:00 Group meeting on teaching** (How can I faithfully educate students in my discipline?) If their direction is research they can choose Collegium II, if teaching then FCSL.

**April 23 at 11:00 Group meeting on advising** (Why we have a core document) **and FDP's**

**Possible Mentors:** David Thomas, David Ward, Ann Singleton, Matt Lunsford, Kelvin Moore, Mark Dubis, Jeanette Russ.

**Possible Readings:**

1/ The Inner Ring(M)

2/ Writing in Mindful Ways(M)

3/ Teach by Asking Questions or (Bain, Bowen, Fink, Edmundson)

4/ Crouch; Culture Making; Leon Kass or The Abolition of Man or Schaffer or Garber's Fabric of Faithfulness?

## **Greater Faculty:**

### **Fall Workshop 2013**

**Concurrent Session A: High-Tech Tools for High-Quality Feedback**

**Concurrent Session B: Developing Your Christian Scholarship Through a Pew Grant (two different sessions will be offered for Session B – see below)**

**Concurrent Session C: The Psalms as an Entryway to the Scriptures**

**Concurrent Session D: Academic Writing: Balancing Writing with Significant Teaching**

**Concurrent Session E: Tips, Tricks and Truths to Make Advising Not Only Effective, But Efficient**

**Concurrent Session F: The Three Most Important Words in Online Learning: Interaction, Interaction, Interaction**

**Concurrent Session G: Team-Based Learning**

**Concurrent Session H: Professionalism is the New Participation**

**Concurrent Session B: Innovative Teaching Award Winners (10:30-11:30)**

### **Faculty Dialogue Groups:**

*Teaching Naked, Taking Technology Out of the Classroom So Students Can Learn;* Jose Bowen

*What the Best College Teachers Do;* Ken Bain

*The Ethics of Identity;* Kwame Anthony Appiah

*Reflections on the Psalms;* C. S. Lewis

*Jayber Crow;* Wendell Berry

### **Germantown Campus**

*Jayber Crow;* Wendell Berry

### **Hendersonville Campus**

*What the Best College Teachers Do;* Ken Bain

**Planning for Promotion and Tenure:** At Union University, the process of applying for promotion and tenure involves the development of a portfolio that effectively demonstrates a faculty member's professional development over time. This session will include an overview of the portfolio guidelines described in the *Faculty Handbook*.

### **Research Grant**

**Teaching and Learning Grant - Conference Attendance**

**Teaching and Learning Grant - Other Activities**

## **Teaching and Learning Grant - Course Redesign/Development**

### **Pew Research Program Grant**

*Why Teach? In Defense of a Real Education*; Mark Edmunson

*Teaching Naked, How Moving Technology Out of Your College Classroom Will Improve Student Learning*; Jose Bowen

*Till We Have Faces: A Myth Retold*; C. S. Lewis

*A Simple Way to Pray*; Martin Luther

***Newell Innovative Teaching Award:***

***Spring 2014 Pew Luncheon:*** 2012-13 Pew Grant Recipients

***Union University Scholarship Symposium.***